Arizona State University
ASU Main Campus
1999-2000 TRANSFER GUIDE
FOR EASTERN ARIZONA COLLEGE
Bachelor of Science
Speech and Hearing Science

The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For more information, call or write:
(480) 965-2905
Dr. David Ingram, Chair
Department of Speech and Hearing Science
Arizona State University
Tempe, Arizona 85287-0102

COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ADMISSION CRITERIA

General university requirements satisfy the admission requirements of this program.

Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year.

Community college courses which are equivalent in content to upper division courses at ASU will be transferable as equivalent but with lower division credit. The course should not be repeated but will not count toward the required number of upper division credit hours.

ASU FIRST YEAR COMPOSITION (3-6)
ENG 101 & 102 First-Year Comp
or
ENG 105 Adv First-Year Comp
or
ENG 107 & ENG 108 Eng Foreign Students

EAC
ENG 101 & 102 Written Communications
No EAC equivalent
No EAC equivalent

GENERAL STUDIES REQUIREMENTS/COLLEGE DISTRIBUTION REQUIREMENTS

Students completing the Arizona General Education Curriculum (AGEC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 3 L1 credits (those that transfer as ENG or PSY are recommended), 9 HU credits (except those that transfer as ASB or COM) (maximum 6 hours from ARS, MUS, THE), 9 SB credits (except those that transfer as ASM, COM and JUS), 3 C credits (except those that transfer as JUS), 3 G credits (except those that transfer as ERS), and 3 H credits (except those that transfer as SWU). Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

COLLEGE PROFICIENCY REQUIREMENTS

Requires knowledge of a second language equivalent to the completion of two years study at the college level. Courses in American Sign Language also satisfy the requirement. (See the current catalog for further information.) Select language courses that transfer to ASU at the 101, 102, 201, 202, 203, 204 and/or 205 level, or courses that transfer to ASU as SHS 174, SHS 175, SHS 274 and SHS 275. Beginning in spring 2000, the ASU American Sign Language courses will be renumbered as SHS 101, 102, 201, and 202.
MAJOR REQUIREMENTS
While still a student at EAC, contact the department academic advisor. Only those required courses which have EAC course equivalents are listed below.
Students who are interested in Speech and Hearing Science are urged to contact an ASU advisor early in their college career.

<table>
<thead>
<tr>
<th>ASU REQUIRED CORE COURSES</th>
<th>EAC REQUIRED ADDITIONAL COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 170 Precalculus [N1]</td>
<td>MAT 159 Plane Trigonometry</td>
</tr>
<tr>
<td>MAT 181 Plane Trigonometry</td>
<td>or</td>
</tr>
<tr>
<td>PGS 101 Intro to Psychology [SB]</td>
<td>MAT 181 Plane Trigonometry</td>
</tr>
<tr>
<td>PHY 101 Intro to Physics [S1/S2]</td>
<td>PSY 101 Intro to Psychology</td>
</tr>
<tr>
<td>PHY 107 Physical Concepts I</td>
<td>PHY 220 Intro to Statistics</td>
</tr>
<tr>
<td>PSY 230 Intro to Statistics [N2]</td>
<td>PSY 270 Experimental Psychology</td>
</tr>
<tr>
<td>PSY 290 Research Methods [L1/S2]</td>
<td>BIO 201 Human Anatomy &amp; Phys I</td>
</tr>
<tr>
<td>BIO 201 Human Anatomy &amp; Physiology I [S2]</td>
<td></td>
</tr>
</tbody>
</table>

Approved by Dr. David Ingram
Department Chair

Dr. Leonard Gordon
Associate Dean for Academic Programs
College of Liberal Arts and Sciences

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may **not** be used to satisfy requirements in two core areas simultaneously. A course may satisfy two awareness areas concurrently.