Arizona State University
ASU Main Campus
1999-2000 TRANSFER GUIDE
FOR CENTRAL ARIZONA COLLEGE
Bachelor of Arts in Education
Elementary Education

The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For further information, call or write:
(480) 965-5555
College of Education
Office of Student Affairs
Arizona State University Main
Tempe, Arizona 85287-1211

COLLEGE OF EDUCATION PTPP ELIGIBILITY FOR APPLICATION SUBMISSION CRITERIA
Applicants are eligible for admission consideration in the PTPP (Professional Teacher Preparation Program) if they meet the following criteria:
1. Admission to ASU as a classified student. For students planning to begin the PTPP in the Spring semester, University admission materials should be submitted in May. For students planning to begin the PTPP in the Fall semester, application materials must be submitted to University admissions by October.
2. A cumulative grade point average of 2.50 or higher. Transfer grade point averages are taken into consideration.
3. Completion of at least 56 semester hours by the time the student plans on beginning the PTPP.
4. Submission of scores on the American College Test (ACT) or the Pre-Professional Skills Test (PPST). An ACT score of 21 or higher is required, or PPST scores of 172 in math, 173 in reading, and 174 in writing are required.
   Students who do not meet regular admission standards can still be considered for provisional admission (if they fall between 18 and 20 on the ACT score on the ACT or 170 and 173 on the PPST). Students who fall under this classification need to fulfill specific academic requirements with the purpose of meeting the regular admission standards in the PTPP; in order to demonstrate requisite qualifications for successful teaching and to meet the State’s certification requirements.
5. Completion of ENG 101, ENG 102, Numeracy [N1] requirement, and Literacy and Critical Inquiry [L1] or Natural Science [S1] requirement with a grade of "C" or better. These courses must be completed at the time the student submits application materials.
   ** Experience within the population you plan to teach, over a consecutive 10 week period, for at least three hours a week, is recommended.

For students applying in the Fall 1999 or the Spring 2000: formal application to the PTPP must be made by September 15 for SPRING admission and February 15 for FALL admission. Admission is selective and not guaranteed to all who satisfy the minimum admission requirements.

For students applying for admission in the Fall 2000 or after: formal application to the PTPP must be made by September 1 for SPRING admission and January 15 for FALL admission. Admission is selective and not guaranteed to all that satisfy the minimum admission requirements.

Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses, which are equivalent in content to upper division courses at ASU, will be transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

ASU
FIRST YEAR COMPOSITION (3-6)
ENG 101 & 102  First-Year Comp or ENG 105 Adv First-Year Comp or ENG 107 & ENG 108 Eng Foreign Students
CAC
ENG 101 & ENG 102 English Comp III & IV
No CAC equivalent
ENG 107 & ENG 108 English Comp III & IV (ESL)

GENERAL STUDIES REQUIREMENTS (35-41)1,2,3
Students completing the Arizona General Education Curriculum (AGEC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.
Select credits from CEG General Studies Insert as follows: 3 L1 credits, 3 N2 or N3 credits, 6 HU credits, 3 C credits, 3 G credits, and 3 H credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.
### ASU

<table>
<thead>
<tr>
<th>EED 334</th>
<th>Children’s Literature</th>
<th>No CAC equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>or</td>
<td>RDG 334</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>or</td>
<td>ENG 471</td>
<td>Literature for Adolescents</td>
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<table>
<thead>
<tr>
<th>MAT 117</th>
<th>College Algebra [N1]</th>
<th>MAT 150</th>
<th>College Algebra/Review</th>
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<tbody>
<tr>
<td>or</td>
<td>MAT 150</td>
<td>College Algebra Standard</td>
<td>MAT 151</td>
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<tr>
<td>or</td>
<td>MAT 151</td>
<td>College Algebra Accelerated</td>
<td>MAT 152</td>
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</tbody>
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<table>
<thead>
<tr>
<th>MTE 180</th>
<th>Thry of Elementary Math</th>
<th>MAT 200</th>
<th>Math Elem Teachers/Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>or</td>
<td>MAT 201</td>
<td>Math Elem Teacher</td>
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#### Select one Biology course:

<table>
<thead>
<tr>
<th>BIO 100</th>
<th>The Living World [S1/S2]</th>
<th>BIO 100</th>
<th>Biology Concepts</th>
</tr>
</thead>
<tbody>
<tr>
<td>or</td>
<td>BIO 181</td>
<td>Gen Biology [S1/S2]</td>
<td>BIO 181</td>
</tr>
<tr>
<td>or</td>
<td>PLB 108</td>
<td>Plants Society [S1/S2]</td>
<td>No CAC equivalent</td>
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#### Select one Physical Science course:

<table>
<thead>
<tr>
<th>CHM 101</th>
<th>Intro to Chemistry [S1/S2]</th>
<th>GLG 101</th>
<th>Physical Geology</th>
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<tbody>
<tr>
<td>or</td>
<td>GLG 101</td>
<td>Intro to Geology I (Physical) [S1/S2] &amp;</td>
<td>GLG 100</td>
</tr>
<tr>
<td>or</td>
<td>GLG 103</td>
<td>Intro to Geology I Lab [S1/S2]</td>
<td>GLG 110</td>
</tr>
<tr>
<td>or</td>
<td>GLG 110</td>
<td>Environmental Geology [S2,G] &amp;</td>
<td>GLG 111</td>
</tr>
<tr>
<td>or</td>
<td>GLG 111</td>
<td>Environmental Geology Lab [S2]</td>
<td>No CAC equivalent</td>
</tr>
<tr>
<td>or</td>
<td>GPH 111</td>
<td>Intro to Phys Geography [S1/S2]</td>
<td>PHY 100</td>
</tr>
<tr>
<td>or</td>
<td>PHS 110</td>
<td>Fund of Phys Science [S1/S2]</td>
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### FINE ARTS

Courses with prefixes in Art, Music, Dance and Theatre at the community college which transfer to ASU will meet the fine arts requirement. Acceptable are courses that transfer as an equivalent ASU fine arts course, as a departmental elective (DEC) or as a university elective (E).
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Elementary Education

ACADEMIC SPECIALIZATION (18 HRS)
An academic specialization requires 18 credits in one subject of which 9 must be upper division.
Math, science, and foreign language do not require upper-division credit.
Some courses may concurrently satisfy the General Studies Requirements.
All courses must be completed with a grade of "C" or better.
Students may select one of the following:

Anthropology
Economics
English (ENG prefix for ASU except First-Year Comp; ENG and ENH prefixes for CAC except First-Year Comp)
Family Studies/Child Development
Fine Arts (choose from courses with prefixes in Art, Dance, Music, and Theatre) *
Foreign Language (18 hours in one language; most 100 and 200 level courses from CAC are transferable to ASU) *
Geography
History
Humanities (call an ASU Main advisor at 965-5555 for appropriate course selection) *
Mathematics (MAT and MTE prefixes for ASU; MAT prefix for CAC)
Science (Life and/or Physical)
Social Studies (choose from courses with prefixes in Anthropology, Economics, Geography, History, and Political Science) *
Political Science
Psychology (PGS and PSY prefixes for ASU; PSY prefix for CAC)
Sociology (SOC prefix for ASU; SOC prefix for CAC)

*For Fine Arts, Humanities, and Social Studies 9 semester hours are required in one area, with three areas represented in the total 18 required hours.

For information regarding the requirement, contact the Office of Student Affairs in the College of Education at ASU Main 965-5555.

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HUMAN DEVELOPMENT (HD) (15 HRS)

| Course   | Title                                      | CAC
|----------|--------------------------------------------|------------------------
| MCE 446  | Understanding the Culturally Diverse Child | No CAC equivalent
| SPE 311  | Orient of Educ to Exceptional Child [SB]  | No CAC equivalent
| EDP 310  | Educational Psychology [SB]                | No CAC equivalent
| ECD 310  | Ed. Environ: Infant/Toddler               | No CAC equivalent
|         | or                                         |                        
| ECD 314  | The Developing Child                       |                        
|         | or                                         |                        
| EDP 313  | Childhood & Adolescence                    |                        
|         | or                                         |                        
| FAS 301  | Intro to Parenting                         |                        
|         | or                                         |                        
|         | Human Development Elective                 | PSY 101 or SOC 101 will satisfy

CAC

PROFESSIONAL TEACHER PREPARATION PROGRAM (PTPP) (40-42 HRS)
ASU courses in the Professional Teacher Preparation Program are upper division. For information regarding these course requirements contact the Office of Student Affairs in the College of Education at ASU Main 965-5555.

Approved by Dr. David C. Berliner
Dean and Regents Professor

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously. A course may satisfy two awareness areas concurrently.
2. When selecting HU or SB core courses, students must keep in mind that A. two courses in one of these two core areas must be in the same department; B. courses from at least two departments must be taken. These two conditions may, but need not, be satisfied in the same core area. At least one course within the 15 semester hours must be an upper-division course taken only at ASU.
3. It is beneficial for students to select core area requirements that concurrently satisfy an awareness area.