Arizona State University
ASU Main Campus
1999-2000 TRANSFER GUIDE
FOR CENTRAL ARIZONA COLLEGE
Bachelor of Arts in Education
Secondary Education

The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For further information, call or write:
(480) 965-5555
College of Education
Office of Student Affairs
Arizona State University Main
Tempe, Arizona 85287-1211

COLLEGE OF EDUCATION PTPP ELIGIBILITY FOR APPLICATION SUBMISSION CRITERIA
Applicants are eligible for admission consideration in the PTPP (Professional Teacher Preparation Program) if they meet the following criteria:

1. Admission to ASU as a classified student. For students planning to begin the PTPP in the Spring semester, University admission materials should be submitted in May. For students planning to begin the PTPP in the Fall semester, application materials must be submitted to University admissions by October.

2. A cumulative grade point average of 2.50 or higher. Transfer grade point averages are taken into consideration.

3. Completion of at least 56 semester hours by the time the student plans on beginning the PTPP.

4. Submission of scores on the American College Test (ACT) or the Pre-Professional Skills Test (PPST). An ACT score of 21 or higher is required, or PPST scores of 172 in math, 173 in reading, and 174 in writing are required.

   Students who do not meet regular admission standards can still be considered for provisional admission (if they fall between 18 and 20 on the ACT score on the ACT or 170 and 173 on the PPST). Students who fall under this classification need to fulfill specific academic requirements with the purpose of meeting the regular admission standards in the PTPP: in order to demonstrate requisite qualifications for successful teaching and to meet the State’s certification requirements.

5. Completion of ENG 101, ENG 102, Numeracy [N1] requirement, and Literacy and Critical Inquiry [L1] or Natural Science [S1] requirement with a grade of "C" or better. These courses must be completed at the time the student submits application materials.

   ** Experience within the population you plan to teach, over a consecutive 10 week period, for at least three hours a week, is recommended. For students applying in the Fall 1999 or the Spring 2000: formal application to the PTPP must be made by September 15 for SPRING admission and February 15 for FALL admission. Admission is selective and not guaranteed to all who satisfy the minimum admission requirements. For students applying for admission in the Fall 2000 or after: formal application to the PTPP must be made by September 1 for SPRING admission and January 15 for FALL admission. Admission is selective and not guaranteed to all that satisfy the minimum admission requirements.

Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses, which are equivalent in content to upper division courses at ASU, will be transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

ASU
FIRST YEAR COMPOSITION (3-6)

ENG 101 & 102  First-Year Comp
or
ENG 105 Adv First-Year Comp
or
ENG 107 & ENG 108 Eng Foreign Students

GENERAL STUDIES REQUIREMENTS (35-41)1,2,3

Students completing the Arizona General Education Curriculum (AGEC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 3 L1 credits, 3 N2 or N3 credits, 6 SB credits, 6 HU credits, 4 S1 credits, 4 S2 credits, 3 C credits, 3 G credits, and 3 H credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.
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ASU MAJOR REQUIREMENTS

SPE 311  Orientation to Exceptional Children [SB]
(Physical Education majors are not required to take SPE311)
No CAC equivalent

ACADEMIC SPECIALIZATION (36-60 HRS)

36-60 hours in an academic area
Your selected area is the one in which you will be certified to teach upon graduation
Required courses for each academic specialization are determined by faculty in that university department
All courses must be completed with a grade of "C" or better.
Select one academic specialization from the following list:

Art
Biological Science
Business
Chemistry
Chinese
Dance
Economics
English
French
Geography
German
History
Home Economics (Inactive)
Japanese
Journalism
Mathematics
Math/Chemistry
Math/Physics
Music, Choral
Music, Instrumental
Physical Education
Physics
Physics/Chemistry
Political Science
Russian (Inactive)
Social Studies
Spanish
Theatre

PROFESSIONAL TEACHER PREPARATION PROGRAM (PTPP) (36-38 HRS)

ASU courses in the Professional Teacher Preparation Program are upper division. For information regarding these course requirements contact the Office of Student Affairs in the College of Education at ASU Main, (480) 965-5555.

Approved by Dr. David C. Berliner
Dean and Regents Professor

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously. A course may satisfy two awareness areas concurrently.
2. When selecting HU or SB core courses, students must keep in mind that A. two courses in one of these two core areas must be in the same department; B. courses from at least two departments must be taken. These two conditions may, but need not, be satisfied in the same core area. At least one course within the 15 semester hours must be an upper-division course taken only at ASU.
3. It is beneficial for students to select core area requirements that concurrently satisfy an awareness area.