The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For further information, call or write:
(602) 965-3877
College of Education
Office of Student Affairs
Arizona State University Main
Tempe, Arizona  85287-1211

COLLEGE OF EDUCATION PTPP ADMISSION CRITERIA
Applicants are eligible for admission consideration in the PTPP (Professional Teacher Preparation Program) if they meet the following criteria:
1. Admission to ASU as a classified student.
2. A cumulative grade point average of 2.50 or higher.
3. Completion of at least 56 semester hours by the time of PTPP admission.
4. Submission of scores on the American College Test (ACT) or the Pre-Professional Skills Test (PPST).
5. Completion of ENG 101, ENG 102, Numeracy [N1] requirement, and Literacy and Critical Inquiry [L1] or Natural Science [S1] requirement with a grade of “C” or better.

Formal application to the PTPP must be made by February 15 for FALL admission and September 15 for SPRING admission. Admission is selective and not guaranteed to all who satisfy the minimum admission requirements.

ASU
Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses which are equivalent in content to upper division courses at ASU will be transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)
- ENG 101 & 102 First-Year Comp
- ENG 105 Adv First-Year Comp
- ENG 107 & 108 Eng Foreign Students

WRT 101 & 102 Writing I & II
No PCC equivalent
WRT 107 & 108 Writing I & II/Intrnatl Stu

GENERAL STUDIES REQUIREMENTS (35-41)1,2,3
Students completing the Transfer General Education Core Curriculum (TGECC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 3 L1 credits, 3 N1 credits, 3 N2 or N3 credits, 6 HU credits, 3 C credits, 3 G credits, and 3 H credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.
ASU 1998-99 Transfer Guide for Pima Community College  
Bachelor of Arts in Education (Page 2 of 3)  
Special Education  

<table>
<thead>
<tr>
<th>ASU</th>
<th>PCC</th>
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<tbody>
<tr>
<td>MTE 180 Theory of Elem Math</td>
<td>No PCC equivalent</td>
</tr>
<tr>
<td>SPE 311 Orient of Educ to Exceptional Children [SB]</td>
<td>No PCC equivalent</td>
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Select one Biology course (students may take BIO 105 at PCC for [S2]; in addition, a [S1] course must be taken from the following to fulfill the biology requirement):

| Bio 100 The Living World [S1/S2] | BIO 100 Biology Concepts |
| Bio 181 Gen Biology [S1/S2]   | BIO 181 Gen Bio (Majors) I |
| PLB 108 Plants Society [S1/S2] | BIO 184 Plant Biology |

Select one Physical Science course:

| CHM 101 Intro to Chemistry [S1/S2] | CHM 130 Fundamental Chemistry |
| GLG 101 Intro to Geology I (Physical) [S1/S2] & GLG 103 Intro to Geology I Lab [S1/S2] | GLG 101 Intro Geology I |
| GLG 110 Environmental Geology [S2,G] & GLG 111 Environmental Geology Lab [S2] | No PCC equivalent |
| GPH 111 Intro to Geography [S1/S2] | No PCC equivalent |

| GEO 101 Phy Geog-Weather & Clim & * | No PCC equivalent |
| GEO 102 Phy Geog: Land Forms & Ocn * | No PCC equivalent |

*GEO 101 & GEO 102 together transfer to ASU as GPH 111 [S1/S2] plus four (4) DEC(GPH) credits.

| PHS 110 Fund of Phys Science [S1/S2] | No PCC equivalent |
| PHY 101 Intro to Physics [S1/S2]    | PHY 115 Physical Science |

**Fine Arts**

Courses with prefixes in Art, Music, Dance and Theatre at the community college which transfer to ASU will meet the fine arts requirement. Acceptable are courses that transfer as an equivalent ASU fine arts course, as a departmental elective (DEC) or as a university elective (E).
ELECTIVES
For information regarding the requirement, contact the Office of Student Affairs in the College of Education at ASU Main 965-3877.

PROFESSIONAL TEACHER PREPARATION PROGRAM (PTPP) (58 HRS)
ASU courses in the Professional Teacher Preparation Program are upper division. For information regarding these course requirements contact the Office of Student Affairs in the College of Education at ASU Main 965-3877.

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously. A course may satisfy two awareness areas concurrently.
2. When selecting HU or SB core courses, students must keep in mind that A. two courses in one of these two core areas must be in the same department; B. courses from at least two departments must be taken. These two conditions may, but need not, be satisfied in the same core area. At least one course within the 15 semester hours must be an upper-division course taken only at ASU.
3. It is beneficial for students to select core area requirements which concurrently satisfy an awareness area.