The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

The Bachelor of Science in Planning prepares students for professional leadership in urban and land-use planning with emphasis on design quality, sustainable development, economic prosperity, social justice, and environmental conservation.

Admission to the upper division in planning is competitive. Students must complete all lower division requirements, then submit an application and portfolio. At the upper division, studios focus sequentially on site design and planning; planning elements (such as urban design, socio-economic planning, housing, and environmental quality); comprehensive planning; and a final project (which may be an individual project). In addition, BSP coursework may include plan making, urban design, planning law, environmental planning, history of the city, urban geography, environmental economics, environmental impact assessment, urban transportation, professional ethics, research methods, and advanced computing.

Recent BSP graduates have found rewarding careers with both governmental planning agencies and private planning and design firms. A minor in planning is also available for students in majors such as geography, landscape architecture, architecture, and civil engineering. For more information, call or write:
(602) 965-3584
Academic Advising/Student Services
College of Architecture and Environmental Design
Arizona State University
Tempe, Arizona 85287-1905

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN (CAED) ADMISSION CRITERIA
1. A minimum GPA of 3.00 is required for admission to the upper division.
2. Admission to the upper division is selective and competitive.
3. Students must submit a portfolio of work from lower division studio classes.
4. Students in the lower division curriculum in urban planning must complete that curriculum before applying to the upper division.

ASU
PCC
Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses which are equivalent in content to upper division courses at ASU will be Transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)
ENG 101 & 102 First-Year Comp
or
ENG 105 Adv First-Year Comp
or
ENG 107 & 108 Eng Foreign Students

WRT 101 & 102 Writing I & II
or
WRT 107 & 108 Writing I & II/Intnati Stu

No PCC equivalent

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Bachelor of Science in Planning (Page 2 of 2)  
Urban Planning

GENERAL STUDIES REQUIREMENTS¹ ²
Students completing the Transfer General Education Core Curriculum (TGECC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 3 N2 credits, 3 or 9 HU credits, 3 or 9 SB credits and 3 C credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

ASU

MAJOR REQUIREMENTS

Contact an ASU advisor regarding the remainder of the Major Requirements.

<table>
<thead>
<tr>
<th>ASU</th>
<th>PCC</th>
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<tbody>
<tr>
<td>BIO 100 The Living World [S1/S2]</td>
<td>BIO 100 Biology Concepts</td>
</tr>
<tr>
<td>ECN 112 Microeconomic Principles [SB]</td>
<td>ECN 201 Microeconomic Principles</td>
</tr>
<tr>
<td>GCU 361 Urban Geography [SB]</td>
<td>No PCC equivalent</td>
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<tr>
<td>GPH 111 Intro Physical Geog [S1/S2]</td>
<td>GEO 101 Phy Geog-Weather &amp; Clim</td>
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<tr>
<td>GEO 111 Intro Physical Geog [S1/S2]</td>
<td>GEO 102 Phy Geog: Land &amp; Ocean</td>
</tr>
<tr>
<td>MAT 117 College Algebra [N1]</td>
<td>MAT 151 College Algebra</td>
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<tr>
<td>MAT 151 College Algebra &amp; MAT 182 Trigonometry</td>
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<tr>
<td>MAT 151A College Algebra - Module A &amp; MAT 151B College Algebra - Module B &amp; MAT 151C College Algebra - Module C &amp; MAT 151D College Algebra - Module D</td>
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<tr>
<td>MAT 182A Trigonometry - Module A &amp; MAT 182 B Trigonometry - Module B &amp; MAT 182 C Trigonometry - Module C</td>
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<tr>
<td>MAT 170 Precalculus [N1]</td>
<td>MAT 187 Precalculus</td>
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<tr>
<td>PUP 100 Intro Envir Desgn I [HU,G/H]</td>
<td>No PCC equivalent</td>
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<tr>
<td>PUP 301 Intro Urban Planning [L1]</td>
<td>No PCC equivalent</td>
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<tr>
<td>PUP 412 Hist of the City [H]</td>
<td>No PCC equivalent</td>
</tr>
<tr>
<td>PUP 420 Theory of Urban Design [HU]</td>
<td>No PCC equivalent</td>
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Approved by Coordinator, Academic Advising/Student Services  
Anna West

Approved by Associate Dean  
David Scheatzle

1. When selecting HU or SB core courses, students must keep in mind that A. two courses in one of these two core areas must be in the same department; B. courses from at least two departments must be taken. These two conditions may, but need not be satisfied in the same core area. At least one course within the 15 semester hours must be an upper-division course taken only at ASU.

2. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously. A course may satisfy two awareness areas concurrently.