The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For more information, call or write:
(602) 965-6978
Department Chair
Department of Family Resources and Human Development
College of Liberal Arts and Sciences
Arizona State University
Tempe, Arizona 85287-2502

COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ADMISSION CRITERIA
General University requirements satisfy the admission requirements of this program.

ASU

EAC

Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year.

Community college courses which are equivalent in content to upper division courses at ASU will be transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)

ENG 101 & 102 First-Year Comp
or
ENG 105 Adv First-Year Comp
or
ENG 107 & 108 Eng Foreign Students

ENG 101 & 102 Written Communications
No EAC equivalent
No EAC equivalent

GENERAL STUDIES REQUIREMENTS/COLLEGE DISTRIBUTION REQUIREMENTS
Students completing the Transfer General Education Core Curriculum (TGECC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 9 HU credits (maximum 6 hours from ARS, MUS, THE), 9 SB credits (except those that transfer as ASM, COM and JUS), 4 S1 credits and 4 S2 credits (except those that transfer as PSY 290); 3 credits from G (except those that transfer as ERS 346) and 3 credits from H. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

COLLEGE PROFICIENCY REQUIREMENTS
Requires knowledge of a second language equivalent to the completion of two years study at the college level. Courses in American Sign Language also satisfy the requirement. (See the 1998-99 Catalog for further information.) Select language courses that transfer to ASU at the 101, 102, 201, 202, 203, 204 and/or 205 level, or courses that transfer to ASU as SHS 174, SHS 175, SHS 274 and SHS 275.
Bachelor of Science (page 2 of 2)
Family Resources & Human Development
Family Studies/Child Development

ASU  

EAC  

MAJOR REQUIREMENTS
While still a student at EAC, contact the department academic advisor. Only those required courses which have EAC course equivalents are listed below.

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<thead>
<tr>
<th>ASU</th>
<th>EAC</th>
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<tbody>
<tr>
<td>MAT 117</td>
<td>MAT 154</td>
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<tr>
<td>PGS 101</td>
<td>PSY 101</td>
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<tr>
<td>PGS 270</td>
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<td>or</td>
<td>No EAC equivalent</td>
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<tr>
<td>PGS 350</td>
<td>PSY 230</td>
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<tr>
<td>SOC 101</td>
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FAS/CDE CORE

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<tr>
<td>PSY 230</td>
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Approved by Dr. Richard Fabes  
Department Chair  

Dr. Leonard Gordon  
Associate Dean for Academic Programs  
College of Liberal Arts and Sciences

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two areas simultaneously, even if approved for those areas. A course may satisfy two awareness areas concurrently.