The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

Construction students study the numerous factors that determine the success of a project, whether it be a building, airport, refinery, or an interstate highway. They will learn such things as the basics of design, what it takes to manage the people, how to estimate and control the costs on a project, the many construction methods used, and the various types of contracts. For further information, call or write:

(602) 965-3615
W.W. Badger, Director
Del E. Webb School of Construction
Arizona State University
Tempe, Arizona 85287-0204

SCHOOL OF CONSTRUCTION ADMISSION CRITERIA
1. A minimum 2.25 GPA is required from resident community college transfer students.
2. A minimum 2.50 GPA is required from nonresident community college transfer students.
3. Transfer students are encouraged to have completed college algebra and trigonometry.
4. A preprofessional category of admission is available for applicants deficient in School of Construction admission requirements.
5. Students admitted to the preprofessional program are restricted to lower-division courses. After completing a minimum of 30 semester hours of required or approved elective courses with a cumulative GPA equivalent to that required of transfer students, one may apply for admission to the professional program. The cumulative GPA is calculated using all credits from ASU and from all other colleges and universities attended.
6. International students must also submit an acceptable TOEFL score in addition to meeting the minimum GPA requirements.

ASU
Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses which are equivalent in content to upper division courses at ASU will be Transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

GENERAL STUDIES REQUIREMENTS

FIRST YEAR COMPOSITION (3-6)

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<th>ASU</th>
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<tr>
<td>ENG 101 &amp; 102 First-Year Comp</td>
<td>ENG 101 &amp; 102 Composition</td>
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<tr>
<td>or</td>
<td>No CC equivalent</td>
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<tr>
<td>ENG 105 Adv First-Year Comp</td>
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<tr>
<td>ENG 107 &amp; 108 Eng Foreign Students</td>
<td>ENG 107 &amp; 108 Eng Comp Foreign Stud I &amp; II</td>
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Select credits from CEG General Studies Insert as follows: 3 HU credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets. 3 C credits, 3 G credits, and 3 H credits.
CONSTRUCTION OPTIONS AVAILABLE:

Residential Construction

General Building Construction

Heavy Construction

Specialty Construction

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1. When selecting HU or SB core courses, students must keep in mind that A. two courses in one of these two core areas must be in the same department; B. courses from at least two departments must be taken. These two conditions may, but need not be satisfied in the same core area. At least one course within the 15 semester hours must be an upper-division course taken only at ASU.

2. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously. A course may satisfy two awareness areas concurrently.