Arizona State University
ASU Main Campus
1998-99 TRANSFER GUIDE
FOR CENTRAL ARIZONA COLLEGE
Bachelor of Arts
Interdisciplinary Humanities

The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For more information, call or write:
(602) 965-6747
Academic Advisor
Interdisciplinary Humanities
Arizona State University
Tempe, Arizona 85287-0302

COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ADMISSION CRITERIA
General University requirements satisfy the admission requirements of this program.

ASU
Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses which are equivalent in content to upper division courses at ASU will be transferrable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)
ENG 101 & 102 First-Year Comp
or
ENG 105 Adv First-Year Comp
or
ENG 107 & 108 Eng Foreign Students
ENG 101 & ENG 102 English Comp III & IV
No CAC equivalent
ENG 107 & ENG 108 English Comp III & IV (ESL)

GENERAL STUDIES REQUIREMENTS/COLLEGE DISTRIBUTION REQUIREMENTS
Students completing the Transfer General Education Core Curriculum (TGEC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 3 N1 credits and 3 N2 or N3 credits (those that transfer as PSY 230 are recommended); 9 SB credits (except those that transfer as ASM, COM, JUS, REC); 4 S1 credits and 4 S2 credits (except those that transfer as PSY 290); 6 additional credits that transfer as ASM, AST, BIO, PLB, CHM, CSE, GLG, GPH, MAT (above 117), MIC, PHY, PHS, PSY, STP, BIO; 3 C credits, 3 G credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

COLLEGE PROFICIENCY REQUIREMENTS
Requires knowledge of a second language equivalent to the completion of two years study at the college level. Courses in American Sign Language also satisfy the requirement. (See the 1998-99 Catalog for further information.) Select language courses that transfer to ASU at the 101, 102, 201, 202, 203, 204 and/or 205 level, or courses that transfer to ASU as SHS 174, SHS 175, SHS 274 and SHS 275.
MAJOR REQUIREMENTS

While still a student at CAC, contact the department academic advisor. Only those required courses which have CAC course equivalents are listed below.

The BA in Interdisciplinary Humanities offers individualized programs for students whose interest in humanistic issues cross conventional disciplinary boundaries. The scope of the major is, therefore, interdisciplinary and, to some extent, intercollegiate. The breadth of such study is balanced by the depth of a student's selected concentration in one discipline. We offer concentrations in: Humanities, Liberal Arts, Architecture, Culture and Society, Business, Design, Film Studies, Justice Studies and Planning. Majors focus their programs, typically, upon the study of the arts (verbal, visual, and performing) as cultural texts representative of both universal and historical attitudes of a particular time and place. Other supporting courses offer both theoretical and historical perspectives.

CORE REQUIREMENTS (23 CREDITS)

<table>
<thead>
<tr>
<th>ASU Course</th>
<th>CAC Equivalent</th>
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<tbody>
<tr>
<td>HUM 200</td>
<td>No CAC equivalent</td>
</tr>
<tr>
<td>HUM 301</td>
<td>No CAC equivalent</td>
</tr>
<tr>
<td>HUM 302</td>
<td>No CAC equivalent</td>
</tr>
<tr>
<td>HUM 498</td>
<td>No CAC equivalent</td>
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In addition, three HUM courses (9 credits) must be taken from Humanities Program faculty.

AREAS OF CONCENTRATION (21 CREDITS)

The majority of the areas of concentration (see above) do not allow transfer credit from the Arizona State Community College system. The following courses can be transferred for major credit:

Area of Concentration: Business

<table>
<thead>
<tr>
<th>ASU Course</th>
<th>CAC Equivalent</th>
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<tbody>
<tr>
<td>ECN 111</td>
<td>ECN 201</td>
</tr>
<tr>
<td>ECN 112</td>
<td>ECN 202</td>
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<td>or</td>
<td>or</td>
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<tr>
<td>GBS 105</td>
<td>Applied Business Econ</td>
</tr>
</tbody>
</table>

Students should contact the ASU Humanities advisor if interested in following a specific concentration.

Note: If lower division courses which have been approved for equivalency credit are used to fulfill upper division major requirements, students will be required to take upper division electives, approved in advance by the Director of the Humanities Program, in order to have sufficient number of upper division credits for the major.

Approved by John M. Lynch
Undergraduate Advisor

Approved by Dr. Leonard Gordon
Associate Dean for Academic Programs
College of Liberal Arts and Sciences

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously, even if approved for those areas. A course may satisfy two awareness areas concurrently.