The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For more information, call or write:
(602) 965-3875
Academic Advisor
Department of Exercise Science and Physical Education
Arizona State University
Tempe, Arizona 85287-0701

COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ADMISSION CRITERIA

General University requirements satisfy the admission requirements of this program.

ASU
Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community courses which are equivalent in content to upper division courses at ASU will be transferrable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)
ENG 101 & 102 First-Year Comp
or
ENG 105 Adv First-Year Comp
or
ENG 107 & 108 Eng Foreign Students

GENERAL STUDIES REQUIREMENTS/COLLEGE DISTRIBUTION REQUIREMENTS
Students completing the Transfer General Education Core Curriculum (TGECC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 3 L1 credits (except those that transfer as COM or “E”), 3 N2 or N3 credits (those that transfer as PSY 230 are recommended), 9 HU credits (maximum 6 hours from ARS, MUS, THE); 6 SB credits (except those that transfer as ASM, COM, JUS, MCO and REC), 3 C credits, 3 G credits (except those that transfer as ERS 346), and 3 H credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

COLLEGE PROFICIENCY REQUIREMENTS
Requires knowledge of a second language equivalent to the completion of two years study at the college level. Courses in American Sign Language also satisfy the requirement. (See the 1998-99 Catalog for further information.) Select language courses that transfer to ASU at the 101, 102, 201, 202, 203 and/or 205 level, or courses that transfer to ASU as SHS 174, SHS 175, SHS 274 and SHS 275.

MAJOR REQUIREMENTS
While still a student at CAC, contact the department academic advisor. Only those required courses which have CAC course equivalents are listed below.
Exercise Science Option or Exercise & Wellness Option or Physical Education Option

**ASU**

**REQUIRED PREREQUISITES**

<table>
<thead>
<tr>
<th>ASU Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 201</td>
<td>Human Anatomy &amp; Physiology I [S2]</td>
</tr>
<tr>
<td>BIO 202</td>
<td>Human Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>CHM 101</td>
<td>Intro Chemistry [S1/S2]</td>
</tr>
<tr>
<td>MAT 117</td>
<td>College Algebra [N1]</td>
</tr>
<tr>
<td>PGS 101</td>
<td>Intro to Psychology [SB]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CAC Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 201</td>
<td>Anatomy/Physiol I</td>
</tr>
<tr>
<td>BIO 202</td>
<td>Anatomy/Physiol II</td>
</tr>
<tr>
<td>CHM 100</td>
<td>Fund Chemistry</td>
</tr>
<tr>
<td>MAT 150</td>
<td>College Algebra/Review</td>
</tr>
<tr>
<td>or MAT 151</td>
<td>College Algebra Standard</td>
</tr>
<tr>
<td>or MAT 152</td>
<td>College Algebra Acceler</td>
</tr>
<tr>
<td>or PSY 100A</td>
<td>Intro Psychology I * &amp;</td>
</tr>
<tr>
<td>or PSY 100B</td>
<td>Intro Psychology II *</td>
</tr>
<tr>
<td>*PSY100A &amp; PSY100B together are equivalent to ASU's</td>
<td></td>
</tr>
<tr>
<td>or PGS101</td>
<td></td>
</tr>
<tr>
<td>or PSY 101</td>
<td>Intro Psychology</td>
</tr>
<tr>
<td>PHY 111</td>
<td>General Physics [S1/S2] &amp;</td>
</tr>
<tr>
<td>PHY 113</td>
<td>General Physics Lab [S1/S2]</td>
</tr>
<tr>
<td>PHY 201</td>
<td>College Physics I</td>
</tr>
</tbody>
</table>

**EPE CORE REQUIREMENTS**

<table>
<thead>
<tr>
<th>EPE 110</th>
<th>Movement Analysis Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAC 204</td>
<td>Water Sfty/Lifeguard Tr Inst</td>
</tr>
<tr>
<td>or PAC 207</td>
<td>Lifeguard Training</td>
</tr>
</tbody>
</table>

**AREAS OF CONCENTRATION**

There are three areas of concentration available. All students must choose one area of concentration either (1) Exercise Science, (2) Exercise & Wellness, or (3) Physical Education.

**Exercise and Wellness Concentration**

Candidates must complete 21 semester hours in the major field; EPE 300, EPE 320, EPE 420, EPE 425, (three semester hours each), EPE 484 (six semester hours), and 3 semester hours carrying either EPE prefixes or prefixes from related disciplines selected with the advice and consent of a faculty advisor (No more than six may be in independent study courses).

Following are suggested related courses in the Exercise & Wellness concentration:

**Business/Communications**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 230</td>
<td>Small Group Comm [SB]</td>
</tr>
</tbody>
</table>

**Exercise Science and Physical Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPE 283</td>
<td>Prvntn/Care Ath Inj</td>
</tr>
</tbody>
</table>

**Family Resources**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FON 100</td>
<td>Intro to Nutrition</td>
</tr>
<tr>
<td>PSY 230</td>
<td>Intro to Statistics [N2]</td>
</tr>
</tbody>
</table>

**Psychology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 208</td>
<td>Intro to Statistics</td>
</tr>
</tbody>
</table>
Exercise Science Option or Exercise & Wellness Option or Physical Education Option

Exercise & Science Concentration
21 credits from EPE courses and/or related field with advisor approval (12 credits of upper-division EPE courses must be included). This area of concentration allows students to combine courses from various programs within the Department of Exercise Science and Physical Education, and to gain depth of knowledge in related disciplines. Following are suggested courses within the specific interest areas available:

Biomechanics
Upon advisor approval, related coursework in Computer Science, Engineering, Math (with Calculus) and Physics is suggested.

Exercise Physiology
Upon advisor approval, related coursework in Biology, Chemistry, Math and Biology is suggested.

Motor Behavior
Upon advisor approval, additional coursework in Psychology and Biology is suggested.

Sport Psychology
Upon advisor approval, related coursework in Psychology (PGS & PSY) is suggested.

Physical Education Concentration
21 credits from EPE courses and/or related field with advisor approval. Major required courses EPE361, EPE376, EPE382, EPE480.

<table>
<thead>
<tr>
<th>ASU</th>
<th>CAC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OTHER ELECTIVE COURSES IN EPE</strong></td>
<td></td>
</tr>
<tr>
<td>EPE 100  Intro Health/Wellness</td>
<td>PEH 101 Personal Health</td>
</tr>
<tr>
<td>EPE 283  Prvnt/Care Ath Inj</td>
<td>PED 108 Intro Athletic Train</td>
</tr>
<tr>
<td>EPE 290  Sports Officiating</td>
<td>PED 202 Team Sports Offic I</td>
</tr>
<tr>
<td>EPE 292  Sports Officiating</td>
<td>PED 203 Team Sports Offic II</td>
</tr>
</tbody>
</table>
### SUGGESTED COURSEWORK FOR PRE-PHYSICAL THERAPY AND PRE-MEDICINE AREA PREREQUISITES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Equivalent Course Code</th>
<th>Equivalent Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 181</td>
<td>General Biology [S1/S2]</td>
<td>BIO 181</td>
<td>Gen Biology (Majors) I</td>
</tr>
<tr>
<td>BIO 182</td>
<td>General Biology [S2]</td>
<td>BIO 182</td>
<td>Gen Biology (Majors) II</td>
</tr>
<tr>
<td>CHM 113</td>
<td>General Chemistry [S1/S2]</td>
<td>CHM 101</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHM 115</td>
<td>Gen Chemistry with Qualit Analysis [S1/S2]</td>
<td></td>
<td>No CAC equivalent</td>
</tr>
<tr>
<td>CHM 116</td>
<td>General Chemistry [S1/S2]</td>
<td>CHM 102</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHM 231</td>
<td>Elem Org Chem [S1/S2] &amp;</td>
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<tr>
<td>CHM 331</td>
<td>General Organic Chem &amp;</td>
<td></td>
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</tr>
<tr>
<td>CHM 332</td>
<td>General Organic Chem &amp;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 336</td>
<td>General Organic Chem Lab</td>
<td></td>
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<tr>
<td>MAT 170</td>
<td>PreCalculus [N1]</td>
<td>MAT 181</td>
<td>Trigonometry w/Review</td>
</tr>
<tr>
<td>MAT 210</td>
<td>Brief Calculus [N1]</td>
<td>MAT 182</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>MIC 205</td>
<td>Microbiology [S2] &amp;</td>
<td>BIO 205</td>
<td>Micro Biology</td>
</tr>
<tr>
<td>MIC 206</td>
<td>Microbiology Lab [S2]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGS 341</td>
<td>Developmental Psychology [SB]</td>
<td>PSY 203</td>
<td>Developmental Psychology *</td>
</tr>
<tr>
<td>PGS 466</td>
<td>Abnormal Psychology [L2]</td>
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<td>*PSY 203 satisfies [L1] requirements</td>
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<tr>
<td>PHY 111</td>
<td>General Physics [S1/S2] &amp;</td>
<td>PHY 201</td>
<td>College Physics I</td>
</tr>
<tr>
<td>PHY 112</td>
<td>General Physics Lab [S1/S2]</td>
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<td>General Physics Lab [S1/S2]</td>
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</tr>
<tr>
<td>PSY 230</td>
<td>Intro to Statistics [N2]</td>
<td>PSY 208</td>
<td>Intro to Statistics</td>
</tr>
<tr>
<td>STP 226</td>
<td>Elements of Statistics [N2]</td>
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</tbody>
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**Approved by Dr. William Stone**
Department Chair

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**Dr. Leonard Gordon**
Associate Dean for Academic Programs
College of Liberal Arts and Sciences

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*S)\\)))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))))*)

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may **not** be used to satisfy requirements in two core areas simultaneously, even if approved for those areas. A course may satisfy two awareness areas concurrently.