Arizona State University
ASU Main Campus
1998-1999 TRANSFER GUIDE
FOR CENTRAL ARIZONA COLLEGE
Bachelor of Arts or Science
Economics

The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For more information, call or write:
(602) 965-3531
Academic Advisor
Department of Economics
Arizona State University
Tempe, Arizona 85287-3806

COLLEGE OF LIBERAL ARTS (CLAS) ADMISSION CRITERIA
General University requirements satisfy the admission requirements of this program. However, to qualify for upper division course work in economics, the Economics Major must:
1. earn a minimum grade of “C” in ECN 111, ECN 112, MAT 210 and STP 226
2. have a GPA of 2.50
3. have junior class standing
Further, ECN 313 and ECN 314 should be taken after completion of ECN 111, ECN 112, MAT 210 and STP 226 and before other upper division economics courses.

ASU
Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year.
Community college courses which are equivalent in content to upper division courses at ASU will be transferrable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)
ENG 101 & 102 First-Year Comp or ENG 105 Adv First-Year Comp or ENG 107 & 108 Eng Foreign Students

GENEAL STUDIES REQUIREMENTS/COLLEGE DISTRIBUTION REQUIREMENTS
Students completing the Transfer General Education Core Curriculum (TGECC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.
Select credits from CEG General Studies Insert as follows: 3 L1 credits (except those that transfer as "E" or COM); 3 N1 credits and 3 N2 or N3 credits (those that transfer as PSY 230 are recommended); 9 HU credits (maximum 6 hours from ARS, MUS, THE); 4 S1 credits and 4 S2 credits (except those that transfer as PSY 290); 3 additional credits that transfer as ASM, AST, BIO, PLB, CHM, CSE, GLG, GPH, MAT (above 117), MIC, PHY, PHS, PSY, STP, BIO; 3 C credits, and 3 H credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

COLLEGE PROFICIENCY REQUIREMENTS
Requires knowledge of a second language equivalent to the completion of two years study at the college level. Courses in American Sign Language also satisfy the requirement. (See the 1998-99 Catalog for further information.) Select language courses that transfer to ASU at the 101, 102, 201, 202, 203, 204 and/or 205 level, or courses that transfer to ASU as SHS 174, SHS 175, SHS 274 and SHS 275.
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MAJOR REQUIREMENTS
While still a student at CAC, contact the department academic advisor. Only those required courses which have CAC course equivalents are listed below.

ECONOMICS MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>ASU Course</th>
<th>CAC Course</th>
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<tbody>
<tr>
<td>ECN 111</td>
<td>Macroeconomic Principles [SB]</td>
</tr>
<tr>
<td>ECN 112</td>
<td>Microeconomic Principles [SB]</td>
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APPROVED LIST OF RELATED FIELD COURSES

<table>
<thead>
<tr>
<th>ASU Course</th>
<th>CAC Course</th>
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<tbody>
<tr>
<td>LES 305</td>
<td>Legal Ethical, and Regulatory Issues</td>
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<tr>
<td>MAT 210</td>
<td>Brief Calculus [N1]</td>
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<tr>
<td>QBA 221</td>
<td>Statistical Analysis [N2]</td>
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<tr>
<td>or MAT 212</td>
<td>Brief Calculus</td>
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<tr>
<td>or STP 226</td>
<td>Elements Statistics [N2]</td>
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<tr>
<td>or GBS 208</td>
<td>Intro to Statistics</td>
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<tr>
<td>or SOC 341</td>
<td>Modern Social Problems [SB]</td>
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<tr>
<td></td>
<td>No CAC equivalent</td>
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<td></td>
<td>SOC 102 Social Problems</td>
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Approved by Dr. Richard Winkelman for
for Arthur Blakemore, Department Chair

Dr. Leonard Gordon
Associate Dean for Academic Programs
College of Liberal Arts and Sciences

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously, even if approved for those areas. A course may satisfy two awareness areas concurrently.