Arizona State University
ASU Main Campus
FALL 2000 TRANSFER GUIDE
FOR THE MARICOPA COMMUNITY COLLEGES
Bachelor of Arts in Education
Early Childhood

Students applying for admission with transferable hours must meet transfer GPA, freshman aptitude, and competency requirements. Students transferring 24 or more semester hours do not have to meet freshman aptitude requirements. Students who are 22 years of age or older or have completed an Arizona General Education Curriculum (AGEC) or any associate degree or higher do not have to meet competency requirements. A maximum of 64 transferable semester hours completed at a regionally accredited two-year institution may be transferred to ASU. All transferable community college credits are accepted as lower-division credits and do not satisfy upper division General Studies or graduation requirements.

For further information, call or write:
(480) 965-5555
College of Education
Office of Student Affairs
Arizona State University Main
Tempe, Arizona 85287-1211

COLLEGE OF EDUCATION PTPP ELIGIBILITY FOR APPLICATION SUBMISSION CRITERIA
Applicants are eligible for admission consideration in the Professional Teacher Preparation Program (PTPP) if they meet the following criteria:

1. Admission to ASU as a classified student. For students planning to begin the PTPP in the Spring semester, University admission materials should be submitted in May. For students planning to begin the PTPP in the Fall semester, application materials must be submitted to University admissions by October.

2. A cumulative grade point average of 2.50 or higher. Transfer grade point averages are taken into consideration.

3. Completion of at least 56 semester hours by the time the student plans on beginning the PTPP.

4. Submission of scores on the American College Test (ACT) or the Pre-Professional Skills Test (PPST). An ACT score of 21 or higher is required, or PPST scores of 172 in math, 173 in reading, and 174 in writing are required. Students who do not meet regular admission standards can still be considered for provisional admission (if they fall between 18 and 20 on the ACT score on the ACT or 170 and 173 on the PPST). Students who fall under this classification need to fulfill specific academic requirements with the purpose of meeting the regular admission standards in the PTPP, in order to demonstrate requisite qualifications for successful teaching and to meet the State’s certification requirements.

5. Completion of ENG 101, ENG 102, Mathematics [MA] requirement, and Literacy and Critical Inquiry [L] or Natural Science [SQ or SG] requirement with a grade of "C" or better. These courses must be completed at the time the student submits application materials.

** Experience within the population you plan to teach, over a consecutive 10 week period, for at least three hours a week, is recommended.

Formal application to the PTPP must be made by September 1 for SPRING admission and February 1 for FALL admission. Admission is selective and not guaranteed to all that satisfy the minimum admission requirements.

Transfer value of a course, including General Studies value, is governed by the Course Applicability System (CAS) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses, which are equivalent in content to upper division courses at ASU, will be transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

**FIRST YEAR COMPOSITION (3-6)**

**ASU**
- ENG 101 & 102 First-Year Comp
- ENG 105 Adv First-Year Comp
- ENG 107 & ENG 108 English for Foreign Students

**MCCCD**
- ENG 101 & 102 First-Year Composition
- No MCCCD equivalent
- ENG 107 & ENG 108 First-Yr Comp for ESL
ASU FALL 2000 TRANSFER GUIDE for the Maricopa Community Colleges  
Bachelor of Arts in Education (Page 2 of 3)  
Early Childhood

GENERAL STUDIES REQUIREMENTS (35-41)\textsuperscript{1,2,3}  
Students completing the Arizona General Education Curriculum (AGEC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from The ASU General Studies Guides (http://www.asu.edu/provost/articulation/maricopa_main.html#gsr) as follows: 3 L credits, 3 CS credits, 6 HU credits, 3 G credits, 3 H credits, 4 SQ credits and 4 SQ or SG credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

COLLEGE OF EDUCATION  
PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>ASU</th>
<th>MCCCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 117  College Algebra [MA]</td>
<td>MAT 150  College Algebra Concepts</td>
</tr>
<tr>
<td>or</td>
<td>or</td>
</tr>
<tr>
<td>MTE 180  Thry of Elementary Math</td>
<td>MAT 151  College Algebra/ Functions</td>
</tr>
<tr>
<td>EED 334  Children’s Literature</td>
<td>MAT 151AA Coll Algebra/Functions I &amp;</td>
</tr>
<tr>
<td>or</td>
<td>MAT 151AB Coll Algebra/Functions II &amp;</td>
</tr>
<tr>
<td>RDG 334  Children’s Literature</td>
<td>MAT 151AC Coll Algebra/Sys of Equatns &amp;</td>
</tr>
<tr>
<td>BLE 409  Language Sensitive Content Teaching</td>
<td>MAT 151AD Coll Algebra/Sel Topics</td>
</tr>
<tr>
<td>ECD 310  Ed Environment: Infant/Toddler</td>
<td>or</td>
</tr>
<tr>
<td>MCE 446  Understanding the Culturally Diverse Child [C]</td>
<td>MAT 152  College Algebra</td>
</tr>
<tr>
<td>SPE 311  Orientation to Education of Exceptional Children [SB]</td>
<td></td>
</tr>
<tr>
<td>ECD 314  The Developing Child</td>
<td></td>
</tr>
</tbody>
</table>

MAT 150  College Algebra Concepts  
 MAT 151  College Algebra/ Functions  
 MAT 151AA Coll Algebra/Functions I &  
 MAT 151AB Coll Algebra/Functions II &  
 MAT 151AC Coll Algebra/Sys of Equatns &  
 MAT 151AD Coll Algebra/Sel Topics  
 MAT 152  College Algebra

MTE 180  Thry of Elementary Math  
 EED 334  Children’s Literature  
 or  
 RDG 334  Children’s Literature  
 BLE 409  Language Sensitive Content Teaching  
 ECD 310  Ed Environment: Infant/Toddler  
 MCE 446  Understanding the Culturally Diverse Child [C]  
 SPE 311  Orientation to Education of Exceptional Children [SB]  
 ECD 314  The Developing Child

FINE ARTS  
Students are required to complete 9 credit hours of fine arts course work:

One course must be chosen from the fine arts core requirement:
- MUE 311  Music for the Classroom Teacher
- DAN 357  Children’s Dance
- THP 311  Improvisation with Youth
- ARA 311  Art Appreciation and Human Development[HU]

One course must be chosen from the fine arts auxiliary list:  
For a specific course list, contact a MCCCD advisor
- MUS 100  Fundamentals of Music Notation
- MTC 100  Fundamentals of Music
- MTC 101  Intro to Music Theory

MUE 310  Music in Early Childhood
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

DAN 130  Dance
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

DAN 494  Learning Through Movement
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

DAN 359  Dance Education Theory
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

THP 312  Puppetry with Children
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

THP 411  Methods in Teaching Drama
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

THP 494  Special Topics: Storytelling
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

THE 424  Trends in Theatre for Youth
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent

ARE 301  Studio Art and Human Development
- No MCCCD equivalent
- No MCCCD equivalent
- No MCCCD equivalent
Early Childhood

The remaining credit hours may be chosen from fine arts electives, core or auxiliary lists:
Courses with prefixes in Art, Music, Dance and Theatre at the community college which transfer to ASU will meet the fine arts requirement. Acceptable are courses that transfer as an equivalent ASU fine arts course, as a departmental elective (DEC) or as a university elective (E).

PROFESSIONAL TEACHER PREPARATION PROGRAM (PTPP) (41 – 43 HRS)
ASU courses in the Professional Teacher Preparation Program are upper division. For information regarding these course requirements contact the Office of Student Affairs in the College of Education at ASU Main (480) 965-5555.

Approved by Dr. David C. Berliner
Dean and Regents Professor

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously. A course may satisfy two awareness areas concurrently.
2. When selecting HU or SB core courses, at least one course within the 15 semester hours must be an upper-division course taken only at ASU.
3. It is beneficial for students to select core area requirements that concurrently satisfy an awareness area.