Initial Teacher Certification (ITC) Program

B.A.E. Secondary Education Program (Political Science)

I. First Year Composition (3-6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>ASU Hours Trans Hours Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: First Year Comp 1 and</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 102: First Year Comp 2 or, if eligible</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 105: Advance First Year Comp</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Sub Total (I):</strong></td>
<td><strong>3-6</strong></td>
<td></td>
</tr>
</tbody>
</table>

II. University General Studies (35-37 hours)

<table>
<thead>
<tr>
<th>Area</th>
<th>ASU Hours Trans Hours Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awareness Areas (6 hrs. minimum and must fulfill all 3) Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POS 150 or 160 Global Awareness (G)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical Awareness (H)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 311 Cultural Diversity (C)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sub Total (II):</strong></td>
<td><strong>35-37</strong></td>
<td></td>
</tr>
</tbody>
</table>

III. College of Education Requirements (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>ASU Hours Trans Hours Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 311: Orient. Ed of Exceptional Child</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Sub Total (III):</strong></td>
<td><strong>3</strong></td>
<td></td>
</tr>
</tbody>
</table>

IV. SED Program Requirements (44 hours)

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

<table>
<thead>
<tr>
<th>Course</th>
<th>ASU Hours Trans Hours Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLE 407: SEI for Secondary Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDP 303: Human Development or Childhood &amp; Adolescent Develop.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDP 310: Educational Psychology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDT 300: Computers in Education</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>RDG 301: Literacy &amp; Inst. in Content Area</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPE 417: Inclusion Practices at SED Level</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPF 301: Culture and Schooling</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPF 401: Teachers and the Law</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>SED 403: Middle/SED Princ. Curr. &amp; Meth.*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SED 496: Field Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>SED 480: Methods of Teaching Social Studies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SED 496: Field Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>HST 480: Methods of Teaching History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SED 496: Field Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>SED 478: Student Teaching</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><strong>Sub Total (IV):</strong></td>
<td><strong>44</strong></td>
<td></td>
</tr>
</tbody>
</table>

V. Academic Specialization (41-42 hours)

A minimum grade of “C” is required for ALL courses used in sections III, IV, and V.

<table>
<thead>
<tr>
<th>Course</th>
<th>ASU Hours Trans Hours Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 101: Political Ideologies</td>
<td>3</td>
<td></td>
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<tr>
<td>POS 301: Empirical Political Inquiry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
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<td></td>
</tr>
<tr>
<td>POS 110: Government and Politics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POS 310: American National Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POS 150: Comparative Government</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POS 160: Global Politics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Related Areas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 12 hours of courses from the following department prefixes: AFR, AFH, AFS, ASB, ASM, CCS, CSH, CSS, ECN, GCU, GPH, HST, PGS, PSY, SOC, WSH, WST</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Related Area</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Related Area</td>
<td>3</td>
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<tr>
<td>Related Area</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Related Area</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Sub Total (V):</strong></td>
<td><strong>41-42</strong></td>
<td></td>
</tr>
</tbody>
</table>

VI. Free Electives (0-6 hours)

**Sub Total (VI):** 0-6

* Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a “C” or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission. Please refer to our website, [http://coe.asu.edu/oss](http://coe.asu.edu/oss) for more information about our programs, courses, application process, and admission criteria.

Updated: 1/15/06
BAE in Secondary Education (Political Science)

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.

**Academic Specialization Admission Requirements**

The following courses must be completed with a “C” or higher **before** applying to the ITC program:
- At least **four (4)** required political science courses in academic specialization

**Additional Information**
- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A “C” grade minimum is required in academic specialization and ITC courses.
- Students in CoE have two catalog years: an ASU catalog year and a College of Education catalog year.

**Academic Advising**

All newly admitted students to the ASU College of Education are admitted as pre-professional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for admission into the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.

To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.

* Indicates suggested course load in order to complete degree program in 4 years. Shaded boxes and arrows indicate courses with prerequisites.

Updated: 01/16/06