### I. First Year Composition (3-6 hours)

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>ASU Hours</th>
<th>Trans Hours</th>
<th>Gr</th>
<th>Upp</th>
<th>Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: First Year Comp 1 (3)</td>
<td>3</td>
<td></td>
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<tr>
<td>ENG 102: First Year Comp 2 (3) or, if eligible</td>
<td>3</td>
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<tr>
<td>ENG 105: Advance First Year Comp (3)</td>
<td>3</td>
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<tr>
<td><strong>Sub Total (I):</strong></td>
<td><strong>3-6</strong></td>
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</tbody>
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### II. University General Studies (35-37 hours)

#### Awareness Areas

- 6 hours minimum and must fulfill all 3
- Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.
- **Global Awareness (G)**
- **Historical Awareness (H)**
- **MCE 446 Cultural Diversity (C)**
- **Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)**
  - Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND 1 course must be upper division.
  - HU: 3
  - SB: 3
  - SB: SPE 311 3 X
  - HU or SB: 3

#### Natural Sciences (8 hours)

- SQ: 4
- SG: 4

#### Literacy and Critical Inquiry (6 hours)

- L: 3
- L: 3 X

#### Mathematics & Statistics/Computer Applications (6-8 hours)

- MA: 3-5
- CS: 3

**Sub Total (II):** 35-37

* A minimum grade of “C” (2.0) is required for all courses used in sections III and IV.

### III. College of Education Requirements (27 hours) *

<table>
<thead>
<tr>
<th>Course Number and Title</th>
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<th>Upp</th>
<th>Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECD 210: The Develop. Child: Birth-Pre-K</td>
<td>3</td>
<td></td>
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<tr>
<td>ECD 214: The Developing Child: K-3</td>
<td>3</td>
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<tr>
<td>MCE 446: Understanding Cult. Div. Child.</td>
<td>3</td>
<td></td>
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<td>X</td>
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<tr>
<td>MTE 180: Theory of Elementary Math</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>MTE 181: Theory of Elementary Math</td>
<td>3</td>
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<tr>
<td>RDG 334: Children’s Literature</td>
<td>3</td>
<td></td>
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<td>X</td>
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<tr>
<td>SPE 311: Orient. Ed of Exceptional Child.</td>
<td>3</td>
<td></td>
<td>X</td>
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</tbody>
</table>

**Fine Arts (must total 6 hours)**

- Fine Arts 1 (choose one or more, up to 6):
  - ARA 311 ARE 301 DAN 311 MUE 311 MUE 310 THP 311 THP 312
  - 3-6 X
- Fine Arts 2 (choose only one if taking one Fine Arts 1):
  - ARA ARE ARH ART
  - DAH DAN IAP MIL MUE MUS MTC MUP TIE THP
  - 0-3

**Sub Total (III):** 27

### IV. ECD Program Requirements *(must be admitted to ITC program)*

Courses may change depending on the semester a student is admitted to the program. A professional checksheet will be provided to you upon admittance to the ITC program.

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**ECD 220 Can be taken prior to beginning the program OR completed before Block 2.**

- ECD 220: Health, Safety, & Nutrition 2

**Semester 1: (12 hours)**

- ECD 301: Tech/Media/Comm – Ages 3-8 1 X
- ECD 300: Inter-professional & Fam. Collab. 3 X
- ECD 315: Classroom Org. & Guidance 2 X
- ECD 400: Found. of ECE: Birth-Age 8 3 X
- EDT 300: Computers in Education 1 X
- SPF 401: Theory & Practice in Education 1 X
- ECD 496: Field Experience (Infant, Toddler/Pre-K) 1 X

**Semester 2: (13 hours)**

- BLE 408: SEI for Linguistically Div. Learners. 3 X
- ECD 406: Assessment: Birth – Age 8 3 X
- ECD 476: Int. Curriculum: Birth – Pre K 3 X
- ECD 477: Student Teaching: Infant, Toddler/Pre-K 4 X

9 week experience, 4 half days per week.

**Semester 3: (13 hours)** The following courses may be scheduled in 2 blocks for 7 weeks + one Saturday session per block.

- ECD 401: Int. Curri. & Assess: SST/Arts 3 X
- ECD 404: Teaching Reading/Lang Arts 3 X
- ECD 420: Int. Curri. & Assess: Science 3 X
- ECD 480: Int. Curri. & Assess: Math 3 X
- ECD 496: Field Experience (K-3) 1 X

**Semester 4: (13-15 hours)**

- ECD 478: Student Teaching – K-3 12 weeks 8-10 X
  - 4 full days each wk. 5th day is for course meetings.
- ECD 479: ECD Student Teaching Seminar 1 X
- ECD 481: Issues & Practices in ECD Teacher Education 1 X
- SPE 416: Quality Practices in Coll. Class. 3 X

**Sub Total (IV):** 53-55

### V. Free Electives *(0-5)*

**Sub Total (V):** 0-5

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| Initial Teacher Certification (ITC) programs in the College of Education have prerequisite coursework and experience. A formal application is required for admission. Please refer to our website, [http://coe.asu.edu/oss](http://coe.asu.edu/oss) for more information about our programs, courses, application process, and admission criteria. | | | | | |