I. First Year Composition (3-6 hours)

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>ASU Hours</th>
<th>Trans Hours</th>
<th>Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: First Year Comp 1 (3) and</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 102: First Year Comp 2 (3) or, if eligible</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 105: Advance First Year Comp (3)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sub Total (I): 3-6

II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)
- Global Awareness (G)
- Historical Awareness (H)
- Cultural Diversity (C)

Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

Sub Total (II): 35-37

III. College of Education Requirements (12 hours)

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>ASU Hours</th>
<th>Trans Hours</th>
<th>Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTE 180: Theory of Elementary Math</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTE 181: Theory of Elementary Math</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Science (8 hours)
- SQ: |
- SG: |

Literacy and Critical Inquiry (6 hours)
- L: SPF 301 |

Mathematics & Statistics/Computer Applications (6-8 hours)
- MA: |
- CS: |

Sub Total (III): 12

IV. SPE Program Requirements *(must be admitted to ITC program)
Courses will change depending on the semester a student is admitted to the program. Please pick up a professional program checksheet the semester before starting.

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>ASU Hours</th>
<th>Trans Hours</th>
<th>Gr</th>
<th>Upp Div</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 309 and SPE 311 can be taken prior to admissions into the ITC and must be taken prior to semester 2. BLE 407 or 408 can be taken in Semester 1, 2, or 3 only.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BLE 407: SEI for Secondary Students OR</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BLE 408: SEI for Ling. Diverse Learners</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 309: Basic Special Ed Curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 311: Orient. Ed. of Exceptional Child.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Semester 1: (10 hours)
- EDT 300: Computers in Education |
- SPE 312: Mental Retardation |
- SPE 496: Field Experience |

Semester 2: (14 hours)
- SPE 411: Parental Involv./Reg Issues |
- SPE 414: Instructional Mgt/Strategies: Reading & Writing |
- SPE 415: Classroom & Behavior Mgt. |
- SPE 419: Instruction in Content Areas: Science/Social Studies |
- SPE 496: Field Experience |

Semester 3: (13 hours)
- SPE 478: Student Teaching |

Semester 4: (12 hours)

V. Free Electives *(0-12 hours)

Sub Total (V): 7-12

Successful completion of this program leads to an Institutional Recommendation (I.R.) in Special Education (K-12) in one of the following areas: learning disability (LD), emotional disability (ED), or mental retardation (MR).

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission. Please refer to our website, http://coe.asu.edu/oss for more information about our programs, courses, application process, and admission criteria.