ELEMENTARY EDUCATION

BLE/ESL - Multilingual/Multicultural Education

(Bilingual Education or English as a Second Language endorsement)

This checksheet is for first time freshmen starting at Arizona State University or an Arizona public community college or university in Fall 2001. To determine a student's appropriate catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

Name: ________________________ Student ID: ________________________ Date: ____________

I. UNIVERSITY GENERAL STUDIES (35 HRS)

A. Core Areas

LITERACY AND CRITICAL INQUIRY (6 HRS)

(L) __________________________________________ 3
    (L) SPF 301 (In program)† 3
    †Open to ITC program students only

NUMERACY (6 HRS)

(MA) __________________________________________ 3
(CS) __________________________________________ 3

NATURAL SCIENCES (8 HRS)

(SQ)* __________________________________________ 4
(SQ/SG)* ______________________________________ 4
*See "Natural Sciences" below

SOCIAL & BEHAVIORAL SCIENCES (6-9 HRS)

(SB) EDP 310 __________________________________ 3
    (SB) SPE 311 __________________________________ 3
    (SB) ________________________________________ 3

HUMANITIES & FINE ARTS (6-9 HRS)

(HU) __________________________________________ 3
    (HU) ________________________________________ 3
    (HU) ________________________________________ 3

See note on fine arts, next column.

B. Awareness Areas

(G) ___________________________________________ Global Awareness
(H) ___________________________________________ Historical Awareness
(C) MCE 446 __________________________________ Cultural Awareness

II. COLLEGE OF EDUCATION REQUIREMENTS

(“C” grade minimum required)

MTE 180 Theory of Elem Math 3
SPE 311 Orient. to Ed. of Excep. Children (SB) 3
MCE 446 Underst. the Cult. Div. Child (C) 3
EDP 310 Educational Psychology (SB) 3
RDG/EED 334 Children’s Literature 3
FINE ARTS * see below * 9

FINE ARTS REQUIREMENT (9 CREDIT HOURS TOTAL)

Some of these courses may be shared with General Studies. Please refer to the ASU General Catalog for more information.

A) Choose one course from this section:

    ARA 311    DAN 311    MUE 311    THP 311

B) Choose one course from this section:

    ARA 311    ARE 301    DAN 130    DAN 311
    DAN 359    MUE 310    MUE 311    MUS 100
    THE 424    THP 311    THP 312    THP 411

C) Remaining credit hours can be taken within the following prefixes:

    ARA    ARE    ARH    ARS    ART
    DAH    DAN    IAP    MHL    MUE
    MUS    MTC    MUP    THE    THP

Course List:

    ARA 311 Art Appreciation and Human Development (HU) 3
    ARE 301 Studio Art and Human Development 3
    DAN 130 Dance 2
    DAN 311 Method of Teaching Children's Dance 3
    DAN 359 Dance Education Theory 3
    MUE 310 Music in Early Childhood Education 3
    MUE 311 Music for the Classroom Teacher 3
    MUS 100 Fundamentals of Music Notation 3
    THE 424 Trends in Theatre for Youth 3
    THP 311 Improvisation with Youth 3
    THP 312 Puppetry with Children 3
    THP 411 Methods of Teaching Drama 3

NOTES ON GENERAL STUDIES

ENGLISH COMPOSITION

Most students will need ENG 101 & 102, or ENG 107 & 108 (a total of 6 credit hours). Some students will need WAC 101 & ENG 101 & ENG 102 (a total of 9 credit hours). Students who take ENG 105 (advanced) need only 3 credits. Placement in English Composition courses is dependent on SAT/ACT test scores.

SB/HU REQUIREMENTS

A combined total of 15 semester hours must be completed in the Social and Behavioral Science (SB), and Humanities and Fine Arts (HU) core areas.

* One course must be upper division: 300-400 levels.

AWARENESS AREAS

Each of the three awareness areas must be satisfied. Please keep in mind that: a) a course may satisfy a "core" and an "awareness" area simultaneously; and b) a course may be used to concurrently satisfy requirements in more than one awareness area.

NATURAL SCIENCES (SQ/SG)

Eight hours: Two SQ/SG courses; at least four hours must be SQ. Please refer to the 2000-2001 General Catalog for additional information.
COLLEGE OF EDUCATION ELIGIBILITY FOR APPLICATION SUBMISSION CRITERIA

Applicants are eligible for admission consideration in the Initial Teacher Certification (ITC) program if they meet the following criteria:

- Admission to ASU as a classified student. For students planning to begin the ITC program in the Spring semester, University admission materials should be submitted in May. For students planning to begin the ITC program in the Fall semester, application materials must be submitted to University admissions by October.
- A cumulative grade point average of 2.50 or higher. Transfer grade point averages are taken into consideration.
- Completion of at least 56 semester hours by the time the student plans on beginning the ITC program.
- Submission of scores on the American College Test (ACT), the Pre-Professional Skills Test (PPST), or the Scholastic Aptitude Test (SAT). An ACT score of 21 or higher is required, or PPST scores of 172 in math, 173 in reading, and 174 in writing are required, or an SAT combined score of 990 or higher is required. Students who do not meet regular admission standards can still be considered for provisional admission (if they fall between 18 and 20 on the ACT, 170 and 173 on the PPST, or 870 and 980 on the SAT). Students who are provisional admits need to fulfill specific academic requirements with the purpose of meeting the regular admission standards in the ITC program to demonstrate requisite qualifications for successful teaching and to meet the State’s certification requirements.
- Completion of ENG 101, ENG 102, Mathematics [MA] requirement, and Literacy and Critical Inquiry [L] or Natural Science [SQ or SG] requirement with a grade of "C" or better. These courses must be completed at the time the student submits application materials.
- Experience within the population you plan to teach, over a consecutive 10 week period, for at least three hours a week.
- Formal application to the ITC program must be made by February 1 for FALL admission and September 1 for SPRING admission. Admission is selective and not guaranteed to all that satisfy the minimum admission requirements.
- Applications are available only on-line at http://coe.asu.edu/osa.

Initial Teacher Certification (ITC) Program (48-50 hours)

- Many courses are held at local elementary schools during the regular school day
- Field Experience requires a minimum commitment of 6 hours a week during the regular school day
- Courses are taken in semester blocks, in sequential order
- Program courses and requirements are subject to change depending on ITC program admission date.

<table>
<thead>
<tr>
<th>SEMESTER I</th>
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<tbody>
<tr>
<td>SPF 301 Culture &amp; Schooling (L)</td>
<td>3</td>
</tr>
<tr>
<td>SPF 401 Theory &amp; Practice in Education</td>
<td>1</td>
</tr>
<tr>
<td>RDG 498 Teaching Phonics</td>
<td>3</td>
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<tr>
<td>(RDG 498 may be taken during any semester in the program)</td>
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<tr>
<td>EDT 300 Computers in Education</td>
<td>1</td>
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<tr>
<td>BLE 400 Principles of Language Minority Education</td>
<td>3</td>
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<tr>
<td>BLE 455 Social Studies Methods, Management &amp; Assess.</td>
<td>3</td>
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<td>BLE 496 Field Experience (minimum 6 hours/week) *</td>
<td>14</td>
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<tr>
<th>SEMESTER II</th>
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<tbody>
<tr>
<td>MCE 447 Diversity in Families &amp; Communities</td>
<td>3</td>
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<tr>
<td>BLE 409 Language Sensitive Content Teaching</td>
<td>3</td>
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<td>BLE 420 Science Methods, Management &amp; Assess.</td>
<td>3</td>
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<tr>
<td>BLE 480 Math Methods, Management &amp; Assess.</td>
<td>3</td>
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<td>BLE 496 Field Experience (minimum 6 hours/week) *</td>
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<tr>
<th>SEMESTER III</th>
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<tr>
<td>SPE 394 Quality Practices in Collaborative Classrooms</td>
<td>3</td>
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<tr>
<td>BLE 414 Reading Methods, Management &amp; Assess.</td>
<td>3</td>
</tr>
<tr>
<td>BLE 433 Language Arts Methods, Management &amp; Assess.</td>
<td>3</td>
</tr>
<tr>
<td>BLE 481 Reading Practicum</td>
<td>3</td>
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<tr>
<td>BLE 496 Field Experience (minimum 6 hours/week) *</td>
<td>12</td>
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<tr>
<th>SEMESTER IV</th>
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<tbody>
<tr>
<td>BLE 478 Student Teaching</td>
<td>10 – 12</td>
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*Credit for Field Experience is incorporated into coursework

IF YOU ARE INTERESTED IN A MINOR, PLEASE REFER TO THE UNDERGRADUATE CATALOG FOR MINOR REQUIREMENTS.

CREDIT REQUIREMENTS FOR GRADUATION
A minimum of 120 semester hours is required for graduation with a baccalaureate degree from ASU. These must include:
- 45 upper division semester hours
- 30 semester hours MINIMUM at ASU-Main Campus

LANGUAGE REQUIREMENT FOR ESL
Students must complete 6 semester hours of foreign language prior to ITC program completion.

LANGUAGE REQUIREMENT FOR BLE
Students must submit scores for the Spanish Bilingual Certification Examination or a Native American Languages statement from CAS with their application.

Graduates of Multicultural/Multilingual will be recommended for initial certification in Elementary Education (K-8) with an endorsement in BLE and/or ESL. Additional certification requirements include the US and AZ Constitution (students have one year from initial certification to complete this requirement), a fingerprint clearance card, and Arizona Educator Proficiency Assessment (AEPA) test scores.

AGEC Certification
☐ yes ☐ no

Additional information is available in the Office of Student Affairs at ASU Main, L1-13 Payne Hall. You may contact us at (480) 965-5555 or http://coe.asu.edu/osa