

3. To cultivate judgment of value.
4. To recognize and plan harmonious effects in color, furniture, etc.
5. To assist the Juniors and Seniors of the Normal in preparing courses of study and advise them as to best methods of presentation.

Commencing with the fifth grade of the Training School the pupils will take up a series of problems adapted to their capabilities. They will be instructed in the fundamentals of workmanship and construction, the care and use of tools, cost, sources and adaptabilities of materials for construction, and the drawing and designing of problems and ornamentation.

During the first three years of the Normal course the student will continue this work, but on a broader scale. There will be discussions as to the growth of woods, the making of paints and varnishes, and other questions of a similar nature. Plan and elevation, and isometric drawings of objects constructed will be required, as well as pure mechanical drawings dealing with geometrical principles. As suggested above, the work for the Juniors and Seniors is arranged with the view of preparing them to teach the subject in the schools of Arizona. The members of the Senior class will be asked to submit to the instructor plans of work and to do a certain amount of teaching. Each class, both in the Training School and Normal, will recite twice a week.