

**CHM 233 : Fall 2018**  
**Quiz #1 - Answer Key**

**Question 1**

Which of the following situations best describes the rules for submitting quizzes in this class?

MC132

A You spend a lot of time on the quiz but forget to submit it before the deadline, so you send Dr. Gould an email explaining this and he enters your quiz scores for you after the deadline

**B There are NO excuses for missing any quiz, that is what the dropped quizzes are for.**

C You spend a lot of time on a quiz, but there is a computer problem just before the deadline and you can't submit it, you send an email to Dr. Gould explaining this

D You spend no time at all on the quiz, but you send an email to Dr. Gould pretending that you forgot to submit the answers and hope for the best

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## Question 2

MC131

Which do you think best described Dr. Gould's opinions on studying in a group?

- A It is good, you get to chat about all kinds of stuff, sports, movies etc.
- B It is good, you get to meet people of the opposite sex from the class.
- C It can be beneficial, but you have to be careful. If you can learn from each other you can save time by explaining things to each other quickly without having to wait for office hours. However, for some people it can be harmful, since you may be spending at least part of the time studying something that you already know. What is the probability that your group that is struggling with EXACTLY the same problems as you? Alternatively, what is the probability that you have EXACTLY complimentary problems? Not likely! **Worse, here is a very common scenario.** You do a problem in a group or with a friend, the group (or friend) finishes it before you do, you understand how they got the answer, you assume that you know how to do that problem and you move on. WRONG! You just proved that you **weren't able** to do the problem (at least in the same amount of time), you have NO IDEA if you know how to do it, but you don't go back on your own again later to test yourself. The only way that you really test yourself is to work on your own. Learning how to study properly is one of the most important parts of this course. So, studying in a group can be a good thing, but be CAREFUL! TEST YOURSELF PROPERLY!
- D It is bad, don't do it!
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### Question 3

MC136

What happens when a student asks for a higher grade than they earned because they deserve it because they worked very hard in the class?

- A** If the students can prove that they worked very hard then Dr. Gould will consider awarding them a higher grade
  - B** Students who complain enough will eventually get a higher grade just so that Dr. Gould can get them to go away
  - C** The student can ask for some extra credit work at the end of the semester that will help to improve their grade
  - D** Unfortunately, nothing! Such students have Dr. Gould's sympathy, but the nature of this class is that it WILL require hard work of ALL students, and some students will work hard and still not get the grade they want. Challenging courses are just like this, I hope that those students still feel that they learned a lot. Of course, it is also the student's responsibility to work smart in addition to working hard! If you need help to learn how to work "smart", then come and see me asap.
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### Question 4

MC137

Why is this class scheduled at 7:30AM?

- A** Because Dr. Gould likes to get up early in the morning
  - B** Because this class is so easy, something about it has to be difficult!
  - C** Because organic chemistry is best learned very early in the morning
  - D** So that the labs can be scheduled in a way that gives students most flexibility with their schedules
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## Question 5

MC127

What can you do at the end of the semester if you are close to, but did not get the grade that you want?

- A Do more problems for extra credit
  - B Send an email to Dr. Gould pointing out how close you were to the next higher grade
  - C Ask Dr. Gould to regrade your final
  - D Sorry, nothing at all, just accept that everybody else who earned that grade exceeded the required points total whereas you only got close.
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From the Syllabus:

Once the course grades have been assigned after the final exam, there will be no mechanism for you to get a higher grade, no extra credit, nothing. Don't send me an email, call me, ask in any way, you get the picture! If you miss a grade by just a few points, it will not have gone unnoticed by me, you will not be just unlucky. I carefully regraded the final tests for everyone close to all grade cut-offs.

If you want a certain grade, you must earn it by knowing the material and EXCEEDING the required points totals, not by failing to obtain the points and then trying to argue with me. Get your grade by having points to spare like everybody else!

## Question 6

MC139

What about the grading scale?

- A The curve is described in the syllabus
  - B The curve will be decided at the end of the semester
  - C Dr. Gould will take advice on deciding what curve to use
  - D There is no curve, there are fixed grade cutoffs
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## Question 7

MC138

How many of the midterm and/or final exams are you allowed to drop?

- A You can drop one exam
  - B You can drop an exam if you send an email to Dr. Gould in advance
  - C You can skip the final if you have earned an A at that point in the class
  - D You can't drop any of the exams
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## Question 8

MC142

What is by far the best way to study for this class?

- A Kahn Academy videos
  - B Reading a textbook
  - C Coming to lecture
  - D Doing problems on the homework website
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