

COMPLETE THIS SECTION : Up to TWO POINTS will be removed for incorrect/missing information!

PRINTED **FIRST NAME** _____ PRINTED **LAST NAME** _____

Person on your **LEFT** (or **Empty** or **Aisle**) _____

Person on your **RIGHT** (or **Empty** or **Aisle**) _____

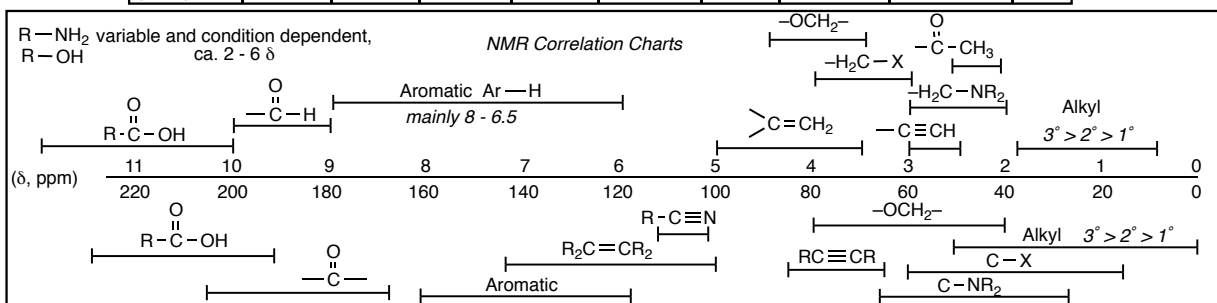
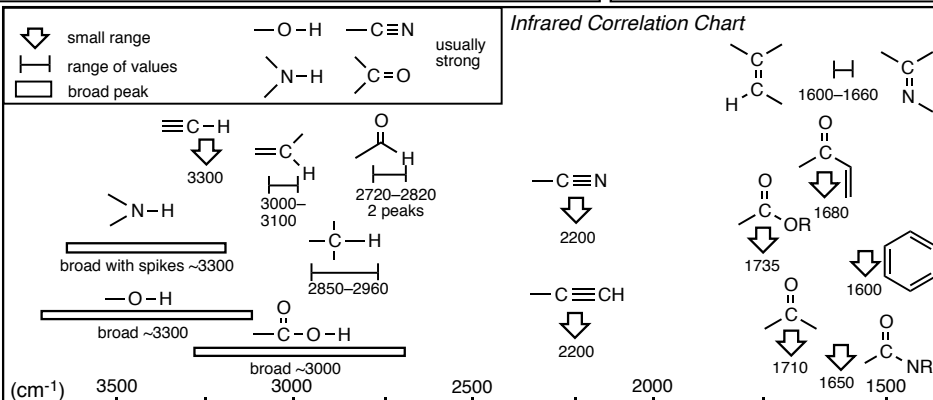
Class you are REGISTERED FOR (onground or hybrid) _____

The room where most students will take the test for your class, i.e. LS A-191 for onground and PS H-152 for hybrid) _____

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- PRINT YOUR NAME ON EACH PAGE!
- READ THE DIRECTIONS CAREFULLY!
- USE BLANK PAGES AS SCRATCH PAPER
- work on blank pages will not be graded...
- WRITE CLEARLY!
- MOLECULAR MODELS ARE ALLOWED
- DO NOT USE RED INK
- DON'T CHEAT, USE COMMON SENSE!

<p>H He</p> <p>Li Be B C N O F Ne</p> <p>Na Mg Al Si P S Cl Ar</p> <p>K Ca Sc Ti V Cr Mn Fe Co Ni Cu Zn Ga Ge As Se Br Kr</p> <p>Rb Sr Y Zr Nb Mo Tc Ru Rh Pd Ag Cd In Sn Sb Te I Xe</p> <p>Cs Ba Lu Hf Ta W Re Os Ir Pt Au Hg Tl Pb Bi Po At Rn</p>																<p>Interaction Energies, kcal/mol</p> <table border="1"> <thead> <tr> <th></th> <th>Eclipsing</th> <th>Gauche</th> </tr> </thead> <tbody> <tr> <td>H/H</td> <td>-1.0</td> <td>Me/Me -0.9</td> </tr> <tr> <td>H/Me</td> <td>-1.4</td> <td>Et/Me -0.95</td> </tr> <tr> <td>Et/H</td> <td>-1.8</td> <td>i-Pr/Me -1.1</td> </tr> <tr> <td>Me/Me</td> <td>-2.6</td> <td>t-Bu/Me -2.7</td> </tr> <tr> <td>Et/Me</td> <td>-2.8</td> <td></td> </tr> <tr> <td>Et/Et</td> <td>-3.1</td> <td></td> </tr> </tbody> </table>			Eclipsing	Gauche	H/H	-1.0	Me/Me -0.9	H/Me	-1.4	Et/Me -0.95	Et/H	-1.8	i-Pr/Me -1.1	Me/Me	-2.6	t-Bu/Me -2.7	Et/Me	-2.8		Et/Et	-3.1	
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**YOU MUST COMPLETE THIS PAGE WITH YOUR NAME
(EVEN THOUGH YOU ALREADY DID THIS ON THE COVER PAGE)
AND ALSO GIVE YOUR ASU OR POSTING ID NUMBER
WE NEED THIS NUMBER BECAUSE YOU WOULDN'T BELIEVE THE NUMBER OF
STUDENTS WHOSE NAMES WE CAN'T READ!**

PRINTED
FIRST NAME _____ *PRINTED*
LAST NAME _____ *ASU ID or*
Posting ID _____

Points by question

1 _____ /14

2 _____ /26

3 _____ /26

4 _____ /24

5 _____ /27

6 _____ /34

7 _____ /24

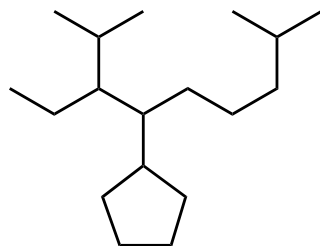
Points Removed for cover errors ____/2

Extra Credit ____/5

Total (incl Extra) _____/175+5

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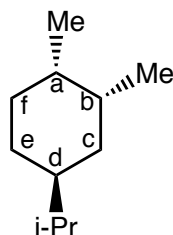
Question 1 (14 pts) Give the IUPAC name for the following structure



Question 2 (26 pts.)

a) Draw both chair conformations for the provided cyclohexane and calculate the energy difference between the chairs. Indicate CLEARLY which energy factors you are taking into account for each chair. **INDICATE WHICH IS THE LOWEST ENERGY CHAIR**

b) Each carbon in the provided cyclohexane is labelled a, b, c, d etc. Label the carbon atoms on your chairs with the letters a, b, c etc. to identify exactly which carbons in your chairs correspond to which carbons in the provided structure



EXTRA CREDIT (5 pts) Which types of structures are the primary constituent of gasoline?

alkenes

ketones

alkanes

aromatics

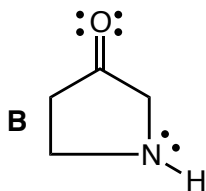
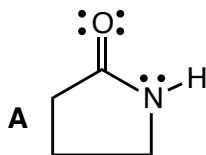
Question 3 (26 pts.) For 3,3-dimethylhexane:

a) Draw a line-angle structure

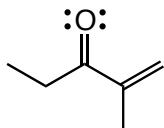
b) For rotation around the C3-C4 bond, draw Newman projections AND 3D (sawhorse) structures for BOTH the HIGHEST and the LOWEST energy conformations, (clearly indicate which is which). **Your Newman projections should look FROM carbon 3 TO carbon 4.**

c) Determine the energy difference between these two conformations. CLEARLY indicate the energy factors that you included in your calculation of this energy difference

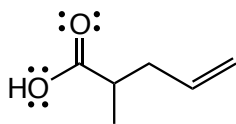
Question 4 (24 pts.) The vibration frequencies for the two C=O bonds in **A** and **B** are different. Which would have the higher vibration frequency? Give a brief explanation in terms of **minor resonance contributors** as appropriate. Include drawings of any relevant minor resonance contributors, with all curved arrow pushing, resonance brackets and arrows.



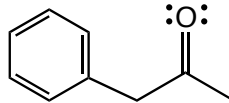
Question 5 (27 pts.) Assign the provided IR spectra to ONE of the FOUR provided structures **A - D** (two of the structures do not have a provided spectrum). On each spectrum, **identify the peaks that are associated with a specific functional group or type of C-H bond** by **drawing the functional group or bond** and drawing an arrow from the **specific bond in the functional group that vibrates to the absorption peak**.



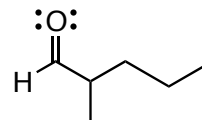
A



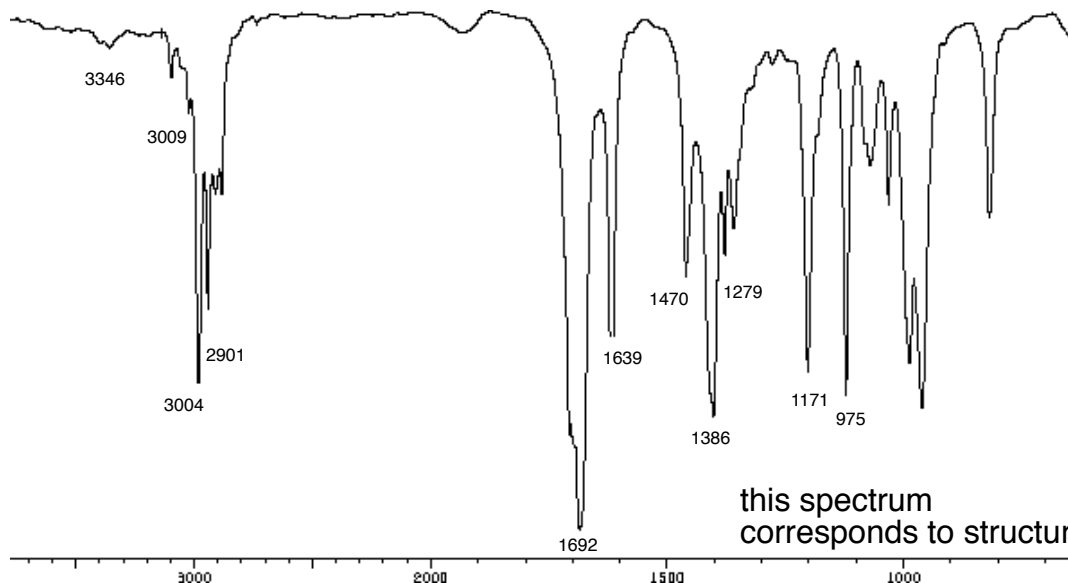
B



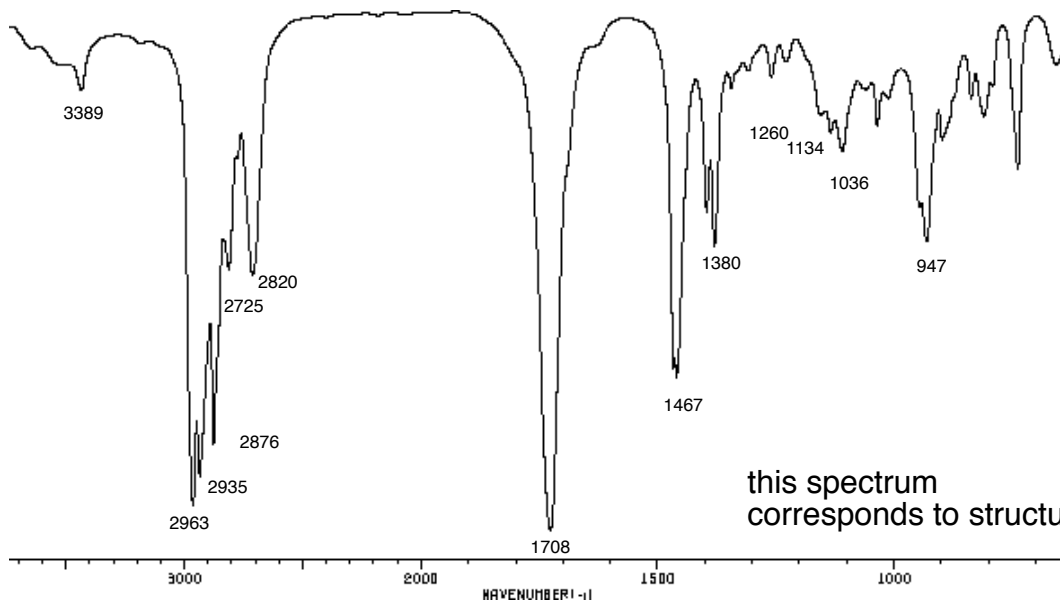
C



D



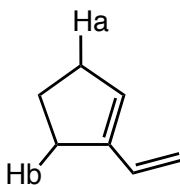
this spectrum corresponds to structure _____



this spectrum corresponds to structure _____

Question 6 (34 pts.)

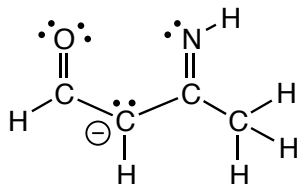
a) Explain which of the bonds C-Ha or C-Hb has the larger homolytic bond dissociation energy. Give an explanation that includes drawings of the products of EACH bond dissociation, including all relevant resonance contributors as appropriate. Include the curved arrow pushing showing how the electron distributions "move" between each contributor and resonance arrows/brackets.



b) Draw an ENERGY DIAGRAM **with properly labelled axes** for cleavage of the C-Ha and C-Hb bonds ON THE SAME DIAGRAM, clearly indicating which diagram refers to which bond cleavage and indicate the MAGNITUDES of the two bond dissociation energies on your diagrams. Deciding where to normalize the diagrams is part of the problem so please don't ask for help with that part.

Question 7 (24 pts.) For the following structure:

- Draw all reasonable resonance contributors, show how they are related using the curved arrow-pushing formalism. Do not forget formal charges and non-bonding electrons as appropriate and resonance arrows and brackets.
- Indicate which is the **MAJOR** and which is the **MINOR** resonance contributor and give a BRIEF explanation for your choices. If there are equal major or minor indicate so.
- Draw the "actual" resonance hybrid structure using the delta notation to indicate partial charges
- On your actual structure, indicate which atom will have the LARGEST partial negative charge



make sure you answer all FOUR parts of this problem!