

Shereen E. Thomas
Infant Child Research Programs
Department of Speech and Hearing Science
Arizona State University
PO Box 871908, Tempe AZ 85287-1908
Email: shereen@asu.edu
Voice: (480) 965-2871; Fax: (480) 965-0965

Education

1996 Master of Science, Communication Disorders
Arizona State University, Tempe, AZ

1993 Bachelor of Science, Communication Sciences Minor: Applied Statistics, Applied Psychology
Indiana University of Pennsylvania, Indiana, PA

Post Graduate classes completed at Arizona State University:

1. Theories of Second Language Acquisition –Fall 1997
2. The Nature of Bilingual Education and Second Language Acquisition –Fall 1998
3. Bilingual Speech-Language Pathology in Schools – Spring 2001

Certification

American Speech/Language and Hearing Association (ASHA) - since 1995
Arizona State License – Speech/Language Pathology

Professional Experience

Faculty Research Associate

February 2004 to present

Arizona State University
Tempe, AZ

- Supervising graduate interns for clinical practicum.
- Providing home-based comprehensive developmental assessments and intervention for infants and toddlers through the Arizona Early Intervention Program (AzEIP).
- Assessing developmental skills of children birth-3 years within natural environments.
- Providing extensive home programming and parent training during home visits.
- Facilitating transitions for children and families into the next program placement.
- Participating in research projects focusing on promoting language and literacy development in preschool and daycare settings.
- Mentoring preschool teaching staff in implementing language and literacy facilitation strategies through research projects

Speech/Language Pathologist

August 1995 to 2006

Southwest Human Development
Phoenix, AZ

- Providing home-based comprehensive developmental assessments and intervention for infants and toddlers through the Arizona Early Intervention Program (AzEIP).
- Providing comprehensive speech-language services for children at the Crisis Nursery Program in Maricopa County (ages birth-5 years) – from July 2002 - July 2004.
- Individual and team-based screening and assessment of children registered with Head Start and other preschools.
- Planning appropriate integrated, classroom-based, functional speech/language intervention for qualified children.
- Implementing intervention through the collaborative planning process.
- Mentoring preschool and early intervention teaching staff in improving language and literacy activities in the classroom
- Providing inter-agency training/workshops for staff.
- Supervising Clinical Fellows in speech-language pathology.

August 1997 to May 1999

- Co-teaching an integrated preschool program for children with severe language disabilities, with an emphasis on the autism spectrum of disorders.
- Planning and providing individual speech/language therapy for preschool-aged children.
- Supervising graduate interns from state-wide graduate speech/language programs.

August 1998 to August 2001

- Participating in a research project promoting all children's language development in Head Start classrooms, in collaboration with Arizona State University.

Instructor

Scottsdale Community College

July 2001 to May 2004

Scottsdale, AZ

- Instructor for Speech and Language Development class as part of the SLP Assistant Certification Program, in collaboration with Arizona State University.

Publications & Presentations

Jean C. Brown, M. Jeanne Wilcox, Dawn Cosgrove-Greer, Shereen Thomas, Miriam Garland (November, 2004). Strategies for Promoting Language and Literacy in Diverse Populations. Presentation to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.

Wilcox, M., Bacon, C., Murphy, K., & Thomas, S. (April, 2001). Using Action Research Methods to Infuse Evidence-Based Language Facilitation Practices in Head Start Preschool Classrooms. Paper present at the bi-annual meeting of the Society for Research in Child Development, Minneapolis, MN.

M. Jeanne Wilcox, Catherine K. Bacon, Kathleen M. Murphy, Shereen Thomas (November, 2001). Promoting Language Learning in Head Start Preschool Classrooms. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

M. Jeanne Wilcox, Catherine K. Bacon, Kathleen M. Murphy, Shereen Thomas (December, 2001). Evidence-Based Language Teaching Practices in Head Start Preschools: A Professional Development Model. Seminar presented to the annual meeting of the Division for Early Childhood, Boston.

Murphy, K. M., Thomas, S. E. and Bacon, C. K. (2001) Promoting first and second language acquisition in preschool classrooms. Seminar presented at Southwest Human Development Agency Seminar, Phoenix, AZ.

Wilcox, M., Murphy, K., Bacon, C., & Thomas, S. (November, 2000). Promoting Use of Language Facilitation Practices by Head Start Teachers. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Wilcox, M., Bacon, C., Murphy, K., Thomas, S., Weber, C. (July, 2000). Using Action Research Methodology to Promote First and Second Language Acquisition in Head Start Preschool Classrooms. Poster presented at the biannual Head Start Research Conference. Washington, D.C.

Wilcox, M. J., Bacon, C. K., Murphy, K. M., and Thomas, S. E (2000) Promoting first and second language acquisition in preschool classrooms. Workshop presented at The Early Childhood Institute, Phoenix, AZ.

Wilcox, M.J., Bacon, C.K., Murphy, K.M. and Thomas, S. (2000) Promoting Evidence-Based Language Facilitation Practices in Head Start Preschools. Paper presented at the NAEYC Professional Development Conference, San Francisco, CA.

Wilcox, M.J., Bacon, C.K., Murphy, K.M., Muller, C., and Thomas, S. (1999). Using action research methods to promote children's language development in Head Start classrooms. Paper presented at the Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, DC.

Wilcox, M.J., Bacon, C.K., Murphy, K.M., Thomas, S. and Muller, C. (1999). Promoting research-based language facilitation practices in Head Start preschools. Poster presented at the American Speech-Language Hearing Association Convention, San Francisco, CA.

Additional Training

- The Child with ADHD in Head Start Classrooms - Cindy Hoard, Ed.D, Maricopa County Head Start (March 1996)
- Implications of Attachment Theory for Establishing Therapeutic Relationships with Young Children and Parents - Robert F. Weigand, Ph.D., Arizona State University (ASU) (August 1996)
- Intervention to Improve Sensory Integration and Adaptive Behavior in Young Children - G. Gordon Williamson, Ph.D., OTR (October 1996)
- Applied Child Development Seminar - Robert F. Weigand, Ph.D., ASU (Jan-May 1997)
- Growing: Birth To Three – The Portage Project (October 1997)
- Enhancing Communicative and Socioemotional Competence in Young Children with Autism and Pervasive Developmental Disorders – Barry M. Prizant, Ph.D., CCC-SLP (March 1997 & 1998)
- Additional training updates from 1999 – present: available upon request