The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

The Bachelor of Science in Design degree in Interior Design is a 5-year program split into the lower-division program and the upper division program. The lower-division curriculum balances a foundation in academic subjects such as English, algebra and trigonometry, computer technology, and physics with departmental courses that include history and theory, as well as studio courses in drawing, design fundamentals, and conceptual design.

Students must be accepted into the upper-division program, after fulfilling the lower-division requirements. The application deadline is April 15 for the following fall semester. Acceptance into the program is quite competitive and is determined by the Interior Design faculty based on a written application, letter of intent, cumulative GPA, portfolio, and a design charrette (a four-hour design test usually scheduled the first Saturday after the application deadline.

Graduates from the program accept entry-level professional positions in a variety of settings, including interior design firms, departments of space planning, architectural firms, public institutions, and industry.

For more information, call or write:
(602) 965-3584
Academic Advising/Student Services
College of Architecture and Environmental Design
Arizona State University
Tempe, Arizona 85287-1905

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN (CAED) ADMISSION CRITERIA
1. A minimum GPA of 3.00 is required for admission to upper division.
2. Admission to the upper division is selective and competitive.
3. Students must submit a portfolio of work from lower division studio classes.
4. Students in the lower division curriculum in Interior Design must complete that curriculum before applying to the upper division.

ASU
Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year. Community college courses which are equivalent in content to upper division courses at ASU will be Transferable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)
ENG 101 & 102 First-Year Comp
or
ENG 107 & 108 Eng Foreign Students

No YC equivalent
Select credits from CEG General Studies Insert as follows: 3 SB credits; 4 S2 credits; 3 C credits. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

ASU

MAJOR REQUIREMENTS
Contact an ASU advisor regarding the remainder of the Major Requirements.

YCC

No YC equivalent

Approved by Coordinator, Academic Advising/Student Services Date
Anna West

Approved by Director of School of Design Date
David Scheatzle

1. When selecting HU or SB core courses, students must keep in mind that A. two courses in one of these two core areas must be in the same department; B. courses from at least two departments must be taken. These two conditions may, but need not be satisfied in the same core area. At least one course within the 15 semester hours must be an upper-division course taken only at ASU.

2. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously, even if approved for those areas. A course may satisfy two awareness areas concurrently.