Arizona State University

ASU Main Campus

1998-1999 TRANSFER GUIDE

FOR PIMA COMMUNITY COLLEGE

Bachelor of Arts

Chicana/o Studies

The Arizona resident applicant for transfer admission must meet competency requirements and have a cumulative grade point average (GPA) of 2.00 on a four-point (A) scale in all college level work and be in good standing and eligible to return to the last institution attended. Students who have less than 24 semester transfer credits must also meet competency requirements. Arizona residents who have completed an Arizona General Education Curriculum (AGEC) or an associate degree with a minimum 2.00 GPA in the AGEC or associate degree are exempt from admission requirements. A maximum of 64 semester credit hours will be accepted when transferred from community colleges; all transferable community college credits are accepted as lower-division credits and do not satisfy upper-division General Studies or graduation requirements.

For more information, call or write:

(602) 965-5091

Department of Chicana/o Studies

Arizona State University

Tempe, Arizona 85287-2002

COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ADMISSION CRITERIA

Persons desiring to major in Chicana/o Studies should be regularly admitted to the university and the College of Liberal Arts and Sciences.

ASU

Transfer value of a course, including General Studies value, is governed by the Course Equivalency Guide (CEG) in force at the time the course is taken. Summer session is included with the previous academic year.

Community college courses which are equivalent in content to upper division courses at ASU will be transferrable as equivalent but with lower division credit. The course need not be repeated but will not count toward the required number of upper division credit hours.

FIRST YEAR COMPOSITION (3-6)

ENG 101 & 102 First-Year Comp

or

ENG 105 Adv First-Year Comp

or

ENG 107 & 108 Eng Foreign Students

WRT 101 & 102 Writing I & II

No PCC equivalent

WRT 107 & 108 Writing I & II/Intrnatl Stu

GENERAL STUDIES REQUIREMENTS/COLLEGE DISTRIBUTION REQUIREMENTS

Students completing the Transfer General Education Core Curriculum (TGECC) will still be required to fulfill lower division program requirements and prerequisites within their college and major/minor area of study. In all cases, students have the responsibility for selecting general education coursework that is relevant to the requirements of their intended major and degree.

Select credits from CEG General Studies Insert as follows: 3 L1 credits, 3 N2 or N3 credits (those that transfer as CSE, PSY or STP are recommended); 9 HU credits (except those that transfer as ASB 222 and “E”) (maximum 6 hours from ARS, MUS, THE); 9 SB (except those that transfer as COM, REC, & “E”); 4 S1 credits and 4 S2 credits (except those that transfer as PSY 290); 3 additional credits that transfer as ASM, AST, BIO, PLB, CHM, CSE, GLG, GPH, MAT (above 117), MIC, PHY, PHS, PSY, STP, BIO. Additional and/or mandated General Studies requirements, if any, are listed in the Major Requirements section with designation in brackets.

COLLEGE PROFICIENCY REQUIREMENTS

Requires knowledge of a second language equivalent to the completion of two years study at the college level. Courses in American Sign Language also satisfy the requirement. (See the 1998-99 Catalog for further information.) Select language courses that transfer to ASU at the 101, 102, 201, 202, 203, 204 and/or 205 level, or courses that transfer to ASU as SHS 174, SHS 175, SHS 274 and SHS 275.
Chicana/o Studies

MAJOR REQUIREMENTS
While still a student at PCC, contact the department academic advisor. Only those required courses which have PCC course equivalents are listed below.

**CORE COURSES**

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<tr>
<th>ASU</th>
<th>PCC</th>
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<tr>
<td>HIS 380</td>
<td>History of the Mexican American</td>
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<td></td>
<td>[SB,G,H]</td>
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<tr>
<td>HIS 430</td>
<td>20th Century Chicano History [SB]</td>
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<tr>
<td></td>
<td>No PCC equivalent</td>
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<td>No PCC equivalent</td>
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Approved by Dr. Vicki Ruiz  
Chair

1. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core areas simultaneously, even if approved for those areas. A course may satisfy two awareness areas concurrently.