### University General Studies Requirements

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>College/Grade</th>
<th>Upper Div. #</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Composition (ENG 101 &amp; 102, or 105, or 107 &amp; 108, “C” min. required.)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G72</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### CORE AREAS

- Literacy and Critical Inquiry (6 hrs.) 3 hrs. must be upper division
  - L. – see major
  - L. – see college
- Natural Sciences (8 hrs.) (2 lecture & lab courses)
  - SQ: 4
- SQ or SG – see major

#### University Awareness Areas (must meet all 3)

- Global Awareness (G)
- Historical Awareness (H)
- Cultural Diversity (C)

Many Gen. Studies, COPP, and major reqs., may meet awareness areas. Check Catalog and Schedule of Classes for awareness designations. A single course may meet a max. of two awareness areas.

### College of Public Programs Requirements

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>College/Grade</th>
<th>Upper Div. #</th>
</tr>
</thead>
<tbody>
<tr>
<td>COPP Communication Requirement (met by major)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COPP Computer Requirement (any CS computer course—see back)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### B.S. — Recreation Management Concentration

#### Therapeutic Recreation Emphasis Requirements

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>College/Grade</th>
<th>Upper Div. #</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Department Requirements—“C” min. required for all courses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SB – PGS 101</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COM 225 (L), 241 (HU), or 259</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B-1. Recreation Management Core Courses</strong> (33 hrs.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC 120 Leisure and Quality of Life (SB)</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>REC 210 Leisure Delivery Services</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC 330 Programming of Rec. Services (L)</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REC 350 Promoting &amp; Marketing Rec. Services</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REC 364 Foundations of Therapeutic Rec.</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REC 462 Management of Rec. Services</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REC 482 Assessment &amp; Eval. of Rec. Services</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REC 463 Senior Internship</td>
<td>12</td>
<td>12</td>
<td></td>
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<tr>
<td><strong>B-2. Recreation-Related Required Courses</strong> (15 hrs. min.)</td>
<td></td>
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<tr>
<td>(Three courses required plus 6 hrs. from the following list):</td>
<td></td>
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<tr>
<td>REC 300 Fund Raising</td>
<td></td>
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<tr>
<td>REC 305 Intro to Travel &amp; Tourism (G)</td>
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<tr>
<td>REC 310 Volunteerism</td>
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<tr>
<td>REC 340 Outdoor Survival</td>
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<tr>
<td>REC 370 Outdoor Rec. Systems</td>
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<td></td>
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<tr>
<td>REC 400 Process &amp; Techniques (req.)</td>
<td>3</td>
<td>3</td>
<td></td>
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<tr>
<td>REC 401 Prog. Des. &amp; Eval. (req.)</td>
<td>3</td>
<td>3</td>
<td></td>
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<tr>
<td>REC 460 Clinical Issues (req.)</td>
<td>3</td>
<td>3</td>
<td></td>
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<tr>
<td><strong>Total Major: _________</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>College/Grade</th>
<th>Upper Div. #</th>
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</thead>
<tbody>
<tr>
<td>B-3. Therapeutic Recreation Related Area (16 hrs. min.)</td>
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<tr>
<td>(Three courses required plus 6 hrs. from the following list):</td>
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<tr>
<td>ASB 353 Death &amp; Dying (SB, H, G)</td>
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<tr>
<td>BIO 202 Human Anatomy &amp; Phys. II</td>
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<tr>
<td>FAS 330 Pers. Growth in Human Rel. (SB)</td>
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<td>FAS 331 Marriage &amp; Family Rel. (SB)</td>
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<tr>
<td>FAS 440 Fund. of Marriage &amp; Family</td>
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<tr>
<td>MUE 161 Intro to Music Therapy</td>
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<tr>
<td>PGS 270 Psych. of Adjustment (SB)</td>
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<tr>
<td>PGS 350 Social Psych. (SB) (prereqs)</td>
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<tr>
<td>SHS 101 American Sign Language I</td>
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<tr>
<td>SHS 102 American Sign Language II</td>
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<tr>
<td>SOC 312 Sociology of Adolescence (SB)</td>
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<tr>
<td>BIO 201 Human Anatomy &amp; Phys. (req.) (SG)</td>
<td>4</td>
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<tr>
<td>CDE 232 Human Development (req.) (SB)</td>
<td>3</td>
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<tr>
<td>PGS 466 Ab. Psych. (req. or any Ab. Psych.) (SB)</td>
<td>3</td>
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<tr>
<td><strong>Total Electives: _________</strong></td>
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</tbody>
</table>

### Electives

(Min. 25 hrs.)

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>College/Grade</th>
<th>Upper Div. #</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
Semester Hours Required
A minimum of 120 semester hours and 45 upper-division semester hours (300 and 400 level courses) are required for a bachelor’s degree.

First Year Composition Requirement
Students must demonstrate reasonable proficiency in written English by achieving a grade of “C” or better in both ENG 101 and 102 or in ENG 105 or their equivalents. Should a student receive a grade lower than “C” in any of the courses, it must be repeated until the specified proficiency is demonstrated.

General Studies Requirements
All undergraduate students in the College of Public Programs are required to complete the university General Studies requirements in order to be eligible for graduation in any of the undergraduate curricula offered by the college. Many general studies requirements may simultaneously fulfill college and major requirements (see shaded regions).

College Requirements
In addition to the university General Studies requirement, the College of Public Programs requires the following:

Baccalaureate Degree Requirements

Communication Requirement
All undergraduate majors are required to take one of the following courses:
- COM 100 Intro. to Human Com. (SB)
- COM 225 Public Speaking (L)
- COM 230 Small Group Com. (SB)
- COM 241 Intro. to Oral Interpretation (HU)
- COM 259 Com. in Business & the Professions

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

Computer Science Requirement
A computer science course is required for all undergraduate majors in the College of Public Programs. Any C5 course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement and major requirements where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:
- CSE 180 Computer Literacy
- CIS 200 Computers in Business
- EDT 321 Computer Literacy
- EDT 323 Computer Applications

Writing Competency Requirement
In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:
- BUS 301 Fundamentals of Mgmt. Com.
- ENG 215 Strategies of Academic Writing
- ENG 216 Persuasive Writing
- ENG 217 Writing Reflective Essays
- ENG 218 Writing about Literature
- ENG 301 Writing for the Professions
- JMC 201 Journalism Newswriting
- JMC 202 Radio-TV Writing

This course will be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement.

Limitation on Physical Education Activity Hours
No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

Pass/Fail Option
The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

Bachelor of Science in Recreation Management and Tourism
The Bachelor of Science degree program in the Department of Recreation Management and Tourism centers around the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations. By graduation, the recreation management and tourism student will be equipped with vital academic and professional tools: a complete understanding of the leisure profession through both theoretical and applied perspectives, a specialization or area of concentration within the field, and the practical and academic experience to excel in both professional arenas and academia.

Admission to Professional Status
Upon admission to the university, recreation students are classified as preprofessional status. The Recreation Management and Tourism Department requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division core courses within the Recreation Management and Tourism programs cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

Students may achieve professional status by completing a minimum of 56 semester hours including the following:

- ENG 101 and 102 or equivalent (grade of “C” or better)
- College of Public Programs writing competence requirement
- University math requirement: MAT 114, 117, or higher.
- College of Public Programs computer requirement
- College of Public Programs communication requirement
- REC 120 Leisure and the Quality of Life (“C” or better)
- REC 210 Leisure Delivery Systems (“C” or better)

Those with a concentration in Tourism or Therapeutic Recreation will need another course in addition to the above:
- Tourism – ECN 112 Microeconomics Principles
- Therapeutic Rec. – BIO 201 Anatomy & Physiology

Sequencing of Core Classes by Prerequisites
- REC 210 Leisure Delivery Services
- REC 330 Programming of Rec. Services
- REC 462 Management of Rec. Services
- REC 463 Senior Internship

Additional Department Requirements
Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship.

Students are not permitted to take additional coursework during their senior internship placement. Approval of internships must be requested from the Department of Recreation Management and Tourism.

A student must attain a grade of “C” or higher in all courses within the major, including the related area.

Suggested Two-Year Curriculum
Complete admission competency deficiencies within the first year of enrollment at ASU.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>1st semester</th>
<th>2nd semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>3</td>
<td>ENG 102</td>
</tr>
<tr>
<td>MAT 114 or 117 (MA)</td>
<td>3</td>
<td>REC 210</td>
</tr>
<tr>
<td>SB</td>
<td>3</td>
<td>COPP Computer</td>
</tr>
<tr>
<td>UNI 101 or 100 and/or 1-3</td>
<td>3</td>
<td>SQ/SG Lab. Science</td>
</tr>
<tr>
<td>REC 120</td>
<td>3</td>
<td>and/or HU and/or SB</td>
</tr>
<tr>
<td>Total hours</td>
<td>12–15</td>
<td>Total hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>3rd semester</th>
<th>4th semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>COPP Comm. Req.</td>
<td>3</td>
<td>Related area</td>
</tr>
<tr>
<td>COPP Writing Req.</td>
<td>3</td>
<td>REC 364</td>
</tr>
<tr>
<td>SQ/SG Lab. Science</td>
<td>4</td>
<td>REC B-2 Elective</td>
</tr>
<tr>
<td>HU and/or SB</td>
<td>3-6</td>
<td>HU and/or SB</td>
</tr>
<tr>
<td>Total hours</td>
<td>13–16</td>
<td>Total hours</td>
</tr>
</tbody>
</table>

This check sheet is intended as a guide to your studies at ASU. The official university catalog takes precedence should there be any inconsistencies.