University degree requirements include a minimum of 45 semester hours in upper division courses; and at least 120 semester hours are required for graduation.

University and CLAS General Studies Core
Proficiency and Distribution Requirements

A. English: (6 HRS)
   ____(3) ENG 101 Freshman Composition
   ____(3) ENG 102 Freshman Composition

B. Foreign Language:
   ____(4) 201 level
   ____(4) 202 level

C. Humanities: (12 HRS)
   ____(3)
   ____(3)
   ____(3)(CLAS) (UPPER DIV)
   ____(3)(CLAS) (UPPER DIV)

D. Social and Behavioral Sciences: (15 HRS)
   ____(3) PGS 101 Intro. to Psychology or
   ___SOC 101 Intro. to Sociology
   ____(3) FAS 331 fulfills this
   ____(3) CDE 232 fulfills this
   ____(3) CLAS (UPPER DIV)
   ____(3) CLAS (UPPER DIV)

E. Natural Sciences and Math: (14 HRS)
   NOTE: 2 courses must have a lab (See Liberal Arts
   Catalog for further guidelines)
   ____(4) _____________________________(SQ)
   ____(4) _____________________________(SQ or SG)
   ___( )
   ___(3)*PSY 230 Intro to Statistics (N2)**

University General Studies Core

AGEC/TGECC __Yes ___No

F. Literacy and Critical Inquiry: (6 HRS)
   L1 ____(3) FAS 361
   L2 ____(3) FAS 435

G. Numeracy: (6 HRS)
   N1 ____(3) MAT 117 College Algebra
   N2 ____(3) PSY 230 Statistics**

H. Awareness Areas: (Complete 3; one class may count double)
   ___( ) Cultural Diversity - FAS 370 fulfills this
   ___( ) Global
   ___( ) Historical

I. Bridge Course (3 HRS)
   ________________________________

FAS/CDE Core: (30 HRS)
   ____(3)*CDE 232 Human Development
   ____(3)*CDE 430 Infant/Toddler Development
   ____(3)*FAS 331 Marriage and Family Relationships
   ____(3)*FAS 361 Research Methods (L1)
   ____(3)*FAS 370 Family, Ethnic, Cultural Diversity (C)
   ____(3)*FAS 431 Parent-Adolescent Relationships
   ____(3)*FAS 435 Advanced Family Relationships (L2)
   ____(3)*FAS 440 Fundamentals of Marriage
   and Family Therapy
   ___(3) FAS/CDE 498 Special Topics
   ___(3) FAS/CDE 498 Special Topics

Restricted Electives: 12 hours of electives must be taken from the following:
   ___(3)*CDE 337 Childhood Intervention.
   ___(3)*CDE 338 Child Development Practicum
   ___(3)*CDE 437 Observation and Naturalistic
   Methods (L2)
   ___(3)*FAS 301 Introduction to Parenting
   ___(3)*FAS 330 Personal Growth & Human Rel.
   ___(3)*FAS 332 Human Sexuality
   ___(3)*FAS 390 Research Practicum (3-9 hours)
   ___(3)*FAS 432 Family Development
   ___(3)*FAS 436 Conceptual Frameworks
   ___(3)*FAS 484 Internship (3-9 hours)
   ___(3) FAS/CDE 498 Special Topics
   ___(3) FAS/CDE 499 Independent Study (3-9 hours)

   ________________________________

Also consult the College of Liberal Arts & Sciences
Undergraduate Curriculum Guide and University Catalog.

*Courses have a prerequisite
**One statistics course is required; you may choose from courses such as PSY 230 Intro to Statistics, SOC 395
Social Statistics, or EDP 454 Statistics in Education, depending on what “fits” best (i.e., do you need an SB or a
Science/Math requirement?).

Spring 2001