Welcome to our 2nd annual Newsletter! We mark another year full of changes at ASU and the department – I guess change really is the only thing that remains constant … We are certainly excited to share some of our news from the past year with you, but we are more excited to share news about some of our alums. This newsletter introduces two new sections geared towards that very special group: alumni features and alumni updates. In our features section, we spotlight a few alums with a summary of some of their professional and personal activities since graduating from ASU. In the updates section, we share a brief account of what some of our other alums have been doing since graduation. My hope is that this latter section will grow significantly over time, but we need your help – please visit the alumni page of our department website and use our convenient alumni update form to give us the scoop on what you have been doing lately (http://www.asu.edu/clas/shs/alumni.html).

Our program is growing in size and quality. At last count, we had about 225 undergraduate majors and almost 100 graduate students. Among the undergraduate majors are 12 students from the nationally renowned Barrett Honor’s College (http://honors.asu.edu/) and one of the ten incoming Flinn Scholars at ASU (http://www.flinn.org/scholars/scholars.cms). We have added a year-long research seminar for a small group of our seniors in hopes of providing them research experience and insight into the world of academia. One of our goals is to increase the number of PhD students in our discipline and to create strong candidates to replace the graying professoriate (and that means me!).

In the past year, we have been fortunate to add two academic faculty, two clinical faculty, an ASL lecturer, and a business manager. And we are still growing, with plans to hire another staff member by the end of this year and at least one more faculty member for next year. Our faculty have been busy expanding existing programs and implementing new ones with important implications not only for ASU and our surrounding communities, but also across the state and country. We have even expanded into Mexico, where we now have a student exchange program with Universidad Autonoma de Querétaro. President Michael Crow has set an ambitious goal for ASU to increase its annual extramural research funding by 20% per year. I am proud to say that we exceeded that goal last year (with over $2,000,000), and are on pace to do the same this year.

I invite you to visit campus soon. We are proud of our department and would love to show you around our facilities at Coor Hall. Although we have many new faces and programs, you will soon realize that the warm, welcoming, and collegial atmosphere of the department is something else that remains constant. But don’t take my word for it – come see for yourself!

(continued on p. 2)
Faculty News

This year, the SHS Department has been approved for an exchange program with Universidad Autónoma de Querétaro. The program will involve sending bilingual students to Mexico for an intensive 6-week Summer program of practica and highly specialized Spanish instruction for professional purposes. In addition, Mexican students will come to ASU to study and do research for a semester with ASU faculty.

We continued with the ABISPA or bilingual speech pathology support group. He had three meetings. The next meeting will be in December at a TBA date. If you are interested in joining the group, please e-mail Laida at laida.restrepo@asu.edu or Miriam Garlant at Miriam.Garlant@asu.edu.

New Faculty

The Speech and Hearing Department at ASU hired five new faculty this year. We are very happy to welcome all five. It is an impressive group of people.

Lin Bian, Ph.D., M.D. Dr. Bian’s research focuses on auditory electrophysiology and otoacoustic emissions. He was a Research Assistant Professor at the University of Kansas Medical Center in Kansas City, Kansas. Dr. Bian joined our faculty in August as an Assistant Professor of Audiology. He obtained his MD at Peking University School of Medicine and his Ph.D. at the University of Kansas.

Heather Wright, Ph.D. Dr. Wright comes to ASU from University of Kentucky where she was an assistant professor for the past five years. Prior to life in UK, Dr. Wright completed her Ph.D. at the University of Georgia. Dr. Wright is currently assembling the Aging and Adult Language Disorders Lab where she plans to study the interaction between cognitive ability and language processing in healthy aging adults and adults with aphasia. Her current research is a collaborative effort with colleagues at San Diego State University and University of Kentucky. In her spare time, Dr. Wright is a “closet” crafty person – she sews, scrapbooks, and knits. She is also an avid marathon runner hoping to complete her first marathon in 2006.

Steve Maxwell, AuD, CCC-A. Dr. Maxwell is a Clinical Associate Professor at Arizona State University. He received his Masters Degree in Audiology from Idaho State University and his AuD from Arizona School of Health Science. Dr. Maxwell has over twenty four years of experience in a multi-disciplinary hospital environment. During that time he performed general diagnostic audiometry, hearing aid fittings and counseling, evoked potential testing, otoacoustic emissions, tinnitus evaluations, auditory processing testing, ototoxicity monitoring and audiology graduate student supervision and teaching. For the past several years he has been responsible for the balance testing program in the otolaryngology department of the QE II Hospital where he performed ENG/VNG, Rotary Chair and Computerized Dynamic Posturography evaluations. At the same time he was the clinical coordinator of audiology at Dalhousie University.

Zarin Mehta, Ph.D. Dr. Mehta is Clinical Associate Professor of Audiology at Arizona State University. She has a degree in Medicine from Karachi, Pakistan, a Master of Arts degree in Audiology from the University of Kansas, and a Ph.D. in Audiology from Wichita State University. She has six years of clinical and supervisory experience in audiology at the Speech-Language-Hearing Clinic at the University of Kansas working with clients of all ages. She also has 5 years of graduate teaching and research experience in audiology at the Department of Communication Sciences and Disorders at Wichita State University. Her clinical and teaching expertise includes diagnosis and management of auditory disorders and speech perception abilities of the aging auditory system.

Sandra Ammons, M.S. Ms. Ammons was born in Washington, D.C. and grew up in Maryland. She graduated from the Maryland School for the Deaf. She received her B.A. in American Studies from Gallaudet University (Washington, D.C.) and M.S. in Teaching American Sign Language from McDaniel College (Westminster, MD). Ms. Ammons has taught ASL and Deaf Culture for over 20 years, mainly in the SF Bay Area (CA). She has also conducted workshops on ASL storytelling, Deaf Culture, Deaf empowerment and other topics. She was one of the founding board members of the Deaf Women United.

Ms. Ammons joined the Speech and Hearing Department at Arizona State University in the Fall of 2005 and is currently teaching ASL. Prior to working at ASU, she was Researcher/ Strategist with the MCI Global Relay. She is a proud mother of two Deaf daughters, Blair (17) and Shea (14).
New Grant Funding

Swadner & Wilcox (CoPIs) Gray, Restrepo & Rolstad (co-investigators). Head Start-Higher Education Hispanic Service Institution Partnership Grant 2005-2010, ASU-Head Start Hispanic Partnership: Professional Development in Early Childhood Education. The program represents a collaborative project with Arizona State University (ASU) and five Head Start agencies, which include all the grantee agencies serving Maricopa, Gila, and Pinal Counties (in Arizona). It provides scholarships to 40 Head Start teachers as they complete a new BA in Early Childhood Education, which includes ECE certification.

Faculty from the College of Education (ECE and Bilingual Education) and from Speech and Hearing Science in the College of Liberal Arts and Sciences have collaboratively developed the curriculum to (a) meet the guidelines for the ECE certificate with the state requirement of Structured English Immersion endorsement, and (b) emphasize best practices to work with the unique language, culture, early literacy, and learning needs of Hispanic Spanish-speaking children and their families.

Restrepo & Gray. The Institute of Education Sciences of the US Department of Education has awarded Maria Adelaida Restrepo and co-investigator Shelley Gray a $1.5 million grant to improve reading comprehension in Spanish-speaking elementary school children. The funding continues both investigators’ focus on improving oral language and literacy skills in young children from diverse backgrounds. The grant, in collaboration with the Creighton Elementary District, provides funding to develop an oral language intervention called VALE (Vocabulary and Abstract Language Enhancement), aimed at developing critical skills for reading comprehension in third grade. The first aim of the grant is to determine if the VALE intervention in Kindergarten improves reading comprehension in bilingual third graders compared to control children. The second aim of the grant is to determine if the VALE intervention provided in two languages (Spanish and English) has a greater impact on reading than the English only intervention. The third aim of the grant is to develop a model of predictors of reading comprehension in bilingual third grade readers.

Dorman, Bacon & Gifford. The National Institutes of Health have awarded Professor Michael Dorman a 5-year continuation ($1.2 million direct costs) of his current long-running (13 years) NIH grant to study the newest area of cochlear implants, i.e., combined acoustic and electric stimulation (EAS). Professor Sid Bacon is co-Investigator on the project. Dr. René Gifford, currently a post-doctoral fellow, will be in charge of day-to-day operations. The goal of this project is to study the speech, voice and music perception abilities of patients who hear with combined electric and acoustic stimulation (EAS) and to relate speech, voice and music perception to underlying psycho-physical abilities in the region of acoustic hearing recognition.

Gray. Office of the Vice President for University-School Partnerships (PI) 2004-2007, Partnership to Improve Early Literacy and Reading Achievement in the Murphy Elementary School District. The Murphy Elementary School District, Arizona Literacy and Learning Center (ALLC), Channel 8 KAET, and the Department of Speech and Hearing Science at ASU are partnering to increase the early literacy achievement of low-income preschoolers, to improve the quality of instruction provided by teachers, and to increase family support for literacy growth. The goal of the project is to prepare young children to enter kindergarten with the necessary early reading skills to prevent reading difficulties and to ensure school success. ASU, ALLC, and KAET will team to provide professional development for teaching teams in each of Murphy’s thirteen preschool classrooms. Teaching teams, including teachers, teaching assistants, speech-language pathologists, school psychologists, and administrators, will attend a series of instructional classes and will participate in classroom-based mentoring to provide guided and independent practice of newly learned skills.

(continued on p. 4)
Faculty News (continued from p. 3)

New Grant Funding

**Bian.** Clinical Assessment of Cochlear Transducer Function, small research grant from NIH. The long-term goal of the research is to characterize cochlear transduction in cochlear disorders, and in turn to develop a diagnostic tool that can noninvasively distinguish cochlear hearing losses. Since the transduction processes in the hair cells produce acoustic emissions that are measurable in the ear canal, we use two-tone stimuli to evoke distortion product otoacoustic emissions (DPOAEs) to assess the nonlinear characteristics in cochlear transduction. Recently, we have developed a new technique to derive the nonlinear transducer function of the inner ear from low-frequency modulation of DPOAEs. Both human and animal studies are included in this research project. In the animal studies, this technique and the derived cochlear physiologic indices are tested in models of various kinds of hearing losses. The normative data of cochlear nonlinearity measured with this method will also be established in humans. This research will provide a solid foundation for future development of a clinical tool that is helpful in the early identification of cochlear disorders, a critical practice in otology and audiology for treatment and hearing preservation.

Events

**CAPCSD Tour.** On April 15th, 2005 our department had the honor of hosting a lunch and a tour of our new facilities for the participants of the 2005 Council of Academic Programs in Communication Sciences and Disorders. The council represents university programs in the United States and abroad and is well attended by department chairs and clinical directors. This year they held their annual conference in Scottsdale, AZ and we were fortunate to be a part of the agenda.

**ASU Homecoming.** The department participated in the ASU homecoming block party on October 29th, 2005. We had a display table along with other units from the College of Liberal Arts and Sciences with posters and literature about our research, clinic and undergraduate NSSLHA program. The event was well attended by faculty and we passed out lots of “free stuff” including SHS water bottles and Halloween trinkets for the kids. Later that day, the ASU Sun Devils beat the Washington Huskies. All in all it was a great day.

Alumni Updates

This year we started a website alumni page so that alumni can keep us informed of their location, email address and personal information that they wish to share. Here are a few of the entries that we have had:

**Crista (Entner) Byrom.** Hi! I graduated in 1995 (whew! it seems like yesterday) and loved the program at ASU. I will be forever grateful to Dr. Jim Case, Dr. Chick LaPointe, Cissy and Pam for all of their help, guidance and support. Thank you!

**Dusty Ann Jessen.** I am a clinical Audiologist in a small ENT clinic in Littleton, Colorado. I work 3 days a week and spend the rest of my time with my precious baby boy, Caleb.

**Janice Nathan.** I graduated in 2000, and have just begun a private practice in Sept. of 2005. I have worked in a public school setting and a children’s rehab clinic. I want to thank the entire dept. for providing a high quality of theory and clinical training!! Without it, I doubt very seriously I would be starting my own practice after such a short time after graduation.

**Margaret (Peggy) Lehman Blake:** I'm currently an assistant professor at the University of Houston (TX). My research focuses on comprehension after right hemisphere brain damage. I have an 18 month old daughter and baby#2 will arrive in April.

**Regina (Williams) Darling.** Congratulations everyone! I know these changes have been a long time coming! I am thankful everyday for the FANTASTIC training I received in your program and I am so excited for all of your future students! They are so lucky!

(continued on p. 5)
Todd Butler. In my fourth year as SLP and preschool coordinator for School Administrative Unit 20 in northern NH. I visit several preschools as well as elementary schools, providing evaluations and treatment to a variety of children preschool through sixth grade. I love my job and find it very rewarding. I would not mind sharing my experiences with students considering schools as a career path; knowing there are things that I didn't know about schools prior to working in one.

Alicia Greene. Hi Everyone, I hope all the wonderful people at Arizona State are doing great! I am currently working in Brooklyn, NY. with two alumni Kima Johnson and Carol Tessel. It makes for a very interesting and diverse environment working with people from all over the country and even world. I am working at an early intervention center and doing some home care. Wishing everyone at ASU a great year and hope to stay in touch.

Anna (Grisolano) Strow. I am living in Phoenix again after living in San Francisco for 5 years (post graduation). While in SF I worked in a public school and a children's hospital. I am currently staying at home with my 8 month old son.

Sharon C. Francisco. The new facilities and changes occurring are exciting news! I look forward to reading the newsletter. Currently, I am working with the Tohono O'odham Nation Vocational Rehabilitation Program as a VR Specialist. I enjoy my job it is fulfilling and rewarding to help individuals with disabilities to be a contributing part of the community.

My education with ASU and the Speech and Hearing Science Department has definitely articulated into my current position, and to that I am grateful. In my efforts to becoming more educated in the field I attended San Diego State University Post Employment Training-American Indian Rehabilitation Program. I believe that education is an ongoing process as things do change. I would like to participate and be kept informed of any projects that you feel that would be a benefit to me. I also would like to extend myself as a resource to interested students.

Robert J. Scharber, Au.D. I am a graduate of the ASU Dept. of Communication Disorders (1979) I have been in private practice in the east valley for close to 25 years now. My website is www.evhc.com.

Nicole (Kuscke) Lainhart. I work at Courage Center in Minneapolis, MN and I am the Coordinator of the Community Reintegration Program. The Community Reintegration Program is a high-level brain injury program for Adults, which provides cognitive remediation treatment in a group setting.

Carla (Traficano) Smith. I may be one of the few graduates who took a different path after graduating from the Speech and Hearing Science program. In the early 90s, I was enrolled in the Audiology graduate program, but I did not complete the clinical hours or obtain certification to practice.

I remember the faculty and staff were very accommodating to my situation and I did obtain my Master’s in Communication Disorders in 1993. I then followed my boyfriend-turned-husband to Tucson to again attend graduate school. I enrolled in the Library Science program and graduated in 1994 with a Master’s degree.

I have held various positions in special/corporate libraries since that time. One noteworthy event in my work history was being laid off from Motorola’s Global Information Center in February of 2001, just one month before I gave birth to my second son. After staying home for 18 months, I took a full-time position as a Medical Librarian at Maricopa County Hospital in Phoenix. I have worked here since August of 2002. I help support the research needs of physicians and residents. It is very rewarding and always interesting. On a personal note, I am due to give birth to Boy #3 in early April 2005. After he arrives, I will happily return to full-time motherhood. I have very fond memories of SHS faculty and staff, the Language and Lit building, NSSLHA meetings, and typing clinical reports on the archaic computers using WordPerfect!

Krista Johnson. I am currently a doctoral student at Northwestern University. I work in the Auditory Neuroscience Laboratory under the advisement of Dr. Nina Kraus.

Florence Dairman. I work for East Valley Speech Pathology Associates in Tempe. I work in the clinic 3 days a week and do home visits 2 days a week. My caseload is mostly 3-6 year olds, but I have some older and younger. I really like working with the children. And I love working with their families too.

Thanks for helping me to get into this great field!

Lisa Sawyer. I graduated from ASU with my undergrad degree in 1990. I completed my Master’s degree in Speech Pathology in Dec of 2000. I have worked in public schools, private schools and private practice.

Chandra Yeoman Whaley. I graduated with my master's degree from the Speech & Hearing Department at ASU in 1997. I am currently employed at the Children's Center for Neurodevelopmental Studies in the Phoenix area.

(continued on p. 6)
Alumni Features

Sterling Durrett received his Bachelor of Science in Speech and Hearing Science from ASU in 2000 and then went on to obtain his Master of Science in Communication Sciences and Disorders from Texas Christian University. Since his graduation in 2002, he has primarily been employed with the Navajo County Special Services Consortium in Holbrook Arizona. He works in the Round Valley Unified School District where he provides speech-language therapy services to children in K – 2 as well as the preschool, White Mountain Academy Alternative School, and the Springerville Head Start. He has also enjoyed the opportunity to work with Native Americans on the Hopi Reservation and the White Mountain Apache Reservation. In addition to providing speech-language therapy services, he assists the Director of the Consortium in recruiting Speech-Language Pathologists during career fairs at various conventions. Since 2003 he has added the responsibility of providing both inpatient and outpatient therapy services at the White Mountain Regional Medical Center in Springerville. That wasn’t quite enough so this year he also decided to add the Navapache Regional Medical Center in Show Low Arizona to his already busy schedule. His primary responsibility will be with the Home Health Department, with the possibility of coverage for both inpatient and outpatient therapy settings.

Sterling has played an active role in shaping the Arizona Speech-Language-Hearing Association (ArSHA) over the past four years. He was the president in 2004-2005, president elect in 2004-2003 and treasurer in 2003-2002. He also hold memberships with the American Speech-Language-Hearing Association Special Interest Divisions for Neurophysiology and Neurogenic Speech and Language Disorders Communication Disorders (Div. 2) and Sciences in Culturally and Linguistic Diverse (CLD) Populations (Div. 14). He has also contributed to the field of Speech-Language Pathology through the following presentations:


On a personal note, Sterling has been married to his wife, Juliana, for 12 years. In May 2005, he and Juliana completed an international adoption process and traveled to China where they were united with Luo Xin Yue, a one-year-old female. They named her Kira and kept her Chinese name XinYue for her middle name. In addition to work and family, Sterling likes to travel, fish, and enjoy the beautiful scenery of the White Mountains.

Sterling had the following to say about the profession he chose and the impact that it has had: Speech-language Pathology is a very rewarding field. Although I have been very fortunate in my short career as a Speech-language Pathologist to receive many awards from both ASHA and ArSHA, my biggest reward comes from working with individuals with various communication disorders to develop or regain the ability to improve their communicative skills. Seeing a child smile when he/she finally produces the correct sound or observing an adult, who was unable to communicate one year earlier, deliver a presentation on the benefits of speech-language therapy reaffirms that I made the right choice to become a Speech-language Pathologist.

Mona Dworsack completed her Master in Audiology at ASU in 1998 and went on to receive her AuD from the University of Florida in 2004. She currently works for Bio-logic Systems serving as the Western Area Program Specialist and within this role she provides field clinical and technical support of hearing screening and diagnostic equipment. Mona assists dealers with installations and troubleshooting at larger facilities, trains dealers on new products, gives lectures about new technologies in auditory electrophysiology at various state and national meetings, and teaches hands-on practical courses on Stacked ABR, Cochlear Hydrops Analysis Masking Procedure, and Auditory Steady State Response. Once a year, she teaches an audiometry course for school nurses at Azusa Pacific University. From 2000-2002 Mona worked at the House Ear Institute where she served as a pediatric audiologist in the Children’s Auditory Research and Evaluation... (continued on p. 7)
Alumni Features

Evaluation Center and as a screening coordinator in the Hearing Coordination Center, working with Drs. Karen Johnson and Yvonne Sininger implementing the CA Newborn Hearing Screening Program in Southern CA. Prior to her move to CA, she was clinical audiologist in Houston, TX. She did her CFY at University of Texas Medical Branch in Galveston.

Professionally, Mona is a member of AAA and ASHA. She is also a member of Learning to Live Fellowship in Los Angeles, where she is an active choir member. She runs with the LA Leggers, and has run 3 marathons so far. Once a year, she travels to Bosnia-Herzegovina to do volunteer testing on children orphaned by the war, which she reports to be an extremely rewarding endeavor.

Mona had the following to say about the profession she chose and the impact that it has had on her life: I would just say never sell yourself or the profession short. If you allow it, things can become routine; but that’s not because there’s a lack of variety. There are so many interesting niches within our profession. It’s ok and advisable to learn about and practice as many aspects as possible, so you find what you like. It’s so easy to reinvent yourself simply by taking on a new patient population, or by learning new tests and technologies. Take advantage of that and keep it fresh!

Annie-Karine Lamoureux received her M.S. in Communication Disorders in the area of Speech-Language Pathology is 2003. Prior to this she completed both an M.A. (2000) and B.S. (1997) in Linguistics from Laval University. Since March 2005 she has been on maternity leave but continues to do per diem work for Select Specialty Hospital in Mesa and is also teaching SHS 310: “Physical and Physiological Bases of Speech” at ASU this fall. Prior to April 2004, Annie-Karine worked full time at Select Specialty Hospital as an acute care therapist for adult in-patients with multiple comorbidities, such as brain injury, cardiac and respiratory failure, kidney failure, and infections. In her work at the hospital, Annie-Karine assesses and treats patients for speech and language deficits as well as dysphagia. Many patients on her caseload have tracheotomies, and/or are ventilator-dependent patients. She performs videofluroscopy on a weekly basis, and provides speaking-valve placement. She works closely with the doctors, nutritionist, respiratory, occupational and physical therapists. From June 2004 until September 2004 she did additional work at The Neuro Institute where she treated patients with traumatic brain injuries. Treatment plans were focused on helping the clients return to school or work.

Annie-Karine did her CFY year at Banner Mesa Medical Center where she assessed and treated in-patient adults in rehabilitation. Patients on her caseload had swallowing and/or cognitive and communication impairments, including apraxia, aphasia, dysarthria, and degenerative disorders. She continues to do some per diem work for Banner Mesa. In addition to her regular work within hospital settings, Annie-Karine has also provided evaluation services for a French-speaking child at the Copper Basin Elementary School. She has presented and published the following works in her native language:


Annie-Karine is married and has a 5 month-old baby named Evan. She enjoys traveling, hiking and rock climbing. She has the following words of wisdom for future SLPs. Patients and family members are under a lot of stress when they – or their loved ones – are hospitalized or in rehabilitation. Many patients or family members are in denial and need time to accept what is going on. I found that it is a good idea to have family members attend the therapy sessions or swallow studies so that they are then more receptive to your treatment plan. They can ask questions, and encourage the patient. I also found that when families attend, they are more willing to work with a patient outside the therapy session, and they can more efficiently help the patient to progress with carryover of the techniques used during therapy.

(continued on p. 8)
Clinical Updates

Clinic Business Manager

Marta Joy. Marta grew up in Ames, Iowa. She graduated from Iowa State University with a B. S. in English and Speech and a B. S. in Industrial Administration. Marta has worked in various accounting positions for over 25 years and she obtained a B.S. degree in Accounting from Drake University in 1982. Marta previously worked for Iowa State University for two years and in 1991 moved to Arizona and joined the Financial Services Staff at ASU. In March, 2005, she became the Business Manager in Speech & Hearing. Marta has a husband and a golden retriever named Sydney.

The Main Campus Speech & Language Clinic

The Speech and Language Clinic continues to offer a wide range of assessment and treatment options under the supervision of Dr. Pamela Mathy, David Woods and Kelly Ingram. During the summer 2005 session we provided some of our regular services but primarily focused on the following specialized programs for children and adults.

Drama Camp. This was the fifth year of the Drama Camp program at the ASU Speech and Hearing Clinic. The purpose of the camp is to provide a fun, motivating environment for children with complex communication needs (especially those who use Augmentative and Alternative Communication Devices) to develop and practice their communication skills. The major focus of the camp is practicing and performing in a play but the campers also participate in a variety of other activities, such as art projects (e.g., making props), games and music. This year another focus of the camp was for the children to expand their “Social Networks” by having experiences communicating with new people. This project included homework assignments to talk to new people and a weekly Communication “Scavenger Hunt” where the children went around in the Coor Building talking to new people. Speech/Language Pathology Graduate students in the Department of Speech and Hearing Science run the camp along with a Music Therapy intern from the School of Music. This year the campers put on “The Musicians of Bremen Town” which was adapted from Grimms’ Fairy Tales. Dr. Pamela Mathy supervised this clinic for our students along with Barbara Crowe and Robin Rio from the School of Music.

Intensive Therapy for Aphasia. We initiated a new, intensive therapy program for adults with aphasia during our summer clinic. Twenty-one clients participated in a five week experimental program that offered treatment through a combination of individual therapy, language groups, writing groups, computer training and game groups. Therapy was provided five days a week from 9:00 to 1:00. Clients were encouraged to attend as much as they were able. Each day we had three to four graduate students who were responsible for providing treatment under the supervision of Kelly Ingram and Dr. Pamela Mathy. Our Doctoral CFY student, Yu-Kyong Choe, also assisted with treatment and data collection during pre and post therapy testing. Scheduling was a bit of a nightmare but ultimately it worked out very well and the client feedback was extremely positive.

SPELL. In June of 2005 the second annual Summer Program for Early Literacy and Language (SPELL) was coordinated by Dr. Pamela Mathy and Dave Woods after having a successful inaugural year in 2004 under the direction of Dr. Shelley Gray. This year, twelve children of pre-school and kindergarten age attended the program for three hours daily, engaging in active learning experiences involving whole- and small group contexts. Six second year graduate students in Speech-Language Pathology worked extremely hard to provide instruction in alphabet and phonemic awareness, reading, writing, and reenacting stories, and other literacy related language areas. Speech and language goals were addressed during the program as well for children who had speech and/or language delays.

After taking a short break over the summer, the ASU Fluency Group has resumed meeting on the third Wednesday of every month, and is coordinated by Cathy Bacon and Dave Woods. Recent topics of discussion have included: Transcending Stuttering, Job Interviewing, Avoid Avoiding, and Profiles of People Who Stutter, to name a few. We have been excited to have guest speakers this year which have included Terry Colyar and Judith Eckardt. Begun in December of 2004, the purpose of the group is to provide support and resources to People Who Stutter (PWS), their families and the community. The group is now affiliated with the National Stuttering Association (NSA). For more information about the ASU Fluency Group, please call (480) 965-2373.

Banner Baywood Clinical Rotation. A new practica experience was initiated this fall that will provide Speech-Language Pathology graduate students exposure to the practice of Speech Language Pathology in an Acute Care hospital setting. The goal is for all first year graduate students in Speech-Language Pathology to participate in

(continued on p. 9)
this practicum experience. To accomplish this goal, over the course of the academic year, each student will be assigned to spend one morning per week (7:45 to 12:00) for 5 weeks, approximately 20 hours, in the setting. Banner Baywood has designated Abby Jacobson, licensed CCC-SLP, to supervise two students per day Monday through Thursday, eight students each week, for each 5-week rotation. There will be three 5-week rotations each Fall and Spring term. This practicum is also being used as an additional experience for second year students who choose to do two child-based internships in their second year of the program.

The Audiology Clinic

The primary news for audiology is the addition of 2 new faculty and expansion of services. Drs. Steven Maxwell and Zarin Mehta are highlighted in our Faculty news (page 2). In addition, Kathy Wexler has now joined our faculty and splits her time between the audiology clinic and working for Dr. Dorman as a research associate.

The availability of new equipment and new staff has permitted us to expand our clinic services to include: comprehensive balance assessments and electrophysiological assessments including ECochG, Auditory Steady State Response, VEMPs and Stacked ABR. Other services offered by the ASU Speech & Hearing Clinic include: comprehensive audiological evaluations for children and adults, auditory processing disorder assessments, and comprehensive hearing aid services. The clinic also has an interactive assistive technology display and conducts communication needs assessments to determine the most appropriate technology for an individual's needs.

RESEARCH UPDATES

**Early Reading First** (ASU Staff: M. Jeanne Wilcox, Principal Investigator; Miriam Garlant and Catherine K. Bacon, Research Associates; Addie Lafferty, Doctoral Student)

The ASU-Phoenix Early Reading First Consortium is a collaborative project between Southwest Human Development and the Infant Child Research Program at Arizona State University. Five Head Start classrooms participated in this project designed to measure early literacy skill development over a three year period. Although the main focus is on evaluation of a curriculum entitled: “Let’s Begin with the Letter People”, as a part of this evaluation, parents of children in these Head Start classrooms were interviewed to learn about their home literacy environment.

The majority of the participants in this project predominantly spoke Spanish in the home (77 out of 84). The minority of the participants (seven out of 84, 8%) came from households where English was spoken in the home. Information from this survey indicated that more than 70% of the time. Children participated in writing activities at least once a week in 97% of homes surveyed, with 84% of parents reporting their child can write or copy their name. More than 77% of the parents reported their child pretends to read books, 86% believed their child knows some or all letters of the alphabet and 77% believe their child can write some letters. With regards to their child’s success at school, 93% of parents reported that their child will do better than or equally as well as other children in their class.

Participation in these types of activities is essential for early literacy skill development and these data indicated that Head Start families actively engaged in a variety of literacy activities. These findings provide baseline information about home literacy environments prior to ERF intervention. Stay tuned for future reports of the outcomes of this critical project.

Aural rehabilitation programs have been very well attended and very successful. Two 8-week classes are offered every semester and include approximately 12-15 hearing-impaired individuals and their spouses. These Living with Hearing Loss classes are great fun and a wonderful learning opportunity for our students and the class participants. Attendees learn about hearing loss and advances in hearing aids and assistive technology, coping and communication strategies, environmental management and improve their speech reading skills. This program has been funded by a grant from the Arizona Community Foundation and we hope to continue the program even after the grant period expires this December.
Tots n Tech Research Institute (TnT).

(ASU Staff: M. Jeanne Wilcox, Principal Investigator, Catherine K. Bacon & Dawn Cosgrove Greer, Research Associates)

TnT is a research institute funded by the US Department of Education, Office of Special Education Programs. The Institute is a collaborative project between Thomas Jefferson University and the Infant Child Research Program at Arizona State University. We are just winding up a national implementation study in which we tested a system for promoting the use of AT to increase participation of infants and toddlers with disabilities in everyday activities and routines. The field study included 33 sites across 23 states in the US. A total of 109 early intervention service providers and 268 families have participated in the research. An action research method was used, which included a collaborative process whereby Institute staff Technical Advisors provided support to the identified community coordinators.

Data that we have collected from participating providers and families will allow the Institute to create a framework by which providers and families can record practices about assessment, intervention (e.g., teaching the child to use AT), adaptations and devices, and their degree of success in use and in attaining family and child outcomes. We are still analyzing results – so stay tuned. But at the moment we are excited – it appears that we are finding ways to support providers in the selection and use of AT across the country.

Future Directions. We are beginning to explore future research directions in areas such as promoting early literacy skills and successful schooling outcomes in young children with disabilities, and the effectiveness of varying social, language, and early literacy interventions for young children with autism. We are actively seeking school district and community partners for these endeavors and would encourage you to contact Dr. Jeanne Wilcox (mjwilcox@asu.edu) if you are interested. In addition, if there is an area in early childhood language interventions in which you feel there is a need for research and would like some help in trying out new ideas, please contact Dr. Wilcox to discuss your ideas. We are a community-based and community-responsive research and services program – our primary goal is to develop, test, and promote high quality services for young children.

CLINICAL SERVICES UPDATES

Toddler and Preschool Programs (Staff: Dr. Jean Brown (preschool), Catherine K. Bacon & Dawn Cosgrove Greer (Toddlers))

The toddlers and preschoolers at the ICRP are creating lots of fun again this year. Toddler playgroups are provided for children between 18 months and 3 years of age and meet twice a week for two hours. Preschool classes are offered for 3-5 year olds and meet twice weekly for two and one-half hours. Graduate students from special education and early childhood education, and undergraduate and graduate students in speech and hearing sciences learn how to work with young children who are developing typically as well as those who are at risk for, or have developmental concerns.

Home-Based Evaluations for Infants and Toddlers (Staff: Shereen Thomas; Dr. Jean Brown; Catherine K. Bacon, Dawn Cosgrove Greer, Miriam Garland)

We continue to conduct home-based evaluations to determine eligibility for early intervention services for infants and toddlers. Our partner in this program is Southwest Human Development. In addition to providing a valuable community service, we provide critical experiences for student interns across the disciplines of nursing, speech-language pathology, child development, and early childhood education.

Student News

NSSLHA

What we’ve done so far... The year started off with the successful “Meet the Teachers” information session hosted by NSSLHA. Members of the ASU faculty and staff, as well as almost 100 students from the speech and hearing science department showed up to eat pizza and get all of the information about the upcoming year of NSSLHA! We registered 93 members to the ASU chapter of NSSLHA in less than 2 hours, and our current membership stands at approximately 107. We also sold our NSSLHA t-shirts for this year, imprinted with the catchy slogan “Can you hear me now?”

The first main event put on by NSSLHA was the graduate panel. Three current graduate students fielded many questions from an anxious and eager classroom (continued on p. 11)
full of undergraduates. Topics ranged from how to choose a program, to how to apply, to funding. We also talked about what it is like to be a graduate student, and how undergrads can prepare for the big transition. A special thanks to Steve Dryanski, AuD-year 1; Kendell Vincent, AuD-year 2; and Susannah Foard, SLP-year 2 for their input on our panel.

Due to an amazing turn out of membership and fundraising (t-shirt sales), NSSLHA was able to send FOUR students to the ASHA convention in San Diego in November! Students will get their registration paid, as well as admission to the NSSLHA Luncheon free, courtesy of the ASU chapter. There are going to be about 8 students total representing Arizona State in San Diego this year. A big congratulations to Melissa Ullman, Jessica Rapier, Urbano Rios, and Carrie Roemer on their achievements to this point which garnered them winners of this year’s scholarships.

The second main event was the SLP Forum on October 18th at 5pm in COOR 2201. Five SLPs from the Phoenix area were on hand to answer questions about the field of speech pathology. Their areas of expertise ranged from hospital-acute care, rehab, schools, private practice, and contracting.

Up-and-Coming... (tentative) “Pig out before you wig-out” finals party. On reading day, get together for a little de-stressing with a NSSLHA breakfast of muffins/bagels/donuts etc. It is also an opportunity to get together with fellow students to study for finals. Students can use it as an excuse to come to campus, and then utilize their time in the library, lab, or reading room in preparation for exams.

Next Semester... The Audiology Forum will take place in late January/early February. Students can learn more about the profession of Audiology in an environment similar to the SLP forum. A great opportunity for students to learn about all of their options. We might also combine this with a short research forum designed to inform students on the option of getting a PhD, and continuing a life in academia.

(tentative) High School Night. A first ever NSSLHA event that is still in the works. We would like to have an open house in which we invite high school students from the community and let them know that this field is out there, and that job placement is very high. Most students don’t know what Speech and Hearing Sciences are, much less that it exists as a major. We would like to have an hour long information session complete with power-point presentation and small tour of our home in COOR.

Silent Auction. NSSLHA’s annual fundraiser will take place some time in March. Donated prizes are bid on to help raise money for our club.

(continued on p. 12)
Student News

Student Research

The department had three doctoral students successfully defend their theses during the Spring of 2005. The following is a list of the students and each of their theses presentations.

Deepa Aier. Mothers’ use of negative evidence in Tamil, Hindi, and English.

Ferenc Bunta. The acquisition of speech rhythm by bilingual Spanish- and English-speaking four- and five-year-old children.

Heather Weintraub. The use of clinical opinion by speech-language pathologists in early intervention.

Congratulation to all three for their completion of a Ph.D. We wish the best to each of you.

Two of our Master’s students completed a thesis this spring as well.

Jamie Berman. Performance on Early Literacy Measures by Preschoolers with Specific Language Impairment.


Student Awards

The Department of Speech and Hearing Science awards ceremony was held on April 8th 2005 at the University Club to honor some of the outstanding students in our department.

Addie Lafferty received the Marilyn Miller Quintana Moline Scholarship. Marilyn Miller Quintana Moline served as the Director of Speech Pathology Services at Good Samaritan Regional Medical Center and on the Arizona Speech and Hearing Association Executive Board.

Amelia Medina received the Carol Seaholm Tymkowycz Memorial Scholarship. Carol Seaholm earned her Master's degree in Communication Disorders at Arizona State University. She was dedicated to helping those who suffer from communication disorders, and wished for others to join her in this special vocation.

Susan Sandler received the Zilveti Family Fellowship in Honor of Halina J. Zilveti. Carlos “C.J.” and Mary Zilveti established this fellowship in honor of C.J.’s mother, Halina. Halina was a speech therapist with a school district in Woodbridge, Connecticut, for 30 years.

The Arizona Department of Education provided three scholarships for graduate students in speech/language pathology who are interested in pursuing a career in the public schools: Amy Humbert, Cindy Dana, and Kimberly Senseman. These graduating students have made a commitment to serving children with communication disorders in our public schools.

James Case Speech and Hearing Scholarship was awarded to Sara Dins. Dr. James Case is a retired faculty member who was an integral part of ASU’s Department of Speech and Hearing Science for 31 years. He taught classes, conducted research, and provided clinical services and training in the areas of voice and cranio-facial disorders.

Melissa Johnson received the Dean’s Circle Scholarship. Each department in the College of Liberal Arts and Science is given award money to distribute to a top student entering their senior year. This scholarship is a result of contributions made by donors who are part of the Dean’s Circle.

ASU Clinical Achievement Recognition Awards were presented to first and second year graduate students for their outstanding clinical performance. Katherine Gibson and Jennifer Horne received the honor for students graduating in May 2005. Krista Blasetti, Sarah Faulkner, Kendra Flory, Camille Rawdin, and Jacque Williams all received recognition for their outstanding performance as first year clinicians.

Jaime Berman and Maria Hase were recognized for their contribution to research through the completion of a master’s thesis.

Beautiful pins were awarded to Dr. Julie Liss and Catherine Bacon for their amazing service to ASU for the past 10 and 15 years, respectively.

There was unfortunately not enough time to consume all the delicious cookies and bars served.

Contribution Opportunity

We would greatly appreciate contributions to our various scholarships or to the department. The following page is a form that allows donors to designate their contributions in several different ways. Thank-you in advance for your support.
Yes! I am pleased to support the Department of SHS at ASU through a gift or pledge of:

$1000 $500 $250* $100 Other (please specify amount)

Please select payment method:

☐ Check (payable to ASU Foundation)
☐ Visa ☐ MasterCard ☐ Discover ☐ American Express

Card Number _____________________________ Exp. Date ____
Signature ______________________________ Date ____

Name __________________________
Address ______________________________

City ___________________ State ____________ Zip Code.

☐ My (or my spouse’s) employer is a matching gift company.

Name of the employer __________________

The full amount of your payment may be considered a charitable contribution. All funds will be deposited with the ASU Foundation, a separate, non-profit organization that exists to benefit ASU.

Please designate my contribution as follows:

$______ Speech and Hearing Science General Fund (30_A_MLSP0002)
$______ Speech and Hearing Clinic (30_A_MLSP0001)
$______ James Case Speech and Hearing Scholarship (30_S_MLSP0012)
$______ Carol S. Tymkowych Memorial Endowment (40_S_MSLP0005)
$______ Marilyn Miller Quintana Moline Fellowship Endowment (40_S_MLSP0007)
$______ The Zilveti Family Fellowship Endowment (40_S_MLSP0009)

Please make checks payable to the ASU Foundation and return with this form to:

Department of Speech and Hearing Science
Arizona State University
PO Box 870102
Tempe, AZ 85287-0102

Or, make your gift to the ASU Foundation on-line over a secure server at the following web address:

https://secure.asufoundation.org/giving/online-gift.asp

Individuals giving annual gifts of $250 or more qualify as a Friend of SHS. The Friends of SHS is a support group made up of alumni, faculty, and friends of the Department of Speech and Hearing Science at Arizona State University. The group is dedicated to supporting excellence in speech and hearing science education, clinical services, and research at ASU. They will seek opportunities to promote the recognition and reputation of the ASU Department of SHS, its faculty, and students. The Friends of SHS make gifts to the department, and in return receive newsletters (about activities in the department), invitations to join the group for department events, and an invitation to the annual Department Awards Banquet. Campaign code: LSPGP

(continued on p. 14)


(continued on p. 15)


Presentations


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(continued on p. 17)
Presentations


