Arizona State University, in mountain-bordered central Arizona’s Valley of the Sun, is a dynamic university which is growing rapidly and is optimistic about its future. Current enrollment of more than 40,000 students ranks Arizona State among the largest of America’s institutions of higher learning. Our reputation as a center of excellence in teaching and research is growing apace with our student body, faculty, and academic programs.

Arizona State University’s main campus of 580 acres of modern buildings, broad lawns, subtropical trees, and flowering shrubs is in Tempe, a city of 120,000 in the metropolitan Phoenix complex, which has a population of 1,500,000. The University has the dual advantages of location in a moderate-sized city and proximity to all the resources of a metropolitan center. Additionally, Arizona’s scenic attractions of mountains, lakes, magnificent canyons, and deserts are within easy reach.

DEPARTMENT OF SPEECH AND HEARING SCIENCE

At the present time, the Department of Speech and Hearing Science has an enrollment of 150 undergraduate majors, 100 graduate students at the master’s level, and 15 at the doctoral level, with 25 full-time faculty and several affiliated faculty. The Department offers its students a broad academic curriculum, comprehensive clinical experiences, and an active research program in the human communication sciences and disorders.

DEGREE PROGRAMS

The Department of Speech and Hearing Science at Arizona State University offers an undergraduate degree in Speech and Hearing Science, a master’s degree in Communication Disorders with an emphasis in speech-language pathology, a Doctor of Audiology (AuD), and a Ph.D. in Speech and Hearing Science. The master’s degree programs in speech-language pathology is accredited by the Council for Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA). ASHA accreditation is pending for the AuD program.

The Bachelor of Science degree in speech and hearing science is offered through the College of Liberal Arts and Sciences. This is an academic program with emphasis on normal aspects of speech, language, and hearing.

The Master of Science degree in Communication Disorders and the AuD provide academic and clinical course work needed to meet the ASHA clinical certification requirements in either speech-language pathology or audiology. For students in speech language pathology, 37 credits are required in either the thesis or non-thesis option excluding practicum and internships. The typical length of the speech-language program is 24 months. The AuD program requires 103 semester credit hours, of which 67 are required academic credits provided through the Department of Speech and Hearing Science, and 36 are required clinical credits. The AuD program is designed for full-time students over a period of 45 months, including four fall and four spring semesters, and three summers.

The Department implemented its doctoral program in Speech and Hearing Science in the fall of 1991. Students may be admitted to the Ph.D. program subsequent to receiving either a bachelor’s or master’s degree. The program is has strong affiliations with psychology, human development, and relevant professionals in linguistics, bioengineering, and other disciplines (e.g., nursing, early childhood education, special education, school psychology). For this program, 84 semester hours (54 beyond the master’s degree) are required, including a core curriculum in the desired specialty area, and a pre-dissertation sequence of programmatic research.

CLINICAL FACILITIES AND INTERNSHIP SITES

Master’s degree candidates obtain clinical experience at both the Arizona State University Speech and Hearing Clinic and Infant Child Communication Programs, and at internship sites throughout the Phoenix metropolitan area. A limited number of out-of-state internships sites are available each year at leading clinics and research facilities in other areas.

The ASU Speech and Hearing Clinic offers a wide range of diagnostic and therapeutic services for children, adolescents, and adults. The Clinic is located in a new facility as of Spring 2004 that has several individual and group rooms as well as a multi-generational room for group activities. The self-supporting, fee-based clinic serves approximately 3000 clients annually. Speech, language, and hearing services are provided by graduate students
under the close supervision of ASHA-certified professionals who have appointments as Clinical Faculty in the Department of Speech and Hearing Science. Many clinical faculty also teach course work in their area(s) of specialization. Students can expect to spend 2-3 semesters doing clinical work on campus.

The ASU Infant Child Research Programs (ICRP) offer individual and classroom-based services for families and their infants, toddlers, and preschool children. Special summer clinics for children in the pre-K through 1st grade emphasize key language and literacy skills. Children enrolled in the ICRP include those with typical communication and language development, those who are at-risk, and those who demonstrate atypical speech and/or language development. The classroom-based programs promote speech and language development and other age-appropriate developmental skills within a family-centered format. Practicum experiences are provided for graduate students in speech-language pathology, child development, and early childhood education. The programs are staffed by ASHA-certified professionals with substantial experience in early childhood. Affiliated interdisciplinary faculty are also available on a consultative basis. The professional staff serve as key members of the programming teams - providing students with numerous opportunities to observe their "mentors in action".

Students will gain additional "on-the-job" experiences through their internship placements. Options for students in speech-language pathology include: (a) public and private schools in which experiences may include itinerant or co-teaching models; (b) clinical settings with developmentally disabled children or adults and children with neurological disorders; (c) various hospitals in the Phoenix area including acute care, as well as extended care facilities; (d) center- or home-based early intervention programs; (e) Head Start programs including Early Head Start; and (f) work with private practitioners who have contracts with various hospitals, extended care facilities, and outpatient offices. Options for audiology students include: (a) public or private schools in which experiences are gained as an educational audiologist; (b) schools for those with hearing impairment; (c) hospitals or rehabilitation centers; (d) medical offices and hearing aid dispensaries. In addition, the Department of Speech and Hearing Science sponsors the application of candidates for internships at the Baylor College of Medicine Neurosensory Center in Houston, the Boys Town Institute for Communicative Disorders in Omaha, the Kresge Hearing Research Center of the South in New Orleans, and several Veterans Administration Medical Centers.

APPLICATION PROCEDURES

Applying for Admission to the Graduate Program:

1. Complete application form and return to the ASU Graduate College with the appropriate fee. Forms may be obtained from the Graduate College website (http://www.asu.edu/graduate); the applications may also be submitted online.

2. Arrange to have official GRE score reports and official undergraduate transcripts, and graduate transcripts (if applicable) forwarded to the Graduate College.

3. The following list of materials should also be submitted directly to the Graduate College:

   • Three letters of reference from individuals who can speak to either your academic or clinical potential.

   • A “Statement of Intent” that details the reasons why you wish to be a speech-language pathologist or audiologist as well as your career goals. The suggested length for this statement is about 200 words, but this is not a strict limit. Your statement of intent may be whatever length you require, but please keep in mind that it is best to provide the requested information as concisely as possible.

   • If you wish to provide explanatory information for some component of your academic record or GRE test scores please do so in a cover letter.

   • If you wish to provide a resume that summarizes your experiences and activities that is fine. However, the resume should not replace your “Statement of Intent.”

4. When all of the materials that you submit directly to the Graduate College have been received, your file will be considered complete.

5. Our application deadline is January 15th. This means that all application materials must be received by this date.
Application Review Process

1. The graduate admissions committee reviews applications on an ongoing basis, up through applications that are completed (i.e., all materials received) by January 15, 2005. Applications received after that date will be considered late and will not receive consideration for admission until all applications meeting the deadline have been reviewed and initial offers of admission are made.

2. In reviewing student applications, the committee members consider all application materials that have been submitted. We strive to look at the total package and not let any single factor (e.g., GRE score, grades, letters of reference, etc.) unduly influence the assigned rating.

3. When the committee members have finished reviewing all applications, they meet as a group to select students to whom admission will be offered. Targeted class sizes are 35 new students in speech-language pathology and 10 in audiology. Typically, offers of admission are made in late February.

4. A small group of qualified students are placed in an alternate pool and may be offered admission as space becomes available.

5. All admitted students are considered for financial assistance in the form of tuition scholarships, teaching assistantships, and research assistantships. Offers of financial assistance are typically made by April 1st.

FINANCIAL ASSISTANCE

The number of graduate students provided with financial support varies from semester to semester depending on state and federal appropriations. Support, which is offered on a competitive basis, consists of out-of-state tuition scholarships, graduate teaching, research and clinical assistantships, in-state tuition scholarships, and Veterans Administration traineeships in both speech-language pathology and audiology. Students interested in receiving information about these competitive forms of financial support should contact the Speech and Hearing Science Department. In addition, student loans are available for financially eligible students. Information about these programs can be obtained by contacting the Student Financial Assistance Office, Arizona State University, PO Box 870412, Tempe, AZ 85287-0412.

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Want more information?
Visit the University Web site: http://www.asu.edu/
Visit the Departmental Web site: http://www.asu.edu/clas/shs/

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## Deficiency Courses for Graduate Students Without a Degree in Speech Pathology

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title (Credit Hours)</th>
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<th>Course Title (Credit Hours)</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
<td><strong>Spring Semester</strong></td>
<td></td>
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<tr>
<td>SHS 598 (250)</td>
<td>Phonetics (3)</td>
<td>SHS 598 (450)</td>
<td>Observation (1)</td>
</tr>
<tr>
<td>SHS 598 (310)</td>
<td>Anatomical/Physiological Bases of Speech (3)</td>
<td>SHS 598 (375)</td>
<td>Speech Science (3) <em>(SHS 598/310 &amp; 598/311 are prerequisite)</em></td>
</tr>
<tr>
<td>SHS 598 (311)</td>
<td>Physical/Physiological Bases of Hearing (3)</td>
<td>SHS 598 (376)</td>
<td>Psychoacoustics (3) <em>(SHS 598/311 is prerequisite)</em></td>
</tr>
<tr>
<td>SHS 598 (367)</td>
<td>Language Science (3)</td>
<td>SHS 565 (465)</td>
<td>Speech &amp; Language Development (3) <em>(SHS 598/367 is prerequisite)</em></td>
</tr>
<tr>
<td><strong>TOTAL HOURS = 12</strong></td>
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<td><strong>TOTAL HOURS = 10</strong></td>
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* Post Baccalaureate and Graduate students should enroll in the SHS 598 or 500 level equivalent of the undergraduate course indicated in parentheses.