

Draft Academic Senate Summary

Monday, October 22, 2007

3:15 – 5:00 p.m.

NEW MEETING LOCATION: EDU C 117

Present: Allen, Allison, Alpers, Andeson, Blanchard, Blasko, Brewis, Broman, Burg, Bush, Capaldi (at West), Carter, Choi, Christiansen, Colbourn, Comfort, deLusé, DiFelice, Doty, Elliott, Ellis, Facinelli, Fromme, Gitelson (at West), Gonzalez-Santin, Grace, Heys, Ingalls, Keim, Kinnier, Komnenich, Kopta, Koshinsky, Lara-Valencia, Magána, Maris, Mathur, McPhee, Moorhead, Mossman, Ossipov, Pardo, Rez, Roedel, Roen, Romero, Rose, Rush, Shaeffer, Schultz, Searle (at West), Stump, Tsakalis, Vandermeer, Vaughan (at Poly), Verdini, Watson, Winter

Substitutes: Tammy Allgood for Philip Konomos

Guests: Olga Davis, College (CLAS) Senate representative, Janet Krejci (A.C.E. Fellow)

Absent: Allenby, Barclay, Blasingame, Bodman, Campbell, Cobas, Coffman (prior notice), Crozier, Cruz-Torres, Drucker, Fabricius, Gopalan, Guerin, Guleserian, Hajicek (prior notice), Hamilton, Happel, Harp, Henn, Hoffmeister (prior notice), Hunnicutt, Jackson (prior notice), Johnson, Kingston (prior notice), Kozleski, Liu, Margolis, Minter, Morton, Pinholster, Restrepo, Schneller, Shah, Sloane, Sousa, Stewart, Strom, Sullivan, Swadener, Teye (or Virden), Thomas, Trotta (prior notice), Vernon, Whitecotton, Wiesel, Williams, Wutich, Ye

1. CALL TO ORDER (Bill Verdini).

The meeting was called to order at 3:15 p.m. by Senate President Bill Verdini. The joint meeting broadcast began at that time. We need to work on the transmission quality.

2. UNIVERSITY PRESENTATIONS AND REPORTS

A. Senate President's Report (Bill Verdini)

Senate President Verdini deferred to Provost Capaldi.

B. University Provost's Report (Betty Capaldi)

We are working on a five-year plan now. The Deans are providing us with strategic opportunities that will impact the valley. Dean Mittelstaedt has asked us to emphasize thinking out of the box to produce what nobody else has--just look at what Pepsi Cola has done—they now have Gatorade and Vitamin water. The two key things we are emphasizing this year are Student Orientation and Retention. We are looking at interdisciplinary degrees such as a BA in Business that combines business with other majors—for example Sustainability and Business. We are also looking at combining the Arts with other majors. To assist with that our new e-advisor web based program will list 250 majors and although Peoplesoft installation problems have slowed us down a bit, we hope to have this degree search tool fully operative by March. Right now you can search by majors—it will match your transcript with possible degrees or you can put in key abilities or interest you have and it will be able to search for possible degrees. There is one piece of this tool yet to come—What can I do with this degree? We can use your help on this—our liberal arts students need an understanding of what they can do with a liberal arts degree—we want this to be the best type of information database anywhere and if you would like to help us with this project it is appreciated. The Beta version is now available. You can search but the links are not all in place yet.

Q- Do you need our help with the software?

No, but we do need you to look at your own major's descriptions --we do not have a print catalog anymore. The catalog is online now. So, look at what we have listed as a description of your major in e-advisor and let us know what needs to be adjusted. Our students need the most recent information.

Bill Verdini is working on forming a Retention Task Force and we have received the first report of the Task Force on Student Success that met over the summer and reported on Grade Issues (Fred Corey, Chair). Related to that, many college majors now require specifically an A or B to be admitted. The grade point that we are using in tracking courses is a C or better but I will tell you that the colleges even though they want to admit those with excellent credentials, they are not in favor of having students who receive a C grade in tracking have to select another major once they are enrolled. In October we discussed what to do about this with Senate President Verdini and others. Delia Saenz, our new University Vice Provost for Undergraduate Education will be gathering a list of major issues (for Bill) to assign to the Task Force on Retention. It will be great to have the faculty work on this with us.

You should have already received an email on changing class times sent out from the Provost Office. This will be taking place next fall we hope. This was an effort begun last year when students found they were having a really hard time getting between classes at Hassayampa Hall and downtown at the Mercado. West has added Friday classes to make it easier to get between classes. We are seeking consistency overall in managing the usage of every room at the various locations of ASU to match peak teaching hours and the needs of our students. We have even considered shifting to a Tuesday, Thursday, and Saturday class schedule to optimize student access. A note has gone out to every single faculty member on this. Please let me know if you did not receive this communication because you may not be on the distribution list.

Q- Is there a role the Senate can play in class scheduling?

It is really an administrative and financial issue. We have gotten input from the colleges -- now we must use Fridays to the fullest -- Polytechnic did not conduct classes on Fridays. West began Friday classes last year, and now we must use Fridays to the fullest. We do know that faculty from a pedagogical standpoint may not agree with this but there no longer is the option to leave Fridays open. This will help more students who live on campus work on campus. It helps retention if students are more engaged on the campus. Students will be able to plug in their work schedules when they register and that will help in scheduling their classes around their job.

Q- On searching for majors - are we just using focus groups to test it out now? Will faculty and students be able to use it?

There will be coding for each campus in the system and you could say—I live on the West side, what classes can I take at another location.

Q- Will we have an update on health insurance problems that occurred when we re-enrolling in Peoplesoft?

The problems luckily were not systemic that occurred. There were three contracts not entered properly that caused that problem. If you run into that situation, do not suffer in silence. Contact Matt McElrath if necessary or any other staff person at HR for assistance. The system is fixed now and at last count there were 200 payroll errors and problems that have been addressed and corrected.

Q- What about parking fees and a budget update—our location does not have administrative staff that can deal with these issues anymore.

At Tempe, Carol Campbell is the administrator that is over parking and budget. She can provide that update to the Senate.

C. UAC Update (Richard Gitelson)

The University Academic Council is meeting tomorrow and will go over the combined ACD manual revisions. A set will be sent to each personnel committee for the purpose of review and comment. We are continuing our discussion of how to restructure faculty governance at the university level and a model for appropriate representation for West, Downtown Phoenix, Tempe, and Polytechnic on that body. A number of models have been collected already and we are working on ways to improve our communication problems between senates. Bill Verdini mentioned using a new software, Sharepoint, as one way to facilitate our discussions and input and document sharing.

West, Polytechnic and Downtown signed off at 3:55 p.m. to conduct separate meetings.

Senate President Verdini: if anyone wants to submit their name to be considered for the Retention Task Force let me or Tory Trotta know as soon as possible. Phil VanderMeer is also forming a group on how to approve and process new courses and university requirements. Duane Roen and CAPC are looking at ASU 101. Critical tracking will be a local unit issue rather than a university issue so we won't touch on that. At the UAC meeting tomorrow we will look at the proposal for schedule of classes and discuss more about how we can participate in shared faculty governance. The Provost has consulted with the deans on the scheduling issue and it is not clear that they sought input from the college faculty groups. But they were not seeking to avoid faculty input at this level either. When we rewrite the constitution and bylaws we may want to request that a member of those college councils sit with the Senate to enhance our communication process with the college level governance.

Q- I would like a definition of the "we" who worked on scheduling—is that the deans only? Because the CLAS Senate did not discuss this issue at all--the communication was not there.

The Council of Deans has members from each school. You should call your dean's office and inquire as to why this information was not disseminated.

3. APPROVAL OF PREVIOUS MINUTES (September 24, 2007)

Motion to approve, seconded. Approved as circulated.

Send any further corrections or changes to darby.shaw@asu.edu and Judy.Grace@asu.edu

4. ADOPTION OF ALL CONSENT ACTION ITEMS, INFORMATION ITEMS, AND REPORTS

Under the Consent Agenda Senator Roen asked if any item should be removed for further discussion and a senator asked to have S.M. #12 removed. The items are listed below and their corresponding motions are in the attachments file. Motion to approve followed—seconded. **Senate Motions 6, 7, 8, 9, 10, & 11 (2007-2008) were approved by voice vote of members present.**

Senate Motion #6 (2007-2008) (Second Reading): A Request from the Mary Lou Fulton College of Education for the Establishment of a **Graduate Certificate – Technology for Teaching and Learning** (Attachments page 1) APPROVED 10/22/07

Senate Motion #7 (2007-2008) (Second Reading): A proposal submitted by ASU, University College, and the School of Letters and Sciences to **establish an independent academic unit, the School of Letters and Sciences on the Downtown Phoenix Campus** (separate from the University College) (Attachments page 2) APPROVED 10/22/07

Senate Motion #8 (2007-2008) (Second Reading): A request from the W. P. Carey School of Business to **implement/expedited new degree/major, BA in Business** (Attachments page 3) APPROVED 10/22/07

Senate Motion #9 (2007-2008) (Second Reading): A request from the Mary Lou Fulton College of Education in partnership with CLAS, in the Division of Curriculum and Instruction, to implement a new degree/major, **Ph.D. in Applied Linguistics** (Attachments page 4) APPROVED 10/22/07

Senate Motion #10 (2007-2008) (Second Reading): A request from the College of Liberal Arts & Sciences, School of Global Studies, to implement a new degree/major: **Master of Advanced Study in Global Studies** (Attachments page 5) APPROVED 10/22/07

Senate Motion #11 (2007-2008) (Second Reading): A request from the College of Liberal Arts & Sciences, Film and Media Studies, to **Establish an Undergraduate Certificate: Entertainment and Technology** (Attachments page 6) APPROVED 10/22/07

Discussion of S.M. #12 motion which was removed from the consent agenda:

Senate Motion #12 (2007-2008) (Second Reading): A request from the College of Nursing and Healthcare Innovation to **Establish a Graduate Certificate: International Health for Healthcare Professionals** (Attachments page 7)

Q - My objection to Motion #12 is that the Certificate on International Healthcare isn't very "International" at all and reflects current US obsessions, such as obesity (contrary to what was said this is not a global problem) and bioterrorism. Can you explain what this degree is about?

The new CAPC web site is a good source on this proposal and it gives a better definition than the executive summary this time in the motion. The proposal is much tighter tied to specific activities.

It is a proposal to establish a graduate certificate in International Health for Healthcare Professionals, dealing with the work of Healthcare Professionals in extreme situations – natural disasters and manmade disasters, and threats to trans-border and international health care delivery under these conditions.

Is there a motion to approve?

Q- But what about the first inquiry as to why the executive summary/motion it is written this way. Is the previous comment an amendment that we should be voting on first?

No, it was a comment and a request for information.

Motion to approve followed—multiple seconds. S.M. #12 (2007-2008) was approved by a majority voice vote of members present.

5. CAPC report (Duane Roen)

Senator Roen said that the information items are in the agenda so he would not repeat them, with the exception of calling attention to the item from TCCS on pages 9-11 of the agenda-- Motion to Amend Procedures Regarding Impact Statements for Approval of New Courses.

The procedures provide several options:

1. Department chairs will automatically be notified
2. Those departments who are interested in the course will be notified
3. Any department chair can request to be notified on all course proposals.

This is done similarly to program proposals.

Q -When you said department chairs, does that include directors of schools?

Yes, deans, directors, and chairs are synonymous in this case.

Senator Roen next asked the Senate to consider a suspension of the rules on Senate Motion #13 in order to vote today. (Attachments page 8) Request from the College of Nursing and Healthcare Innovation to establish a Graduate Certificate in Clinical Research Management.

Q - What is the reason for the time pressure on this proposal?

We have been working on this for a long time and we are scheduled to begin offering it in Spring. There are 35 students waiting in line to take the Graduate Certificate in Clinical Research Management. If this is delayed longer, we are concerned that these students will have to wait until early summer to take it.

There were no objections to suspension of the rules at this point.

Q – Wasn't there a problem with the course content that TCCS had concerns about at the September 30 CAPC meeting?

This was the case, but CAPC met again on October 13 and this issue was resolved. CAPC is now meeting every two weeks as TCCS and CAPC and members of both are invited to attend.

Motion to approve followed—multiple seconds. Senate Motion #13 (2007-2008) was approved by a majority voice vote of members present.

On August 20, 2007, CAPC recommended approval of the following:

Information Item:

College of Nursing and Healthcare Innovation

Authorization to Plan New Degree Program: Unique

Master of Science in Clinical Research Management

CAPC info item 08/20/07

Senate Info Item 10/22 – read one time

On September 27, 2007, CAPC recommended approval of the following:

Information Items:

College of Public Programs,

School of Public Affairs

Establish a Concentration

Master of Public Administration: Urban Management

CAPC recommendation required

Senate info item 10/22 – read one time

CAPC also approved a TCCS Motion to Amend Procedures Regarding Impact Statements for Approval of New Courses. (See Attachments pages 9, 10, & 11).

CAPC recommendation required

Senate info item 10/22 – read one time

On October 11, 2007, CAPC recommended approval of the following:

Information item:

College of Nursing and Healthcare Innovation

Establish a Concentration

For a BIS Concentration in Healthcare Innovation

CAPC recommendation required

Senate info item 10/22 – Read one time

Action Item:

Senate Motion #13 (2007-2008) (First and Second Reading)

APPROVED 10/22/07

CAPC will request a suspension of the rules to vote 10/22

College of Nursing and Healthcare Innovation

Establish a Graduate Certificate

Clinical Research Management (Attachments page 8)

CAPC recommendation required

Senate First and Second Reading

Addendum: (The items on this addendum were introduced to the Senate).

CAPC Agenda for October 25, 2007 (Attachments page 12)

6. UNFINISHED BUSINESS - None

7. NEW BUSINESS (Reports from Committees/New Motions/Resolutions/Announcements)

A. Executive Committee (Bill Verdini)

Student Success Task Force Report I: Report on Course Repeat Policy

Discussion on Repeated Grades

Q - Why wasn't this report posted on the Senate Web page or listed in the attachments file today?

Executive Committee considered this item and assigned it to the Student Faculty Policy Committee. Today, we wanted to ask the Senate to accept the Student Success Report, and paper copies were made available for review by the Senate. It also was an attachment in the previous Senate agenda for September 24, 2007 but we ran out of time at that meeting to discuss it in depth.

Q - It needed to be put on the agenda if it was not discussed last time. Then there is another problem in that the Student Faculty Policy Committee in their meeting report has already begun to address this item in their report at their meeting before the Senate received it.

Yes, it was forwarded to the SFPC for further discussion. But the final recommendations have not been made. We are still accepting any input the Senate may wish to give the committee. Send your recommendations to Jerry.kingston@asu.edu. Also, we want to ask our other standing committees to provide a report such as Jerry provided us today--before each Senate meeting so we can share them with the Senate in electronic form before our meeting. Then we can project them at the meeting if there are questions or other concerns. Jerry Kingston could not be here today and provided copies of his committee's monthly report. (If you need a copy of either the SFPC report or the Student Success Report, please contact Darby Shaw at the Senate Office at 5-2222).

There is also additional data that will be incorporated into this report. SFPC will conduct that data review.

Q- Does that include data from other universities?

That was posed as an option to the committee at its last meeting.

Q: I am confused about this recommendation from the Student Success Report because the Senate discussed last year that the last grade received is not necessarily the better one when students are allowed to retake courses. There was no discussion of this paper at all at that time.

Last year the Senate did not come to a conclusion and this was referred to committee, the task force that was formed on Student Success Issues that met over the summer. The Senate did not meet over the summer and then the report came out in early September. The Senate was divided on whether the upper division courses should average the grades and whether some undergraduate students should be allowed an exception to retaking courses that they receive a C in until they get a B grade in their major courses. We did hear Betty Capaldi say today that this is a tracking issue she is working on with the colleges.

Comment: The President of the University is going to get this report isn't he—when he has said publicly that “all students who are capable of doing university level work will be accepted by ASU.” From experience we know that this takes remedial work that will slow down student progress toward a degree from ASU, and should be more appropriately handled by the high schools and not the university. And it will not necessarily increase retention to the sophomore year.

Q - Is it true that any high school graduate in Arizona can enroll at ASU?

The way a student enters ASU includes a combination of being in the upper 50 percent of their graduating class, their class rank, their SAT scores, and their GPA. This is how they are evaluated.

Motion was made to refer this report to the Student Faculty Policy Committee so they may add in the data that they intend to review. This motion received multiple seconds and no objection.

Q - If students are going to have differing aptitudes for university level work and yet be admitted to the university, I believe this will take a major assessment for each student and we need to have definite guidelines before we waive requirements to our classes or admit students that need remedial work upon entering class.

It is already a requirement and it is understood that unit majors should make that decision to waive grades for admission into their majors. We still have standards committees that must review each exception and they can do that. It is not our wish to overburden these committee with hundred's of new petitions. Thank you for considering remanding this report to the SFPC for review and recommendation.

The motion to remand the report of the Student Success Task Force to the Student Faculty Policy Committee was approved by a majority voice vote of those members present.

Next, a motion was introduced from the floor on behalf of Executive Committee by Senate President-elect Vandermeer regarding **Procedures for Approving University Courses and Requirements** (First Reading):

- 1. All courses must be approved by a faculty curriculum committee and elected faculty council.**
- 2. Any university-wide requirement must be approved by the University Academic Curriculum and Programs Committee and by the Senate(s).**

Q- Shouldn't we all get this in printed form before the meeting as we do motions from the faculty committees?

A motion may also be introduced from the floor and read into the record at any meeting. This is a motion coming from a committee (that does not require a second) and it is a first reading.

Q- How is that different from what we already do now?

There is no policy as such for approving university wide requirements.

Discussion:

- This motion says "all courses" but it does not define or specify what policy.
- But we were told that ASU 101 is this an orientation requirement
- The discussion seems to go back and forth from graduation requirement, orientation requirement, and university wide requirement—and could any advisor waive this requirement?
- This is a requirement to matriculate to your sophomore year simply put. It is a university-wide requirement and it is possible that it may be an orientation requirement—the CAPC committee is going to review ASU 101; Phil Vandermeer is starting a Committee on the Freshman Experience. and Bill Verdini is starting a Retention Task Force. Anyone who is interested in serving on the last two committees please contact William.Verdini@asu.edu or Philip.VanderMeer@asu.edu.
- Why don't we say that all new courses "including graduate courses" must be taught twice before they can become permanent courses?
- We have said "all new courses" and that includes Omnibus courses. No course can be offered at will, it has to be approved. Perhaps some omnibus language needs to be added but we can talk about that at the November meeting.

Q - About the TCCS at Tempe—did the CAPC at Tempe approve the revised bylaws of its subcommittee then? If so, that puts things in an awkward position. Won't CAPC need all three campuses to ratify the new bylaws?

No, not currently because once the revised ACD manual is approved, CAPC will become a university wide committee, but for now each campus has its own CAPC committee.

Comment: Any policy we recommend should reflect this procedural aspect that "the Academic Senate has final approval. It should not be decided before the Academic Senate receives it.

The University Academic Council is looking at how that works at the Dean's level -- in the case of a department having a graduate course they want to promote. A university requirement is what we have in mind to address with this motion.

Further Comments:

- It does not add to what we have and are already doing on curriculum committees.

- We accept that there was no procedure in place on how to approve a university wide requirement. Now we would like to look at what we think the policy currently is and then clarify how to make changes to that policy.

Q - Could we put something together on a web site and review it?

Senator Comfort volunteered to add it to his site.

- The Senate should not be toothless and advisory to the administration; should we perhaps draw a line in the sand on curriculum?
- Another way would be to restate what is the case—we are approving a revised set of bylaws this year and we will be presenting them to the Provost and President at some point. We will be agreeing on a revised ACD manual and a revised Constitution and Bylaws for a university wide senate this year.
- We would like to see more of the shared governance that we used to have.
- Your comments will be included in the UAC study of a university senate and in the University Affairs Committee study of the bylaws.

B. Committee on Committees (Tory Trotta) – Tory could not attend today we will hear a report in November.

C. Curriculum and Academic Programs Committee/Past President's Report (Duane Roen).

See item 5. CAPC Report

D. Student-Faculty Policy Committee (Jerry Kingston).

Jerry could not be here today so he provided copies of his report and has taken the lead on the Repeated Grades item. The final report of the SFPC on Plus Minus Grades is posted on the Senate Web Site

<http://www.asu.edu/provost/asenate> at

<http://www.asu.edu/provost/asenate/documents/Plus-Minusgradingreport093007.doc>

Senate President Verdini introduced Bob McPhee, HD School of Human Communication, as the new chair of the Senate Personnel Committee.

E. Personnel Committee (Bob McPhee).

As my first real announcement: We will be having flu shots on campus in November on November 6, 8 and 14 on the Tempe campus. Check the HR web site and the Health Watch News for more information.

The Personnel Committee will be studying the draft revised ACD manual when it becomes available to us from the Provost office (specifically Sections 300, 500, and 700 this review cycle). All campuses have a personnel committee and will also be studying these documents. We have invited members from each campus to sit with our committee at Tempe this year. Currently serving are Joni Adamson (Poly) and Ida Malian (West).

F. University Affairs Committee (Rojann Alpers)

We will be reviewing the *ACD 112-01 Academic Constitution and Bylaws*, for possible revisions so send us your suggestions to Rojann@asu.edu. Our charge is to conduct our review of this document as though we were proposing a format for a one university Senate constitution and bylaws. We have invited interested faculty from each campus to sit with our Senate committees this year. (Jose Nanez is serving on our committee from West campus.)

We will give our suggestions or proposals for representation/membership to the University Academic Council (UAC also) who are currently working to develop a model of representation for a one university senate.

President Verdini may also send us a motion on voting to consider.

G. University Academic Council Report/West Senate Report (Richard Gitelson)

The UAC has a meeting set for Tuesday, October 23, 10-11 a.m. in the Fulton Building. We are examining various schemes for representation from all campuses on a one university Executive Committee and a one university Senate. Richard gave his report at the beginning of this meeting.

H. Parliamentarian's Report/Senate President-Elect's Report (Phil Vandermeer). No report

I. Senate Secretary's Report (Judy Grace)

Please notify the Academic Senate office (965-2222) when you must be absent from Senate meetings. Your vote as a senator counts at each meeting--and we ask that you try to find a substitute who can vote for you for the senate meetings you know you will have to be absent.

J. USG President's Report (Samantha Winter for Liz Simonhoff)

Barack Obama came to campus last Friday and we had 8,000 people attend.

We did a voter education drive and 225 signed up—we hope to get another 700 to 1400 signed up to vote by November 2008 elections.

We are conducting an Off-Campus Housing Fair on November 6-7 and 25 complexes have signed up to come to campus.

We are having an Ice Cream Social from 2:30-5:00 p.m. on the lawn of Old Main and inviting as many candidates as we can get to attend. More to come on that.

We will be conducting holiday shuttle service—free rides to the airport will be provided to students flying out for the holidays.

There is now \$25,000 reserved in a buyback fund to provide each student with a \$5.00 rebate credit if they donate their used texts.

K. GPSA President's Report (Bree McEwan)

The GPSA has announced 69 winners out of 167 applications for Graduate Research Grants this cycle. This effort we think has been the most competitive we have had to date, and with the most qualified applicants. \$2,000 awards were given on dissertation grants and \$700 awarded on terminal research grants that were selected.

We have just completed our first round of Teaching Excellence Awards applications. There will be a second round of nominations in the spring.

We are working on developing some material to send to the legislature for their next session. We want them to have a packet to explain what Graduate Education is and Graduate Students want them to know. We want to spotlight graduate student efforts in community projects and if any of you have good stories to share about your graduate students that work on community outreach efforts and projects, let GPSA know that.

As an addendum to the discussion of CAPC reviewing new courses and programs, we think they should review graduate fees for courses as well. They currently do not go to CAPC—the provost has a web site that lists all the new fees requirements. The departments propose these fees, the GPSA gets to weigh in later on—we are not saying that this is not a good thing but we are actually “withholding” our judgment on those new fees that we think students did not have any input on—on new programs with no students especially. We would ask if students will have increased income to pay for these new fees! There are fees to take courses out of your majors for graduate students. Interdisciplinary students may find that a negative aspect to taking courses. We think that the Senate should keep its eye on this situation.

L. Polytechnic Assembly/Senate Report (Linda Vaughan) No report.

M. Downtown/Academic Council Report/AFC Report (George Watson).

The new Web Page is almost ready. I will be presenting it to the University Academic Council tomorrow. We are striving to eventually have a gateway assembly page and have links from there to each of the senates' pages and to also facilitate communication on items of interest. The feedback features will be very useful because we could even survey from there on important topics (if you attended this meeting--“Peanut Butter” and “Jam” titles and Latin gibberish would all be replaced with Senate business items!) We will have all the members of each Senate listed as users of this space. One of the things that needs discussed now—we understand that \$2 million has been awarded for classroom mediation—what exactly does that mean? The UAC may know more tomorrow on this. There is also a white paper on “shared governance” that has some application notions that we may want to pay close attention to. I will provide that link (white paper on governance) to Rojann Alpers group as they work on revising the ACD 112-01.

8. OPEN FORUM – we ran out of time.

9. Adjournment.

The meeting adjourned at 5:00 p.m.

Submitted by: Darby Shaw, Executive Assistant

Final Editing by: Judy Grace, Secretary of the Senate

Remember two more meetings of the Senate remaining this semester, November 19 and December 3. To provide time for technology set up, we will begin broadcasting at these meetings at 3:30 p.m. Please make note of that change.

Recorded and edited by

Darby Shaw, Executive Assistant

Final Editing by

Judy Grace, Secretary of the Senate