Academic Senate Summary

Monday, August 27, 2007
3:15 – 5:00 p.m.
SCOB 228

Present: Allen, Allison, Alpers, Barclay, Blanchard, Blasingame, Blasko, Bodman, Broman, Bush, Capaldi, Carter, Choi, Coffman, Colbourn, Comfort, Crow, deLúse, DiFelice, Doty, Drucker, Elliot, Ellis, Facinelli, Fromme, Grace, Guleserian, Hajicek, Hamilton, Happel, Heys, Hoffmeister, Hunnicutt, Keim, Kingston, Kinnier, Komnenich, Konomos, Kopta, Koshinsky, Lara-Valencia, Magana, Margolis, Maris, Mathur, McEwan, McPhee, Minteer, Moorhead, Mossman, Ossipov, Pardo, Pinholster, Restrepro, Rez, Roedel, Roen, Romero, rose, Shaeffer, Schultz, Simonhoff, Sloane, Sousa, Sullivan, Swadener, Teye, Trotta, Tsakalis, Vandermeer, Verdini, Vernon, Watson, Wheeler, Whitecotton, Winter, Witt, Wutich, Ye

Excused/Absent: Allenby, Anderson, Brewis, Burg, Gitelson (Exo), Gonzalez-Santin, Cruz-Torres, Ingalls, Schneller, Vaughan (Exo)

Absent: Arredondo, (Exo) C. Campbell (Exo), H. Campbell, Cobas, Cook, Crozier, Ellis, Fabricius, Gopalan, Guerin, Henn, Johnson, Kozleski, Liu, McNeill, Renzulli (Exo), Searle (Exo), Shangraw (Exo), Stewart, Strom, Stump, Thomas, Wiezel

1. CALL TO ORDER (Bill Verdini**).**
The meeting was called to order at 3:20 p.m. by Senate President Bill Verdini.

2. APPROVAL OF PREVIOUS MINUTES (Bill Verdini)

A. Senate Summary (April 30, 2007) is posted at: http://www.asu.edu/provost/asenate
A motion was made by Senator Vandermeer and seconded by Senator deLusé to approve the minutes. The motion carried.

3. ANNOUNCEMENTS AND COMMUNICATIONS

All reports were shared by breezing (West Senate was in session):

A. Senate President's Report (Bill Verdini)

- Welcome Back Breakfast August 30th, MU Arizona Room, 7:30-9:00 a.m. RSVPs due August 27
- ASU has been reorganized into one university—will share his view of one university in many places at the breakfast
- Revisions to the ACD/W manual will come to the Senate through the Personnel Committee as they
- are ready
- Review of the Academic Constitution and Bylaws this year (ACD 112-01) by University Affairs
- Committee (Rojann Alpers, chair)
- Last year's task force on research focused on classified research and recommended another task force to study just research policy this year (Avi Wiesel, chair)
- VP for Research and Economic Affairs, Rick Shangraw will work with this task force; he is our guest at the September 24 Senate meeting
- In September, Rich Gitelson will talk about the work of the UAC (the University Academic
- Council) , which he chairs this year
- UAC is composed of the President, Past President, and President-Elect of the four academic assemblies/senates at our campuses. They have been meeting all summer

- George Watson's proposal to be discussed as a beginning document for forming a university wide senate – review this document with a link on the Provost's or the Senate's web site
- President Verdini asked senators to find out the forms of governance they have in their units, schools, colleges and who is the chair of each body and report that back

B. University President's Report (Michael Crow)

- President Crow gave his updates on how the university is doing on many fronts.
- We are pursuing excellence, access, and impact
- We have a strategy to be a research grade university, outstanding in academic programs, faculty, faculty offerings, while remaining reasonably accessible to students who are qualified to do university level work
- Over 60,000 students were admitted to the university this fall.
- West campus, Downtown campus, and Polytechnic campus have absorbed this growth in students
- Tempe campus enrollments are about flat and are expected to be less for the next two years.
- schools are now distributed among the various campuses with faculty assigned to each of the schools who are interested in a specific set of academic programs.
- This year there is a large increase in graduate students -- Hopefully a continuing trend at Tempe and the other campuses
- Plan to expand the number of graduate students with a dramatic increase in minority graduate students, and a dramatic increase in international graduate students.
- In recruiting, admitting and yielding 9,300 freshmen these student we have found marked improvement--average incoming freshmen with average high school grade point of 3.34, a dramatic increase, and that is the best predictor of university success.
- Average SAT score for our entering freshmen is just slightly under 1100. This and the high school gpa give us a good sense of what we are working with.
- Over last three or four academic years the freshmen class has increased by roughly 30% in size, but number of students in the freshmen class coming from the highest levels of academic capability has increased by 70%.
- There has been a very large increase in minority students, from Arizona, Latino students from Arizona particularly
- No final numbers just yet but will share them later
- New faculty added--130 new tenure and tenure track faculty members at the beginning of this academic year. 50 were growth in the tenure and tenure track faculty, 80 or so replacements. We are trying to move to the point where we can add net growth of about 100 faculty members a year--working through the financial issues of how to do that.
- One third of these new faculty members are minority.
- We ended the year at about $220 million dollars in research expenditures. This is a step function with expansion in certain areas
- There have been large increases in proposal activity in the humanities and the social sciences; in the sciences and engineering we are moving at a steady pace
- Clarification that we are not striving to be one of the mega research universities
- We are striving to be a very high quality medium sized research enterprise, in the $350 million year range like Cal Tech and Carnegie Mellon, Georgia Tech, and schools like that in terms of their research activities.
- There are many cranes on campus. We are continuing our strategy of building the Tempe campus and the Downtown campus is being transformed into a residential living and learning environment.
- We have more than 9,000 spaces full within the university, this semester—all of the residence halls are filled to capacity and an even higher demand exists.
- We have about 4,000 additional spaces under construction.
- Including new $100 million facility for Barrett the Honors College.

- 1,200 units of residence halls in downtown Phoenix in two 12-story towers, at Taylor and First
- Medical school logo and branding and signage will say "The University of Arizona College of
- Medicine at Phoenix in Partnership with Arizona State University"
- We wanted a partnership with the medical school and not in the medical school business.
- We are about to embark on a $500 million next step for the medical school, ¼ of which will be financed by ASU, and the remainder financed by the University of Arizona.
- We are about to open and occupy the first joint building in downtown Phoenix, between the University of Arizona and ASU, called the ABC1--the Arizona Collaborative Building number 1, which houses the nascent and emerging department of Biomedical Informatics, which is made up of computer scientists, physicians, and some CONhi faculty. We have just hired Robert A. Greenes from Harvard University, a member of the Institute of Medicine of the National Academic of Sciences, as the new chair of that department.
- That department is one of our main plug-ins to the medical school. The School of Life Sciences has a number of faculty members who are working with the medical school in different ways.
- It was a banner year at the legislature--we received full funding for enrollment growth, full funding for our student success initiatives, but no funding for the increased costs in health care, which have been digit every year—between 11 and 20 percent, sometimes even higher. There are dramatic increases in these costs, and we are absorbing this without contributions from the State of any significance (both retirement costs from the institution and the health care costs for the institution.
- Plans for the legislature this year take into account that the state is struggling with having made a
- $500 million tax cut two cycles ago.
- We are advancing our budget requests to both the governor and to the legislature leaders.
- The governor and the Regents and the chair of the House and Senate Higher Education
- Committee have asked that we prepare our budget in a completely different format this year,
- So, our format this year will be by productivity outcomes that are linked to graduation and retention. If we are able to increase those things, they will increase resources to the university We will also be asking for the state to build in annual capital support in the budget for ASU.
- On tuition plans, I will meet next week with student leadership to outline my concept for tuition. Tuition will try to focus on the principles of co-investment, the principals of modest tuition and high financial aid, the principles of predictability in tuition and the principle that the students that are already here have already experienced substantial tuition up ticks, but the students coming in may have to help us to bear the cost of the institution as we move forward.

We have had two interesting large scale investments that have occurred by private donors within the context of the university within the last three months. One is a donor family that is interested in helping some of our next interdisciplinary schools get off the ground. They have made a $12 million commitment, not announced as yet. The School of Human Evolution and Social Change and the School of Family and Social Dynamics, both in the College of Liberal Arts and Sciences are going to be receiving substantial flexible resources at the director level to work with the faculty, to stimulate new activity, new scholarly activity, new whatever those schools want to do activity around that kind of investment. That has now stimulated a second donor who has made a $10 million pledge to do the same thing. That will be a focused area investment in renewable energy systems. We will be talking more about both of those. These donors were not solicited. They came forward as a result of some of the things happening in terms of the intellectual activity within the institution.

We are going to launch by the end of September an interactive web site on the university's budget so everyone in the university community can see the university's budget, interact with the university's budget, and engage in the entire process. We will be providing different types of information, different levels of information—it is a robust site, it has a lot of information about where we were, and what we spend the money on. I look forward to announcing that when it becomes available. It is also worth noting that financially our two bond rating agencies you have heard about, Moody's and S&P, both gave very good if not outstanding reviews of our financial position. We are maintaining our very healthy credit rating in spite

of the fact that we have been taking on debt as we advance different projects. We have been working to take on debt in different ways with third party partners, so most of our dormitory projects are with third party partners where we do not absorb as much of the debt as we might have if the projects were our own.

Let me add one comment, I know that you are going to hear from HR and from UTO—what we have been going through the last few weeks are stresses caused by cumulative payback of 30 years of under investment in our information systems. What we mean by that is that we had a system inherited with the institutional design and structure. It is built on an ancient language. It is no longer supported by the manufacturer, for which programmers were difficult to come by called COBOL. The only outcome for this system, according to external reviewers brought into the university three years ago was sudden unpredictable failure of the entire system.

Unfortunately, the gap between that system and the new system that we are putting in was so great that the disruption for employees, staff, and students, for all of us, as we moved from the old system to the new system was measurable. It was predictable and measurable. We made a mistake in the way that we executed this plan and I take responsibility for that and apologize to the employees for the disruption in their lives by not being able to execute, for a number of reasons, a check to an individual on the day that they had a payroll disruption. Not 100%, but in the 99% range we have solved that problem. We have made a number of offerings to people whose lives were disrupted including willingness to pay any penalties or any financial burdens that anyone suffered as a function of any kind of disruption in payroll and you will hear more about this from Matt McElrath and others as we are working our way through this. I can report to you that at the Board of Regents meeting last week in Tucson, an outside consultant who came in on behalf of the Board to look at all of the implementation issues of all of our information technology systems across all three universities said that this execution (here) in spite of its issues, was done more quickly and more robustly and more professionally, with a positive outcome, than any that he had ever seen. That should say something to you about how these things really are. It is not how difficult they are here, it is about how difficult they are generally, and our gap between our old system and our new system is challenging to say the least. I would like to take comments or questions now from the Senate.

Q - It is nice to think of spending $350 million of research expenditures but as researcher I just am wondering how much is ever going to happen when the probability of getting an NSF grant is about 10% on a good day, and 5% on others and the money is just not out there. The other comment I would make is that I would like to think we attach too much credence to what bond rating agencies say considering that there is a financial crisis in the financial world which shows that much of what they say should not be taken too seriously.

University President: You are right that it is frustrating for faculty to spend as much time as they spend attempting to acquire resources from funding agencies that have increased resources—NIH has double the resources that it had five years ago. The NSF has increased resources, and this year will have increased resources, maybe not in every program but on average. It turns out that our faculty out perform most faculties in terms of their percentage of winning grants. We happen to have a small number of faculty writing these proposals and what we are doing is spending our time trying to encourage faculty members to broaden the scope of who they write proposals to. For instance, we received not too long ago a very large grant from the Gates Foundation in Seattle. When the Buffett money is put into the Gates foundation, it will have more expenditures on an annual basis than the National Science Foundation. It will be larger than the NSF. It turns out that our funding from foundations is a fraction of where it should be, so it is the breadth of programs and the breadth of opportunity that matters. I think we just need to do a better job of pushing the agencies--if we can get more funding from them, as well as working with more foundations as they move forward.

As to the bond rating agencies, I would examine Countrywide, and others—it is not very good, and has not been for some time. The bond rating agencies do have a lag time but they are reflective of the information available at the time the evaluations are made.

Q - As a follow up comment on the $350 research portfolio, that seems a little disappointing. The reason why that is--in 1990, ASU was ranked somewhere between 90th and 100th on the NSF R&D list and stayed there for a long time even though the university had increased its research portfolio significantly and what that said to me is that we are just keeping pace with everybody else. People who were medium and higher were doing just as well, if not better than ASU. I would hope that this university would want to be as impressive as possible about expanding its research portfolio and in that regard, I read from your comment that a medical school is now out of the cards. My experience is that a medical school is really a key to jump starting the research portfolio in a way that we would begin to be, not necessarily be, the UCLAs or the UDUBs but we certainly could be well in among the elite research institutions. Can you comment on that?

University President: The $350 million is in 2006 dollars. So, that is a substantial challenge that is no retreat from where we are, that position is in the 51st position in public and privates, right in the range of Cal Tech and a number of other schools, so that is our target. We have to expand the faculty, enhance the resources for the faculty that are here. On the issue of the medical school our strategy is to have partnerships, and through those partnerships gain the advantage of medical school linkages and NIH funding without the burden of running a clinical operation with the clinical risks to financial responsibilities of running such an enterprise. We are engaged in the UofA Medical School, we will benefit from that, we are engaged in TGEN, we will benefit from that, we have greatly expanded our relationship with the Mayo Clinic, we have engineering faculty members now that are moving their laboratories to the Barrow Neurological Institute, we are expanding our relationships, and there are clinical partnerships across the psychological and neurological institute that we are conceptually working on with St. Joesph's. Our most significant relationship is with the Mayo Clinic. We have a joint laboratory, joint faculty appointments, joint research projects, four joint degree programs all getting started. The Senate's agenda is long today but if you have further comments or questions please send them to Michael.Crow@asu.edu. Thank you.

C. Peoplesoft/OASIS Report (Adrian Sannier).

- 2004 visit by 3 independent contractors led to decision to replace system
- New system for HR and SIS done in 18 months at cost of $15m.
- Small number of employees affected and those rectified now
- If problems, email at UTO@asu.edu

Q - On training issues: In our department, the faculty mentioned that nobody has received training in the School of Business. When is this going to happen? Travel is a problem now, there are people that need to travel and nobody knows how to submit the forms. It is a real problem and when I emailed about this, I never got satisfactory answers.

I would be pleased to meet with you on the issue you describe and I will work with you to rectify the problems you are having.

Q- I am extremely disappointed with all of the new systems. The information system is a disaster. Around 2:30 when I was trying to access my records, it was timed out constantly. When I tried to upload data the same thing happened. I have emailed my input in June on this time management system--that it would never work. I got answers back that "we are working on this" and "take some additional training." The faculty are paid over the summer for doing research; we are not able to take time out to go to training sessions. These were held over the summer only. Under the current time management system I have to take time out look at the system and input student work hours myself, because they work at the middle of the night when the system is not available. Have any faculty or students been involved in the decision to implement this system because all of this could have been avoided by taking the people most affected into account, which are faculty and students, and I would recommend that the Academic Senate work with the administration in the future to assure that the people most affected by any new system are consulted before the system is

implemented.

I think both those suggestions are very good and one of the things that we have to do is to recognize that it was not only the opinion of reviewers that the systems that we had in place were moribund but that the organizations that we had in order to use to address those situations were equally challenged. We had to not only renovate the systems but renovate the procedures and interactions between the faculty and the administration and the people that had to implement these systems. You are absolutely right, we would like to have been able to implement a flawless system, but I believe we have been able to implement a system that will serve the university well. The issues that you mentioned about time management, for example--everyone of them is so, but every one of them has been properly addressed in time for the start of the academic year. I would take it as a personal favor if you would let me meet with each of you to gather your input and perspectives, in each of your offices, and provide you with a regular series of updates in how these issues are being addressed.

Senate President: I can tell you that there are three new advisory groups being formed and I have been invited to appoint faculty to these advisory groups to replace this overall steering committee.

D. HR Report on Payroll (Matt McElrath):

- Spoke with Senate in February about payroll changes
- Decision to go to bi-weekly payroll in pace when I arrived
- Problems and challenges with estimating pay when pay periods lagged
- Current on all paychecks now
- Will cut checks in house if employee shorted
- Expect August 31st payroll to run smoothly
- Email Matt.McElrath@asu.edu if known problems
- Time clock eliminated and web time sheet established
- DTA can approve time weekly or daily
- Going from semi-monthly to bi-weekly is confusing but pay will catch up
- Reminder about Open Enrollment for benefits; **all employees must re-enroll this year**
- Merit monies will be in Sept. 28th pay, retroactive to July 1st
- Still have leave balance issues to clean up

Q - Is there one place that we can go and see what the actual pay days are from fiscal and academic year, because myASU was showing for the date that I started posting, not what you just told me. I would like to know if there is some place that I can go and get a definitive last word on that.

We will put the payroll calendar out to everyone soon. We have been asked for two things, one is the payroll calendar—the other is the request the regents gave to us—by the end of this year they want a definitive statement of "how to read your pay check," and we will work on that as a statement of earnings and a reconciliation before the end of year. We have to work through the issues of today, but we want to make sure that as we get closer towards the end of the year that we are able to take anybody's earning statement and go over it and make sure it reconciles appropriately. We have to go back to the Regents and attest to the fact the people's pay stubs are correct.

Q - You talked about pay stubs and there seems to be an inconsistency—from pay stub to pay stub—that is not just simply a misreading of it—there are different numbers that are appearing. Is that in fact an identifiable problem?

There is a technological issue with that. We have run what are called a series of off cycles. We run payroll, then we have to make adjustments, then we run the off cycle—it then we have found it reloads the statement of earnings. We have to get it to where it stabilizes that statement of earnings because the other

issue is what becomes your final statement of earnings--if you have gotten X number of statements of earnings? That is one of the things that we are going to work on is a technological fix to freeze your statement of earnings each time we run one.

Q - In that statement of earnings you are not simply referring to the earnings themselves, but to some of the sick leave or other things for example?

Some of the balances that we know are not populating over. We are well aware of those.

The Senate President reordered the agenda to cover CAPC items here before Duane Roen had to depart.

E. CAPC Report (Duane Roen). Please refer to the items in the agenda, 6.C New Business for CAPC as an addendum to these minutes.

I want to review what the process is for CAPC with you:
When an item goes on the CAPC agenda, it at that moment goes on our Senate agenda. However, in the agenda today you will note that CAPC has approved these items. They met over the summer and the Senate does not, there these will be for first reading this time and have a second reading next month. Please note that is there is a problem with an item, we may not have a second reading always a month later. It may take some time after that before we see it again for second reading. I encourage you to go to the CAPC website between Senate meetings. We have a link on our Senate Web page and you can review all documents related to those CAPC items also. Remember that when we do a first reading, we have brief time to ask questions about the nature of the proposal, but there is no discussion of the proposal. With that I must leave for class. Phil Vandermeer attended the CAPC meeting for me so he will respond to questions today.

Senate President: Seeing no questions, I would like to invite Liz Simonhoff to the podium.

F. USG President's Report (Liz Simonhoff) (important things from Liz's report):
- President of Student Government
- Implementing a Freshman Council to decide the best way to help first-year students succeed
- Pushing voter registration
- Priority to get feedback from students through the leadership in various organizations on campus.
- Will survey them this fall
- Will share results with Senate

G. GPSA President's Report (Bree McEwan) (important things from Bree's report)
- Fifth year of existence as a representative group
- Worked on getting health insurance for RA's
- Now working on dental plan
- Ombudsperson for international students or international student on ombudsperson committee
- Asks that departments consult with them before adding new fees to tuition

4. New Business

Senator Comfort introduced a State of Position on ASU 101:

> Whereas Governance policies established for ASU by ARS 15-1601, Arizona Board of Regents policies including the Conditions of Faculty Service 6-201, the ASU Constitution and Bylaws, and other policies grant authority and responsibility to the faculty for the academic curriculum as

well as to propose and participate in all changes to the curriculum,

Whereas the same policies also give authority and responsibility to the faculty to establish requirements for programs of study and other graduation requirements, and

Whereas the administration has instituted a new course ASU-101 in the curriculum and made it required of all first-time freshmen, and

Whereas the approval for ASU-101 either as a course in the curriculum or as a requirement for students was never requested of nor approved by responsible faculty committees,

Be it Resolved: The Academic Senate states that ASU-101 has not been properly approved by the faculty, that it is not a legitimate course for credit, and that it can not be required of any student.

Senator Comfort: The first four whereas clauses say that 1) the faculty are delegated some authority 2) there are policies and responsibilities regarding the curriculum 3) that the administration has introduced a new course 4) that the approval was not obtained for ASU 101 from the faculty. And I have added one additional whereas clause 5) that instruction in ASU 101 has commenced for the fall of 2007 semester.

I am suggesting a be it resolved resolution: 1) first of all that acceptance of item number two 2) that ASU 101 was not properly approved by the faculty, and that 3) ASU 101 is not a legitimate course for credit and that it cannot be required of any student. That was the same language that we had before except for the introductory words.

Point two is that since we have commenced we need to get approval as faculty for the continued execution of the structure of the course. Point three is that I want to suggest here that the process be turned over to CAPC to develop a plan regarding ASU 101 or any other freshmen type similar course. CAPC should give recommendations and policies from college committees—it needs to go through that process where faculty are fully involved. The written policies would technically start at the unit level, that is going to be too hard to implement, we need to get around that problem, so, we will just invite the people to contribute to the college if they so desire—and I have another suggestion.

Senate President: Is there a second to Senator Comfort's Resolution? There was a second and Senator Comfort finished his comments.

Senator Comfort: First of all on item number 2) offer ASU101 as an optional course. I put that in there because I personally believe that is the best way, but I would certainly welcome a motion to delete those words. We could discuss and debate that. 3) I would mention that in place of number three--I had a suggestion before the meeting that the issue should be referred back to the Executive Committee because they could review what all the issues are and come back and tell us how to go forward in doing that and how to implement things. I have also drafted some language on that.

Senate President: Would our Parliamentarian give us his report next.

H. Senate President-Elect/Parliamentarian Report (Phil Vandermeer)

Our standard procedure is to have a first reading on all items, then a second reading to allow adequate time for discussion. Some basic information can be exchanged as we are doing but not a full debate. That comes at the second reading. If there are questions about the nature of this proposal/implementation that would be considered by Executive Committee, or could be referred to another task force, and if the Senate does not wish to do that, it can discuss this item by waiving the rules (requires a 2/3 vote of those present)

and then we can engage in a general discussion of the merits of the issue. Those are our alternatives.

Senate President: Are there more points of information?

Q- May we have clarification of number 1--faculty do not approve courses and CAPC procedure does provide for course approval. Faculty do not personally approve courses, so, it seems to me that there is a lack of clarity about this. CAPC does, the Senate does, but you did not clarify that in your resolution.

It would be a faculty body that does that, but the use of the word faculty means that, a whole that represents the members, the faculty as a body, or their members vote.

Can we say "representatives of the faculty on CAPC or the Senate" rather than just the "faculty?"

We are on first reading and amendments can be made at the second reading.

Q- Could we get a sense about when we would need to seriously consider this motion—because ASU101 is currently being taught. Now, if we were to go forward and say that ASU101 is disapproved by the Senate, it goes to CAPC, they approve it, then the Senate does not, according to this motion, would that be effective for spring semester or are we looking at the time frame that is later than spring? If we could do something before spring, how quickly could we pass this motion in order to send it to CAPC, in order for CAPC to make a decision, and if so be it kill it for spring?

Senator Comfort: The assumption that I made is that ASU101 would be approved for this fall, I would prefer to see this dealt with at this meeting—but that is the choice of the body, not mine. In referring to CAPC, it was not for CAPC necessarily to give its blessing, bur rather to engage in a process of coming forward with a plan either similar to ASU101 or something quite different. This is intended to be an entirely open process developed through the faculty.

It was moved and seconded (provided by Senator Witt) to suspend the rules in order to become a committee of the whole.

Senate President: This requires a 2/3 vote. Is this a suspension to allow amendments, or to go to a committee of the whole? You have actually raised a separate issue—suspending to become a committee of the whole means open debate and there is no limit to the number of times people can talk but no amendments can be made to the resolution while we are operating as a committee of the whole. Is that your intention?

I would rather just suspend the rules.

Parliamentarian: There is a second (Senator Witt) and there is no discussion of this motion. We need a 2/3 vote to suspend the rules to allow discussion and amendment.

Following a show of hands there were 33 for and 16 against this motion with 7 abstentions duly noted. The motion to suspend the rules failed.

Senate President: We can now return to first reading with some discussion.

Senator Kingston moved that we send this resolution back to the Executive Committee with the hope that they will listen to whatever issues, comments, clarifications that may be offered there, so that we have more information when we take it up again one month from now. (Seconds provided by Senators Guleserian and Mossman)

Senate President: The Executive Committee saw this motion, but we did not put it on the agenda as coming

from that body because there was a desire to make some modifications to it but the proposer was not present. I asked that he come today and give his resolution under new business. I would be happy to take this to Executive Committee and invite Senator Comfort to attend and share the input we received today.

Comments: This is an important motion. I think it is a wonderful opportunity for the Senate to broaden the scope of the motion. It addresses directly the question of shared governance. We have had a history at this university where the administration is unilaterally making decisions without appropriate consult of the faculty and this is a clear example of that. I would hope that the motion can be revised in someway that it generally addresses the question of shared governance in all of its meanings, in all of its ramifications, between the administration and the faculty. I do not know what happened in the early discussions of ASU101 but I have an idea--and what assurance is there for faculty that this will not happen again in the future?

Senate President: First of all, we are going to have an excellent opportunity in constructing a new constitution and bylaws this year to do exactly that.

University Provost: We should understand exactly how the course was created and exactly what input was asked for and wanted. I do believe deeply in faculty governance and meant to follow that process. The idea came about as part of our retention initiative—there is a lot of data that I will not try to cover here—of what effect this has on retention—feelings of belonging, having somebody tell you about the university whom you can contact—having a good idea of what it takes to be a college student—what the level of intellectual endeavor is required. ASU101 is an attempt to do much of that. This was first discussed at a deans meeting—the deans all thought it was a good idea and they examined it and were to go back to their faculty and discuss the course and they did that. They came back and it was still unanimous. I then brought the concept to CAPC and asked them to look at the concept and they said the concept looked fine. They indicated I should continue moving forward with it. There was no syllabus at that time, it was a concept. We then asked the University College, Professor Nahavandi to work with faculty groups to develop the modules. There is the Student Success module, the integrity module and other modules are for all different academic areas. The only required module is the one on Student Success because that is the main purpose of the course. I met with the Executive Committee every month updating them on what was going and asking them for input, they know that, and we agreed they would not blame each other for thinking some other process should have been followed . In all these discussions, they never suggested I should take it back to CAPC or I would have. I apologize if you thought I should have brought it to you—there is absolutely no process or policy on how to get a university level requirement approved. What we have learned by this is that there is a gap here, because courses go to CAPC, they do not go to the Senate. I inquired about that. I was told that CAPC got this item. CAPC said it sounded like a fine concept and to come back when it was all worked out. Now we have all the pieces in place, and it should go to CAPC, and I am fine with that. There was the issue of using an omnibus number and I could have done that and not gone to CAPC. I did not want that. I asked for it to have input from as many faculty groups as possible. What we need I think in the new revision of ACD is how do you get a university requirement, be it a course or orientation, approved. We worked very closely on this all the way through the process with faculty so, it is not correct to say we did not want faculty input and I think you should all look at the course, we should evaluate it—I think it would be wonderful if you want to look at it and vote. That would be helpful. Everyone at Poly should vote, everyone at West, it is a university requirement, we should have a way for everybody, every college—we need a mechanism to consider something like this, and I did my best to get that input. I am teaching ASU 101 and the students love it and find it very valuable. The course is working and I hope whatever you do you do not hurt the students.

Q- There is such a thing as a college curriculum committee. It seems that this is in the spirit of getting faculty input.

University Provost: What we need to do is put down what we think we should do in future, and try to resolve

this situation we find ourselves in, because right now it is very important to our students that are enjoying these courses and their experience. The students really appreciate meeting somebody in a small group right when they get here. I would recommend to all of you that you teach this course.

Senate President: As we move to a university wide governance model it is going to be extremely important for us to have strong governance at the college and unit level. If this is where this concept started with the college deans, then the colleges and other units have curriculum committees and we need strong governance at those levels too. The second point, which now that I think about it—this is a university wide issue and I have got counterparts at West, at the Polytechnic and Downtown is with us here, whatever we decide, I would like us to be university-wide in our decision. As disappointed as we may be, at least 62% of us think it is good for us—I can now go to Rich Gitelson and Linda Vaughan and ask them to put this on their agenda as well.

Q-The issue I want to have the Provost answer is that I seem to be bucking up against the fact that in my college we have a 120 credit hour limit, and when I downloaded our major map for my program, that was not on it—ASU101 was not on that. We were just disciplined for having a 150 hour program, so, we are wrestling with this new requirement. Here we have an additional required course.

University Provost: We did discuss that point. This is to improve the retention rate for the university and the board is willing to have this one credit as an orientation/retention device so it is not the same as a course requirement. I think one reason we are wrestling with this is that it is unusual kind of requirement/course.

Q- Do you want us to put it in our major map?

University Provost: It should be there, and I am surprised it is not.

Comment: As department chair I can tell you it is not in our major map.

University Provost: I will check on this.

Parliamentarian: We are voting with our feet—so, let me say we are out of time—We have had discussions among a variety of people including those from other campuses, including with Senator Comfort. We actually have more than the resolution suggests today—1) questions about procedures that aren't addressed and we have been talking about them 2) a question of content 3) issues of staffing that we need to address—so, what the Executive Committee is going to do is to include Senator Comfort and seek comments and suggestions from everyone, and we trust that you will also go back to your faculty with ideas and we expect to come next month with something that tries to address this. Whether we can come with something that actually revises this proposal, at least in terms of procedure we should have something ready.

Senator Watson made a motion to return the resolution to Executive Committee and that they report back at the next Senate meeting (Second provided by Senator Alpers).

Senate President: Is there further discussion? All in favor of that motion signify by saying aye. Opposed? Abstentions (1 duly noted). I have already invited Senator Joe Comfort to attend the next Executive Committee meeting. I am even willing to call a special Senate meeting if that is your pleasure.

5. Adjournment.
It was moved and seconded that the meeting be adjourned at 5:05 p.m.

Recorded by: Darby Shaw, Executive Assistant
Final Editing by: Judy Grace, Secretary of the Senate

Addendum: CAPC Items:

The Curriculum and Academic Programs Committee met on August 16th and approved the following items for the Senate's consideration: for details on all new proposals for the CAPC web page at: http://www.asu.edu/provost/CAPC (see also draft Senate motions attached-sans numbers)

CAPC Agenda Items	**Steps of curriculum approval process**
Herberger College of the Arts School of Theatre & Film Establishment of BIS Concentration **Film and Media Production**	CAPC recommends/Senate info item
College of Design School of Architecture and Landscape Architecture Implementation of a new degree/major **Master of Landscape Architecture**	CAPC recommends/Senate **First Reading**
Ira A. Fulton School of Engineering School of Computing and Informatics Department of Biomedical Informatics Implementation of a new degree/major **Ph.D. in Biomedical Informatics**	CAPC recommends/Senate **First Reading**
School of Computing & Informatics Disestablishment of graduate concentrations **MS Biomedical Informatics** **Analytical** **Clinical**	CAPC recommends/Senate info item
Graduate College Implementation of Graduate degree/major **Ph.D. in Human and Social Dimensions of Science and Technology**	CAPC recommends/Senate **First Reading**
College of Human Services & College of Public Programs School of Community Resources and Development Dept. of Recreation and Tourism Management in the College of Human Services Implementation of a new degree/major **Ph.D. in Community Resources and Development**	CAPC recommends/Senate **First Reading**

CAPC Information items:

Graduate College Request for Planning Authority for a new degree/program **Master of Arts in Applied Ethics and the Professions**	CAPC info item/Senate info item
College of Liberal Arts and Sciences School of International Letters & Cultures Request for Planning Authority for a new degree/program **MA in Intercultural Discourse and Interaction** **MA in Teaching Foreign Languages**	CAPC info item/Senate info item