

ACADEMIC SENATE SUMMARY

Monday, March 20, 2006
3:15 - 5:00 pm
COOR L-20

Present:

Barbara Acker
Madelaine Adelman
Craig Allen
Lisa Anderson
Ron Alvarado
Denise Bodman
John Brock
Tannah Broman
Karen Bruhn
Harvey Bryan
Richard Burg
David Burstein
Jeff Bush
Peter Crozier
Stephanie DeLusé
Janet Denhardt
Sarah Duerden
Paul Espinosa
Pat Etter

Jack Farmer
Milton Glick
Edwin Gonzales-Santin
Ted Guleserian
Nora Gustavsson
Sharon Harlan
James Hershauer
Bob Ismeurt
Doug Johnson
Carol Johnston
Bob Keim
Mary Kihl
Jerry Kingston
Pauline Komnenich
Anne Kopta
Deborah Koshinsky
Barbara Lafford
Eric Margolis
Susan Mattson
Bob McPhee

John Mitchell
Ken Mossman
Helene Ossipov
Kurt Pany
Paul Patterson
Peter Rez
Duane Roen
Ann Sebren
J. Duncan Shaeffer
Bob Stahl
Dan Stanton
Layne Stromwall
Phil Vandermeer
Bill Verdini
Sarva Vrudhula
George Watson
Hollie White
Tom Witt
Marjorie Zatz

Substitutes: Filiz Ozel for Maria Allison

Guests: Simon Peacock, Divisional Dean, College of Liberal Arts and Sciences

1. CALL TO ORDER

The meeting was called to order at 3:20 p.m. by Senate President Susan Mattson.

2. APPROVAL OF PREVIOUS MINUTES (February 13, 2006)

The February 13 Senate Summary was approved as circulated and posted on the Senate Web page. Any further corrections should be directed to Darby.shaw@asu.edu and a copy to Secretary of the Senate, Anne.kopta@asu.edu.

3. ANNOUNCEMENTS AND COMMUNICATIONS

3.A Senate President's Report (Susan Mattson).

We are expecting Myles Lynk, Faculty Athletic Representative but he has not arrived yet, so we will move on to the Provost's Report.

3.B University Provost's Report (Milt Glick).

First of all, as you have probably read, Jerry Jakubowski, the Polytechnic Provost, has accepted a job at Rose-Hulman, in Terra Haute, Indiana. This is a huge loss for us, although I believe that the planning and the efforts are well underway at Poly and that we will move forward with those plans. We are also cautiously

optimistic that there will be \$100 million worth of bonding authority come out of the legislature this year, which will allow them to capitalize the Polytechnic campus for the next five years.

On April 4, we are having a kickoff event with the Distinguished Teaching Academy; the main speakers will be Michael Crow and Buzz Shaw. Buzz, a former president of the University of Wisconsin system and former president, now chancellor-emeritus, of the Syracuse University. When he arrived at Syracuse University he put in place what I think is a model system for a teaching-oriented research university.

We also are moving forward on a search for the Dean of Education. As many of you know, Gene Garcia has worn two hats; Dean of the College of Education and Vice President for University School Partnerships. Gene will now only be the Vice President and we will be searching for a new dean of education. Gene now can spend his time on how we interface with the community and how we coordinate across the university. A particular area of interest to President Crow is that every undergraduate in any major should have an opportunity to be certified as a K-12 teacher, if they so choose, and that will be a major item on Gene's agenda.

Finally, we have interviewed three strong candidates for the Herberger College of Fine Arts and we are in the process of trying to winnow that and select a dean.

I will be happy to answer questions.

Q- How do the events down at the Legislature look to you right now?

Provost Glick: We are cautiously optimistic. The other thing that has happened since our last meeting is that the Science Foundation Arizona has been formed--(and the Stardust Charitable Group has just announced a grant of \$100 million to the Science Foundation Arizona, as a match for the public investment currently being discussed at the Legislature). If this is implemented it will mean \$25 million from the Legislature for five years to be matched by \$25 million a year from private donors.

One donor has already given the first \$100 million for the first four year's match and this proposal has passed 12-0 in the House Appropriations Committee. This is quite extraordinary in that the speaker of the house publicly spoke for the Appropriations Committee, in support of this proposal. It is a real statement about the state's commitment to try to fill the needs of our technology-based economy.

Q- If you are thinking about the Polytechnic Campus--what is your reading of the Mesa bonding?

Provost Glick: That is very critical because the state's money, if we receive it, will be to build the buildings. There is a huge amount of infrastructure that needs to be done there, and we have asked Mesa to put that on their next bond issue. Aside from that, I do not have a more recent update.

It goes without saying that you are all aware that the City of Phoenix has passed a \$180 million bond which will capitalize the Downtown Phoenix Campus. It will be our responsibility to deliver 15,000 students. It is a big challenge to the university to build the kinds of programs and the kind of environment that will draw students downtown who historically would have come here, as well as new students who didn't come here in the past.

It also appears that we are in reasonable shape vis-a-vis the community college baccalaureate degree legislation, but that could change.

We can also report that the higher education committee of the House voted overwhelmingly not to put a content legislation forward, in which it would essentially govern what we teach in our courses but we are feeling some pressure from the people who supported us, to do something internally. I am going to be speaking to our Executive Committee in the next couple of weeks about what our obligation is, and I think it is a critical fact of the issue because this really does come right down to academic freedom. We want to make sure that we look at the best universities for a model in this regard and do something thoughtful. I think there are things that we can do which are quite consistent with our institutional responsibility, but we do not want to turn that decision over to somebody else, who will then tell us what we can teach.

Q-What did you say about the baccalaureate degree issue?

Milt: It appears that there will not be legislation on that this year but that could always change. There is the possibility of a striker bill happening. For those of you that are not familiar with legislative jargon, there is a day by which all proposed legislation must be put in the hopper. It is known as funnel day, and you cannot bring anymore legislation to propose after that date. What you can do is take a totally unrelated bill and then move to strike the entire contents of that bill and insert whatever you want in it. Striker bills reflect the worst kind of legislation.

3.C East Assembly Report (Paul Patterson).

I will report that the Polytechnic Campus Academic Assembly is planning to meet this coming Friday, March 24, and at that meeting we have two issues to address, 1) a second reading on a motion to establish a Senate on the Polytechnic Campus, 2) a second reading on a curriculum action to establish a new Polytechnic core curriculum concept for the campus, and 3) we will also be accepting nominations for our new president-elect and secretary positions. I will be completing my term June 1, and I will be followed by John Brock as president, hopefully, of the new Polytechnic Campus Senate.

4. CONSENT AGENDA ITEMS

Senate President Mattson: We will now move to the adoption of all consent items, information items, and reports. They are all listed on the consent agenda. The Curriculum and Academic Programs Committee is presenting items motions 18-27, for second reading. Does anyone wish to have any of those items removed from the agenda to discuss at this point? Hearing none, we will now vote on the consent agenda. All those in favor, please say aye. All opposed please say nay. There were no abstentions. The motion to approve the consent agenda passed unanimously by a voice vote of those present. (The items are listed in this summary for the official record).

Senate Motion #18 (2005-2006) (Second Reading) College of Design Implementation of a New Degree Program B.A. in Design Studies.

Senate Motion #19 (2005-2006) (Second Reading) College of Liberal Arts and Sciences School of Earth and Space Exploration Implementation of a New Degree Program B.S. in Earth and Space Exploration.

Senate Motion #20 (2005-2006) (Second Reading) College of Liberal Arts and Sciences School of Earth and Space Exploration Implementation of a New Academic Graduate Degree Program M.S. in Astrophysics.

Senate Motion #21 (2005-2006) (Second Reading) College of Liberal Arts and Sciences School of Earth and Space Exploration Implementation of a New Ph.D. Degree Program Ph.D. in Astrophysics

Senate Motion #22 (2005-2006) (Second Reading) College of Liberal Arts and Sciences Department of Kinesiology Name Change of a Ph.D. Program from Ph.D. in Exercise Science to Ph.D. in Kinesiology

Senate Motion #23 (2005-2006) (Second Reading) College of Public Programs School of Community Resources & Development Implementation of a New Degree Program B.S. in Nonprofit Leadership and Management

Senate Motion #24 (2005-2006) (Second Reading) College of Public Programs School of Community Resources & Development Implementation of a B.S. in Tourism Development and Management

Senate Motion #25 (2005-2006) (Second Reading) College of Public Programs School of Public Affairs Implementation of a New Degree Program B.A./B.S. in Urban and Metropolitan Studies

Senate Motion #26 (2005-2006) (Second Reading) College of Public Programs School of Public Affairs Implementation of a New Graduate Degree Program (MPP) Master of Public Policy

Senate Motion #27 (2005-2006) (Second Reading) W.P. Carey School of Business Department of Economics Disestablishment of a Degree B.A. in Economics. (The B.S. Economics degree will be retained by the W.P. Carey School and the College of Liberal Arts and Sciences)

All items were unanimously approved by a voice vote of those present.

5. UNFINISHED BUSINESS

5.A Personnel Committee (Doug Johnson).

The serial continues--thank you all for your patience and persistence on the topic of promotion and tenure guidelines this year. As you recall, we passed a recommendation at our last Senate meeting, and we have unfortunately encountered a difference between our plan and the version from the West campus, which differs from ours in major respects. They would like to increase the work groups to five members each, and they would like to have that group vote and the vote be reported through the process. That is quite a major change from what we have proposed.

We are running out of time on this item because implementation was to begin in March and by my calendar we should act this week. I have asked representatives from the West campus to meet the week before spring break but that did not happen. I think I am left with the option of forwarding our recommendations to the Provost and have him resolve that problem.

Less than satisfactory to report, we are in the process of developing mechanisms for handling differences of this type between our campus senates, but at the current time there really is no mechanism to accomplish that.

The other type of business that I can report to you, in the spirit of what Provost Glick said about striker bills; striker bills are the worst kind of legislation (unless they work for you). In this case, House Bill 2163 is a striker bill that has passed the House, and it would provide the ability to enter the Arizona State Retirement System with a prior service credit allocation. It has not happened yet, because it has to go through the Senate still but at least we have some prospects. This would give people some greater flexibility and maybe the worst thing that could happen to you personally is to have to make another decision. Having the choice and being able to determine which of the two retirement plans would be to your benefit is a nice development.

We also have a proposal going to the President in the current budget that would create a health insurance package for retirees, at least as good as what is available through the Arizona State Retirement System. This VEBA type proposal that we have been talking about for the last two years has a great deal of flexibility; it has tax advantages too. Unfortunately, it does take some money from the university to fund this proposal and we will see if the President is going to agree to that.

6. NEW BUSINESS

6. A. Executive Committee (Susan Mattson).

The Executive Committee would like to introduce a resolution:

Senate Resolution #30 (2005-2006) (First Reading):

Title: Resolution to add members of the Emeritus College to the Academic Assembly:

Whereas the Emeritus College is now established as a permanent unit on this campus that is actively engaged in teaching, research, and service to the university and its members represent the colleges on our campus,

Whereas the faculty who are members of the Emeritus College were tenured faculty professors when they left the university and are now engaged,

Be it resolved that the members of the Emeritus College shall be added to the Academic Assembly as full voting members.

The Executive Committee approved a resolution on March 6 that the Emeritus College members should be added as full voting members of the Assembly, and they are to be added as a separate category of membership in the ACD 112-01, Academic Assembly, Membership section (below).

We approved earlier in the year that they would have a representative on the Senate, and this in effect makes them then full members of the Assembly so that they could be voting members of the Senate, if this resolution is passed.

I. Academic Assembly

A. Membership

- 1. All faculty in a tenure-track or tenured positions.**
- 2. All academic professionals with multiple year, probationary, or continuing appointment positions.**
- 3. The president of the university, the executive vice president and provost of the university, and the provost of Polytechnic campus.**
- 4. All full-time contract faculty (i.e. lecturers, senior lecturers, instructors, clinical faculty, research faculty and professors of practice.)**
- 5. ALL MEMBERS OF THE EMERITUS COLLEGE.**

Senate President Mattson: If there are any comments on this, we met with a couple of members of the Emeritus College at the last Executive Committee meeting, and they put their case forward to the extent that we were in agreement with their request to be voting members of the Assembly. Is there further discussion on this?

Q-Do we know how many people that would involve?

Ans: It is not all university retirees, it is only retired faculty, and only those faculty that join the Emeritus College. They do offer classes, they mentor junior faculty, and they are very involved in the university's business. Senator Burstein confirmed that the number is 230 members of the Emeritus College currently.

Q-How many senators do they have?

Senate President Mattson: One representative right now. That is another issue that we are going to have to take up in the Senate because with all the reorganization of the schools and departments and units, we are going to have a little talk about how we are going to handle some of this, and who is going to be represented. George Watson has done a very nice analysis of our bylaws and constitution and that will be coming to this body for some discussion, but at the moment it is one senator for the Emeritus College that we agreed to.

Q-They are in fact a college?

Senate President Mattson: Yes.

Q-Where do they physically reside?

Senate President Mattson: They have an office and a website and they are listed on the main ASU Web page-- just look for Emeritus College. There is also a link on the bottom of the Senate Web page <http://www.asu.edu/provost/emericuscollege>. Dick Jacob is the Dean and they are doing a lot of good things for the university. They want to remain engaged. Many of them are past senators and there are past senate presidents among their group. This resolution will come for a second reading at our April 10 meeting and for a vote at that time. If you have other comments please email them to Darby or me and we will enter them into the discussion.

6.B Committee on Committees (Pauline Kommenich).

The ballot will be going out after 5:00 p.m. on March 24, and I encourage you all to please vote. We have good representation and two good candidates for the President-elect and two for the Secretary position, and that has been published in *Insight*. The statements of all the candidates are posted at:

http://www.asu.edu/provost/asenate/documents/ELECTIONSTATEMENTS2006_000.pdf

Senate President Mattson introduced Phil Parmenter, who is assigned to the Senate Office part-time for technology, and she said that he has done remarkable things already. He is the person that sent out our other surveys, and the ballot for voting on our bylaws change recently to add contract faculty to the Assembly. He has constructed our ballot for the Assembly this spring for the Committee on Committees, and many of us have tested that out already.

6.C Curriculum and Academic Programs Committee (Mary Kihl).

Senator Kihl read the information items (from the CAPC meeting of March 1, 2006) and they do not require further Senate action:

- Herberger College of Fine Arts Department of Theatre Concentration Name Change B.A. Theatre (Scenography) to B.A. Theatre (Design and Production)
- Herberger College of Fine Arts School of Music Planning Authorization Request Ph.D. in Music
- College of Liberal Arts and Sciences Concentration Name Changes: B.S. Kinesiology (Exercise Science) to B.S. Kinesiology (Kinesiology) and B.S. Kinesiology (Movement Science) to B.S. Kinesiology (Human Physiology)
- College of Public Programs Request to Establish a Center Center for Community Development and Civil Rights

Senator Kihl then read the action items (from the CAPC meeting of March 1, 2006) and they were given a first reading and will be voted on April 10:

- Fulton School of Engineering **and** College of Liberal Arts & Sciences Establishment of a New School School of Materials
Senate Motion #28 (2005-2006) (First Reading)

Senator Kihl: Is there anyone present that may be able to answer questions on this proposal? (Simon Peacock was present).

Q-The faculty in the College of Liberal Arts, even if they say that they are willing to move part of their line into the School of Materials, can that then be turned down by the deans, saying they do not want that particular faculty member?

Ans: Theoretically, yes, because the Provost and the deans must approve.

Q- May I ask why this is not School of Materials Science--just Materials?

Ans: The School of Materials is a bridge for the materials scientists who are in CLAS and the materials engineers in the Fulton School of Engineering.

- College of Liberal Arts and Sciences Department of Chemistry & Biochemistry Implementation of a New Graduate Degree Program Ph.D. in Biochemistry
Senate Motion #29 (2005-2006) (First Reading)

Senator Kihl: Is there anyone present that can speak to this proposal? (Simon Peacock was present).

Q-Does this represent planning and implementation at the same time?

Ans: This is planning and implementation simultaneously, but we did have an external site visit from Texas, and they agreed this was the way to go. This actually should have been done five years ago. Half the graduate students that will enter this degree are biochemistry students.

Q- How does this program in biochemistry differ from what students in chemistry are currently getting now-- will there be new courses or new requirements made in the Ph.D?

Ans: I am not as sure of the exact specifics about this degree's requirements. Right now they do have a biochemistry concentration.

Comment: I think this is simply properly labeling what exists today. Right now we have a Ph.D. in Chemistry, which has a biochemistry track and a chemistry track, and it is advantageous to these students to have a Ph.D. in biochemistry.

Comment: The concentration in biochemistry will be done away with, and there is a proposal circulating on that.

6.D Student Faculty Policy Committee (Bill Verdini).

Let me just update you. Since our last meeting, we have convened a group called the Academic Integrity Coordinators from all of the colleges and schools, to discuss progress that has been made since last year's report on academic dishonesty.

We are also coming up to a review period on the implementation of the plus minus grading system, and we are taking a look at some of the usage statistics of that. Then the student government has brought us two issues: 1) what can be done about the high cost of textbooks, and 2) there is a renewed interest in publishing faculty course evaluations again. We will take these up at our next meeting on Monday, March 27 at 8:30 a.m. in ADMB 365.

Q-I seem to recall a discussion last year about the use of anti-plagiarism software. What has happened on that?

Ans: Actually there have been some pilot groups on this but I don't know the details.

Senate President Mattson: You might contact Steve Happel directly on this as he was the former chair last year when that came up and he might know what has happened since then.

Comment: It is supposed to be the instructor's choice if they will use plus minus grades in a particular course, but I am concerned about how this appears on the student's academic record. For instance, a student is applying to medical school and the instructor decides not to offer plus or minus grades--unless that is so indicated in the record, the admissions committee at the medical school may very well come to the conclusion because they do see a whole variety of courses that are plus minus--that this course was also plus or minus, but that the student did not get a plus grade perhaps. This may or may not be a trivial matter, but nonetheless, I think that there ought to be some inclusion in the academic record, and maybe this is something for the Registrar to explore. There ought to be something in the academic record that indicates that plus minus grades were not offered in a particular course so that the student is not unnecessarily penalized.

Senator Verdini: That is a very good point. My understanding is that some units in particular those with multiple sections and courses and different instructors, have made broader decisions on this. They have either taken the decision away from the faculty or the faculty have agreed to move forward on that, and your point is very well taken.

President-Elect Roen: At one of the meetings of the undergraduate student government this year that issue came up and they spoke at great length about the inconsistency with which the plus minus grading system is used.

Senate President Mattson: Is there other business to come before the Senate?

Q-We were sent a huge list of proposals from the School of Sustainability, and maybe this is a question for the Provost's Office. I take it there is not a college curriculum committee for all those proposals to go through. I was confused by the large list I was sent.

Senate President Mattson: All program proposals are sent through the college curriculum committees and the Senators-at-Large in the college for distribution and comment from the faculty. They later come to our CAPC committee and finally to the Senate for approval. Those new proposals were sent to you because you will eventually review and vote on them here.

Provost Glick: I do not think that the School of Sustainability will be the college that this school will be housed in and that is still open for discussion.

Senate President Mattson: At our next meeting, Carol Campbell will be our guest to talk about the University's Annual Financial Report, and that is one of the functions of the Senate. She will make a brief presentation and then you will have an opportunity for questions.

Q - On this School of Sustainability, I noticed there was a proposal for both an M.S. and an M.A. Can somebody clarify what those differences will be between the two?

Provost Glick: I think that there is a feeling among the inner school members that there will be a science track and a policy track and that one could have an MA and one could have an MS, and that the Ph.D would also have two tracks. However, we recently had reviewers in to look at a Ph.D in Sustainability, and in their comments that we received recently they indicate that having a dual track is a bad idea for a Ph.D. They thought there ought to be many tracks, and they were concerned that if you divide into a science and a policy track it would prevent ASU from having a degree in environmental sciences. The whole idea of the sustainability degree is that you bring together the science and technology issues with the human behavior and policy issues. They were quite enthused about that idea and they want the Ph.D to be much more integrative. We just received their comments back and sent them to the faculty leaders of that proposal

7. Adjournment.

There being no further business to consider the meeting adjourned at 4:00 p.m.

Submitted by:

Anne Kopta, Secretary of the Senate

Darby Shaw, Executive Assistant