

Academic Senate Revised Agenda

Monday, April 9, 2007
3:00 – 5:00 p.m.
SCOB 228

1. CALL TO ORDER (Duane Roen)

2. APPROVAL OF PREVIOUS MINUTES (Duane Roen)

A. **Senate Summary draft** (March 19, 2007) is posted at:

http://www.asu.edu/provost/asenate/documents/Summ031907dr_000.pdf

3. ANNOUNCEMENTS AND COMMUNICATIONS

A. **Senate President's Report** (Duane Roen)

Spring Awards Assembly and Reception, 3:00 – 5:00, Tuesday, April 24

Task Force on Repeated Courses (other education issues)

Task Force on Research Policies

President Crow will attend the April 30th Senate meeting

Guest on April 30: Herb Sendek, Head Coach of Men's Basketball

Resolution from the University Academic Council to establish

a Unified University Senate and Campus Caucuses

Results of the 2007 Academic Assembly Elections

B. **University Provost's Report** (Betty Capaldi)

Proposed Graduate Faculty Model for ASU

C. **Senate President-Elect's Report** (Bill Verdini)

D. **USG President's Report** (Ross Meyer, Liz Simonhoff, Samantha Winter)

E. **GPSA President's Report** (Brian McNamara, Breanna McEwan)

F. **University Academic Council Report** (John Brock – email report option)

G. **ASU at the Polytechnic campus Report** (John Brock -- email report option)

H. **ASU at the West campus Report** (Gary Anders – email report option)

I. **ASU at the DTP campus Report** (Susan Mattson)

J. **Past Senate President's Report** (Susan Mattson)

4. ADOPTION OF ALL CONSENT ACTION ITEMS, INFORMATION ITEMS, AND REPORTS

A. Curriculum and Academic Programs Committee (Barbara Acker)

Senate Motion #31 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the **W.P. Carey School of Business**, School of Health Management & Policy, to Establish a Graduate Certificate, Health Sector Management (Attached, p. 4)

Senate Motion #32 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the **Mary Lou Fulton College of Education**, Division of Psychology in Education, to Establish a Graduate Certificate, Educational Technology (Attached, p. 5)

Senate Motion #33 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the **Ira A. Fulton School of Engineering**, Del E. Webb School of Construction, to Implement a Graduate Degree, Ph.D. in Construction (Attached, p. 6)

Senate Motion #34 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the **Ira A. Fulton School of Engineering**, School of Materials, to Transfer the BS Degree in Materials Science & Engineering From the Department of Chemical & Materials Engineering To the School of Materials (Attached, p. 7)

Senate Motion #35 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the **Division of Graduate Studies, to Implement a Graduate Degree, Ph.D. in Biological Design (Attached, p.8)**

Senate Motion #36 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the **College of Nursing and Healthcare Innovation, to Disestablish a Graduate Degree, Doctor of Nursing Science (DNS) (Attached, p. 9)**

Senate Motion #37 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the **College of Public Programs, School of Community Resources & Development, To Change the Name of a Graduate Degree, From MS Recreation To MS Recreation and Tourism Studies (memo Attached, p.10)**

5. UNFINISHED BUSINESS

6. NEW BUSINESS (Reports and new motions - from Senate committees)

A. Executive Committee (Duane Roen).

Senate Resolution #38 (2006-2007): UAC Resolution to form a Unified University Senate and Campus Caucuses (Attached, p.11)

B. Committee on Committees (Marcia Anderson and Judy Grace).

2007 Academic Assembly Spring Elections Results

Tellers Report (Craig Allen, Bob Ismeurt, Laura Stewart, and Hollie White)

(Motion to accept this report will be entertained from the floor.)

C. Curriculum and Academic Programs Committee (Barbara Acker).

(All new CAPC proposals are available on the CAPC website (www.asu.edu/provost/CAPC))

Information Items: no new announcements

Action Items:

Mary Lou Fulton College of Education Curriculum and Instruction

Establishment of a Graduate Certificate

An Overview of Autism Spectrum Disorders (ASD)

Ira A. Fulton School of Engineering School of Computers and Informatics

Certificate Name Change

From: Certificate in Information Sciences

To: Certificate in Informatics

College of Liberal Arts and Sciences School of Human Evolution and Social Change

Implementation Proposal

Ph.D. Degree in Environmental Social Science (ESS)

College of Liberal Arts and Sciences School of Social and Family Dynamics

Implementation Proposal

Master of Advanced Study in Infant Family Practice

College of Liberal Arts and Sciences
School of Social and Family Dynamics
Implementation Proposal
Master of Advanced Study in Marriage and Family

D. Personnel Committee (Doug Johnson)

The next meeting will be April 25, 1:40-2:40 p.m. in ADMB 365.

E. Student-Faculty Policy Committee (Rojann Alpers).

The next meeting will be on Tuesday, April 24, 8:00-9:30 a.m. in ADMB 365.

Introduce New Action Items:

Senate Motion #39 (2006-07) (First Reading): Undergraduate Comprehensive Examination (CLEP) Policy (Attached, p. 12)

Senate Motion #40 (2006-07) (First Reading): Drop/Add Deadline (Attached, p. 13)

Senate Resolution #41 (2006-07) (First Reading): Excused Absence/Missed Class Policy (Attached, p. 14)

Senate Resolution #42) (2006-07) (First Reading): Textbook Costs (Attached, p. 15)

F. University Affairs Committee (David Burstein).

Awaiting the ACD/ACDW revisions proposal.

7. Open Forum.

8. Adjournment

Please try and attend the final Senate meeting, which is on April 30th

Senate Motion # 31 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

**Date of Introduction
for First Reading:** March 19, 2007

Date of Second Reading: April 9, 2007

Title of Motion: Request from the W. P. Carey School of Business – School
of Health Management & Policy for the establishment of a Graduate
Certificate in Health Sector Management

- 1 The Curriculum and Academic Programs Committee recommends Academic Senate approval
- 2 of a proposal submitted by the W. P. Carey School of Business – School of
- 3 Health Management and Policy for the establishment of a Graduate Certificate
- 4 in Health Sector Management

Rationale:

The Certificate in Health Sector Management was conceived in response to requests for certificate programs from organizations such as St. Joseph’s Hospital and Medical Center, Mayo Clinic, Arizona Department of Health Services, and Maricopa Integrated Health System. The certificate program is designed to introduce participants to the unique organizational structures and metrics of the health industry, with an emphasis on evidence-based management. The program is intended for working professionals with a clinical background who seek to add managerial training to their resume, for working professionals with a managerial background who are contemplating a move to the health sector, and for individuals who are considering a Master of Health Sector Management but want to have a better understanding of the field before applying to the degree program.

Senate Motion # 32 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

**Date of Introduction
for First Reading:** March 19, 2007

Date of Second Reading: April 9, 2007

Title of Motion: Request from the Mary Lou Fulton College of Education for the
Establishment of a Graduate Certificate in Educational Technology

- 1 The Curriculum and Academic Programs Committee recommends Academic Senate approval
- 2 of a proposal submitted by the Mary Lou Fulton College of Education for the establishment
- 3 of a Graduate Certificate in Educational Technology

Rationale:

The Graduate Certificate is appropriate for ASU students, many of whom will be entering the technology and educational workforce after obtaining their degree. It also provides opportunities for people in the workforce to enhance their skills and broaden their knowledge of educational technology.

The Graduate Certificate in Educational Technology is designed for individuals interested in (a) gaining proficiency in the design, development and evaluation of instructional systems and (b) learning how to utilize various educational technology applications to support learning.

Senate Motion # 33 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

**Date of Introduction
for First Reading:** March 19, 2007

Date of Second Reading: April 9, 2007

Title of Motion: Request from the Ira A. Fulton School of Engineering-
Del E. Webb School of Construction for a new degree - Ph.D. in
Construction

- 1 The Curriculum and Academic Programs Committee recommends Academic Senate approval
- 2 of a proposal submitted by the Ira A. Fulton School of Engineering
- 3 Del E. Webb School of Construction for a new degree - Ph.D. in Construction

Rationale:

The construction market is changing rapidly as customer demand changes: broader, more comprehensive services, new materials and construction methods, world economic growth with parallel demand for better housing, infrastructure advancement, and better facilities are but a few of the changes occurring. In response to these changes, the industry profile is rapidly moving from predominantly small, locally owned companies to large, publicly traded national and international companies, thereby creating an increased demand for professionals who are well educated and prepared to succeed in the challenging, fast-paced interdisciplinary environment that is the new construction industry.

The creation of a PhD degree program in Construction is designed to capitalize on our current leadership in US construction education programs and the current needs in the industry and in education. The purpose of this proposed program is to prepare research scholars, new faculty, and professionals for positions in industry, universities, and government, as well as facilitate a higher level of investigation and knowledge creation through the professor-PhD student dynamic.

Senate Motion # 34 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

**Date of Introduction
for First Reading:** March 19, 2007

Date of Second Reading: April 9, 2007

Title of Motion: Request from the Ira A. Fulton School of Engineering, School of Materials to transfer – BS in Materials Science & Engineering from the Department of Chemical & Materials Engineering to the School of Materials

- 1 The Curriculum and Academic Programs Committee recommends Academic Senate approval
- 2 of a proposal submitted by the Ira A. Fulton School of Engineering, School of Materials
- 3 to transfer the BS in Materials Science & Engineering from the Department of Chemical
- 4 and Materials Engineering, to the School of Materials

Rationale:

The Ira A. Fulton School of Engineering requests the transfer of a BS degree in Materials Science and Engineering from the Department of Chemical and Materials Engineering to the School of Materials. The current title remains unchanged.

Senate Motion # 35 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

**Date of Introduction
for First Reading:** March 19, 2007

Date of Second Reading: April 9, 2007

Title of Motion: Request from the Division of Graduate Studies for a
new degree - Ph.D. in Biological Design

- 1 The Curriculum and Academic Programs Committee recommends Academic Senate
- 2 approval of a proposal submitted by the Division of Graduate Studies for a new degree –
- 3 Ph.D. in Biological Design

Rationale:

The mission of this new program will be to train highly qualified students in a biology related discipline at the same time maximizing the training in how to conduct and participate in interdisciplinary science with a strong use-inspired mission. The didactic training will be highly personalized to meet this goal. In order to insure that this added dimension does not unduly extend the term of training, this program will be exceptional in the level of mentoring.

Senate Motion # 36 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

**Date of Introduction
for First Reading:** March 19, 2007

Date of Second Reading: April 9, 2007

Title of Motion: Request from the College of Nursing and Healthcare Innovation to disestablish a degree – Doctor of Nursing Science

- 1 The Curriculum and Academic Programs Committee recommends Academic Senate approval
- 2 of a proposal submitted by the College of Nursing and Healthcare Innovation to disestablish
- 3 a degree – Doctor of Nursing Science

Rationale:

The request for disestablishment of the Doctor of Nursing Science (DNS) degree at the CONHI is concurrent with the request for planning and implementation of the PhD, which will replace the DNS. The current Doctor of Nursing Science (DNS) program at CONHI has been admitting students since Fall of 2005. The current program has a heavy research intensive focus and the courses/requirements currently in place are comparable to other PhD programs in top schools of nursing across the country. The program emphasizes intensive, on-site mentored research by faculty members and socialization to the role of scientist and educator.

The PhD degree is consistent with both the national initiative toward clear delineation of academic/scientist and clinical practice doctorates and the direction of Arizona State University as a New American University. Nationally, the American Association of Colleges of Nursing (AACN) is strongly encouraging Colleges of Nursing to move to two doctoral programs: one emphasizing advanced clinical practice (DNP), and one emphasizing research and scholarship (PhD). Further, the move to the PhD at this time is consistent with changes in the focus of the College of Nursing & Healthcare Innovation, and ASU as an institution.

Senate Motion # 37 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

**Date of Introduction
for First Reading:** March 19, 2007

Date of Second Reading: April 9, 2007

Title of Motion: Request from the College of Public Programs – School of Community Resources & Development to change the name of a graduate degree – from MS Recreation to MS Recreation and Tourism Studies

- 1 The Curriculum and Academic Programs Committee recommends Academic Senate approval
- 2 of a proposal submitted by the College of Public Programs – School of Community
- 3 Resources and Development, to change the name of a graduate degree
- 4 From MS Recreation to MS Recreation and Tourism Studies

Rationale:

The faculty believes that it would be strategically advantageous to change the name of the degree to better reflect the curricula, academic expertise, current student interest and professional employment opportunities. An option will be provided to allow current students to stay in the MS Recreation degree or switch to the newer MS Recreation and Tourism Studies degree.

Senate Resolution # 38 (2006-2007)

Resolution for a Unified University Senate and Campus Caucuses

Whereas Arizona Revised Statutes 15-1601 guarantees that university faculty “. . . shall share responsibility for academic and educational activities and matters related to faculty personnel, . . . participate in the governance of their respective universities and . . . actively participate in the development of university policy;”

Whereas the Arizona Board of Regents states in Section 602-1 of its policy manual that “. . . the process of faculty participation and consultation in matters of academic policy is a valuable tradition that must be preserved” and obliges the faculty “. . . to share in the responsibilities and obligations of governance and administration;”

Whereas the ASU Academic Assembly, operating through its representative body, the Academic Senate, is endowed with “. . . the power . . . to propose on all matters of educational policy, faculty grievance, faculty personnel, financial affairs, university support services, and all other matters affecting the faculty and academic professional role in the university . . . ;”

Whereas Arizona State University has been designated as a single university entity, not a system with separate campuses nor one main campus with branch campuses;

Whereas the campus nonetheless remains a focal point for faculty work and each campus has been endowed with a unique identity in a unique setting operating with distinct campus administrations;

Be it hereby resolved that:

- 1. A single University Senate be established to represent the ASU Academic Assembly in the duties and responsibilities permitted by state law, the Arizona Board of Regents and the University’s Academic Affairs Policies and Procedures Manual;**
- 2. A caucus be established at each campus to represent members of the ASU Academic Assembly in matters concerning the campus and other duties and responsibilities designated by the University Senate.**
- 3. A proposal for the establishment of the Senate and campus caucuses be presented by the University Academic Council in the Fall 2007 semester for deliberation, debate, and approval by the current Senates and the subsequent transmission to the Academic Assembly for approval.**

Senate Motion # 39 (2006–07)

Motion Introduced by: Student Faculty Policy Committee
Rojann Alpers, Chair

**Date of Introduction
for First Reading:** April 9, 2007

Date of Second Reading: April 30, 2007

Title of Motion: Undergraduate Comprehensive Examination (CLEP) Policy

Background

The Department of Languages and Literatures requested a review of the Undergraduate Comprehensive Examination (CLEP) Policy.

The faculty and university administration support the removal of unnecessary barriers to learning (artificial timeline and credit/semester hour limitations).

Student-centered learning and responsibility and the provision of appropriate choice and opportunity for students are highly valued by all university constituents.

The Student Faculty Policy Committee therefore recommends Academic Senate approval of the following motion:

Amend the Undergraduate Comprehensive Examination (CLEP) Policy to allow students to ‘test out’ of courses past the current 100 credit hours restriction; remove the requirements for these tests to be taken within the first or second semester; and maintain all other current policy criteria.

References: None

Relevant Policy: <http://www.asu.edu/aad/manuals/usi/usi202-0.5.html>.

Senate Motion # 40 (2006–07)

Motion Introduced by: Student Faculty Policy Committee
Rojann Alpers, Chair

**Date of Introduction
for First Reading:** April 9, 2007

Date of Second Reading: April 30, 2007

Title of Motion: Drop/Add Deadline

Background:

The current Drop/Add deadline is a 6-day period;

It is difficult for students to thoroughly evaluation their ‘goodness of fit’ with course expectations and anticipated workload, often within one-class meeting in a once-a-week course;

Dropping a class after the current 6-day period is recorded on student transcripts which may be perceived as a negative reflection on their scholastic performance;

The Student Faculty Policy Committee therefore recommends Academic Senate approval of the following motion:

Extend the ‘Drop’ deadline by one-week to better facilitate student evaluation of course fit and anticipated workload;

Keep the current ‘Add’ deadline to avoid delaying instruction or disadvantaging fully committed students.

References: University of California, Los Angeles; University of Colorado, Boulder; University of Connecticut; University of Maryland; University of Oklahoma Senate/Administrative Regulations on Asynchronous Drop/Add Deadlines

Relevant Policy: <http://www.asu.edu/aad/manuals/usi/usi201-05.html>

Senate Resolution # 41 (2006-07)

Resolution Introduced by: Student Faculty Policy Committee
Rojann Alpers, Chair

**Date of Introduction
for First Reading:** April 9, 2007

Date of Second Reading: April 30, 2007

Title of Resolution: Excused Absence/Missed Class Policy

The Student Faculty Policy recommends Academic Senate approval of the following resolution:

Whereas, the Athletic Department has requested a review of the Excused Absence/Missed Class Policy; and

Whereas, the current policy and its appeals process remain appropriate in resolving current and emerging conflicts; and

Whereas, this was a recently developed and thoroughly debated policy;

Therefore be it

RESOLVED, that the current Excused Absence/Missed Class Policy be retained without amendment.

References: None

Relevant Policy: <http://www.asu.edu/aad/manuals/acd/acd304-02.html>

Senate Resolution # 42 (2006-07)

Resolution Introduced by: Student Faculty Policy Committee
Rojann Alpers, Chair

**Date of Introduction
for First Reading:** April 9, 2007

Date of Second Reading: April 30, 2007

Title of Resolution: Textbook Costs

The Student Faculty Policy Committee recommends Academic Senate approval of the following resolution:

Whereas, The cost of textbooks are rising; and

Whereas, this has caused concern for students, faculty, and university administration; and

Whereas, faculty textbook orders are often late to arrive at the bookstore (only 2% of faculty meet the requested Bookstore deadline which creates less of a market for students to 'sell back' text books and often results in reducing/limiting opportunities for students to purchase used text book); therefore be it

RESOLVED, that faculty be informed of the impact late textbook orders have on students; and be it further

RESOLVED, that faculty carefully select a minimal number of *essential* books and consider supplementing textbooks with other information resources (on-line articles, etc.); and be it further

RESOLVED, that for courses with larger numbers of students, or for courses with multiple sections, faculty consider negotiating with booksellers for reduced costs or value-added amenities; and be it further

RESOLVED, that faculty carefully, consider the *significance* of change when selecting a 'new edition' of an existing textbook.

References: Stone, M. (2006) Regents Look into Rising Textbook Prices
Marklein, M.B. & Walton, B. (2006) Costly Textbooks Get a Closer Look
Roberts, S. (2006). Costly Textbooks Draw Scrutiny of Lawmakers
Winters, S. (2007). The Need for Prompt Textbook Orders Summary

Relevant Policy: None