



Please evaluate your ASU experiences by completing the ASU Graduating Senior Report Card (GSRC). Your response is crucial, because the "grades" you assign are used to help make informed decisions about programs and services at ASU.

Please be honest in your opinions. Responses are reported as group data and identifying information is not shared. Congratulations on completing your undergraduate program at ASU. We wish you the best of success!!

INSTRUCTIONS

- 1. Please use a #2 pencil.
2. Place the GSRC in the pre-addressed envelope (no postage needed).
3. Return the GSRC to the Graduation Section on your campus or drop it in campus mail.

\*All Responses are Confidential and No Identifying Information is Shared with any Party\*

OFFICE OF UNIVERSITY EVALUATION
Telephone: 480-965-9291

http://www.asu.edu/oue

Box 875003
TEMPE, AZ 85287-5003

A. EXPERIENCES ON CAMPUS

GENERAL UNDERGRADUATE EDUCATION

1. How many times have you participated in an ASU...

- a. research project or program (excluding being a subject in psychology experiments, doing lab work for a course or similar experiences)?
b. performance/public presentation or design project (e.g., gallery show, recital, theater performance, lecture, etc.)?

2. To what extent has your experience at ASU contributed to your knowledge, skills, and personal development in the following areas?

- a. Acquiring a broad general education
b. Acquiring job or work-related knowledge and skills
c. Writing clearly and effectively
d. Speaking clearly and effectively
e. Thinking critically and analytically
f. Analyzing quantitative problems
g. Using computing and information technology
h. Understanding people of other racial and ethnic backgrounds

3. In general, how satisfied were you with your overall undergraduate experience?

- 1 Very Satisfied 3 Dissatisfied
2 Satisfied 4 Very Dissatisfied

4. If you could start over again, would you still attend ASU?

- 1 Definitely yes 3 Probably no
2 Probably yes 4 Definitely no

5. Which of the following have you done or do you plan to do before you graduate from ASU?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
b. Community service or volunteer work
c. Participate in a learning community or some other formal program where groups of students take two or more classes together
d. Work on a research project with a faculty member outside of course or program requirements
e. Foreign language coursework
f. Study abroad
g. Independent study or self-designed major
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

6. How often during your time at ASU have you discussed coursework or assignments with a faculty member outside of class?

- 1 Once a week 4 Once a semester or less
2 Every few weeks 5 Never
3 A few times a semester

7. With how many ASU faculty have you discussed subjects not related to coursework? (e.g., career, graduate school, or personal matters)

- 0 None 4 4
1 1 5 5
2 2 6 6 or more
3 3

Please continue...



SERIAL #

## UNDERGRADUATE ACADEMIC MAJOR AT ASU

8. To what extent does ASU emphasize each of the following?
- |   | Very much | Quite a bit | Some | Very little |
|---|-----------|-------------|------|-------------|
| a. Spending significant amounts of time studying and on academic work                                   | 1         | 2           | 3    | 4           |
| b. Providing the support you need to help you succeed academically                                      | 1         | 2           | 3    | 4           |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | 1         | 2           | 3    | 4           |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.)                        | 1         | 2           | 3    | 4           |
| e. Providing the support you need to thrive socially  | 1         | 2           | 3    | 4           |

9. How do you rate your overall experience at Arizona State University?
- 1 Excellent                      3 Poor  
2 Good                            4 Very Poor

10. How many **on-line** courses did you take...
- | a. at ASU | b. elsewhere that counted toward your graduation at ASU? |
|-----------|--|
| 0 None    | 0 None   |
| 1 1       | 1 1  |
| 2 2       | 2 2  |
| 3 3       | 3 3  |
| 4 4       | 4 4  |
| 5 5       | 5 5  |
| 6 6       | 6 6  |
| 7 7       | 7 7  |
| 8 8       | 8 8  |
| 9 9       | 9 9  |
| 10 10+    | 10 10+   |

OFFICE USE									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

11. What is your current major?
- 
12. From which college/school below will you receive your degree?
- Applied Arts and Sciences, School of
  - Arts, Katherine K. Herberger College of the
  - Business, W. P. Carey School of
  - Design, College of
  - Education, Mary Lou Fulton College of
  - Educational Innovation & Teacher Preparation, School of
  - Engineering, Ira A. Fulton School of
  - Global Management & Leadership, School of
  - Human Services, College of
  - Interdisciplinary Arts & Sciences, New College of
  - Journalism & Mass Communication, Walter Cronkite School of
  - Liberal Arts & Sciences, College of
  - Management & Agribusiness, Morrison School of
  - Nursing & Healthcare Innovation, College of
  - Public Programs, College of
  - Teacher Education & Leadership, College of
  - Technology & Innovation, College of
  - University College

13. How satisfied were you with the advising you received in your major field of study?
- 1 Very Satisfied                      4 Very Dissatisfied  
2 Satisfied                            5 Doesn't Apply To Me  
3 Dissatisfied

14. Academic advising was available when you needed it.
- 1 Almost always                      4 Almost never  
2 More often than not              5 Never  
3 Sometimes

15. From the perspective of your major area of study, how satisfied are you with each of the following?
- |   | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Doesn't Apply To Me |
|---|----------------|-----------|--------------|-------------------|---------------------|
| <b>a. Degree Requirements &amp; Advising</b>                                      |                |           |              |                   |                     |
| 1. Clarity of degree requirements   | 1              | 2         | 3            | 4                 | 5                   |
| 2. Availability of <u>desired</u> courses   | 1              | 2         | 3            | 4                 | 5                   |
| 3. Availability of <u>required</u> courses  | 1              | 2         | 3            | 4                 | 5                   |
| 4. Advising on employment placement   | 1              | 2         | 3            | 4                 | 5                   |
| 5. College/Department advising on courses & requirements                          | 1              | 2         | 3            | 4                 | 5                   |
| <b>b. Courses</b>   |                |           |              |                   |                     |
| 1. Quality of instruction in <u>100 and 200 level</u> courses                     | 1              | 2         | 3            | 4                 | 5                   |
| 2. Quality of instruction in <u>300 and 400 level</u> courses                     | 1              | 2         | 3            | 4                 | 5                   |
| 3. Effect of courses in providing a good general education                        | 1              | 2         | 3            | 4                 | 5                   |
| 4. Quality of courses in preparing you for your chosen <u>career</u>              | 1              | 2         | 3            | 4                 | 5                   |
| 5. Quality of courses in preparing you for <u>graduate or professional school</u> | 1              | 2         | 3            | 4                 | 5                   |
| <b>c. Faculty</b>   |                |           |              |                   |                     |
| 1. Opportunity to interact with faculty   | 1              | 2         | 3            | 4                 | 5                   |
| 2. Concern of faculty for individual students                                     | 1              | 2         | 3            | 4                 | 5                   |
| 3. Opportunity to assist faculty with research projects                           | 1              | 2         | 3            | 4                 | 5                   |
| <b>d. Other Experiences in Major</b>  |                |           |              |                   |                     |
| 1. Professional preparation   | 1              | 2         | 3            | 4                 | 5                   |
| 2. <u>Overall</u> academic experience in your major                               | 1              | 2         | 3            | 4                 | 5                   |

## B. EXPERIENCES DURING YOUR SENIOR YEAR

1. Thinking about your senior year, about how many hours do you spend in a typical week doing each of the following?

	0 hrs/wk	1-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	21-25 hrs/wk	26-30 hrs/wk	More than 30 hrs/wk
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, and other academic activities)	0	1	2	3	4	5	6	7
b. Working for pay <b>on campus</b>	0	1	2	3	4	5	6	7
c. Working for pay <b>off campus</b>	0	1	2	3	4	5	6	7
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, sports, etc.)	0	1	2	3	4	5	6	7
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	0	1	2	3	4	5	6	7
f. Providing care for dependents living with you (parents, children, spouse, etc.)	0	1	2	3	4	5	6	7
g. Commuting to class (driving, walking, etc.)	0	1	2	3	4	5	6	7

2. During your senior year, about how much reading and writing did you do?

	None	1 - 4	5 - 10	11 - 20	More than 20
a. Number of assigned textbooks, books, or book-length packs of course readings	0	1	2	3	4
b. Number of written papers or reports of <b>20 pages or more</b>	0	1	2	3	4
c. Number of written papers or reports of <b>5-19 pages</b>	0	1	2	3	4
d. Number of written papers or reports of <b>less than 5 pages</b>	0	1	2	3	4

3. This past year, about how often have you done each of the following at ASU?

	Very Often	Often	Sometimes	Never
a. Made a class presentation	1	2	3	4
b. Worked with other students on projects <b>during class</b>	1	2	3	4
c. Talked about career plans with a faculty member or advisor	1	2	3	4
d. Received prompt written or oral feedback from faculty on your academic performance	1	2	3	4

## C. POST GRADUATION PLANS

1. Please indicate one response below that best indicates your **employment** plans within the next year.

- ① I have applied for a full-time job (Go to Item 2)
- ② I plan to apply for a full-time job within the next year (Go to Item 6)
- ③ I do **not** plan to apply for a full-time job within the next year (Go to Item 6)
- ④ I intend to stay in my current position (Go to Item 3)

2. Have you accepted a job offer?

- ① No (Go to Item 5)
- ② Yes (Go to Item 3)

3. Please tell us about your job...

<b>Position title</b>	<b>Salary</b>
<b>Employer/Company Name</b>	
<b>City</b>	<b>State</b>

4. How closely is this position related to the field you studied at ASU?

- ① Closely related
- ② Somewhat closely related
- ③ Not at all related

5. How many total job offers did you receive?

- ①
- ②
- ③
- ④+

6. Regardless of your plans, how effectively do you think ASU has prepared you for...

	Very Effectively	Effectively	Ineffectively	Very Ineffectively
a. a <b>job</b> in your major?	1	2	3	4
b. <b>graduate or professional study</b> in your field?	1	2	3	4

7. Indicate one response below that best indicates your **graduate or professional school** plans within the next year.

- ① I have applied for admission (Go to Item 8)
- ② I plan to apply within the next year (Go to Section D)
- ③ I do not plan to apply within the next year (Go to Section D)

8. Have you accepted an admissions offer?

- ① No (Go to Section D)
- ② Yes (Go to Item 9)

9. Tell us about your graduate or professional school...

<b>College/University</b>	<b>Degree</b>
<b>Program of Study</b>	
<b>City</b>	<b>State</b>

## D. BACKGROUND INFORMATION

- Where did you graduate from high school/secondary school or obtain your G.E.D.?
  - In Arizona
  - In another U.S. state -which state?
  - In another country
- Are you an international student?  No  Yes
- A year from now, where do you think you will be living?
  - In Arizona
  - In another U.S. state -which state
  - In another country or country if not USA?
- Do you own a computer that can be connected to the internet?
  - No (Go to Item 6)
  - Yes (Go to Item 5)
- Is it a laptop that can be connected to the internet?
  - No
  - Yes
- Do you have any children?  No  Yes
- When you first enrolled at ASU, which of the following **best** described you? (Mark ONE)
  - 1st time college/pre-college student ( $\leq 11$  credit hours)
  - 2-year community college transfer student ( $\geq 12$  credit hours)
  - 4-year college or university transfer student ( $\geq 12$  credit hours)
- While enrolled at ASU, did you take courses at a college or university **other than ASU**?
  - No (Go to Item 10)
  - Yes (Go to Item 9)
- Please describe why you took courses elsewhere.
- Have you been continuously enrolled at ASU since you were first admitted?
  - No (Go to Item 11)
  - Yes (Go to Item 12)

- How long were you away from ASU before you returned to complete your degree?
  - One semester
  - One year
  - More than one year
- What is the highest level of education that your parent(s) completed? (Mark ONE for each parent)

Mother	Father	
<input type="radio"/>	<input type="radio"/>	Did not finish high school
<input type="radio"/>	<input type="radio"/>	High school graduate/GED
<input type="radio"/>	<input type="radio"/>	Attended college but did not complete degree
<input type="radio"/>	<input type="radio"/>	Associate's degree (A.A., A.S., etc.)
<input type="radio"/>	<input type="radio"/>	Bachelor's degree (B.A., B.S., etc.)
<input type="radio"/>	<input type="radio"/>	Master's degree (M.A., M.S., etc.)
<input type="radio"/>	<input type="radio"/>	Doctoral degree (Ph.D., J.D., M.D., etc.)
<input type="radio"/>	<input type="radio"/>	Not applicable

- Please list the top 4 ways you paid for your ASU education and the estimated % for each.

%	Source
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<b>100</b>	<b>TOTAL</b>

- Who or what most influenced you to finish your degree and why?

- Please provide your 10-digit Affiliate ID# in the spaces below.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

(As always, information you provide is strictly confidential & no identifying information is shared with any party.)

## E. ADDITIONAL INFORMATION

Mark the oval that best represents the quality of the relationships with people at ASU. *Relationships with...*

- Other Students**  
Friendly, Supportive, Sense of Belonging  7  6  5  4  3  2  1 Unfriendly, Unsupportive, Sense of Alienation
- Faculty Members**  
Available, Helpful, Sympathetic  7  6  5  4  3  2  1 Unavailable, Unhelpful, Unsympathetic
- Administrative Personnel and Offices**  
Helpful, Considerate, Flexible  7  6  5  4  3  2  1 Unhelpful, Inconsiderate, Rigid
- Additional comments:

Thank you for taking the time to complete the GSRC. Your responses will help improve ASU.

PLEASE DO NOT WRITE IN THIS AREA

SERIAL #