



Dear Graduating Senior:

During your years as an undergraduate student at Arizona State University, your academic performance has been continually evaluated. Now, it is time for you to do the same for ASU by completing the ASU *Graduating Senior Report Card (GSRC)*. It is vital that every GSRC be completed and returned, because the "grades" or responses you assign are used to help make informed decisions about programs and services at ASU.

Please be honest in your opinions. Responses are reported as group data and identifying information is not shared. We ask for your ASU Student ID number for two reasons. First, it allows a match with other information on file (e.g., gender, age), thus saving time and effort for you and us. Second, it helps us manage the survey so you will not receive a follow-up request once you reply. When you have completed the *GSRC*, place it in the envelope provided and return it to the Graduation Section on your campus or drop it in campus mail (no postage needed).

As a graduating senior, your input is most valuable. While your response is voluntary, please take the time to complete the *Graduating Senior Report Card* and help make Arizona State University even better in the future.

Congratulations on completing your undergraduate program at ASU. We wish you the best of success!!

Regards,

Douglas J. Eder
Director, OFFICE OF UNIVERSITY EVALUATION

INSTRUCTIONS

1. Please use a #2 pencil.
2. Place the *GSRC* in the pre-addressed envelope.
3. Return the *GSRC* to the Graduation Section on your campus or drop it in campus mail to the address below.

All Responses are Confidential and No Identifying Information is Shared with any Party

OFFICE OF UNIVERSITY EVALUATION
Telephone: 480-965-9291

<http://www.asu.edu/oue>

Box 875003
TEMPE, AZ 85287-5003

A. EXPERIENCES ON CAMPUS

GENERAL UNDERGRADUATE EDUCATION

1. Please describe why you decided to come to ASU.

2. How many times have you participated in an ASU...

None	1	2	3+
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- a. **research project or program** (excluding being a subject in psychology experiments, doing lab work for a course or similar experiences)?
- b. **performance/public presentation or design project** (e.g., gallery show, recital, theater performance, lecture, etc.)?

0	1	2	3
0	1	2	3

3a. Do you own a computer that can be connected to the internet?

- 0 No
- 1 Yes

3b. If 'yes,' is it a laptop that can be connected to the internet?

- 0 No
- 1 Yes



PERF

4. How many **on-line** courses did you take...

a. at ASU		b. elsewhere that counted toward your graduation at ASU?	
<input type="radio"/> None	<input type="radio"/> 6	<input type="radio"/> None	<input type="radio"/> 6
<input type="radio"/> 1	<input type="radio"/> 7	<input type="radio"/> 1	<input type="radio"/> 7
<input type="radio"/> 2	<input type="radio"/> 8	<input type="radio"/> 2	<input type="radio"/> 8
<input type="radio"/> 3	<input type="radio"/> 9	<input type="radio"/> 3	<input type="radio"/> 9
<input type="radio"/> 4	<input type="radio"/> 10+	<input type="radio"/> 4	<input type="radio"/> 10+
<input type="radio"/> 5		<input type="radio"/> 5	

5. Which of the following have you done or do you plan to do before you graduate from ASU?

	Have done	Plan to do	Do not plan to do	Have not decided
a. Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b. Community service or volunteer work	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d. Work on a research project with a faculty member outside of course or program requirements	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
e. Foreign language coursework	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
f. Study abroad	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
g. Independent study or self-designed major	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

6. How often during your time at ASU have you discussed coursework or assignments with a faculty member **outside of class**?

<input type="radio"/> 1 Once a week	<input type="radio"/> 4 Once a semester or less
<input type="radio"/> 2 Every few weeks	<input type="radio"/> 5 Never
<input type="radio"/> 3 A few times a semester	

7. With how many ASU faculty have you discussed subjects **not related to coursework**? (e.g., career, graduate school, or personal matters)

<input type="radio"/> None	<input type="radio"/> 4
<input type="radio"/> 1	<input type="radio"/> 5
<input type="radio"/> 2	<input type="radio"/> 6 or more
<input type="radio"/> 3	

8. Thus far at ASU, about how many hours do you spend in a typical week using a computer on course-related work **outside of class**?

<input type="radio"/> 0 (zero) hrs/wk	<input type="radio"/> 16-20 hrs/wk
<input type="radio"/> 1-5 hrs/wk	<input type="radio"/> 21-25 hrs/wk
<input type="radio"/> 6-10 hrs/wk	<input type="radio"/> 26-30 hrs/wk
<input type="radio"/> 11-15 hrs/wk	<input type="radio"/> >30 hrs/wk

9. Please rate your level of satisfaction with the following services and resources.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Doesn't apply to me
a. Accessibility of library resources	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. Learning center (e.g., tutoring, study assistance, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. Registration services	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. Extra-curricular programs and services (social events, trips, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

10. To what extent has your experience at ASU contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad general education	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b. Acquiring job or work-related knowledge and skills	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c. Writing clearly and effectively	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d. Speaking clearly and effectively	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
e. Thinking critically and analytically	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
f. Analyzing quantitative problems	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
g. Using computing and information technology	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
h. Understanding people of other racial and ethnic backgrounds	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
i. Developing a deepened sense of spirituality	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

11. In general, how satisfied were you with your overall undergraduate experience?

<input type="radio"/> 1 Very Satisfied	<input type="radio"/> 3 Dissatisfied
<input type="radio"/> 2 Satisfied	<input type="radio"/> 4 Very Dissatisfied

12. If you could start over again, would you still attend ASU?

<input type="radio"/> 1 Definitely yes	<input type="radio"/> 3 Probably no
<input type="radio"/> 2 Probably yes	<input type="radio"/> 4 Definitely no

13. To what extent does ASU emphasize each of the following?

	Very much	Quite a bit	Some	Very little
a. Spending significant amounts of time studying and on academic work	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b. Providing the support you need to help you succeed academically	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
e. Providing the support you need to thrive socially	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

14. How often did each of the following occur?

	Very often	Often	Sometimes	Never
a. In my ASU classes, I felt free to express questions and opinions that differed from those of my instructors.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b. In my ASU classes, faculty/instructors respected questions and opinions offered by students.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c. In my ASU classes, faculty/instructors encouraged questions and opinions that differed from their own.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d. Overall, I was treated with respect by ASU faculty/instructors.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

UNDERGRADUATE ACADEMIC MAJOR AT ASU

OFFICE USE

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

15. What is your current major? _____
 (Note: If you have more than one, what major do you identify with most?)

16. From which college/school below will you receive your degree?
 (Note: If you are in more than one college, choose the one with which you most identify)

Downtown Phoenix campus

- Nursing & Healthcare Innovation, College of
- Public Programs, College of
- University College

Tempe campus

- Business, W. P. Carey School of
- Design, College of
- Education, Mary Lou Fulton College of
- Engineering, Ira A. Fulton School of
- Fine Arts, Katherine K. Herberger College of
- Journalism and Mass Communication, Walter Cronkite School of
- Liberal Arts & Sciences, College of

Polytechnic Campus

- Management & Agribusiness, Morrison School of
- East College
- Science & Technology, College of

West campus

- Global Management & Leadership, School of
- Human Services, College of
- Interdisciplinary Arts & Sciences, New College of
- Teacher Education & Leadership, College of

17. If you were to do it again, would you select the same major? (Refer to the major specified above)

- 1 No 2 Yes 3 Don't know/Not sure

18. How do you rate your overall experience at Arizona State University?

- 1 Excellent 2 Good 3 Poor 4 Very Poor

19. How satisfied were you with the advising you received in your major field of study?

- 1 Very Satisfied 2 Satisfied 3 Dissatisfied 4 Very Dissatisfied 5 Doesn't Apply To Me

20. Academic advising was available when I needed it.

- 1 Almost always 2 More often than not 3 Sometimes 4 Almost never 5 Never

21. From the perspective of your major area of study, how satisfied are you with each of the following?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Doesn't Apply To Me
a. Degree Requirements & Advising					
1. Clarity of degree requirements	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2. Availability of <u>desired</u> courses	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3. Availability of <u>required</u> courses	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4. Advising on employment placement	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5. College/Department advising on courses & requirements	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
b. Courses					
1. Quality of instruction in <u>100 and 200</u> level courses	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2. Quality of instruction in <u>300 and 400</u> level courses	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3. Effect of courses in providing a good general education	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4. Quality of courses in preparing you for your chosen <u>career</u>	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5. Quality of courses in preparing you for <u>graduate or professional</u> school	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
c. Faculty					
1. Opportunities for interaction with faculty	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2. Concern of faculty for individual students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3. Opportunity to assist faculty with research projects	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
d. Other Experiences in Major					
1. Professional preparation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2. <u>Overall</u> academic experience in your major	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

B. EXPERIENCES DURING YOUR SENIOR YEAR

	None	1 - 4	5 - 10	11 - 20	More than 20
1. During your senior year, about how much reading and writing did you do?					
a. Number of assigned textbooks, books, or book-length packs of course readings	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
c. Number of written papers or reports of 20 pages or more	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
d. Number of written papers or reports of 5-19 pages	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
e. Number of written papers or reports of less than 5 pages	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4



2. Thus far at ASU, about how often have you done each of the following?

	Very Often	Often	Some-times	Never
a. Asked questions in class or contributed to class discussions	1	2	3	4
b. Made a class presentation	1	2	3	4
c. Prepared two or more drafts of a paper or assignment before turning it in	1	2	3	4
d. Worked on a paper or project that required integrating ideas or information from various sources	1	2	3	4
e. Came to class without completing readings or assignments	1	2	3	4
f. Worked with other students on projects during class	1	2	3	4
g. Worked with classmates outside of class to prepare class assignments	1	2	3	4
h. Tutored or taught other students (paid or voluntary)	1	2	3	4
i. Participated in a community-based project (e.g., service learning) as part of a regular course	1	2	3	4
j. Put together ideas or concepts from different courses when completing assignments or during class discussions	1	2	3	4

3. Thus far during your first year at ASU, about how much reading and writing have you done?

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form	1	2	3	4
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	1	2	3	4
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	1	2	3	4
d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	1	2	3	4
e. Applying theories or concepts to practical problems or in new situations	1	2	3	4

4. About how often have you done each of the following at ASU thus far?

	Very often	Often	Some-times	Never
a. Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	1	2	3	4
b. Used an electronic medium (listserv, chat group, internet, instant messaging, etc.) to discuss or complete an assignment	1	2	3	4
c. Used e-mail to communicate with an instructor	1	2	3	4
d. Discussed ideas from your reading or classes with faculty members outside of class	1	2	3	4
e. Talked about career plans with a faculty member or advisor	1	2	3	4
f. Discussed grades or assignments with an instructor	1	2	3	4
g. Received prompt written or oral feedback from faculty on your academic performance	1	2	3	4
h. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	1	2	3	4
i. Worked harder than you thought you could to meet an instructor's standards or expectations	1	2	3	4
j. Learned something that changed the way you understand an issue/concept	1	2	3	4
k. Had serious conversations with students of a different race or ethnicity than your own	1	2	3	4
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	1	2	3	4
m. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	1	2	3	4
n. Tried to better understand someone else's views by imagining how an issue looks from his/her perspective	1	2	3	4
o. Learned something that changed the way you understand an issue/concept	1	2	3	4
p. Examined the strengths and weaknesses of your own views on a topic or issue	1	2	3	4

5. Thinking about your senior year, about how many hours do you spend in a typical week doing each of the following?

	0 hrs/wk	1-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	21-25 hrs/wk	26-30 hrs/wk	More than 30 hrs/wk
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, and other academic activities)	0	1	2	3	4	5	6	7
b. Working for pay on campus	0	1	2	3	4	5	6	7
c. Working for pay off campus	0	1	2	3	4	5	6	7
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, sports, etc.)	0	1	2	3	4	5	6	7
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	0	1	2	3	4	5	6	7
f. Providing care for dependents living with you (parents, children, spouse, etc.)	0	1	2	3	4	5	6	7
g. Commuting to class (driving, walking, etc.)	0	1	2	3	4	5	6	7



C. POST GRADUATION PLANS

- Please indicate one response below that best indicates your **employment** plans within the next year.
 - I have applied for a full-time job (Go to Item 2)
 - I plan to apply for a full-time job within the next year (Go to Item 8)
 - I do **not** plan to apply for a full-time job within the next year (Go to Item 8)
 - I intend to stay in my current position (Go to Item 3)

2. Have you accepted a job offer?...

- No (Go to Item 5)
- Yes (Go to Item 3)

3. Please tell us about your job....

Position title	Salary
Employer	
City	State

4. How closely is this position related to the field you studied at ASU?

- Closely related
- Somewhat closely related
- Not at all related

5. How many total job offers did you receive?

- 0 1 2 3 4+

6. How helpful was Career Services with your job search?

- Very Helpful
- Somewhat Helpful
- Not Helpful
- Did Not Use

7. Please describe your response to the item above.

8. Regardless of your plans, how effectively do you think ASU has prepared you for...

	Very Effectively	Effectively	Ineffectively	Very Ineffectively
a. a job in your major?	1	2	3	4
b. graduate or professional study in your field?	1	2	3	4

9. Indicate one response below that best indicates your **graduate or professional school** plans within the next year.

- I have applied for admission (Go to Item 10)
- I plan to apply within the next year (Go to Section D)
- I do not plan to apply within the next year (Go to Section D)

10. Have you accepted an admissions offer?

- No (Go to Section D)
- Yes (Go to Item 11)

11. Tell us about your graduate or professional school...

College/University	Degree
Program of Study	
City	State

D. BACKGROUND INFORMATION

1. Where did you graduate from high school/secondary school or obtain your G.E.D.?

- In Arizona
- In another U.S. state -which state?
- In another country

2. Are you an international student?

- No
- Yes

3. A year from now, where do you think you will be living?

- In Arizona
- In another U.S. state -which state or country if not USA?
- In another country

4. Do you have any children?

- No
- Yes

5. When you first enrolled at ASU, which of the following **best** described you? (Mark ONE)

- 1st time college/pre-college student (≤ 11 credit hours)
- 2-year community college transfer student (≥ 12 credit hours)
- 4-year college or university transfer student (≥ 12 credit hours)

6. While enrolled at ASU, did you take courses at a college or university **other than ASU**?

- No (Go to Item 8)
- Yes (Go to Item 7)

7. Please describe why you took courses elsewhere.

8. Have you been continuously enrolled at ASU since you were first admitted?

- No (Go to Item 9)
- Yes (Go to Item 10)

9. How long were you away from ASU before you returned to complete your degree?

- One semester
- One year
- More than one year

10. What is the highest level of education that your parent(s) completed? (*Mark ONE for each parent*)

Mother	Father	
<input type="radio"/>	<input type="radio"/>	Did not finish high school
<input type="radio"/>	<input type="radio"/>	High school graduate/GED
<input type="radio"/>	<input type="radio"/>	Attended college but did not complete degree
<input type="radio"/>	<input type="radio"/>	Associate's degree (A.A., A.S., etc.)
<input type="radio"/>	<input type="radio"/>	Bachelor's degree (B.A., B.S., etc.)
<input type="radio"/>	<input type="radio"/>	Master's degree (M.A., M.S., etc.)
<input type="radio"/>	<input type="radio"/>	Doctoral degree (Ph.D., J.D., M.D., etc.)
<input type="radio"/>	<input type="radio"/>	Not applicable

11. Please list the top 4 ways you paid for your ASU education and the estimated % for each.

%	Source
100	TOTAL

12. Who or what most influenced you to finish your degree and why?

13. Please provide your Affiliate or ASU ID# in the spaces below.

(As always, information you provide is strictly confidential & no identifying information is shared with any party.)

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

E. ADDITIONAL ITEMS

Some surveys will have an insert with additional items. Please respond to those items using the bubbles below.

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. ADDITIONAL INFORMATION

Mark the oval that best represents the quality of the relationships with people at ASU. *Relationships with...*

1. **Other Students**

Friendly, Supportive, Sense of Belonging 7 6 5 4 3 2 1 Unfriendly, Unsupportive, Sense of Alienation

2. **Faculty Members**

Available, Helpful, Sympathetic 7 6 5 4 3 2 1 Unavailable, Unhelpful, Unsympathetic

3. **Administrative Personnel and Offices**

Helpful, Considerate, Flexible 7 6 5 4 3 2 1 Unhelpful, Inconsiderate, Rigid

4. Additional comments:

Thank you for taking the time to complete the GSRC.
Your responses will assist us in improving ASU.

PROOF



PROOF

PERF

PLEASE DO NOT MARK IN THIS AREA



SERIAL #