

nomics by the principal of the High School, and file with the home economics department a description of courses taken in home economics and grades received for the work, together with samples of the work done in High School.

- (c) Students not graduates of any high school, but who have had work equivalent to that required of students in (a) can be admitted to this course.

Students completing this course will be granted a special diploma to teach Home Economics in the public schools of the State.

Analysis of the Course of Study

Introduction—The primary aim of a Normal School is the training of teachers and this is made prominent throughout all the courses except the academic course. In each department the teacher not only teaches his class, but he discusses with the students the method of presentation and requires them to note his plan of work in all parts of the subject. Thus the teaching idea is made dominant in the minds of all Normal students from the beginning of the course by making every subject a study in method all the time. The relation between the professional and academic work is maintained during the Senior Year by the student teachers consulting frequently with the members of the Normal faculty who have charge of the subject which they are teaching in the Training School. The members of the Normal School faculty are also expected to prepare outlines of work for special lessons, and lectures pertaining to the methods of teaching their special subjects and present the same to the Senior Class.

AGRICULTURE

Mr. Griffing.

Agriculture is presented primarily from the educational standpoint. Not only are lines of work given to prepare every prospective teacher for teaching nature study and