



Hispanic Border Leadership Institute
Farmer Building
Suite 414
Arizona State University
P.O. Box 872411
Tempe, Arizona 85287-2411
www.hbli.org

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A D E L A N T E

2nd REPORT FORTHCOMING

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white students. Graduate rates have increased, but not commensurate with growth in the Latino general population (40 million) and even higher student growth. College applications and admission have increased, but again not proportional with student growth. And the higher education pattern has not changed, i.e., most Latinos in higher education are in community colleges (between 65 and 80 percent), and matriculation to four year colleges has not improved. College degree attainment has remained consistently low (9% Associate, 6% BA, 4% Masters and 3% terminal degree).

State reports vary, as in the first report. For example, Texas and California have the most higher education institutions along with higher numbers of Latino students. However, progress has been impeded by economic woes. In California, boasting for many years to have one of the best higher education systems, finds itself unable to accommodate eligible students into its UC system campus, therefore having to redirect them to community colleges. The states' economic inability to uphold its responsibility comes at a time when Latino student growth is high. Texas, on the other hand, is not admitting Latino students in the numbers it anticipated and as it promised to do under the 10 percent plan.

ESC FALL PROGRAM

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Many of the components that were provided during the 2003-2004 academic school year will also be provided this fall. These anticipated activities are designed to serve students attending the several school districts throughout the Phoenix area. Hosting a college recruitment night, inviting role model presenters as guest speakers, and providing student workshops at the varying school sites are the planned and primary activities that will be taking place. Community college visits by the students are also planned, the culminating event, the ASU Summer Mini Camp will be held in June 2005. Regrettably, due to budgetary limitations, the parent component will not be offered to the second cohort of students during the fall semester.

HBLI is looking forward to the commencement of these activities and to a new cohort of students.

ESC RECEIVES AWARDS

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ESC was recognized by the Stardust House at its awards event, hosted by Univision, on June 17, 2004. Francisca Montoya, Executive Director of the Stardust House, presented Early Start to College the "Rising Star" award for providing information and guidance to the South Ranch high school students and their parents about college preparation.



We're on the web: www.hbli.org

Antojitos NEWS AND NOTES

NEWS ABOUT HBLI ASSOCIATES

Elizabeth R. Gutierrez, HBLI University of California, Riverside graduate, was recently asked to join the office of Governor Bill Richardson from New Mexico. She will be working on a number of initiatives from Pre-K to reform of higher education. In keeping with the HBLI mission, she became the Governor's Education Policy Advisor because "The Governor is committed to the hard work that it takes to make major changes." Dr. Gutierrez, a resident of Santa Fe, New Mexico, completed her doctoral studies in Institutional Leadership and Policy Studies and was awarded a Ph.D in June 2003. Dr. Gutierrez was recently elected to the governing board of Santa Fe Community College.



rights. Prior to entering the education profession, he was a catholic priest. With this training and experience, he was humane in his approach to social issues and compassionate with persons. It was these qualities and outlook that enabled him to succeed as an academic in higher education, i.e., becoming a fine scholar and academic leader. He served in various roles—professor, department chair, program director, dean and provost—at a number of universities: San Diego State, UC Davis; Wisconsin, Madison, Houston, UT Austin, and UT Pan American. While at UT Pan American, Professor Trueba was the campus director of the HBLI Fellows program and as such, was able to complete all five doctoral fellows in the allotted time of three years. We will miss his thoughts, energy, support and friendship. Thank you Henry for your fine and lasting contribution toward making the lives of those you touched and the educational system work better for all students. At his death, Dr. Trueba was the Rubén E. Hinojosa Regents Emeri-

tus Professor at the University of Texas in Austin and a Visiting Scholar at Rice University. Dr. Trueba received his Ph.D. in Anthropology from the University of Pittsburgh. He is survived by his wife Ardeth Lucas Trueba and his children Laura Trueba Clark and Phillip Henry Trueba.

Raymund Paredes, newly appointed by Governor Rick Perry as the Commissioner of the Texas Higher Education Coordinating Board, joins HBLI as a member of the National Advisory Panel. Prior to his appointment to the Texas Higher Education Coordinating Board, he served as vice president for programs at the Hispanic Scholarship Fund (HSF). Before joining HSF, he was Director of Creativity and Culture at the Rockefeller Foundation, where he managed a budget of more the \$20 million and the awarding of 200 grants annually in the arts and humanities to individuals and organizations



around the world. Best known for his tenure at UCLA, Paredes was a professor of English and for 10 years served as Associate Vice Chancellor for academic development. He served as special assistant to the President of the University of California System. Paredes was born and raised in El Paso, Texas and received a B.A. degree in English and a Ph.D in American civilization from the University of Texas-Austin. We are pleased to have a person with such expertise and interest as a member of NAP.

Drs. Fernando and Miriam Quiz, (graduates from New Mexico State University HBLI doctoral program, first cohort) are doing well at Rio Grande College. Both are assistant professors in education. They indicate that RGC is growing and doing well. One indicator they take pride in is that RGC produces more certified Latino educators and it has the third best teacher test scores in the state of Texas. Fernando continues to serve on the San Felipe Del Rio CISD Board as a trustee.