



- Middle Childhood (Ages 6 12)♪
 - Industry vs. Inferiority
 - As the child goes to school, he begins to compare himself with others and develops a sense of industry as he accomplishes new things, or a feeling of inferiority if he considers himself inadequate as compared to others. If successfully resolved, the child learns the virtue of competence.



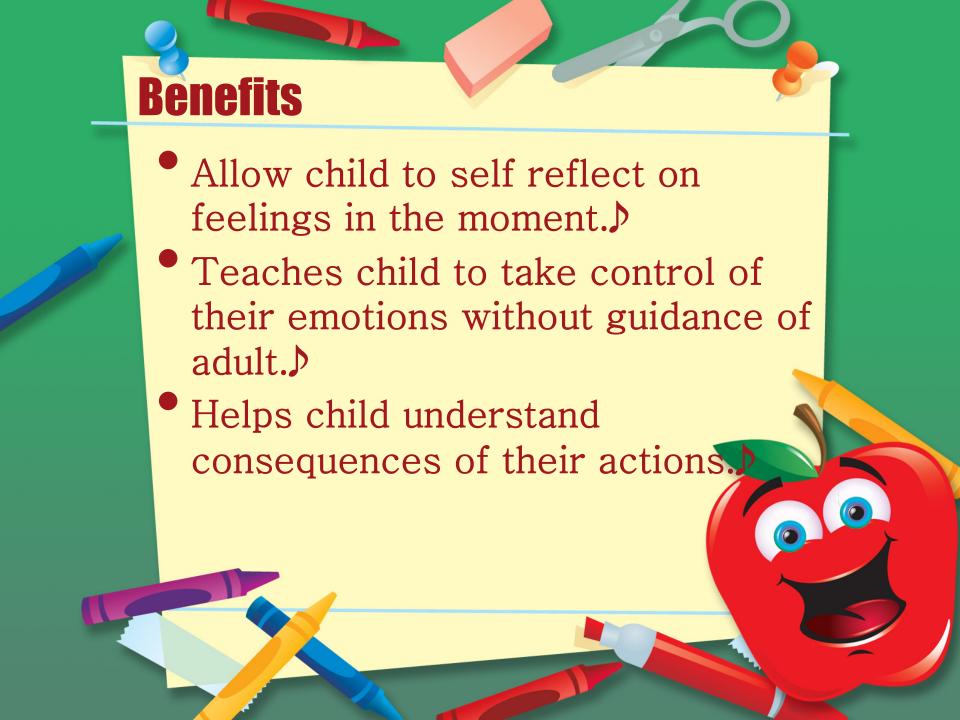
"If children can discover pleasure in intellectual stimulation, being productive, seeking success, they will develop a sense of competence."



"The degree to which children can be self-reflective, and can plan and think ahead. Children with these strengths are in control of their thoughts. They monitor their behavior, evaluate their abilities, and are able to adjust their behavior."

In The Classroom...Ages 6-8

Encourage the use of private speech. This allows the child to think about a situation privately and to themselves. Have the child consider outcomes that can happen with certain choices. Encourage the child to think before speaking and acting



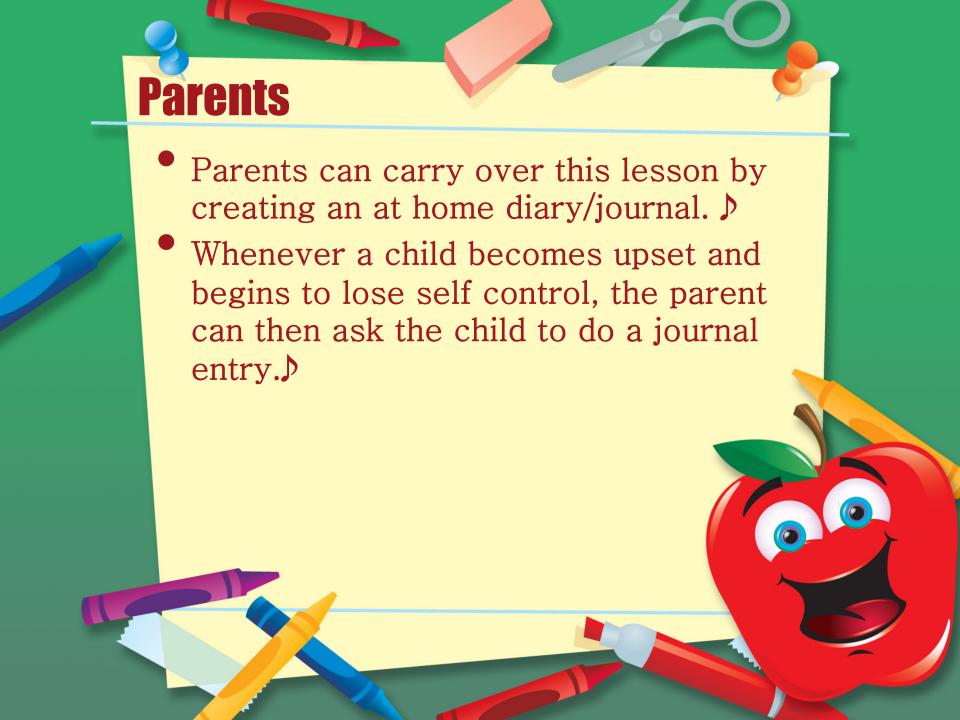
In the Classroom..Ages 8-12

Encourage students to utilize journal writings. Have the students write the feelings they have been experiencing and the whys. Allow the student to then illustrate what made their day positive to reinforce positivity following self reflection. The next day of class the student reads their past day reflection and is able to self assess their behaviors and thoughts.



• By creating journal entries, the students can reflect on their feelings at the time. They can also self reflect on their current thoughts on the situation and reflect on whether their behavior in the moment was unnecessary or handled with well.

This teaches the student to self reflect on their thoughts and actions. And encourages students to self teach self regulation.









- http://www.alleydog.com/glossary/ definition.php?term=Erik+Erikson
- http://www.pccua.edu/keough/ erikson%27s_stages_of_development.htm
- https://selfregulationintheclassroom.wikispaces.com/Games+and+Exercises