
**School of Community Resources and Development—College of Public Programs Therapeutic Recreation Emphasis**

#### Name (Last, First, M.I.)

#### ASU I.D. No.

#### Advisor Name

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**AGEC or TGECC Certification**  
- [ ] Yes  
- [ ] No

**University General Studies Requirements**

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>Grade</th>
<th>Upper Div.</th>
<th>#</th>
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<tbody>
<tr>
<td>First Year Composition (ENG 101 &amp; 102, or 105, or 107 &amp; 108. “C” min. required.)</td>
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**CORE AREAS** – Literacy and Critical Inquiry (6 hrs.) 3 hrs. must be upper division

- L – See major
- L – See college

**Natural Sciences (8 hrs.) (2 lecture & lab courses)**

- SQ

- SQ or SG – See major

**University Awareness Areas** (must meet all 3)  
- [ ] Global Awareness (G)  
- [ ] Historical Awareness (H)  
- [ ] Cultural Diversity (C)

Many Gen. Studies, COPP, and major reqs. may meet awareness areas. Check Catalog and Schedule of Classes for awareness designations. A single course may meet a max. of two awareness areas.

### College of Public Programs Requirements

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>COPP Communication Requirement</td>
<td>(met by major)</td>
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<td>COPP Computer Requirement (any CS computer course—see back)</td>
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**COPP Communication Requirement**

**COPP Writing Competency Requirement (L)**

Choose from ENG 215, 216, 217, 218, 301, BUS 301, JMC 201, or JMC 202.

### B.S. — Recreation Management Concentration

**Therapeutic Recreation Emphasis Requirements**

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>Grade</th>
<th>Upper Div.</th>
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<tbody>
<tr>
<td>B. School Requirements — 64 hrs. (“C” min. required for all courses)</td>
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<tr>
<td>SB – PGS 101</td>
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<tr>
<td>COM 225 (L), 241 (HU), or 259</td>
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**B-1. Recreation Management Core Courses** (34 hrs.)

- [ ] 200 leadership hrs. met

- REC 120 Leisure and Quality of Life (SB)  
- REC 210 Leisure Delivery Services  
- REC 330 Programming of Rec. Services (L)  
- REC 364 Foundations of Therapeutic Rec.  
- REC 440 Rec. Planning & Facility Devel.  
- REC 462 Management of Rec. & Tourism Services  
- REC 482 Assessment & Eval. of Rec. Services  
- REC 494 Pre-Internship Workshop  
- REC 463 Senior Internship  

**B-2. Recreation-Related Required Courses** (15 hrs. min.)

- REC 300 Fund Raising  
- REC 305 Intro to Travel & Tourism (G)  
- REC 310 Volunteerism  
- REC 370 Outdoor Rec. Systems  
- REC 400 Process & Techniques (req.)  
- REC 401 Prog. Des. & Eval. (req.)  
- REC 460 Clinical Issues (req.)  
- REC 494 Pre-Internship Workshop  
- REC 463 Senior Internship  

**B-3. Therapeutic Recreation Related Area** (16 hrs. min.)

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Sem. Hrs.</th>
<th>Grade</th>
<th>Upper Div.</th>
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<tbody>
<tr>
<td>ASB 353 Death &amp; Dying (SB, H, G)</td>
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<tr>
<td>BIO 202 Human Anatomy &amp; Phys. II</td>
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<tr>
<td>FAS 330 Pers. Growth in Human Rel. (SB)</td>
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<td>FAS 331 Marriage &amp; Family Rel. (SB)</td>
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<tr>
<td>FAS 440 Fund. of Marriage &amp; Family</td>
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<tr>
<td>MUE 161 Intro to Music Therapy</td>
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<tr>
<td>PGS 270 Psych. of Adjustment (SB)</td>
<td>3</td>
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<tr>
<td>PGS 350 Social Psych. (SB) (prereqs)</td>
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<tr>
<td>SHS 101 American Sign Language I</td>
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<td>SHS 102 American Sign Language II</td>
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<td>SHS 102 American Sign Language II</td>
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<tr>
<td>SOC 314 Family Violence (SB)</td>
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<td>SOC 418 Aging &amp; the Life Course (SB)</td>
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<tr>
<td>SOC 427 Sociology of Health &amp; Illness (SB)</td>
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<td>SOC 428 AIDS &amp; Society</td>
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<tr>
<td>SOC 446 Sociology of Crime (SB)</td>
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<td>SPE 311 Orient. to Ed./Except. Children (SB)</td>
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<td>SOC 312 Sociology of Adolescence (SB)</td>
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<tr>
<td>BIO 201 Human Anatomy &amp; Phys. (req.) (SG)</td>
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<td>CDE 232 Human Development (req.) (SB)</td>
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<td>PGS 466 Ab. Psych. (req. or any Ab. Psych.) (SB)</td>
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**Electives (Min. 25 hrs.)**

- ASB 353 Death & Dying (SB, H, G)
- BIO 202 Human Anatomy & Phys. II
- FAS 330 Pers. Growth in Human Rel. (SB)
- FAS 331 Marriage & Family Rel. (SB)
- FAS 440 Fund. of Marriage & Family
- MUE 161 Intro to Music Therapy
- PGS 270 Psych. of Adjustment (SB)
- PGS 350 Social Psych. (SB) (prereqs)
- SHS 101 American Sign Language I
- SHS 102 American Sign Language II
- SOC 314 Family Violence (SB)
- SOC 414 Family Violence (SB)
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- SOC 312 Sociology of Adolescence (SB)
- BIO 201 Human Anatomy & Phys. (req.) (SG)
- CDE 232 Human Development (req.) (SB)
- PGS 466 Ab. Psych. (req. or any Ab. Psych.) (SB)
**Baccalaureate Degree Requirements**

**Communication Requirement**
All undergraduate majors are required to take one of the following courses:
- COM 100 Intro. to Human Com. (SB)
- COM 225 Public Speaking (L)
- COM 230 Small Group Com. (SB)
- COM 241 Intro. to Oral Interpretation (HU)
- COM 259 Com. in Business & the Professions

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

**Computer Science Requirement**
A computer science course is required for all undergraduate majors in the College of Public Programs. Any CS course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:
- CSE 180 Computer Literacy
- CIS 200 Computers in Business
- EDT 321 Computer Literacy
- EDT 323 Computer Applications

**Writing Competency Requirement**
In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:
- BUS 301 Fundamentals of Mgmt. Com.
- ENG 215 Strategies of Academic Writing
- ENG 216 Persuasive Writing
- ENG 217 Writing Reflective Essays
- ENG 218 Writing about Literature
- ENG 301 Writing for the Professions
- JMC 201 Journalism Newswriting
- JMC 292 Radio-TV Writing

This course will be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement.

**Limitation on Physical Education Activity Hours**
No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

**Pass/Fail Option**
The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

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**Bachelor of Science in Community Resources and Development**

The Bachelor of Science degree program in the School of Community Resources and Development centers around the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations. By graduation, the recreation management and tourism student will be equipped with vital academic and professional tools: a complete understanding of the leisure profession through both theoretical and applied perspectives, a specialization or area of concentration within the field, and the practical and academic experience to excel in both professional arenas and academia.

**Admission to Professional Status**
Upon admission to the university, recreation students are classified as preprofessional status. The School of Community Resources and Development requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division core courses within the Recreation Management and Tourism programs cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

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**Additional School Requirements**
Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship.

Students are not permitted to take additional course work during their senior internship placement. Approval of internships must be requested from the School of Community Resources and Development.

A student must attain a grade of "C" or higher in all courses within the major, including the related area.

Complete admission competency deficiencies within the first two years of enrollment at ASU.

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2416REC03-06 (01/19/05)

This check sheet is intended as a guide to your studies at ASU. The official university catalog takes precedence should there be any inconsistencies.