

David Ingram

Abbreviated CV 1997-2002

RESEARCH ACTIVITIES

Manuscripts

Orie, O. & Ingram, D. Child Yoruba and the underspecification debate.

Ingram, D., Kayser, H. & Durfee, D. Verb acquisition in Spanish children with language delay.

Wong, W. & Ingram, D. Question acquisition by Cantonese-speaking children.

Davidovich, I., Bunta, F. & Ingram, D. Evaluation of a bilingual child's phonology: holistic approach.

Publications

Ingram, Welti, & Priem (In press). The early stages of verb acquisition in English, German & Spanish. In N. Gagarina & D. Bittmar (Eds.) *Acquisition of verb grammar and verb arguments. Studies in Theoretical Psycholinguistics*. Dordrecht: Kluwer Academic Publishers.

Ingram, D. (In press). Cross-Linguistic Data on Child Speech Disorders and Differences. In R. Kent (Ed.) *MIT Encyclopedia of Communication Disorders (MITECD)*. Cambridge, Mass.: MIT Press.

Kesharvarz, M. & Ingram, D. (In press). "The early phonological development of a Farsi-English bilingual child. *International Journal of Bilingualism*.

Ingram, K. & Ingram, D. (In press). Commentary on "Evaluating articulation and phonological disorders when to clock is running". *American Journal of Speech-Language Pathology*.

Ingram, D. (2002). The measurement of whole word productions. *Journal of Child Language*, 29, 713-733.

Ingram, D. & Morehead, D. (2002). The development of base syntax revisited. *Journal of Speech-Language-Hearing Science* 45, 559-563.

Ingram, D., McCartney, P. & Bunta, F. (2002). Phonological representations in children with cochlear implants. In *Proceedings of the GALA 2001 Conference on Language Acquisition*, J. Costa & M. J. Freitas (Eds.) Portuguese Linguistics Association: Lisbon, 130-133.

Ingram, D. (1999). The nature of prosodic primitives: Evidence from child language and language impairment. *Proceedings of the Chicago Linguistic Society*, 1998.

Ingram, D. & Ingram, K. (2001). A whole word approach to phonological intervention. *Language, Speech & Hearing Services in the Schools* 32, 271-283.

Ingram, D. (2000). Review of D. McDaniel, C. McKee & H. Cairns (Eds.) 'Methods for assessing children's syntax'. *Canadian Journal of Linguistics*.

Ingram, D. (1999). Phonological acquisition. In M. Barrett (Ed.) *The development of language*. London: UCL Press, 73-97.

Wilcox, A. & Ingram, D. (1999). Review of M. Yavas 'Phonology: development and disorders'. *Journal of Child Language*, 26, 761-764.

Ingram, D. (1999). Review of P. Jusczyk 'The discovery of spoken language'. *Language*, 75, 131-35.

Ingram, D. & Ingram, K. (1999). An innovative phonological therapy program: Commentary on Bowen & Cupples. *International Journal of Language and Communication Disorders*, 34, 60-1.

Ingram, D. & Pye, C. (1998). The acquisition of ergativity. *Proceedings of the Twentieth Annual Conference of the Cognitive Science Society*. Mahwah, NJ: Erlbaum, 520-4.

Ingram, D. (1998). Constructions have been in child language all the time. *Journal of Child Language*, 25, 483-4.

Ingram, D. (1998). Research-practice relationships in speech-language pathology. *Topics in Language Disorders*, 18, 2, 1-9.

Wilcox, J. & Ingram, D., Editors (1998). Building a bridge between research and practice. Special issue of *Topics in Language Disorders* 18, 2.

Ingram, D. (1997). Generative phonology. In R. D. Kent & M. J. Ball (Eds.) *The new phonologies: Developments in clinical linguistics*. San Diego, CA: Singular Press, 7-33.

Ingram, D. (1997). The categorization of phonological impairment. In B. Hodson & M. L. Edwards (Eds.) *Applied phonology: Theoretical perspectives and clinical implications*. Frederick, Md.: Aspen, 19-41.

Ingram, D. (1997). Review of L. Bloom 'The transition from infancy to language: Acquiring the power of expression. *Language*, 73, 641-44.

Presentations

Orie, O. & Ingram, D. (2002). The acquisition of Yoruba vowel assimilation. Poster presented at the International Association for the Study of Child Language, July, 2002, Madison, WI.

Ingram, D., Kayser, H. & Durfee, D. (2002). Verb acquisition in Spanish children with language delay. Paper presented at the 9th Meeting of the International Clinical Phonetics & Linguistics Association, May, 2002, Hong Kong.

Wong, W. & Ingram, D. (2002) "Question acquisition by Cantonese-speaking children." Poster presented at the 9th Meeting of the International Clinical Phonetics & Linguistics Association, May, 2002, Hong Kong.

Ingram, D. & Welti, A. (2002) "The early stages of verb acquisition in English, German & Spanish." Paper at the conference "The Acquisition of Verb Grammar & Verb Arguments" November, 2001, Berlin.

Ingram, D., Bunta, F. & Davidovich, I. (2001). Aspects of the prosodic structure of a two-year-old bilingual English-Hungarian child. Paper presented at the Child Phonology Workshop, February, 2001, Mannheim, Germany.

Ingram, D. (2001). Issues in the study of prosodic acquisition by children. Invited talk, February, 2001, Stuttgart University, Germany.

Davidovich, I., Bunta, F. & Ingram, D. (2001). "Evaluation of a bilingual child's phonology: holistic approach." Paper presented at the annual meeting of the American Speech-Language-Hearing Association, November, 2001, New Orleans.

Keshavarz, M. H. & Ingram, D. (2001). The early phonological development of a Farsi-English bilingual child. Paper presented to the Third International Symposium on Bilingualism, April, 2001, Bristol, Wales.

Ingram, D. (2000). The measurement of whole-word productions. Paper presented to the Child Phonology Conference, June, 2000, University of Northern Iowa.

Ingram, D. Phonological MLU: New measurement techniques in phonological development. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, November, 2000, Washington, D.C.

Ingram, D., Bunta, F. & Ingram, K. (2000). Phonological sampling in the new millennium: Clinical and research implications. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, November, 2000, Washington, D.C.

Ingram, D. (1999). "Crosslinguistic research on phonological impairment." Special Session, American Speech-Language-Hearing Association, November, San Francisco, CA.

Ingram, D. (1997). "The process of change in phonology: Features, phones, feet, and phonics." Special Session, American Speech-Language-Hearing Association, November, Boston, Mass.

Wilcox, A., Wilcox, M. J. & Ingram, D. (1999, November). Developing appropriate word selection tool for optimizing initial lexical learning. Poster, American Speech-Language-Hearing Association, San Francisco, CA.

Ingram, D. & Morehead, D. (1999). The development of base syntax revisited. American Speech-Language-Hearing Association, San Francisco, CA.

Ingram, D. (1999). "Crosslinguistic research on phonological impairment." Special Session, American Speech-Language-Hearing Association, November, San Francisco, CA.

Ingram, D. (1999, July). Measuring the language of children with language impairment. International Association for the Study of Child Language, San Sebastian, Spain.

Mowrer, D., Ingram, D., Newman, D. & Lupe, J. (1999). Transient excessive repetitions in the speech of a four-year-old female: A case study. Twentieth Annual Meeting of the Symposium for Research in Child Language Disorders, June, Madison, Wisconsin.

Ingram, D. & Pye, C. (1998). The acquisition of ergativity. Twentieth Annual Conference of the Cognitive Science Society, August, Madison, Wisconsin.

Ingram, D. (1998). "The nature of prosodic primitives: Evidence from child language and language impairment." Chicago Linguistic Society, April, Chicago, Ill.