



ARIZONA STATE UNIVERSITY

DEPARTMENT OF SPEECH AND HEARING SCIENCE Clinical Requirements for the Professional Preparation Program in Speech-Language Pathology

The master's level clinical training program has been designed such that upon completion, students will have met all of the clinical requirements for certification as a speech-language pathologist. In addition, they will have met the standard of excellence that we set for all graduates from our professional training program. In meeting our standards for quality clinical services, it is important for students to understand that they will gain far more than the minimum experiences required for certification. This is because we are preparing students to assume the roles and functions of a speech-language pathologist across a variety of different settings and service delivery models. In this way, they will have maximal opportunities upon entry into the professional job market.

Our clinical training program is structured around the concept of training tracks and required components. All students will have some common clinical requirements. The varying training tracks allow students to gain a more intensive experience in areas of interest. Typically, students select the desired track prior to their first term of enrollment. However, because there is overlap in required components across the emphasis tracks, students can change training tracks during their first year of enrollment without a resultant increase in total training time.

All students are required to complete 5 semesters of clinical practica in which they earn a grade of "B" or better. These usually include 4 academic semesters and 1 summer (8-week) term. Requirements for each of the emphasis tracks are termed components, each component is a semester in duration (i.e., it requires one semester for completion). Students may complete some components simultaneously, i.e., enroll in more than one during a given semester. Two of the emphasis tracks included an optional component that may be used to either gain additional or new experiences in areas of particular interest.

Each semester students will complete a practica request form, and when doing such they are free to indicate preferences. When possible and appropriate, preferences will be accommodated. However, it is important to note that our *primary* obligation is to provide a clinical training experience that meets our quality standards and to ensure continuous service to clients in community. This may mean that students are assigned a practica activity that was not requested.

Specific options and required components for each of the clinical training emphasis tracks are detailed on the reverse side. *Please note, the components will not necessarily be completed in the order listed and there are academic course prerequisites for each practica. In some instances students will be allowed to take a required course while simultaneously completing the corresponding practica.*

Speech-Language Pathology Training Track Options & Requirements

1. **Pediatric Emphasis Track:** This track has an emphasis on developmental communication and language disorders in the population ranging in age from birth through 21 years. Students will gain clinical experiences with a broad base of acquired and developmental communication and language disorders, a variety of treatment models (individual, group, home-based, center-based) and various treatment settings (e.g., private practice, clinic, schools, group homes). Required components include:
 - Early Intervention Practica (0-2 years)*
 - Preschool Classroom-Based Practica (3-5 years)*
 - Public School Internship (Elementary through Secondary Age Range)
 - ASU Speech & Hearing Clinic Practica (children and/or adults)
 - Optional Practica or Internship
 - Aural Rehabilitation with Children and/or Adults
 - Hearing Screening with Children and/or Adults

** Note. One of these practica components will be completed at the ASU Infant Child Communication Programs (ICCP), the other will be done in a community early childhood program. For example, if the EI practica is completed with one of the ICCP toddler groups then the preschool classroom practica will be completed in a community program. Conversely, if the Preschool practica is completed at the ICCP, then the EI practica will be completed in a community toddler program.*

2. **Generalist Emphasis Track:** This track is designed to provide students with a sampling of clinical training activities across the age span (i.e., birth through old age). Students will gain clinical experiences with a broad base of acquired and developmental communication and language disorders, a variety of treatment models (individual, group, home-based, center-based) and various treatment settings (e.g., private practice, clinic, schools, group homes, acute care, rehabilitation, or extended care facilities). Because the training experiences are so broadly based, students are not allowed an optional semester. Required components include:
 - Early Childhood Practica at the ASU Infant Child Communication Program (ICCP)
 - Public School Internship
 - Adult Internship (Acute, Rehabilitation, or Extended Care Facility)
 - ASU Speech & Hearing Clinic Practica (Adults)
 - ASU Speech & Hearing Clinic Practica (Children)
 - Aural Rehabilitation with Children and/or Adults
 - Hearing Screening with Children and/or Adults
3. **Adult Emphasis Track:** This track has an emphasis on acquired speech and language disorders in adults (young adult through old age). Students will gain clinical experiences with a broad base of acquired and developmental communication and language disorders, a variety of treatment models (individual, group, home-based, center-based) and various treatment settings (e.g., private practice, clinic, schools, acute, extended, and rehabilitation facilities). Required components include:
 - ASU Speech & Hearing Clinic (Children) or ASU Infant Child Communication Programs (Early Childhood)
 - ASU Speech & Hearing Clinic (Adolescents & Young Adults)
 - Adult Internship (Acute, Extended, or Rehabilitation Facility)
 - Public School Internship
 - Optional Practica or Internship
 - Aural Rehabilitation with Children and/or Adults
 - Hearing Screening with Children and/or Adults