

## CURRICULUM VITAE (1-31-2008)

### 1. ACADEMIC HISTORY

#### Full Name

María Adelaida Restrepo

#### Present Rank

Associate Professor

#### Tenure Status

Tenured

#### Degrees

Ph.D., Speech-Language Pathology, The University of Arizona; December, 1995

M.A., Communication Disorders in Speech-Language Pathology, University of Massachusetts. February, 1986

B. A. Communication Sciences and Disorders, University of Florida, June, 1983

#### Academic Positions

Associate Professor, Department of Speech and Hearing Sciences, and Applied Linguistics, Arizona State University, AZ; July 2004-Present.

Associate Professor, Department of Communication Sciences and Disorders, The University of Georgia, Athens, GA; June 2001 – May 2004.

Adjunct faculty (International Mentor and Consultant), Faculty of Education, Neurodevelopment Doctoral Program, Universidad de Antioquia, Medellín, Colombia, August 2001-present

Assistant Professor, Department of Communication Sciences and Disorders, The University of Georgia, Athens, GA; November 1995- April 2001

#### Other Professional Employment

NIH Doctoral Fellow, Department of Speech and Hearing Sciences, University of Arizona, Tucson, AZ; 1991-1995

Speech-Language Pathologist (per diem), Carondelet Health Systems, Tucson, AZ; 1990-1995

Speech-Language Pathologist, Bilingual Program Coordinator, Holyoke Hospital, Holyoke, MA; 1987-1989

Speech-Language Pathologist, Western Massachusetts Speech and Language Associates, Springfield, MA; 1985-1987

### 2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

#### Graduate and Undergraduate Courses at The University of Georgia

CMSD 4000 Multicultural Issues in CSD; Bilingual Issues in CSD

CMSD 4130 Language Science

CSD 450/650 Language Development  
CSD/CMSD 452/4520, Introduction to Language Disorders  
CMSD 6550, Language Assessment and Intervention in School-Age Children  
CMSD 6740, Articulation and Phonological Disorders  
CSD 734, Language Assessment and Intervention with Preschool Children  
CSD 805, Graduate Seminar: Language Acquisition and Disorders  
CSD/CMSD 4000, Special Problems in CSD  
CSD 704, Supervision

### **Graduate and Undergraduate Courses at ASU**

SHS 591 – Spanish Language Acquisition  
SHS 591 – Language Assessment  
SHS 367 – Language Science  
SHS 591 – Bilingual Speech-Language Assessment and Intervention

### **3. SCHOLARLY ACTIVITIES**

#### **Publications (\* refereed, \*\* invited).**

##### Books

Florez, R., Restrepo, M. A., & Schwanenflugel, P. (2007). *Alfabetismo emergente: Investigación, teoría y práctica. El caso de la lectura*. Bogotá, Colombia: Universidad Nacional de Colombia. Unibiblos.

##### Chapters in Books

- \* Morgan, G., Restrepo, M. A., & Auza, A. (accepted) Variability in the grammatical profile(s) of Spanish-speaking children with specific language impairment. In Grinstead, J. (Ed.).
- \*\*Restrepo, M. A., & Dubasik, V. (2007). Language and literacy practices for English language learners in the preschool Setting. In L. Justice & Vukelich, C. A. (Eds.). *Creating preschool centers of excellence in language and literacy*.
- \*\*Restrepo, M. A., & Castilla, A. P. (2007). Language elicitation in Latino Children. In J. Centeno, L. Obler, R. Anderson (Eds.). *Studying communication disorders in Spanish speakers: Theoretical, research, and clinical aspects*.
- \*\*Schwanenflugel, P. J., Hamilton, C.E., Bradley, B.A., Ruston, H. P., Neuharth-Pritchett, S., & Restrepo, M. A. (2005). Classroom practices for vocabulary enhancement in kindergarten: Lessons from PAVED for Success (pp 155-177). In E. H. Hiebert, & M. Kamil (Eds.). *Bringing scientific research to practice: Vocabulary*. Lawrence Erlbaum Associates.
- \*\*Restrepo, M. A., & Gutierrez-Clellen (2004). Grammatical impairments in Spanish/English-speaking children. In B. Goldstein (Ed.). *Language development: A focus on Spanish-English speakers*. Baltimore: Brookes.
- \*\*Kayser, H., & Restrepo, M.A. (1995). Language elicitation and analysis. In H. Kayser (Ed.), *Bilingual speech-language pathology: An hispanic focus* (pp. 265-288). San Diego, CA: Singular Press.

##### Journal Articles

*Published or in Press:*

- \*\*Restrepo, M.A., & Harmon, M. T. (2008) Addressing emergent literacy skills in English language learners. *The ASHA Leader*.
- \*\*Restrepo, M. A. (2008). Supporting bilingual assessment and intervention for ELLs and bilingual children. *NIUSI–LeadScape Principals Blog*.
- \* Castilla, A., & Restrepo, M. A. (in press). Individual differences and language interdependence: A study of sequential bilingual development in Spanish-English preschool children. *International Journal of Bilingual Education and Bilingualism*.
- \*\*Centeno, J. G., Anderson, R. T., Restrepo, M. A., Jacobson, P. F., Guendouzi, J., Müller, N., Ansaldo, A. I., & Marcotte, K. (2007). Ethnographic and sociolinguistic aspects of communication: Research-praxis relationships. *The ASHA Leader*, 12(9), 12-15.
- \*\*Restrepo, M. A., & Gray, S. (2007). Optimizing literacy in English language learners. *Seminars in Speech and Language Pathology*, 28, 25-34.
- \* Gutierrez-Clellen, V., Restrepo, M. A., & Simón-Cerejido, G. (2007). Grammatical performance of Spanish-speaking children with specific language impairment. *Journal of Speech and Hearing Research*, 49, 1209-1223.
- \*David A. Pineda, D. A., Kamphaus, R. W., Restrepo, M. A., Puerta, I. C., Arango, C. P., Lopera, F., García-Barrera, M., & Dowdy, E. T. (2006). Screening for conduct disorder in an adolescent male sample from Colombia. *Transcultural Psychiatry*, 43, 362-382.
- \*Restrepo, M. A., Schwanenflugel, P., Blake, J., Neuhart-Pritchett, S., Cramer, S., & Ruston (2006). Performance on the PPVT-III and the EVT: Applicability of the Measures with African American and European American preschool children. *Language Speech and Hearing Services in the Schools*, 37, 17-27.
- \*\*Restrepo, M. A. (2005). Book Review. Genesee, F., Paradis, J., & Crago, M. (2004). Dual language Development and Disorders: A handbook on bilingualism & second language learning. *Linguistics and Education*, 16, 135-138.
- \*\*Restrepo, M. A. (2005). The case for bilingual intervention for typical and atypical language learners. *Special Interest Division 1 and 14 Newsletter, American Speech Language and Hearing Association*, July, (pp. 13-17).
- \*\*Schwanenflugel, P., Neuharth-Pritchett, S., Blake, J., Hamilton, C., & Restrepo, M. A. (2003). PAVEd for Success: A prekindergarten literacy program with implications for enhancing the preliteracy skills of children who are deaf. *Odyssey*, Fall, 6-13.
- \*Restrepo, M. A. (2003). Spanish language skills in bilingual children with specific language impairment (pp. 365-374). Montrul, Silvina and Francisco Ordóñez (Eds.). Linguistic Theory and Language Development in Hispanic Languages. *Papers from the 5th Hispanic Linguistics Symposium and the 2001 Acquisition of Spanish and Portuguese Conference*. Somerville, MA: Cascadilla Press.

- \*Pineda, D., Restrepo, M. A., Sarmiento, R. J., Gutiérrez, J. E., Vargas, S., Quiroz, Y.T., & Hynd, G.W. (2002). Statistical analyses of structural MRI of the caudate nucleus head in Colombian children with ADHD. *Journal of Child Neurology, 17*, 97-105.
- \*Restrepo, M. A., & Silverman, S. (2001). The validity of the Spanish Preschool Language Scale for use with bilingual children. *American Journal of Speech-Language Pathology, 10*, 382-393.
- \*Restrepo, M.A., & Gutierrez-Clellen, V. F. (2001). Article production in bilingual children with specific language impairment. *Journal of Child Language 28*, 433-452.
- \*Restrepo, M. A., & Pineda, D. (2001). Deficiencia de la atención en niños y lenguaje. *Revista Neuropsicología, Neuropsiquiatría, y Neurociencias, 3*, 79-84.
- \*Restrepo, M. A., Gutierrez-Clellen, V. F., & Pineda, D. & Sánchez, D. (2000). Habilidades del lenguaje en niños con trastornos de atención [Language characteristics in children with attention deficit and hyperactivity disorder]. *Revista Neuropsicología, Neuropsiquiatría, y Neurociencias. 2*, 65-76.
- \*Gutierrez-Clellen, V. F., Restrepo, M. A., Bedore, L., Peña, E., & Anderson, R. (2000). Language sample analysis in Spanish-speaking children: Issues and clinical implications. *Language, Speech, and Hearing Services in the Schools, 31*, 88-98.
- \*Kamphaus, R. W., Jiménez, M. E., Pineda, D., Fleckenstein, E. W. R. L., Restrepo, M.A., Puerta, I. C., et al (2000). Análisis transcultural de un instrumento de dimensiones múltiples en el diagnóstico del déficit de atención. *Revista Neuropsicología, Neuropsiquiatría, y Neurociencias, 2 (2)*, 51-63.
- \*Restrepo, M. A., & Kruth, K. (2000). Grammatical characteristics of a bilingual student with specific language impairment. *Journal of Children's Communication Development, 21*, 66-76.
- \* Pineda, D., Restrepo, M. A., Henao, G. C., Gutierrez-Clellen, V. F., & Sanchez, D. (1999). Comportamientos verbales diferentes en niños de 7 a 12 años con deficiencia atencional. [Verbal behavioral differences in children ages 7-12 with attention deficit] *Revista Española de Neurología, 29 (12)* 1117-1127.
- \*Pineda, D., Kamphaus, R.W., Mora, O., Restrepo, M. A., Puerta, I., Palacios, L., Jiménez, I., Jiménez, M., Lopera, F., Adams, M., Arcos, M., Velásquez, J., & López, L. (1999). Sistema de evaluación multidimensional de la conducta: Escala para padres de niños de 6 a 11 años, versión Colombiana [Multidimensional system of behavioral evaluation: Scale for parents of children ages 6 - 11 years of age, Colombian version]. *Revista Española de Neurología, 28*, 672-681.
- \*Pineda, D., Henao, G., Puerta, I., Mejia, S., Gómez, L., Miranda, M., Roselli, M., Ardila, A., Restrepo, M. A., Murrelle, L., & The Grupo de Investigación de la Fundación Universidad

de Manizales [Group for the investigation of the Manizales foundation] (1999). Uso de un cuestionario breve para el diagnóstico de deficiencia atencional [Use of a brief questionnaire for the diagnosis of attention deficit and hyperactivity disorder]. *Revista Española de Neurología*, 28, 365-372.

\*Restrepo, M.A. (1998). Identifiers of predominantly Spanish-speaking children with language impairment. *Journal of Speech, Language, and Hearing Research*, 41, 1398-1411.

\*\*Restrepo, M.A. (1998). Guidelines for identifying primarily Spanish-speaking preschool children with language impairment. *The Multicultural Electronic Journal of Communication Disorders*, 1, (1), ([www.asha.ucf.edu/restrepo2.html](http://www.asha.ucf.edu/restrepo2.html)). Also seen in Special Interest Division 14, 2.

\*Swisher, L., Restrepo, M. A., Plante, E., & Lowell, S. (1995). Effects of implicit and explicit Arule at presentation on bound-morpheme generalization in specific language impairment. *Journal of Speech and Hearing Research* 38, 168-173.

\*Plante, E., Swisher, L., Kiernan, B., & Restrepo, M. A. (1993). Language matches: Illuminating or confounding? *Journal of Speech and Hearing Research*, 36, 772-776.

\*Restrepo, M. A., Swisher, L., Plante, E., & Vance, R. (1992). Relations among verbal and nonverbal cognitive skills in normal language and specifically language impaired children. *Journal of Communication Disorders*, 25, 205-219.

#### *Submitted or in Progress*

Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., Restrepo, M. A., Bradley, B. A., Ruston, H. P. (submitted). PAVED for Success: An evaluation of a program to improve the preliteracy skills of 4-year old children.

Restrepo, M. A., Castilla, A. P., Arboleda, A., Schwanenflugel, P., Neuhart Pritchett, S., & Hamilton, C. (under review). Sentence length, complexity and grammaticality growth in Spanish-speaking children attending English-only and bilingual preschool programs.

#### Abstracts

\*\*Restrepo, M.A. (1996) Identifiers of Spanish-speaking children with language impairment who are learning English as a second language. *Special Interest Division 14*, 2 (1), 3-4.

#### **Grants**

##### ASU

Dialogic Reading, Inferencing, Scaffolded Conversations (DRIVES) Professional training for Head Start Teachers (2008-2011). Health and Human Services. Restrepo, M. A. PI. Pending.

Spanish Screener for Language Impairment in Children (June 2008-May 2012). Institute of Educational Sciences. PI. Gorin, J. & Gray, S. (CoPIs). Fundedg \$1,600,000.00.

Vocabulary and oral language for academic readiness for preschool children with language disorders (2006-2009). Institute of Educational Sciences. Gutierrez-Clellen, PI, Restrepo, CoPI. Funded \$1,425,540.00.

Literacy, Language and Culture Focus For Early Childhood Educators. ASU-Head Start Hispanic Partnership: Professional Development in ECE (2005-2010). Health and Human Services. Collaborator. Funded \$749,799.00.

Vocabulary and Abstract Language Enhancement (VALE) to Improve Reading Comprehension in Bilingual Children (2005-2008). Institute of Educational Sciences. Restrepo, M. A. PI. – Funded \$1,498,791.00

### The University of Georgia

Goizueta Foundation. Working group for the Center of Hispanic Education Advancement. Participated in planning, writing the proposal, and development of the Center. Funded \$3.5 million, of which \$831,337 were for the Center.

PAVED for Success, US Department of Education, Early Childhood Education Professional Development Program Grant. (2001-2003) CoPIs: Hamilton, Schwanenflugel, Neuharth-Pritchett, Restrepo. Funded \$881,300.

State of the Art Digital Language Research Laboratory, UGA Foundation (2000). J Hall PI. Funded \$345,541

Increasing multimedia materials in the classroom. Office of instructional support (1999). The University of Georgia. Funded \$3,000.

The Relation of Language Skills and Attention Deficit Disorders in Spanish-Speaking Children (1997). College of Education, Summer Research Grant. Funded \$5,012.

Validation of Language Measures for Preschool Spanish-Speaking Children (1996-1997). The University of Georgia Research Foundation. Funded \$8,237.

Teacher's and Technology (1996). Georgia, Board of Regents Grant. Restrepo & Bothe. Funded \$20,008

Multicultural Undergraduate Students Access to Research Grants. COE Multicultural Education Grant (1995-1996). Funded \$3,000.

### **Recognition and Outstanding Achievement**

ASU Award on Social Embeddedness for the work with Tempe Early Reading First Grant (Spring 2006).

Selected Fellow. University Affiliated Programs, The University of Georgia, 1996 -2004

International Fellow. International Fellows Program, The University of Georgia. Awarded in Spring, 1998

### **Areas in Which Research is Done**

Identification of Latino children with language disorders. Theories of specific language impairment. Linguistic characteristics of Spanish-speaking and bilingual children developing normally, with attention deficit and hyperactivity disorders, and with specific language impairment. Language loss and bilingual language intervention in Latino children with typical language and language disorders to improve oral and literacy skills.

### **Editorship**

Guest editorial consultant, *Child Development*, 2003.

Guest and Editorial consultant, *Journal of Speech, Language, and Hearing Research*, 1997, 1999, 2000, 2001, 2002, 2003, 2006.

Guest and editorial consultant, *Language, Speech and Hearing Services in Schools*, 1997-2002-2006

Guest editorial consultant, *The Journal of Learning Disabilities*, 1996-1998.

Guest and editorial consultant, *American Journal of Speech-Language Pathology*, 1995, 1998-2004.

Guest Associate Editor (2006) *Journal of Speech and Hearing Research*, *American Journal of Speech-Language Pathology*.

Associate Editor (2006-present) *Language Speech and Hearing Services in the Schools*

Guest Reviewer (2006-2007) *Journal of Child Language*

Guest Reviewer (2007) *Asia Pacific Journal of Speech, Language & Hearing*

Guest Reviewer (2007) *Journal of Research in Childhood Education*.

Editorial Board (2007-present). *School Psychology Quarterly*.

Guest Reviewer (2007) *The International Multilingual Research Journal*

Editorial Board (2008-Present) *Revista de la Facultad de Medicina de la Universidad Nacional de Colombia*

### **Convention and Conference Papers**

#### *Refereed*

Restrepo, M.A., Gray, S., & Morgan, G. (June, 2008). *Effects of English-Only and Bilingual Vocabulary Instruction in Primarily Spanish-Speaking Kindergarteners*. Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI and Annual Conference, Institute of Education Sciences (Washington, DC).

Morgan, G. P., Restrepo, M. A., & Auza, A. (June, 2008). *Crossing Borders: Do Spanish grammatical skills of predominately Spanish-speaking children living in the US differ from monolingual Spanish-speaking children living in Mexico?* Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI

Smyk, E., Restrepo, M.A., Gray, S., & Morgan, G. P. (June, 2008). *Effects of Bilingual and English-Only Interventions on the Summarization Skills of Predominantly Spanish-Speaking Kindergarteners*. Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI

- Larkin, E., Restrepo, M. A., & Morgan, G. (2007) The validity of the bilingual syntax measure in kindergarteners. Presentation at the annual convention of the American Speech, Language and Hearing Association. Boston.
- Morgan, G., Auza, A., & Restrepo, M. A. (2007). Grammatical profile(s) of Monolingual Spanish-speaking children with language disorders. Presentation at the annual convention of the American Speech, Language and Hearing Association. Boston, MA.
- Dubasik, V., & Restrepo, M. A. (2007) Bilingual & English-only intervention in bilingual preschoolers with LI. Presentation at the annual convention of the American Speech, Language and Hearing Association. Boston, MA.
- Morgan, G., Restrepo, M. A., & Gray, S. (2007). Validity of a parent report for selecting children at risk of language impairment and identifying language use in the home. Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI.
- Gray, S., Restrepo, M. A., & Harmon, M. T. (2007). Early literacy gains by low-income preschool children: The effect of participating in an Early Reading First classroom. Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI.
- Restrepo, M. A. (2007). Language intervention in English language learners. Presentation at the Arizona Speech and Hearing Association. Phoenix, AZ.
- Restrepo, M. A., & Gray, S. (2006) Vocabulary & Abstract Language Enhancement for kindergarten Spanish-speaking children. Presentation at the Annual American Speech Language and Hearing Association. Miami Beach, FL.
- Centeno, J.G., Anderson, R., Restrepo, M.A., Jacobson, P., Ansalado, K. A., Guendouzi, J., & Müller, N. (2006) Ethnographic and sociolinguistic aspects of communication: Research-praxis relationships. Children and adults. Presentation at the Annual American Speech Language and Hearing Association. Miami Beach, FL.
- Restrepo, M. A., & Gray, S. (2006). *Vocabulary and Abstract Language Enhancement (VALE) to improve reading comprehension in bilingual children*. Poster presentation at the Institute of Educational Sciences. Washington, DC.
- Gray, S., & Restrepo, M. A. (June, 2006). *Acquiring early literacy skills: The effect of participating in an Early Reading First classroom*. Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI.
- Schwanenflugel, P.J., Hamilton, C.E., Neuharth-Pritchett, S., Restrepo, M.A., & Bradley, B.A. (2006). *Prekindergarten practices that make a difference in kindergarten preliteracy: Lessons from PAVED for Success*. Presentation to the Early Literacy Pre-convention Institute for the International Reading Association, Chicago, IL.

Restrepo, M. A., Castilla, A. P., & Youngs, C. (2005). *Finding support for bilingual language intervention in children*. Paper presented at the Annual Convention of the American Speech Language and Hearing Association. San Diego, CA.

Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., & Restrepo, M. A. (2005, November). *PAVED for Success: Changes in Children's Preliteracy Knowledge and Subsequent Impact on the Development of Early Decoding Skills*. National Reading Conference, Miami, FL.

Restrepo, M. A., & Castilla, A. P. (2005). *First language predictors of morphosyntactic and semantic second language development*. Paper presented at the 5th International Symposium on Bilingualism. Barcelona, Spain.

Restrepo, M. A., & Castilla, A. P. (2004). *Development of grammar in children receiving English-only and bilingual interventions*. Poster presentation at the Annual Convention of the American Speech, Language, and Hearing Association. Philadelphia, PA.

Restrepo, M. A., Arboleda, A., Neuhart-Pritchett, S., & Castilla, A. (2003). *PAVED for Success: A preliteracy program for bilingual children*. Presentation at the Annual Convention of the ASHA, Chicago, IL.

Restrepo, M. A. (2003). *Research issues in culturally and linguistically diverse populations*. In A. Proctor (Chair), *Myths, realities, and mechanisms of publishing on diversity in ASHA journals*. Paper presented at the Annual Convention of the American Speech, Language, and Hearing Association. Chicago, IL.

Restrepo, M. A. (2003). *Doing research with CLD populations in the schools*. In R. Anderson, *Strategies for conducting successful research with diverse groups*. Paper presented at the Annual Convention of the American Speech, Language, and Hearing Association. Chicago, IL.

Restrepo, M. A. (2003). *Language loss in two SLI children*. In *from research to practice: Spanish-speaking school-age children*. Paper presented at the Annual Convention of the American Speech, Language, and Hearing Association. Chicago, IL.

Restrepo, M. A., & Arboleda, A. (2003). *Morphosyntactic predictors in preschool Spanish-speaking children*. Poster presentation at the Symposium on Research in Child Language Disorders. Madison, WI.

Restrepo, M. A., Neuharth-Pritchett, S., Blake, J., & Schwanenflugel, P. (2003). *Pre-kindergarten children's performance on the PPVT and EVT: Comparisons on demographic measures*. Presentation at the Symposium on Research in Child Language Disorders. Madison, WI.

Restrepo, M. A., Raymond, C. A., Sanders, S., & Jacobs, E. (2002). *Bilingual intervention services: A university training model*. Presentation at the Annual American Speech Language and Hearing Association Convention, Atlanta, GA.

- Restrepo, M. A. (2002). *Verb changes in the Spanish of bilingual children with SLI*. Presentation at the International Congress in the Study in Child Language/Symposium on Research in Child Language Disorders. Madison, WI.
- Restrepo, M. A. (2001). *Spanish language skills in bilingual children with specific language impairment*. Poster presentation at the conference on the acquisition of Spanish and Portuguese as First and Second Languages. University of Illinois, Urbana-Champaign, IL.
- Restrepo, M. A. (2000). *Training monolingual students to work with bilingual clients and paraprofessional*. Presentation at the annual convention of the Annual ASHLA Convention, Washington, DC.
- Gutierrez-Clellen, V., Restrepo, M.A., Baden, R., & Ojeda, J. (2000). *Pronoun and article use in Spanish-speaking children with language impairment*. Presentation at the annual convention of the Annual ASHLA Convention, Washington, DC.
- Anderson, R., Goldstein, B., Jackson, D., Brice, A., Gutierrez-Clellen, V., & Restrepo, M.A. (2000). *Clinical linguistic studies of Spanish-speakers: Child language*. Presentation at the annual convention of the Annual ASHLA Convention, Washington, DC.
- Gutierrez-Clellen, V., Restrepo, M. A, Silva, M., & Del Castillo, T. (2000). *Crosslinguistic profile of Latino students exposed to a second language*. Presentation at the Annual Symposium for the Research in Child Language Disorders, Madison, WI.
- Restrepo, M.A., & Chisholm, L. (2000). *Intervention models for servicing ESL and bilingual children*. Presentation at the annual convention of the Georgia Speech, Language, and Hearing Association, Atlanta, GA.
- Restrepo, M. A., Gutierrez-Clellen, V. F., & Galliano, R. (1999). *MLU analyses comparisons with Spanish-speaking children in the Southeast*. Poster presentation at the annual ASHLA Convention, San Francisco, CA.
- Pineda, D., Restrepo, M. A., & Gutierrez-Clellen, V. F. (1999). *Attention, memory, and executive function in Spanish-speaking children with ADD*. Poster presentation at the annual ASHLA Convention, San Francisco, CA.
- Restrepo, M. A., Pineda, D., & Gutierrez-Clellen, V. F (1999). *Language skills in Spanish-speaking children with ADD*. Poster presentation at the annual ASHLA Convention, San Francisco, CA.
- Aubrey, A., & Restrepo, M.A. (1998). *Word retrieval abilities in children with pure dyslexia*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.

- Wright, H., Restrepo, M.A., Clinton, A., & Newhoff, M. (1998). *Attention to language deficits in a child with head injury*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Silverman, S., & Restrepo, M. A. (1998). *Validation of the Spanish Preschool Language Scale-3*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Restrepo, M.A., & Kruth, K. (1998). *Grammatical characteristics of a Spanish/English bilingual child with specific language impairment*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Wright, H., Newhoff, M., & Restrepo, M.A. (1998). *Inferencing skills in relation to story recall in children with LLD*. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, WI.
- Tucker, B., & Restrepo, M.A. (1998). *Language development in a child with a cochlear implant*. Presentation at the annual convention of the Georgia Speech-Language-Hearing Association, Atlanta, GA.
- Stenson-Meadows, K., Restrepo, M.A., & Newhoff, M. (1997). *A data based approach to identifying a phonological process*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Restrepo, M.A. (1997). *Grammatical errors in Spanish-speaking children with language impairment who are learning English as a second language*. Paper presented at the International Symposium on Bilingualism, Newcastle upon Tyne, England.
- Restrepo, M.A., Chasteen, A., Bustelo, W., & Matute, C. (1996). *Article use in Spanish-speaking children with NL and LI*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Restrepo, M.A., Chasteen, A., & Bejarrano, M. (1996). *Language elicitation in Spanish-speaking children with NL and LI*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Harris, H. K., Newhoff, M., & Restrepo, M.A. (1996). *Comprehension abilities in LLD children based on oral and written stimuli*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Restrepo, M.A. (1996). *Identifiers of predominantly Spanish-speaking children with language impairment*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Swisher, L., Plante, E., Kiernan, B., & Restrepo, M. A. (1993). *Beyond linguistic deficits: The nonverbal profile of specific language impairment*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Restrepo, M.A., Plante, E., Swisher, L., & Lowell, S. (1993). *Explicit teaching of grammatical rules: Beneficial or interfering in generalization*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.

Restrepo, M.A., Plante, E., Swisher, L., & Vance, R. (1991). *Predicting grammatical morpheme learning in normal and language-impaired children*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

*Invited*

Restrepo, M. A. (2008). Making informed decisions for intervention in ELL children. Keynote speaker at the NSSHLA conference at Sacramento State University.

Restrepo, M.A. (2008). Language assessment and intervention principles of English language learners. University of Kentucky. Full day workshop.

Restrepo, M. A. (2007) A model program for preschool English language learners: Developing English as a second language. Invited presentation for U.S. Department of Education Early Childhood Educator Professional Development (ECEPD) New Grantee's Meeting.

Restrepo, M. A., & Gray, S. I. (2007). Working with ELL preschool children and their families. Preschool teacher training for Early Reading First Teachers in Hawaii. Honolulu, HI.

Restrepo, M. A. (2005). *Language predictors and intervention outcomes of preschool Spanish-speaking children*. Invited presentation. San Diego State University.

Restrepo, M. A. (2004). *Dificultades en el proceso de aprendizaje de lectura (Difficulties in learning to read)*. Precongress presentation. Primer congreso internacional de lectura emergente. Universidad Nacional de Colombia. Bogota, Colombia.

Restrepo, M. A. (2004). *Conciencia fonológica y lectura emergente (Phonological awareness and emergent literacy)*. Invited presentation. Primer congreso internacional de lectura emergente. Universidad Nacional de Colombia. Bogota, Colombia.

Restrepo, M. A. (2004). *Trastornos específicos de lenguaje (Specific language impairments)*. Invited presentation. Primer congreso internacional de lectura emergente. Universidad Nacional de Colombia. Bogota, Colombia.

Restrepo, M. A. & Garland, M. (2004). *Supporting language and literacy for bilingual children in the early childhood setting*. Training workshop at Colorado State University. Pueblo, CO.

Restrepo, M. A. (2004). *Trastornos específicos del lenguaje: Evaluación e intervención. (Specific language impairment: Evaluation and intervention)*. Course presented at the Universidad Católica de Manizales.

- Restrepo, M. A. (2003). *Assessment and intervention strategies for language minority students*. Presentation at the First Annual CLASE Summer Institute for Educators. Amicalola Falls, GA.
- Restrepo, M. A. (2003). *Facilitating second language acquisition*. Presentation at the First Annual CLASE Summer Institute for Educators. Amicalola Falls, GA.
- Restrepo, M. A. (2003). *Promoting biliteracy for language minority students*. Presentation at the First Annual CLASE Summer Institute for Educators. Amicalola Falls, GA.
- Restrepo, M. A., & Arboleda, A. (2003). *Conciencia fonológica: Intervención en pre-escolares [Phonological Awareness: An Intervention for Preschoolers]*. Presentation at the III Congress of Brain and Mind. Medellín, Colombia.
- Restrepo, M. A., & Arboleda, A. (2003). *Intervención de vocabulario en niños preescolares con o sin riesgo de trastorno de lenguaje. [Vocabulary intervention for preschool children with and without risk of language disorders]*. Presentation at the III Congress of Brain and Mind. Medellín, Colombia.
- Restrepo, M. A. (2003). *Trastornos específicos del lenguaje: Evaluación e intervención. [Specific language impairment: Evaluation and intervention.]* Workshop presented at the III Congress of Brain and Mind. Medellín, Colombia.
- Restrepo, M. A. (2003). *Best practices for working with English language learners*. Half-day teacher in-service training. Elbert County Schools, GA.
- Restrepo, M. A. (2003). *Language assessment of Latino children*. Invited Presentation at the Best Practices in Public School Speech-Language Pathology. Georgia Organization of School-based Speech-Language Pathologists.
- Restrepo, M. A. (2003). *Understanding Latino families: Cultural and linguistic characteristics*. Invited Presentation at the Best Practices in Public School Speech-Language Pathology. Georgia Organization of School-based Speech-Language Pathologists.
- Restrepo, M. A. (2003). *Literacy practices in English as second language learners*. Presentation at the Reading & Language Research, Policies, & Practice Conference. Atlanta, GA.
- Restrepo, M. A. (2002). *How to promote language and literacy in young children*. Presentation at the Annual Parent Conference of Babies Can't Wait and Children's Medical Services. Decatur, GA.
- Restrepo, M. A. (2002). *The importance of maintaining first language for literacy in bilingual children and families: Birth to age four*. Reading Excellence Act conference, Atlanta, GA.
- Restrepo M. A. (2002). *Specific language impairment: Theory, diagnosis, and treatment*. Workshop at the Universidad Autónoma de México. Querétaro, México.

- Restrepo, M. A. (2002). *Working with culturally diverse children in the schools: Cultural and second language issues, assessment, and intervention*. Day in-service workshop to North East Georgia RESA.
- Restrepo, M. A. (2002). *Research-based language assessment of bilingual children*. Invited Presentation. Department of Communication Sciences and Disorders, University of Illinois, Urbana-Champaign, IL.
- Restrepo, M. A. (2002). *Bilingual children's language development*. Invited presentation and discussion. Reading Research Group. Georgia State University. Atlanta, GA.
- Restrepo, M. A. (2002). *Working with bilingual children with special needs*. Presentation for Babies Can't Wait. Clarke County, Athens, GA
- Restrepo, M. A. (2001). *Working with students who speak English as a second language*. Presentation at the Georgia READS Demonstration Projects Conference in Savannah and Atlanta, GA.
- Restrepo, M. A. (2001). *Working with culturally diverse children in the schools: Cultural and second language issues, assessment, and intervention*. Two-day in-service workshop for Clarke County School District's psychologists and speech-language pathologists.
- Restrepo, M. A. (2001). *The ESL Student: speech-language pathology assessment and intervention issues*. Presentation for the RESA program for the ESOL certificate, Athens, GA.
- Restrepo, M. A. (2001). *The importance of first language stimulation: some techniques for service providers at home and at school*. In-service training for Clarke County's Early Head Start Program.
- Restrepo, M. A., & Pineda, D. (2001). *Comportamientos verbales diferentes en niños con deficiencia de la atención. [Different verbal behaviors in children with attention deficit disorder]*. Symposium presented at Congreso Internacional de Cerebro y Mente. Cartagena, Colombia.
- Restrepo, M. A. (2001). *Tratamiento multimodal de la deficiencia de atención: manejo de las alteraciones del lenguaje en niños con DDA y dificultades del aprendizaje. (Multimodal treatment of attention deficit disorder; management of language alteration in children with ADHD and learning difficulties)*. Precongress Course. Congreso Internacional de Cerebro y Mente. Cartagena, Colombia.
- Restrepo, M. A. (2001). *The ESL Student: speech-language pathology assessment and intervention issues*. Presentation for the RESA program for the ESOL certificate, Athens, GA.

- Restrepo, M.A. (2000). *Simposio de las habilidades de lenguaje de niños [Symposium on language skills in children]* (3-day workshop). Universidad Católica de Manizales, Manizales, Colombia.
- Restrepo, M. A. (2000). *Working with children who are learning English as a second language*. Presentation at the Georgia Association of Young Children, Atlanta, GA.
- Restrepo, M.A. (2000). *The special needs of children who speak languages other than English*. Presentation to the Interagency Clayton Area Network, Clayton, GA.
- Restrepo, M.A. (2000). *Helping K-12 English language learners achieve in school*. Northeast Georgia P-16 ESOL forum, Athens, GA.
- Restrepo, M. A. (2000). *The ESL student: speech-language pathology assessment and intervention issues*. Presentation for the RESA program for the ESOL certificate, Athens, GA.
- Restrepo, M.A. (1999). *Formas de intervención para niños con problemas de aprendizaje del lenguaje [Intervention for children with language learning disabilities]*. Invited workshop for continuing education, Universidad de San Buenaventura, Medellín, Colombia.
- Restrepo, M.A. (1999). *Bilingual language evaluation in preschool and early childhood*. Invited presentation by the New York State Speech, Language and Hearing Association, Syracuse, NY.
- Wallace, G. J., Battle, D., Yacobacci-Tam, & Restrepo, M.A. (1999). *Multiculturalism: Where are we and where are we going?* Invited presentation by the New York State Speech, Language and Hearing Association, Syracuse, NY.
- Restrepo, M. A. (1998). *Identifying Hispanic children at risk for speech and language problems*. In-service training to Pre-K teachers in Athens, Clarke County.
- Restrepo, M. A. (1998). *Identifying Hispanic children at risk for speech and language problems*. In-service training to Elementary teachers in Norcross, Gwinnett County.
- Restrepo, M.A. (1998). *Evaluación de niños con problemas específicos del lenguaje [Evaluation of children with specific language impairments]*. One-week workshop presented to the graduate students in Neuropsychology at the Universidad de San Buenaventura. Medellín, Colombia.
- Restrepo, M.A. (1998). *Marco teórico de los problemas específicos del lenguaje [Theoretical framework to the problems of children with specific language impairments]*. Universidad De Antioquia. Medellín, Colombia.
- Restrepo, M. A. (1998). *Estrategias de evaluación del lenguaje y evaluación de niño en etapas prelingüísticas [Strategies of evaluation and testing of children in prelinguistic stages]*.

Simposio de Formación Continuada en Neuropsicología [Continuing Education Symposium in Neuropsychology], Medellín, Colombia.

- Restrepo, M. A. (1998). *Evaluación de los aspectos gramaticales del lenguaje [Evaluation of grammatical skills in language]*. Simposio de Formación Continuada en Neuropsicología, [Continuing Education Symposium in Neuropsychology], Medellín, Colombia
- Restrepo, M. A. (1998). *Trastornos del lenguaje y aprendizaje [Language learning disabilities]*. Simposio de Formación Continuada en Neuropsicología, [Continuing Education Symposium in Neuropsychology], Medellín, Colombia.
- Restrepo, M.A. (1998). *Identifiers of Hispanic children with specific language impairments*. Presentation at the 7<sup>th</sup> Southwest Conference on Communicative Disorders, Albuquerque, NM.
- Restrepo, M.A., & Gutierrez-Clellen, V. (1997). *A data-based approach to the assessment of Spanish-speaking children*. Invited mini-seminar at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Restrepo, M. A. (1997). *Relación del DDA con problemas de la comunicación y aprendizaje [Relation between attention deficit disorder and communication and learning disorders]*, Simposio Internacional Déficit de Atención e Hiperactividad [International Attention Deficit and Hyperactivity Disorder Symposium], Hospital Infantil Universitario de la Cruz Roja Rafael Henao Arango, Manizales, Colombia.
- Restrepo, M. A. (1997). *Trastornos de lenguaje en problemas de aprendizaje. [Language problems in learning disabilities]*. Seminario de actualización en neuropsicología. Universidad de San Buenaventura, Medellín, Colombia.
- Restrepo, M. A. (1997). *Manejo del aprendizaje en el salón de clase con niños con déficit de atención [Learning management in the classroom with children with attention deficit and hyperactivity disorder]*. Instituto Neurológico de Antioquia, Medellín, Colombia.
- Restrepo, M. A. (1997). *Manejo del aprendizaje en el salón de clase con niños con déficit de atención [Learning management in the classroom with children with attention deficit and hyperactivity disorder]*. Jardín Infantil la Arboleda, Medellín, Colombia.
- Restrepo, M. A. (1997). *Manejo del aprendizaje en el salón de clase con niños con déficit de atención [Learning management in the classroom with children with attention deficit and hyperactivity disorder]*. Invited presentation at Colegio Marymount, Medellín, Colombia.
- Restrepo, M.A. (1997). *Evaluación e intervención en niños con problemas específicos en el aprendizaje del lenguaje. [Assessment and intervention of children with specific language learning disabilities]*. Workshop presented the Universidad de San Buenaventura, Neuropsychology Department. Medellín, Colombia.

Restrepo, M.A. (1996). *Características de lenguaje y problemas de lenguaje en niños con trastornos de atención [Language characteristics and language disorders in children with attention deficit disorders]*. International Symposium on ADHD, Medellín, Colombia

Restrepo, M.A. (1996). *Características lingüísticas y comunicativas de niños con trastornos de atención [Linguistic and communication characteristics of children with ADHD]*. First National Congress on ADHD, Medellín, Colombia.

Restrepo, M.A. (1996). *Manejo de niños con trastornos de atención en el salón de clase. Classroom management of children with ADHD*, First National Congress on ADHD, Medellín, Colombia.

Restrepo, M.A. (1996). *Teacher's management of bilingual children with ADHD in the classroom*. Columbus School, Medellín, Colombia.

#### **4. PUBLIC SERVICE**

##### **International Programs**

Foreign advisor, Universidad Autónoma de Querétaro, México, Facultad de Lenguas y Letras (2007- present)

Consultant, Universidad Nacional de Bogota, Departamento de Ciencias de la Comunicación (2004-Present).

Foreign Advisor and Adjunct Professor to the Neurodevelopment Ph.D. program Universidad de Antioquia, Medellín, Colombia (2001-Present).

Consultant to the Neurological Institute of Antioquia for a program of research on the prevalence, characteristics, assessment, and intervention of children with attention deficit and hyperactivity disorder (1997-1999).

Research Consultant to the Neuropsychology Program, Universidad de San Buenaventura (1997-2004).

Program Reviewer for the Speech-language pathology and audiology program specialization in oral and written language disorders for Universidad Católica de Manizales, Colombia (August, 1999; 2000).

##### **Grant Reviewer**

National Institute of Child Health and Development. Special emphasis panel. August, 2008. Grant Reviewer.

National Institute of Child Health and Development. Special emphasis panel. April 2002. Grant Reviewer.

Colciencias, February, 1997, reviewed grant proposal for the National Program of Scientific Studies in Education, Santa Fe de Bogotá, Colombia.

National Institutes of Deafness and Communication Disorders. Fall 1996, reviewed proposal for K08 grant. Spring 1999, reviewed proposal for R03 grant. Spring 2000, reviewed proposal for R03 grant. Summer 2000, reviewed proposals for R03 grants.

College of Education. The University of Georgia. Reviewed grants for the Multicultural Task Force Grants (Fall 1996) and scholarship applications (Spring and Fall 2001)

### **Product Reviewer**

Allyn and Bacon, 2002, Pearson, 2000, Communication Skill Builders, 1991-1995

## **5. OTHER SERVICE**

### **Professional Committees**

#### Arizona State University

Senator, ASU Academic Senate. 2007-present.

Chair, Curriculum Committee – Speech and Hearing Science, Fall 2004-Present

Member Affirmative Action Committee – Speech and Hearing Science, Fall 2004  
-Present

Member, Public Relations Committee – Speech and Hearing Science, Fall 2004-Present

Search Committee SLP position - Speech and Hearing Science, Fall 2004, Fall 2005,  
Spring 2006

Search Committee, interdisciplinary program Southwest Borderlands position, Spring  
2005, Fall 2005, Spring 2005

Member, Self-Study Committee – Speech and Hearing Science, Fall 2005-Spring 2006

Member, UPSI Initiative – University – 2005

#### University/College UGA

Chair, Curriculum Action Committee Clarke County Diversity Task Force, February  
Spring 2003-Spring 2004

Member, Clarke County Diversity Task Force, December 2002-Spring 2004

Member, Scholarship Committee, College of Education, Spring 2001

Member, Search Committee for the Director of the School of Professional Studies,  
College of education, Fall 2000

Member, Triple E workshop, College of Education, Spring- Summer 2000

Member of the College of Education Faculty Senate, 1999-2000

Member of the College of Education Millennium Commission, Spring 1998 - 1999

Member Multicultural Task Force Initiative, College of Education, Winter, 1996 -  
Summer 1998, Fall 2000-Spring 2004

Member, Multicultural Task Force Retention and Recruitment Subcommittee, College of  
Education, Fall 1996 - Summer 1998

Multicultural Task Force Curriculum Subcommittee, College of Education, Winter 1996-  
Summer 1998

Member, Curriculum Committee, Department of Communication Sciences and  
Disorders, Winter 1996 – Spring 2004

Member, Search Committee for Faculty, Department of Communication Sciences and Disorders, 1998-1999, 1999-2000, and Clinic Director Fall 2000, faculty 2002  
Member, Graduate Admissions Committee, Department of Communication Sciences and Disorders, 1996, 2000, 2001

### State

Member, Georgia Speech-Language-Hearing Association, 1995 - 2003  
Member of Multicultural Committee of the GSLHA, 1995-1997, 2000  
Member of the Education of Non English Speakers Task Force, Clarke County School System, 1999-2004  
Response to Intervention State Department of Education, Fall 2005-2007

### National

Member, Roundtable on supporting positive outcomes in language and literacy in language minority children. OPPRE-HHS-NIH April 16-17, 2008  
Member, Roundtable of the Development of the Next Wave of Quality Measures for Early Childhood Education. DOE, Child Trends, OPPRE-HHS – January 2008-present  
Member, ASHA Convention, Multicultural Committee, 2005-2006  
Member, ASHA Publications Board, June 2002-December 2005  
Member, ASHA Convention, Preschool Child Language Committee -1999  
Chair, ASHA Convention, Cultural and linguistic diversity, service delivery, and public policy committee - 1998  
Member, ASHA Convention Language Science Committee - 1996  
Member, Bylaws Committee of ASHA's Hispanic Caucus, 1994-1999  
Member, American Speech-Language-Hearing Association, 1983-present

### **Technical Assistance**

Provide consultations and assessment to a variety of agencies and schools on the assessment, instruction, and intervention of Latino children with and without language disabilities.