Guide to Anthropology Courses

Anthropology spans parts of the humanities, social sciences, and natural sciences. It has direct applications to problems in such areas as management, international development, health care delivery, or social services, and it provides excellent background for training in law, urban planning, nursing, medicine, business, and other professions. A "C" minimum is required for ALL courses taken for an Anthropology Major. Anthropology programs at ASU reflect the full range of this diversity. The courses are usually classified in four broad categories that represent the traditional divisions of the field:

A. **Social and Cultural Anthropology** is concerned with the total range of human cultural diversity. Its goal is to understand the enormous diversity of human culture — to understand why and how different ways of life have arisen. Course offerings are of three kinds:

1. The Introduction to Cultural/Social Anthropology is suitable for those who wish to explore the field for its inherent interest or for those who wish to acquire background for more advanced courses.
2. Topical courses examine either theoretical and methodical issues or specific kinds of institutions, as in "Political Anthropology," "Comparative Religion," or "Primitive Art."
3. Area courses examine the peoples and cultures of specific areas of the world — e.g., Middle America, Southeast Asia, North America.

B. **Archaeology** is the study of the human past. Its objective is to understand the development of culture over very long periods of time. Many archaeologists are interested in understanding the origins of great civilizations; others study the prehistory of specific areas such as the Southwest or Middle East. Some study the evolution of political systems, economic systems, and other human institutions. Some archaeology is related to studies of human origins. There are four kinds of archaeology courses at ASU:

1. Like the introduction to sociocultural anthropology, the introduction to archaeology is suitable for those who want to explore or acquire background for more advanced courses. There is an Old World ASB 222 and a New World version, ASB 223.
2. Many archaeology courses are concerned with the special methods used to recover information about the distant past — the methods of excavation, of data analysis, and of laboratory research with archaeological materials.
3. Some courses address topics such as the origin of the state and of domestication economies, the ecological adaptations of prehistoric peoples, and their social organizations.
4. Prehistory courses examine the prehistory of specific areas — e.g., North America, the Old World, Middle America, or the Southwest.

C. **Linguistics** courses examine not specific languages, but rather the nature of language and its role in human culture. Three kinds of linguistics courses are offered in the Anthropology Department:

1. The general introduction examines the nature of sound systems of natural languages, of syntactic and semantic systems, and of the relationship of language to other elements of culture and social organization.
2. Courses in Language and Culture and in Sociolinguistics examine the relationship between language and other elements of culture and social organization.
3. A series of more technical courses gives detailed studies of sound systems, syntax, and other aspects of natural languages.

D. **Physical (or Biological) Anthropology** is the study of human origins and, more generally, of human genetic variation and its relation to culture. Central to physical anthropology is the study of human evolution and the biological dimensions of human unity and diversity. Physical anthropology courses can be divided into three broad categories:

1. The basic introductory course (ASM 104) provides background for more advanced physical anthropology courses, as well as providing an overview of research on human origins and human biological variation.
2. Courses on human origins overlap with other courses in archaeology.
and physical anthropology. A general introduction to this topic is offered; ASM 104 is a prerequisite. Fossil Hominids, Comparative Primate Anatomy, Primate Behavior, and other courses examine different dimensions of human origins.

3. A broad, nontechnical introduction to human biological variations is offered under the title, "Biology of Race." Studies of human genetics are usually central to this topic and an introductory course with more technical genetics is also given under the title, "Human Biological Variation." The social and moral implications of these topics are examined in another course. Courses on disease and human evolution, osteology, and dentition cover other aspects of human variation.

E. Museum Studies courses prepare students for careers in museums. The Department offers a formal program only at the graduate level, but undergraduate museum courses are offered regularly.

F. Bridge Courses. Each CLAS student in the 2001-2002 and beyond catalogs is required to complete one CLAS Bridge course of at least three semester hours. Bridge courses contain substantial content that bridges at least two of the areas of inquiry within the CLAS Graduation Requirements (Humanities, Social and Behavioral Sciences, and Natural Sciences and Mathematics). Bridge courses cannot be double counted to fill other requirements for the university or college.

Highlights of Fall 2006 offerings
A. Courses not regularly offered (in addition to all Special Topics and Seminar courses)

- ASB 191 FYS: Applying Anthropology
- ASB 223 Buried Civilizations of the Americas
- ASB 252 Anthropology of Sports
- ASB 471 Introduction to Museums
- ASB 537 Topics in Mesoamerican Archaeology
- ASM 472 Archaeological Ceramics

B. Any ASB courses are recommended for meeting Liberal Arts Social and Behavioral Science requirements.

C. Any ASM courses are recommended for meeting Liberal Arts Natural Science and Mathematics requirements (excluding Anthropology majors).

D. Night Courses

- ASB 471 Introduction to Museums
- ASB 498 PS: The Documentary Tradition: Film and Anthropology
- ASB 537 Topics in Mesoamerican Archaeology
- ASB 591 S: Modernity
- ASM 591 S: Paleoanthropology
- ASM 591 S: Proposal Writing

E. Museum Studies and Related Courses

- ASB 471 Introduction to Museums
- ASB 584 INT: Museum Studies
- ASB 591 S: Heritage/Cultural Property
- ASB 591 S: Museums and Communities

F. Graduate Level Courses (in addition to Omnibus courses)

- ASB 500 RM: Ethnographic Research Methods
- ASB 537 Topics in Mesoamerican Archaeology
- ASB 540 Scholarly Inquiry in Anthropology (was Method and Theory in Sociocultural Anthropology and Archaeology I)
- ASB 591 S: Peoples of Southeast Asia
- ASB 591 S: Mortuary Analysis
- ASB 591 S: Landscape Change: Human and Natural Causes
- ASB 591 S: Modernity
- ASB 591 S: Museums & Communities
- ASB 591 S: Topics in Economics of the Environment
- ASB 591 S: Issues in Contemporary Social Theory
- ASB 591 S: Ecology & Culture
- ASB 591 S: City and Environment
- ASB 591 S: Institutional Analysis
- ASB 591 S: Uncertainty/Decisionmaking
- ASB 591 Social Realm Archaeology SW
- ASB 591 S: Issues Contemporary Social Theory
- ASB 591 S: Heritage/Cultural Property
- ASB 591 IGERT: Intellectual Issues
- ASB 591 S: Comparative Ceramic Typology SW
- ASB 591 S: Documentary Tradition: Film and Anthropology
- ASB 591 S: Invention & Innovation in Ancient and Modern Societies
- ASM 591 S: Primatology
ASM 591 S: Paleoanthropology
ASM 591 S: Advanced Human Osteology
ASM 591 S: Principles of Human Genetics
ASM 591 S: Social Issues of Human Genetics
ASM 591 S: Proposal Writing
ASM 591 S: Bioarchaeology of Empires
ASM 591 S: Biocultural Anthropology
ASM 591 S: Archaeological Ceramics
ASM 591 S: Human Osteology Lab
ASM 591 S: Darwin: Origin of Species
ASM 598 S: ST: SAS Programming

G. Honors Courses (Footnote 18 and 19 courses).
   ASB 102 Intro. Cultural/Social Anthropology
   ASB 211 Women in Other Cultures
   ASB 222 Buried Cities and Lost Tribes
   ASB 353 Anthropology of Sports
   ASB 330 Principles of Archaeology
   ASB 337 Prehispanic Civilizations of Middle America
   ASB 480 Introduction to Linguistics
   ASB 492 Honors Directed Study
   ASB 493 Honors Thesis
   ASM 104 Bones, Stones and Human Evolution
   ASM 394 Life and Death in Ancient Egypt
   ASM 492 Honors Directed Study
   ASM 494 ST: Introduction to SAS Programming
   ASM 497 HC: Primatology
   ASM 497 HC: Social Issues in Human Genetics
   ASM 497 HC: Advanced Human Osteology

H. Special Topics Courses.
   ASB 394 ST: City and Environment
   ASB 394 ST: Pre-Colonial Africa
   ASB 394 ST: Health Issues: African American Community
   ASB 494 ST: Social Simulation
   ASB 494 ST: Education and Society
   ASB 494 ST: Applying Anthropology
   ASB 494 ST: Community of Undergrad Research Scholars
   ASB 494 ST: Studies in the Transhuman
   ASB 498 PS: Documentary Tradition: Film & Anthropology
   ASM 394 ST: Life and Death in Ancient Egypt
   ASM 394 ST: Introduction to Global Health
   ASM 494 ST: Introduction to SAS Programming

ASM 494 ST: Principles of Human Genetics

I. Bridge Courses offered Fall 2006
   ASB 240 Introduction to Southeast Asia
   ASB 326 Human Impacts on Ancient Environments
   ASB 353 Death and Dying in a Cross-Cultural Perspective

J. Internet Courses for Fall 2006
   ASB 102 Introduction to Social/Cultural Anthropology
   ASB 202 Ethnic Relations U.S.
ASB 102  Introduction to Social/Cultural Anthropology
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND F 12:40 - 1:30 p.m., LL 270
Line # 11470
OR
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND W 12:40 - 1:30 p.m., LL 108
Line # 11470
OR
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND F 12:40 - 1:30 p.m., LL 270
Line # 33475
OR
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND W 12:40 - 1:30 p.m., LL 102
Line # 42385
OR
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND F 11:40 - 12:30 p.m., LL 274
Line # 48017
OR
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND W 12:40 - 1:30 p.m., LL 107
Line # 43851
OR
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND F 11:40 - 12:30 p.m., LL 248
Line # 58189
OR
Professor James Eder
MW 11:40 - 12:30 p.m., MUR 101
AND W 12:40 - 1:30 p.m., LL 114
Line # Suppressed (Honors)
OR
Assoc. Prof. Peter Welsh
TTh 10:40 – 11:55 a.m.
AG 250
Line # 71628
OR
Assoc. Prof. Nora Haenn
INTERNET
See http://asuonline.asu.edu for more information and see special course description below.
Line # 11777

COURSE CONTENT:
Principles of cultural and social anthropology, with illustrative materials from a variety of cultures. The nature of culture; social, political, and economic systems: religion, aesthetics, and language; development and change in an evolutionary framework. (G, SB)

COURSE FORMAT:
Lectures, videos, exams.

INTERNET SECTION ONLY: This on-line course introduces students to the concept of culture and the variety of cultural differences found in the realms of art, politics, family, gender, economics, and language. In today's global village, cultural differences are ever present in our lives. This course explains how this global village came about and provides intellectual tools for understanding the changing quality of cultural interactions. The course also allows students to undertake concrete practices in observation, interviewing, and cultural analysis, skills that are crucial for cross-cultural understanding.

INSTRUCTORS' INTERESTS AND BACKGROUNDS:
Eder once taught high school biology and adult literacy in the Philippines, where he has since spent six years conducting anthropological fieldwork on Palawan
Island. His research interests center the consequences of development and change for indigenous and other local residents. His current work concerns migration, livelihood, and coastal resource management in Philippine fishing communities.

Haenn--Ph.D. Indiana 1998. Haenn has research interests in cultural ecology, political and household economy, development anthropology, migration, and questions of justice in Mexico, Latin America, and Phoenix. She has conducted fieldwork in Campeche, Mexico; in Yucatan; and in Belize. Her current work examines political and ecology-related issues in rural, tropical Mexico and the Phoenix metropolitan area.

**ASB 191 FYS: Applying Anthropology**
Assoc. Prof. Michael Winkelman

T 3:15 - 4:50 p.m.
LL 2
Line # 09628

**COURSE CONTENT:**
The class will examine the applications of anthropology through the work of local anthropologists. Note: this course is 1 credit and restricted to freshmen.

**COURSE FORMAT:**
Seminar for Freshman. Guest speakers.

**INSTRUCTOR'S INTERESTS AND BACKGROUND:**
Ph.D., University of California, Irvine. M.P.H. University of Arizona. Medical and psychological anthropology, shamanism, cross-cultural relations, cross-cultural research methods and theory.

**ASB 202 Ethnic Relations/ U.S.**
Assoc. Prof. Michael Winkelman

**COURSE CONTENT:**
This course will cover: 1) the process of interethnic relations; 2) a systems approach to the history of interethnic relations among the major ethnic groups in the U.S.; and 3) a sociocultural and psychocultural analysis of contemporary U.S. interethnic relations. Fulfills historical awareness and cultural diversity requirements. (SB, C, H)
ASB 222  Buried Cities and Lost Tribes: Our Human Heritage
Prof. Steven Falconer
TTh 10:40 - 11:55 am
LSA 191
Line # 14611
OR
Fac. Assoc. Jennifer Wharton
MW 9:15 - 10:30 a.m.
LSA 101
Line # 71451
COURSE CONTENT:
This course is an introduction to archaeology through a dozen of the greatest discoveries and the researchers who conducted the work. Emphasis will be on the methods of archaeological fieldwork and what these discoveries have revealed about world prehistory. Subjects covered will include Pompeii, Troy, Crete, cities and civilizations, the origin of agriculture, the Mediterranean Basin, Mesopotamia, Egypt, and the Holyland. (HU, SB, G, H)
COURSE FORMAT:
There are no prerequisites. The course is intended for majors and non-majors alike and is not redundant with ASB 223. Lecture, videos, three exams.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Falconer--Ph.D., University of Arizona. Early civilizations of the Near East and Mediterranean Basin. Analysis of pottery technology and exchange. Settlement patterns, especially pre-industrial urbanism and ruralism. Has directed research on Bronze Age villages on Cyprus and in the Jordan Valley, Jordan.
Wharton--to be announced.

ASB 223 Buried Civilizations of the Americas
Prof. Michael Smith
MWF 10:40 - 11:30 a.m.
ANTH 340
Line # 03021
COURSE CONTENT:
Archaeology is the primary source of information about many of the most spectacular cultural achievements of the Americas. This course introduces the methods, logic and history of archaeology through an examination of several ancient civilizations, as understood through their architecture and artifacts. Subjects covered for Middle America include the Aztec, Teotihuacan, Maya, and Olmec; for South America, the Inca, Moche, Nasca, and Chavin; and for North America the Hohokam Chaco, and Casas Grandes cultures of the Southwest and the Mississippian mound builders in the eastern US. (HU, SB, G, H)
COURSE FORMAT:
There are no prerequisites. The course is intended for majors and non-major alike and is not redundant with ASB222. Lectures, slides, videos, three exams and occasional very brief assignments.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Illinois, Urbana-Champaign. He is an archaeologist who has directed excavations at Aztec sites in central Mexico, focusing on issues of urbanization, imperialism, and household-level activities and conditions. He has published six books and numerous articles on the Aztecs and other Mesoamerican cultures.

ASB 240 Introduction to Southeast Asia
Assoc. Prof. James Rush
MW 11:40 – 2:55 p.m.
AED 60
Line # 15706
COURSE CONTENT:
This interdisciplinary course introduced students to the peoples, cultures, and history of Southeast Asia as well as the political and economic systems and its religious traditions. Societies to be addressed are those today subsumed within the nation states and territories of Vietnam, Laos, Cambodia, Thailand, Burma (Myanmar), Malaysia, Singapore, Brunei, Indonesia, East Timor, and the Philippines. (HU, SB, G, Bridge Course. Cross listed with HIS 240, POS 240, REL 240, GCU 240
COURSE FORMAT:
Lecture and discussion.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., Yale University. Dr. Rush is Director of the Program for Southeast Asian Studies.
**ASB 252 Anthropology of Sports**
Assoc. Prof. Leif Jonsson  
MW 3:40 – 4:55 p.m.  
AG 250  
Line # 94904  
**COURSE CONTENT:**  
Comparative examination of symbolic and social dimensions of sports past and present, drawing on descriptive and analytical material from across the world. (Cross-listed with HUM 294)  
**COURSE FORMAT:**  
Lecture/films/discussion. Exams, essay.  
**INSTRUCTOR’S INTERESTS AND BACKGROUND:**  
Ph.D., Cornell University. Social and cultural anthropology, cultural/social change, sports, religion/rituals, ideas about nature, state-minority relationships, Southeast Asia. Fieldwork in Thailand, Cambodia, and Vietnam.

**ASB 311 Principles of Social Anthropology**
Prof. John Martin  
MW 1:40 - 2:55 p.m.  
ANTH 340  
Line # 91175  
**COURSE CONTENT:**  
Comparative analysis of domestic groups and economic and political organizations in tribal and peasant societies. (SB)  
**COURSE FORMAT:**  
Lecture and discussion. Films. Three short papers.  
**INSTRUCTOR’S INTERESTS AND BACKGROUND:**  
Ph.D., University of Chicago. Demography and social organization, social and economic change, American Indians.

**ASB 321 Indians of the Southwest**
Prof. John Martin  
MW 3:40 – 4:55 p.m.  
ANTH 265  
Line # 85320  
**COURSE CONTENT:**  
A survey of the family life, economics, political organizations, and religions of Southwestern Indians from the time of contact to the present day. Special attention is paid to the development of the reservations and reservation life today. (SB, H, C, L)  
**COURSE FORMAT:**  
Lecture, discussion, research paper, exams.  
**INSTRUCTOR’S INTERESTS AND BACKGROUND:**  
Ph.D., University of Chicago. Demography and social organization, social and economic change, American Indians.

**ASB 325 Peoples of Southeast Asia**
Prof. James Eder  
TTh 12:15 - 1:30 p.m.  
ANTH 340  
Line # 20224  
**COURSE CONTENT:**  
This course concerns the peoples and cultures of Southeast Asia, a diverse and fascinating part of the world that includes the countries of Laos, Myanmar, Thailand, Cambodia, Vietnam, Malaysia, Singapore, Brunei, Indonesia, East Timor, and the Philippines. The first part of the course concerns the prehistory of the region, the development of complex state societies, and the impact of world religions (Buddhism, Hinduism, and Islam) prior to European contact. The next part of the course addresses diversity in the economic, social, and cultural life of the region’s present tribal and peasant inhabitants. The final part of the course examines the impact of European colonialism and the responses of tribal, peasant, and urban Southeast Asians to the colonial experience and the formation of modern nation-states. This will provide an opportunity to examine a number of important contemporary social and economic issues in the region, including natural resources management, agrarian transformation, urban housing, factory work, and the changing status of women.  
**COURSE FORMAT:**  
This is primarily a lecture course that will involve some class discussion. Grading will be based on three exams, each combining identification, short answer, and essay questions, and three short (1-2 page) papers discussing and reacting to each of the three assigned books.  
**INSTRUCTOR’S INTERESTS AND BACKGROUND:**  
Ph.D. UC Santa Barbara 1974. Eder once taught high school biology and adult literacy in the Philippines, where he has since spent six years conducting anthropological fieldwork on
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Palawan Island. His research interests center the consequences of development and change for indigenous and other local residents. His current work concerns migration, livelihood, and coastal resource management in Philippine fishing communities.

ASB 326 Human Environmental Impact
Instructor Bulent Arikan
MW 3:15 - 4:30 p.m.
LSA 101
Line # 24566

COURSE CONTENT:
This course reviews archaeological evidence on how humans have affected their surroundings from early prehistoric times until 300 years before the present. A global perspective will be taken with examples drawn from diverse regions. The archaeological record will be reviewed for early evidence of animal extinctions, deforestation, and soil degradation. The special relationships that have developed based on the introduction of agriculture and the growth of early complex societies are also examined. Examples of successful human adaptations will be presented as well as evidence of negative impacts. (Bridge course, SB, H)

COURSE FORMAT:
Course format will be lectures illustrated with slides and class discussion of key points. There will be two exams and two short papers. There are no prerequisites for the course, but it is assumed that students have (or are willing to do the extra reading to acquire) a basic knowledge of the operation of archaeology and of world prehistory.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
To be announced.

ASB 330 Principals of Archaeology
Assoc. Prof. David Abbott
MWF 11:40 - 12:30 p.m.
ANTH 340
Line # 31541

COURSE CONTENT:
Analytic skills and interpretation of archaeological data are the focus of this course. Students learn how archaeologists use artifact form, context, and distribution to study the past. Dating, subsistence, settlement, and social organization are discussed in terms of a variety of questions that archaeologists seek to answer about the past. Group problem solving exercises illustrate the various topics. (SB)

COURSE FORMAT:
Lecture, discussions, in-class exercises, exams.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
To be announced.

ASB 335 Prehistory of the Southwest
Instructor Greg Schachner
TTh 9:15 - 10:30 a.m.
COOR L1-20
Line # 52892

COURSE CONTENT:
This course presents an anthropological overview of the prehistoric cultures of the American Southwest, and their connection, with discussion of some historic and modern Southwest Indian groups. The emphasis is on understanding current evidence and archaeological arguments concerning major processes and events in the prehistory of the Southwest, including: the adaptation of a culture to its environment, the adoption of agriculture, population aggregation and the development of social complexity, regional abandonment, the rise and fall of Chaco Canyon in New Mexico's San Juan Basin, and the development and collapse of the Hohokam ballcourt and platform mound systems of central Arizona. (SB, C, H)

COURSE FORMAT:
Frequent slides and films accompany lectures and in-class discussion. Grades are based on a midterm and a noncumulative final, along with short written assignments due throughout the semester.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
To be announced.
ASB 337  Prehispanic Civilization of Middle America
Prof. Ben A. Nelson
MW 1:40 - 2:55 p.m.
ANTH 265
Line # 39452

COURSE CONTENT:
This course introduces ancient Mesoamerica, home to hunters, farmers, merchants, seafarers, priests, metallurgists, astronomers, architects, politicians, and warriors, who lived in small camps, towns, and huge cities and spoke a wide array of languages. The Olmec, Maya, Aztecs, and other groups provide a historical framework for examining the origins of agriculture and writing, the earliest cities and states, ethnicity, human sacrifice, warfare, and collapse. (H, HU, SB, G) (Prereq. ASB 222 or ASB 223)

Honors credit is available (Footnote 18) by arrangement with the instructor.

COURSE FORMAT:
Lecture, readings, objective and essay tests, and in-class exercises.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., Southern Illinois, Carbondale. He is interested in Mesoamerican archaeology, the archaeology of frontiers and social power, ethnoarchaeology, and ceramic analysis. His field work includes recent investigations in the state of Zacatecas, Mexico, as well as studies in the American Southwest.

ASB 353  Death and Dying in a Cross-Cultural Perspective
Fac. Assoc. Dianna Repp
TTh 10:40 - 11:55
PSY 102
AND T 1:40 - 2:30 p.m.
LL 106
Line # 18237

OR
TTh 10:40 - 11:55
PSY 102
AND T 2:40 - 3:30 p.m.
LL 272
Line # 59354

ASB 361  Pleistocene Archaeology
Prof Geoffrey Clark
TTh 12:15 - 1:30 p.m.
LL 10
Line # 56178

COURSE CONTENT:
Human biosocial evolution in the Pliocene and Pleistocene, emphasizing technological changes, and the relationship amongst biology, technology and the changing physical environments of Africa, Europe, and the Near East. (Prerequisite: ASM 104 or instructor
approval) (HU, SB) Formerly Old World Prehistory I.

COURSE FORMAT:
Lecture/discussion; three essay examinations including the final.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Chicago. Dr. Clark’s interests are in archaeology, Old World prehistory, paleoecology, statistical application, fossil hominids, biocultural aspects of modern human origins; Spain, Western Europe, Near East

ASB 394 ST: City and Environment
Assoc. Prof. Christopher Boone
TTh 3:15 - 4:30 p.m.
ANTH 340
Line # 52874

COURSE CONTENT:
The course investigates major issues and themes on the urban environment. Topics of study include the urbanization process and urban sprawl, urban ecology as an integrated way to understand the urban environment, sustainable development and urban sustainability, hinterlands and the ecological footprint, urban agriculture, waste generation and management, water and energy requirements, urban transportation and alternatives, environmental justice and hazards, the application of GIS to the study of urban environments, public health and healthy cities, urban greenspaces, and green governance, planning, and design.

COURSE FORMAT:
The course format is lecture. Evaluation is based on a midterm and final exam, an annotated bibliography, and research paper.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Toronto. Boone specializes in urban environmental research with an emphasis on environmental justice, public health, and GIS applications.

ASB 394 ST: Precolonial Africa
Asst. Prof. Desi Usman
TTH 10:40 - 11:55 a.m.
CWDN 218
Line # 35740

COURSE CONTENT:
Cross-listed with African and African-American Studies Program. Please contact for course details.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Dr. Usman (Ph.D. ASU) is an Assistant Professor in the Department of African-American Studies. He is interested in the West African Iron Age, the emergence of social complexity, regional systems, settlement pattern and adaptation, Africa diaspora cultures, and the interface between archaeology, oral tradition, ethnohistory, and history.

ASB 394 ST: Health Issues/African American Community
Asst. Prof. Alyssa Robillard
TTh 10:40 - 11:55 a.m.
LL 243
Line # 45492

COURSE DESCRIPTION:
Cross-listed with African and African American Studies. Contact that department for information.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Alabama at Birmingham, Health Education and Health Promotion, 2000. Her research interests focus on health issues affecting African Americans, particularly HIV/AIDS as it affects vulnerable populations like adolescents, women and inmates.

ASB 412 History of Anthropology
Prof. John Chance
TTh 12:15 – 1:30 p.m.
ANTH 265
Line # 43205

COURSE CONTENT:
Historical treatment of the development of the culture concept and its expression in the chief theoretical trends in anthropology between 1860 and the present. (Prereq. ASB 102 or instructor approval.) (L2, SB)
COURSE FORMAT:
Lecture/discussion. Three short papers.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Illinois. Social and cultural anthropology, ethnohistory, political economy, social inequality, Mesoamerica. Fieldwork in the Oaxaca and Puebla regions of southern Mexico.

ASB 466 Peoples and Cultures of Africa
Asst. Prof. A.A. Usman
TTH 1:40 - 2:55 pm
Cowdn 203
Line # 35541

COURSE CONTENT:
The course is a general survey of the people of Africa and their culture. The goal here is to provide a framework for understanding and analyzing the diverse cultures of Africa in the mid-twentieth century. It will employ an interdisciplinary approach, focusing, for example, on anthropology, history, linguistics, personal narratives, novels, and feature films in discussing African ethnic groups in their historical and cultural contexts. Topics that will be addressed include geography and resource-use in Africa, basic social, economic, and political organization, values and beliefs, religions, art, European contact, processes of change, and the impact and legacy of colonial rule. (Cross-listed with AFS 466, SOC 494).

COURSE FORMAT:
Lectures, discussion, video, slides, five multiple-choice examinations, and a research paper.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Dr. Usman (Ph.D. ASU) is an Assistant Professor in the Department of African American Studies. He is interested in the West African Iron Age, the emergence of social complexity, regional systems, settlement pattern and adaptation, Africa diaspora cultures, and the interface between archaeology, oral tradition, ethnohistory, and history.

ASB 471 Introduction to Museums
Instructor Debora Deacon
W 6:40 - 9:30 p.m.
LL 240
Line # 62182

COURSE CONTENT:
Why are there museums? How are they organized and what role do they play in society? What options are there for employment in museums? The origins, history and current status of museums will be analyzed. The major activities of collecting, preservation, exhibition, education and research in museums will be examined. (Pre-req. ASM 101/104 and ASB 102, or Inst. approval) (L)

COURSE FORMAT:
Lectures, discussions concerning assigned readings, illustrated slide talks, field trips, short essays, midterm, and final exams.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
To be announced.

ASB 480 Introduction to Linguistics
Prof. Thomas Hudak
TTh 7:40 - 8:55 am
ANTH 265
Line # 75194
OR
TTh 9:15 - 10:30 am
ANTH 265
Line # 50386

COURSE CONTENT:
This course equips the student with key concepts in linguistics and considers the relationships between linguistic theory and practice. Students are introduced gradually to the technical vocabulary of linguistics while building their own skills at linguistic problem-solving in areas of phonology, morphology, syntax, and semantics. Problems and examples are drawn from a wide variety of languages. (SB)

COURSE FORMAT:
Lecture, discussion, homework, quizzes, exams.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Michigan. Focuses on the linguistics and literatures of Southeast Asia, with a particular emphasis on the Thai and Indonesian languages. His research has
involved the analysis and interpretation of ethnopoetics and ethnoaesthetics. Current topics of his research include: the translation of Southeast Asian literatures, the uses of parallelism in literary discourse, and the compiling and editing of data from Tai languages and dialects.

**ASB 492 Honors Directed Studies**
Various Instructors  
F 7:40 - 8:30 a.m.  
ANTH 233  
Suppressed line #  
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

**ASB 493 Honors Thesis**
Various Instructors  
F 7:40 - 8:30 a.m.  
ANTH 233  
Suppressed line #  
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

**ASB 494 ST: Social Simulation**
Asst. Prof. Marco Janssen  
TTh 1:40 - 2:55 p.m.  
ECG G319  
Line # 88090  
**COURSE CONTENT:**  
The use of computer simulation of social phenomena is the focus of this course. Students learn to use agent-based modeling to study social phenomena like diffusion of norms, emergence of cooperation and conflict, foraging behavior and artificial societies. The students will learn to use and develop simulation models by a series of laboratory exercises and programming assignments.

**INSTRUCTOR'S INTERESTS AND BACKGROUND:**  
Janssen is Assistant Professor in both the School of Human Evolution & Social Change and in Computer Science and Engineering. His interests are integrated modeling of humans and their environment, institution analysis, human decision experiments, resilience and adaptive capacity of social-ecological systems.

**ASB 494 ST: Applying Anthropology**
Assoc. Prof. Michael Winkelman  
T 3:15 - 4:05 p.m.  
LL 2  
Line # 36274  
**COURSE CONTENT:**  
This course examines the applications of anthropology through the work of local anthropologists. It meets concurrently with ASB 191 and is designed for advanced students who wish to delve more deeply into the topic. This course may be taken for one to three credits.

**INSTRUCTOR'S INTERESTS AND BACKGROUND:**  
Ph.D., University of California, Irvine. M.P.H. University of Arizona. Medical and psychological anthropology, shamanism, cross-cultural relations, cross-cultural research methods and theory. knowledge of culture and human behavior.

**ASB 494 ST: Education and Society**
Assoc. Prof. Sharon Harlan  
MW 1:40 - 2:55 p.m.  
LL 102  
Line # 10625  
**COURSE DESCRIPTION:**  
This course introduces students to social science perspectives on important contemporary issues concerning schools and society. Particular attention will be given to inequality in the educational system and its relationship to inequality elsewhere in society. Is the educational system a mechanism for social mobility or does it reproduce inequality by class and race? What can sociological and anthropological research tell us about the process of schooling and its effects on individuals' aspirations, experiences, and economic outcomes? During the course, students will practice dealing critically and analytically with cultural values, social research, and public policy controversies.

**INSTRUCTOR'S INTERESTS AND BACKGROUND:**  
**Prerequisite:** Introductory course in sociology, anthropology.

**COURSE FORMAT:**  
Lecture and discussion.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Dr. Harlan’s research is about interrelationships between the social, biophysical, and built environments in urban settings. Projects include the Phoenix Area Social Survey, which examines people’s values, attitudes, and behaviors toward community and environment, and interdisciplinary studies of neighborhoods in the Phoenix metropolitan area that examine inequalities in microclimates and other ecosystem services.

ASB 494 ST: Community of Undergraduate Research Scholars
Prof. Margaret Nelson
T 3 - 6 p.m.
IRISH 131
Suppressed line #

COURSE CONTENT:
This special omnibus course is a continuation of the same title from Spring 2006. Variable credits.

COURSE FORMAT:
By arrangements with the instructor.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of California at Santa Barbara. Prof. Nelson conducts research on the organization of prehistoric land use and technology. Her current field program is in the eastern Mimbres region, southwestern New Mexico.

ASB 494 ST: Studies in the Transhuman: Genetics, Robotics, Information Technology, Nanosciences and the Human Future
Assoc. Prof. Paul Privateer
M 6:05 - 8:55 p.m.
LSA 109
Line # 12831

COURSE CONTENT:
This seminar-style class will explore the history and ideological representations of the human and the transhuman. In the process we will place various sociocultural and political constructions of the human within the history of science and technology, so that we identify Western notions of the human as they span 2000 years of history beginning with Greek culture and then onto the Renaissance, Enlightenment, Modern and Postmodern eras.

COURSE FORMAT:
Special Topic.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Associate Professor in the Department of English. Poststructural analysis of science, technology and culture; new media studies; science of entertainment and technology and evolutionary psychology and anthropology.

ASB 494 ST: Social Simulation
Asst. Prof. Marcus Janssen
TTh 1:40 - 2:55 p.m.
ECG G319
Line # 88090

COURSE CONTENT:
To be announced.

COURSE FORMAT:
Special topics.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Janssen is Assistant Professor in SHESC, and in Computer Science and Engineering. Integrated modeling of humans and their environment, institutional analysis, human decision experiments, resilience and adaptive capacity of social-ecological systems.

ASB 498 PS: The Documentary Tradition: Film and Anthropology
Fac. Assoc. Dr. Diane Hawkey
M 6:05 – 8:55 p.m.
LL 107
LINE # 36894

COURSE CONTENT:
This course provides an understanding of filmmaking from an anthropological perspective. Film has been called the “dominant narrative form of our time”, influencing our concepts of reality. It has become today’s lingua franca - a common point of reference for people of diverse backgrounds, languages, nationalities and ethnicity. Key concepts in socio-cultural anthropology and relationship to the filmmaking process are discussed, as well as a historical analysis of film within a cross-cultural context. Basic background in film/video techniques will be provided, and will be used to look at how specific filmic techniques present the filmmaker’s point of view.
COURSE FORMAT:
Readings, film screenings, classroom discussion. As a member of a production team, the student is responsible for a short anthropologically-related video and production journal. Prerequisite: ASB 102. Course is limited to 15 students. Instructor permission required.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Ph.D., 1998, Arizona State University. Senior Research Anthropologist; Affiliated Faculty with the Center for Bioarchaeological Research. Hawkey is interested in the use of film/video as a means to effectively communicate anthropological research to the general public.

ASB 499 Individualized Instruction
Various Instructors
M 7:40 - 8:30 am
ANTH 233
Suppressed line #
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

COURSES NUMBERED 500 AND HIGHER ARE FOR GRADUATE STUDENTS ONLY. Undergraduates must obtain the professor's approval and apply to take these courses.

ASB 500 RM: Ethnographic Research Methods
Prof. Elizabeth Brandt and Professor Alex Brewis
TTh 1:40 - 2:55 p.m.
ANTH 265
Line # 74158

COURSE CONTENT:
Methods of data collection, coding and analysis for fieldwork in cultural anthropology. Techniques will include direct/participant observation, structured and unstructured interviewing, field note-taking and management, surveys and related qualitative data gathering approaches, and their use in the development of quantitative instruments.

COURSE FORMAT:
Lecture/discussion, assigned readings; practical exercises.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Brandt--Ph.D. Southern Methodist. Brandt has a long-term interest in the issues of language and power as they relate to different levels of sociocultural complexity. This is expressed in her work on Pueblo societies and various problems in the areas of language, culture, and cognition. A sociolinguist who has worked on social variation in Southwest Indian languages and on issues of language maintenance and renewal, her research has been primarily in collaborative projects with Indian communities, tribes, and schools, and multiethnic institutions. She also has a strong interest in education and has studied language and literacy development in rural, urban, and Navajo populations.

Brewis--Alexandra Brewis Slade is Professor of Medical Anthropology at Arizona State University. She received a PhD in Anthropology from the University of Arizona in 1992, and had a post-doctoral fellowship in Demography at Brown University. Her research focuses on the bio-cultural contexts of human health and reproduction, and she has conducted field-based studies in Micronesia, Polynesia, the U.S., and Mexico. [www.public.asu.edu/~abrewis](http://www.public.asu.edu/~abrewis).

ASB 537 Topics in Mesoamerican Archaeology
Prof. Michael Smith
W 6:40 – 9:30 p.m.
LL 221
Line # 74910

COURSE CONTENT:
This course covers the ancient cultures of Mesoamerica from the earliest inhabitants until the Spanish conquest. The emphasis is on archaeological data, although information from ethnohistory, art history, linguistics, and other approaches is also included. There are three main components to the course: (1) Mesoamerican culture history in chronological order; (2) the historical development of the discipline; and (3) major current debates and controversies. The course is designed to convey not only the facts of the Mesoamerican past but also an appreciation of the methods, models, and theories that archaeologists use to study Mesoamerica, and a knowledge of the basic published literature on the field.
COURSE FORMAT:
Seminar, with term papers.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Illinois, Urbana-Champaign.
He is an archaeologist who has directed excavations at Aztec sites in central Mexico, focusing on issues of urbanization, imperialism, and household-level activities and conditions. He has published six books and numerous articles on the Aztecs and other Mesoamerican cultures.

ASB 540 Scholarly Inquiry in Anthropology (proposed new title)
(Was Method & Theory of Social-Cultural Anthropology and Archeology I)
Prof. John Chance
TTh 9:15 - 10:30 am
ANTH 265
Line # 22018
OR
Prof. Katherine Spielmann
TTh 9:15 - 10:30 am
ANTH 110
Line # 58347
OR
Asst. Prof. Mark Spencer
TTh 9:15 - 10:30 a.m.
ANTH 233
Line # 84444

COURSE CONTENT:
(Proposed new description) Basic issues and concepts in Anthropology.

COURSE FORMAT:
Graduate course.

INSTRUCTORS’ INTERESTS AND BACKGROUNDS:
Spielmann—Ph.D., University of Michigan. Dr. Spielmann’s research focuses on interdependence between hunter-gatherer and horticultural societies, craft specialization and exchange. Area of expertise: North America.
Spencer— Ph.D., SUNY Stony Brook. Physical Anthropology, Comparative Primate Anatomy, Biomechanics, Paleoanthropology.

ASB 580 Practicum
Various Instructors
F 7:40 - 8:30 am
Suppressed line #
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASB 584 INT: Museum Studies
Assoc. Prof. Peter Welsh
M 1:40 - 2:30
ANTH 233
Suppressed line #
Students must arrange a meeting time with the professor.

ASB 590 Reading and Conference
Various Instructors
F 7:40 - 8:30 am
ANTH 233
Suppressed line #
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASB 591 S: Peoples of Southeast Asia
Prof. James Eder
TTh 12:15 – 1:30 p.m.
ANTH 340
Line #33234

COURSE CONTENT:
See ASB 325. This section is for graduate students.

COURSE FORMAT:
This is primarily an undergraduate lecture course. Graduate students will be expected to attend the lectures and to complete all undergraduate reading assignments, to meet regularly with the instructor at a mutually convenient time to discuss additional assigned readings, and to prepare and submit an appropriate research paper.
ASB 591 S: Mortuary Analysis
Prof. Christopher Carr
TTh 12:15 – 2:30 p.m.
AED 274
Line # 00019
COURSE CONTENT:
Anthropological theory and archaeological methods for reconstructing the social organization and world views of past peoples from their funerary and burial practices will be introduced and critiqued. Both ethnographic and archaeological data from a broad range of societies will be considered. Students will have the opportunity to apply the concepts and methods learned to data, some provided by the instructor and some of their own choice.
COURSE FORMAT:
Seminar, lecture, hands-on analytical projects
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Michigan. Archaeology; method and theory; analysis of mortuary practices and remains, art and the social and religious interpretation of them; Eastern U.S. prehistory, ecological anthropology.

ASB 591 S: Museums & Communities
Asst. Prof. Gwyniera Isaac
M 1:40 - 4:30 p.m.
ANTH 233
Line # Suppressed
COURSE CONTENT:
To be announced.
COURSE FORMAT:
Graduate seminar.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., Oxford University, England. Dissertation based on an ethnographic study of the establishment of a tribal museum at the Pueblo of Zuni. Isaac’s research has centered on the representation of knowledge, visual anthropology, and material culture.

ASB 591 S: Landscape Change: Human and Natural Causes
Prof. Steven Falconer
and Assoc. Prof. Patricia Fall
W 9:40 – 12:30 p.m.
PEBE 117
Line # 89982
COURSE CONTENT:
This team-taught seminar will discuss both naturally- and culturally-induced changes to past landscapes associated with agrarian societies. Discussions will consider how we infer and interpret both natural cycles of change (e.g., climatic change) and cultural trends in land management as they jointly create dynamic environmental settings for human settlement. The seminar will discuss generally applicable literature on method and theory, and specific case studies from a variety of regions, with special interest in the Mediterranean Basin. Student research may be directed to any region of the world. This course is cross-listed with Geography.
COURSE FORMAT:
Graduate seminar.
INSTRUCTORS’ INTERESTS AND BACKGROUND:
Falconer--Ph.D., University of Arizona. Early civilizations of the Near East and Mediterranean Basin. Analysis of pottery technology and exchange. Settlement patterns, especially pre-industrial urbanism and ruralism. Has directed research on Bronze Age villages on Cyprus and in the Jordan Valley, Jordan.
Fall—Ph.D., University of Arizona in Geosciences. Has taught Physical Geography at ASU for the past 15 years. She is a biogeographer who specialized in landscape change, particularly human induced vegetation change in the eastern Mediterranean and the tropical Pacific. Has directed research on Bronze Age villages on Cyprus and in the Jordan Valley, Jordan.
ASB 591 S: Modernity
Assoc. Prof. Leif Jonsson
T 6:40 – 9:30 p.m.
LL 221
Line # 17524
COURSE CONTENT:
This course addresses modernity as a theoretical, analytical, and an ethnographic problem. Is modernity a coherent phenomenon, or is it an ideological notion that sustains a fundamental divide between the West and the Rest that reinforces the tropes of traditional or primitive societies? Does modernity imply class, and is it an inherently urban ideology that reproduces distinctions between cities and the countryside? How do the rhetorics of modernity imply nostalgia and magic? What is gained by notions of alternative modernities?
In this seminar, we read a combination of classic texts and more recent works, balancing Western theorizing with description, analysis, and critique from within the global reach of cultural anthropology. Course requirements: weekly précis and final paper.
COURSE FORMAT:
Graduate seminar.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., Cornell University. Social and cultural anthropology, cultural/social change, sports, religion/rituals, ideas about nature, state-minority relationships, Southeast Asia. Fieldwork in Thailand, Cambodia, and Vietnam.

ASB 591 S: Social Realm in the Archaeology of the U.S. Southwest
Prof. Michelle Hegmon
TTh 1:40 – 2:55 p.m.
SS 234
Suppressed line #
COURSE CONTENT:
This course provides both an intensive survey of the archaeology of the US Southwest (focusing on post-agricultural periods) and an in-depth examination of the study of the social realm in Southwest archaeology. The survey portion will include presentations by experts in the field, including relevant ASU faculty and other distinguished professionals. The coverage of the social realm will consider issues such as leadership, inequality/hierarchy, practice theory, religious organization, exchange and social networks, migration as a social process, identity, and ethnicity. We will read some theoretical literature on these topics, as well as case studies in the Southwest.
This course is appropriate for students who have already had the graduate core course in Southwest Archaeology (ASB 567) as well as for students who have a good background in archaeology in general and want an intensive introduction to the Southwest literature.
COURSE FORMAT:
Graduate seminar. Requirements will include class participation, assignments related to daily readings, and a term paper.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Michigan. Dr. Hegmon’s research focuses on the archaeology of the social realm and material culture, in the U.S. Southwest. She has focused her research on the Mesa Verde and Mimbres regions, and she is currently involved in interdisciplinary research investigating socio-ecological processes across a number of Southwest cases.

ASB 591 S: Heritage and Cultural Property
Assoc. Prof. Peter Welsh
M 9:40 – 12:30 p.m.
WHALL 220
Suppressed line #
COURSE CONTENT:
To be announced.
COURSE FORMAT:
Graduate seminar.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of Pennsylvania. Dr. Welsh is director of the Deer Valley Rock Art Center, and is program coordinator for the program in museum anthropology. Sociocultural anthropology, ethnohistory, museology; Native Americans; Great Plains and Southwest.
ASB 591 S: Topics in Economics of the Environment
Prof. Charles Perrings
M 10:40 – 11:55 a.m.
AED 274
Line # 59410
COURSE CONTENT:
Topics include the nature of environmental externality and environmental public goods, the valuation of non-market environmental resources, environmental regulation and policy including the use of market-based instruments, decision-making under uncertainty, adaptation to and mitigation of environmental change. The course will take a number of specific sustainability issues and require students to specify and solve the resource allocation problems involved, using available literature and data. Examples include:
   a. Optimal fishing effort in a spatially heterogeneous environment
   b. Interstate and international cooperation in the management of water resources: the Colorado River
   c. Voluntary environmental agreements, regulation and market based instruments in the control of atmospheric pollution
   d. Trade and the environment: the problem of invasive species
   e. Multilateral Environmental Agreements: climate change
   f. Intra- and inter-generational equity and sustainability
This will be based on journal articles from the literature. Most will derive from the following six journals: Ecological Economics, Environment and Development Economics, Environmental and Resource Economics, Journal of Environmental Economics and Environmental Management, Land Economics, Resource and Energy Economics.

COURSE FORMAT:
Graduate seminar. This is a one-credit course.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Perrings is an environmental economist. His research interests in environmental, resource and ecological economics include the modelling of dynamical ecological-economic systems, the management of environmental public goods under uncertainty, and the environmental implications of economic development. His applied research focuses on the economics of biodiversity change, freshwater and marine resources.

ASB 591 S: Issues in Contemporary Social Theory
Prof. Bob Bolin
TTh 9:15 – 10:30 a.m.
LL 14
Line # 36459
COURSE CONTENT:
This seminar provides an opportunity for students to explore a range of key contemporary theoretical issues in the social sciences. The course covers recent debates over the nature of modernity and postmodernity and examines the relationship of those debates to contemporary forms of critical social theory. Students will study a variety of contemporary theoretical approaches including poststructuralism, feminist theories, Marxism/critical theory, critical spatial theory, postcolonial theory, practice theory, and recent socioenvironmental theory. Readings have been selected to provide a comprehensive introduction to an international set of theorists across a range of disciplines. The course is appropriate for graduate students from anthropology, geography, sociology, and related social science fields.

COURSE FORMAT:
Graduate seminar.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Ph.D., University of Colorado, Boulder. Political ecology, environmental sociology, urban geography, social theory, social movements, environmental hazards, environmental justice.

ASB 591 S: Ecology and Culture
Assoc. Prof. Nora Haenn
MW 1:40 – 2:55 p.m.
LL 230
Line # 09336
COURSE CONTENT:
To what extent is the environment a product of human ideas, practices, and symbols? To what extents is the environment an entity that stands outside humanity? This course uses the idea of culture, along with the limits to cultural understanding, to explore these questions in the context of today's
environmental problems. In addition to addressing established research topics--such as ethno-ecology, cultural ecology, ecosystem approaches to human-environment relations, environmental history, political ecology, common property theory, and post-structural analyses of environmental management—the course will cover recent findings in community-based conservation, environmental justice, bioprospecting, and green political thought. Dr. Haenn has recently published two books on these topics, one an ethnography of a biosphere reserve in Mexico and the other a reader in culture, ecology, and sustainable living. While the course is geared to graduate students, undergraduates are welcome with professor's permission.

COURSE FORMAT:
Graduate seminar.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Ph.D. Indiana 1998. Haenn has research interests in cultural ecology, political and household economy, development anthropology, migration, and questions of justice in Mexico, Latin America, and Phoenix. She has conducted fieldwork in Campeche, Mexico; in Yucatan; and in Belize. Her current work examines political and ecology-related issues in rural, tropical Mexico and the Phoenix metropolitan area.

ASB 591 S: City and Environment
Assoc. Prof. Christopher Boone
TTh 3:15 - 4:30 p.m.
ANTH 340
Line # 23344

COURSE CONTENT:
Please see the course description for ASB 394 of the same title. This section is for graduate students.

ASB 591 S: Institutional Analysis
Asst Prof. Marco Janssen and Asst Prof. J. Marty Anderies
TTh 10:40 - 11:55
LL 230
Line # 57736

COURSE CONTENT:
Institutions, rules that structure interactions between people, are studied by various disciplines including political science, economics, sociology and anthropology. The analysis of how institutions are formed, how they operate and change, and how they influence behavior in society is the focus of this course. We will discuss the Institutional Analysis and Development Framework and the application of game theory to study institutions. We will also cover experimental research and individual decision making. Students will learn to identify the diversity of institutions that we use to govern our lives, and to apply a number of analytical tools to understand the implications of different types of institutional arrangements, especially in the context of natural resource and environmental management.

COURSE FORMAT:
Lecture, discussions, in-class exercises, individual projects.

INSTRUCTORS' INTERESTS AND BACKGROUNDS:
Janssen—Janssen is Assistant Professor in both the School of Human Evolution & Social Change and in Computer Science and Engineering. His interests are integrated modeling of humans and their environment, institution analysis, human decision experiments, resilience and adaptive capacity of social-ecological systems.
Anderies—Mathematical BioEconomics, human environment interaction, modeling & simulation, ecology (human). His current research interests focus on robust management and robust institutional design for coupled social-ecological systems. Anderies studies a range of archaeological, historical, and present-day examples of social-ecological systems using formal mathematical modeling and analysis to develop an understanding of ecological, behavioral, social, and institutional factors that generate vulnerability and/or enhance resilience and robustness in social-ecological systems. Other areas of interest include economic growth, demographics, and the environment and mathematical modeling in community ecology.
ASB 591  S: Comparative Ceramic Typology of the Southwest
Prof. Michelle Hegmon
M 3:15 - 4:30 p.m.
ANTH 233
Line # 76419
COURSE CONTENT:
To be announced.
COURSE FORMAT:
Graduate Seminar.
INSTRUCTOR’S INTERESTS AND BACKGROUND:
Hegmon--Ph.D., University of Michigan. Dr. Hegmon researches social organization and material culture in the American Southwest. She focuses on the analysis of ceramics and co-directs an archaeological project in New Mexico to investigate changes in social and economic strategies during the Classic Mimbres (A.D. 1000-1150) and later periods.

ASB 591  S: Documentary Traditions: Film and Anthropology
Fac. Assoc. Dr. Diane Hawkey
M 6:05 - 8:55 p.m.
LL 107
Line # 36894
COURSE CONTENT:
See description for ASB 498.

ASB 591  S: Invention & Innovation in Ancient & Modern Societies
Research Prof. Joseph Tainter,
Research Scientist José Lobo
and Prof. Sander van der Leeuw
COURSE CONTENT:
Multidisciplinary seminar will primarily consist of readings and discussions, supplemented by brief lectures. Discussions will focus on the following questions: Why does invention/innovation occur? How does it happen? Who does it? Where does it happen? Participants will be encouraged to think about how these and other questions about invention/innovation can be answered empirically. The challenge will be to elevate discussions above mere opinion to a rigorous integration of data-driven analysis and historical narrative.

COURSE FORMAT:
Students will be expected to participate in the discussions, prepare a research paper, and present the paper to the class at the end of the semester. Students will be evaluated on all aspects of their participation, with emphasis given to their research papers and presentations.

INSTRUCTORS’ INTERESTS & BACKGROUNDS:
To be announced.

ASB 592  Research
Various Instructors
W 8:40 - 9:30 am
ANTH 233

Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASB 595 Continuing Registration
Prof. S. Van der Leeuw
F 7:40 - 8:30 am
ANTH 233

Suppressed line #

ASB 599 Thesis
Various Instructors
W 8:40 - 9:30 am
ANTH 233

Suppressed line #

ASB 695 Continuing Registration
Prof. S. van der Leeuw
F 7:40 - 8:30 am
ANTH 233

Suppressed line #

ASB 790 Reading and Conference
Various Instructors
W 8:40 - 9:30 am
ANTH 233

Suppressed line #

Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.
ASB 792  Research  
Various Instructors  
W 8:40 - 9:30 am  
ANTH 233  
Suppressed line #  
Students must sign the roster in the Anthropology office and arrange a meeting time with the individual professor.

ASB 795  Continuing Registration  
Prof. S. Van der Leeuw  
F 7:40 - 8:30 am  
ANTH 233  
Suppressed line #

ASB 799  Dissertation  
Various Instructors  
W 8:40 - 9:30 am  
ANTH 233  
Suppressed line #  
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASM 104  Bones, Stones and Human Evolution  
Assoc. Prof. Kaye Reed  
MWF 10:40 - 11:30 am  
MUR 201  
AND T 8:40 - 10:30 am, SS 104  
Line # 62238  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND T 10:40 - 12:30 p.m. SS 104  
Line # 88521  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND W 3:40 - 5:30 p.m. SS 104  
Line # 46282  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND Th 8:40 - 10:30 am, SS 104  
Line # 10080  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
TH 10:40 - 12:30 am, SS 104  
Line # 43233  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND TH 12:40 - 2:40 am, SS 104  
Line # 25109  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND TH 2:40 - 4:30 p.m. SS 104  
Line # 53339  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND F 12:40 - 2:30 p.m. SS 104  
Line # 74438  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND F 2:40 - 4:30 p.m. SS 104  
Line # 85684  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND T 4:40 - 6:30 p.m. SS 104  
Line # 00376  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND W 8:40 - 10:30 a.m., SS 104  
Line # 37553  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND W 12:40 - 2:30 p.m. SS 104  
Line # 01504  
OR  
MWF 10:40 - 11:30 am  
MUR 201  
AND W 12:40 - 2:30 p.m. SS 104  
Suppressed Line #
COURSE CONTENT:
This introduction to physical anthropology explores the biological basis of human origins and variation. Through an understanding of genetics and mechanisms of evolution, students are provided with a background to examine primate adaptations, our hominid ancestors, and modern human variation. The bones, teeth, and tools used by living primates and ancient hominids are keys to unlocking their lifeways.

(SB, SG)

COURSE FORMAT:
Lecture and labs are required components of this course. The lectures introduce key concepts and incorporate slides and videos throughout the semester. Lab exercises provide hands-on application of concepts covered in lecture and reading assignments. Exercises include demonstration of genetic mechanisms and handling of fossil casts and skeletal material.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., SUNY—Stony Brook. Early hominid paleoecology, human evolution, primate evolution, functional morphology, community ecology, faunal analysis; fieldwork in Ethiopia, Eritrea, South Africa.

ASM 341 Human Osteology Lab
Asst. Prof. Gary Schwartz
TTh 10:40 - 11:55 am
ANTH 341
AND F 12:40 - 3:30 p.m. ANTH 341
Line # 07086

COURSE CONTENT:
The bare bones of human osteology, including skeletal development and identification of bones and their anatomical landmarks, are the focus of this lab-oriented course. Students will also learn how information obtained from skeletal remains contributes to anthropological research. Prerequisite: ASM 104 or permission of instructor. Note: This is a 4-credit course.

COURSE FORMAT:
Lectures, supplemented by demonstrations. A required lab section provides hands-on experience with skeletal material.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., Washington University. Physical anthropology, paleoanthropology, primate biology, growth and development, dental development.

ASM 343 Primatology
Prof. Leanne Nash
MWF 10:40 - 11:30 am
ANTH 341
Line # 22767

COURSE CONTENT:
Evolution and adaptations of the nonhuman primates. Major emphasis on ecological and evolutionary factors influencing the variation in patterns of social behavior and group organization. Application of comparative information on extant primate ecology, morphology, and behavior to the interpretation of behavioral adaptations of extinct species. Interrelationships of field and captive studies of primate behavior, emphasizing social behavior. (Prerequisite: ASM 101 or ASM 104 or approval of instructor)

COURSE FORMAT:
Lecture. There will be four essay exams. Essay topics passed out a week before closed book exam. Question chosen at random from provided choices. First exam carries least weight, 50 percent of final is comprehensive. Optional paper in lieu of final exam.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., University of California, Berkeley. Nonhuman primate behavior and ecology, socialization, lab studies of chimpanzees and galagos (bushbabies), field work in East and South Africa and Madagascar on baboon behavior and on behavior and ecology of nocturnal prosimians.

ASM 348 Social Issues in Human Genetics
Prof. Robert Williams
TTh 9:15 – 10:30 a.m.
COWDN 215
Line # 85987

COURSE CONTENT:
The purpose of the course is to explore the social and moral implications of applied genetic technology. Amniocentesis, prenatal selection, and abortion play a central role in the
curriculum. However, subjects such as in vitro fertilization (the so-called test tube babies), sperm banks and mechanical insemination, organ trans-plantation are also discussed. An emphasis is placed on specific problems which the student must analyze and discuss. (SB)

COURSE FORMAT:
Lecture and discussion. Examinations: 2 midterms and a final, short one- and two-page essays.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Ph.D., University of Michigan. Dr. Williams is interested in human immunogenetics, evolutionary mechanics, and human biological variation.

ASM 394 ST: Life and Death in Ancient Egypt
Assoc. Prof. Brenda Baker
TTh 10:40 - 11:55
ANTH 340
Line # 97159

COURSE CONTENT:
Egypt, with its vast temples and tombs has fascinated people for centuries. Who were the ancient Egyptians? Were they really all wrapped up with death? What can we learn about life in ancient Egypt from studying cemeteries, tombs, and the dead themselves? These questions are addressed in this area course, which focuses on information about life and death gleaned from the remains of ancient Egyptians. Recent research in archaeology and physical anthropology is highlighted. Ways in which this research allows us to reconstruct ancient Egyptian lifeways are explored. Topics investigated include the development of the state and social complexity, the construction of royal pyramid complexes, and life in villages and towns. Death and the afterlife are emphasized, including changes in mortuary practices and the development of mummification.

ASM 222 is recommended before taking this course.

COURSE FORMAT:
Lectures include extensive use of slides from the instructor's research at Abydos, as well as Dr. Baker's visits to numerous sites throughout Egypt. Lectures are interspersed with videotapes. Two exams emphasizing essays and a take-home project are required.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Ph.D. from University of Massachusetts, Amherst. Research interests in bioarchaeology, human osteology, and paleopathology. Fieldwork in the U.S., Egypt, Sudan and Cyprus.

ASM 394 ST: Introduction to Global Health
Prof. Alex Brewis
TTh 3:15 - 4:30 p.m.
SS208
Line # 17533

COURSE CONTENT:
Explores global health and disease, from the broad compelling questions of the massive inequities we observe in the world today, to how it plays out on the ground in real terms with real communities. It considers the many overlapping issues associated with variations in the health and disease of individuals and communities ranging from poverty in the developing world to the most affluent areas of the industrialized societies, but with a special focus on the most vulnerable (poor, rural, migrants, refugees, minorities, and so on). In the first part of the course students will be exposed to a very broad range of comparative perspectives on global health. In the second part we explore topical case studies, focused on specific health and disease issues. Students spend the remainder of the course on-the-ground in groups examining health issues in our local communities, finally reporting back to the class as a whole. No pre-reqs. Cross-listed with Global Studies.

COURSE FORMAT:
Lecture, discussion.

INSTRUCTOR'S INTERESTS AND BACKGROUND:
Dr. Brewis has a Ph.D. in Biological and Medical Anthropology from the University of Arizona. Her research explores the intersection of culture, ecology, and biology, particularly how it affects children's and women's health. She has conducted field research in the Pacific islands, Mexico, New Zealand, and the US. www.public.asu.edu/~abrewis.
ASM 472  Archaeological Ceramics  
Assoc. Research Prof. Arleyn Simon  
W 1:40 – 4:30 p.m.  
COWDN 218  
Line # 88862  
COURSE CONTENT:  
Introduction to ceramic analysis, contemporary and traditional approaches and techniques. Systems for ceramic analysis and cultural interpretation. Principles of ceramic technology and production. Survey of current ceramic theory and applications.

COURSE FORMAT:  
Lectures and discussion, laboratory problems and demonstrations. Class participation, laboratory problems, research project and paper.

INSTRUCTOR’S INTERESTS AND BACKGROUND:  
Ph.D. Arizona State. Ceramic technology and analysis, quantitative methods, U.S. Southwest, Great Plains

ASM 484  Internship  
Various Instructors  
M  7:40 - 8:30 am  
ANTH 233  
Suppressed line #  
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASM 492  Honors Directed Study  
Various Instructors  
M 7:40 - 8:30 am  
ANTH 233  
Suppressed line #  
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASM 494  ST: Introduction to SAS Programming  
Prof. Robert Williams  
TTh 12:15 – 1:30 p.m.  
CPCOM 225  
Line #05041  
COURSE CONTENT:  
See course description for ASM 598 of the same title. This course is for advanced undergraduates.

ASM 494  ST: Principles of Human Genetics  
Asst. Prof. Brian Verrelli  
TTh 1:40 - 2:55 p.m.  
LSA 119  
Line # 58257  
COURSE CONTENT:  
See course description for ASM 591 of the same title. This section is for advanced undergraduates.

ASM 497  HC: Advanced Human Osteology  
Assoc. Prof. Brenda Baker  
TTh 1:40 - 4:30 p.m.  
ANTH 341  
Suppressed line #  
COURSE CONTENT:  
See course description for ASM 591 of the same title. This section is for honors students. Four credits.

ASM 497  HC: Primatology  
Prof. Leanne Nash  
MWF 10:40 – 11:30 a.m.  
ANTH 341  
AND W 3:40 - 4:30 p.m.  
LL 243  
Suppressed line #  
COURSE CONTENT:  
See course description for ASM 343. This section is for honors students.

ASM 497  HC: Social Issues in Human Genetics  
Prof. Robert Williams  
TTh 9:15 – 10:30 a.m.  
COWDN 215  
Suppressed line #  
COURSE CONTENT:  
See course description for ASM 348. This section is for honors students. Four credits.

ASM 499  Individualized Instruction  
Various Instructors  
M  7:40 - 8:30  
ANTH 233  
Suppressed line #  
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.
COURSES NUMBERED 500 AND HIGHER ARE FOR GRADUATE STUDENTS ONLY. Undergraduates must obtain the professor's approval and apply to take these courses.

ASM 590 Reading and Conference
Various Instructors
F 7:40 - 8:30 am
ANTH 233
Suppressed line #
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASM 591 S: Primatology
Prof. Leanne Nash
MWF 10:40 - 11:30 a.m.
ANTH 341
AND W 3:40 - 4:30 p.m.
Line # 68505
COURSE CONTENT:
See course description for ASM 343. This section is for graduate students.

ASM 591 S: Paleoanthropology
Prof. William Kimbel
TTh 4:40 - 5:55 p.m.
ANTH 265
Line # 67629
COURSE CONTENT:
“Paleoanthropology” is a comprehensive survey of human evolution, intended for graduate students. It focuses on the anatomy of fossil hominins, but also presents the background to evolutionary theory and the fossil record that is necessary for interpretation of fossil finds. Instructor permission required.

COURSE FORMAT:
The class will consist of a combination of lecture, discussion, and work with casts.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D., Kent State University. Interests in Paleoanthropology, Plio-Pleistocene hominid evolution, Late Pleistocene human evolution, evolutionary theory, systematics; Africa, Middle East.

ASM 591 S: Advanced Human Osteology
Assoc. Prof. Brenda Baker
TTh 1:40 - 4:30 p.m.
ANTH 341
Line # 20444
COURSE CONTENT:
This intensive lab-oriented course concerns the study of human skeletal remains from archaeological contexts, in which it is imperative to identify and side fragmentary bone. Skeletal biology, growth, variation, anatomical landmarks, and methods of determining age, sex, and stature are emphasized.

COURSE FORMAT:
Hands-on labs with lectures and demonstrations. Frequent “bone quizzes” based on lab identification and research project involving skeletal analysis.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
Ph.D. from University of Massachusetts, Amherst. Research interests in bioarchaeology, human osteology, and paleopathology. Fieldwork in the U.S. and Egypt.

ASM 591 S: Principles of Human Genetics
Asst. Prof. Brian Verrelli
TTh 1:40 - 2:55 p.m.
LSA 119
Line # 08401
COURSE CONTENT:
The study of human genetics is of relevance to people in a number of professions including: medical doctors, biomedical researchers, pharmaceutical developers, anthropologists, evolutionary biologists, psychologists, kinesiologists, law enforcement officials, bioethicists, lawyers, historians, among others. This course will examine human molecular genetics from an evolutionary perspective to examine basic principles of human genetics, methods of analysis, the current debates about the origin and history of humans, the Human Genome Project, natural selection and adaptation, genetic disease, and ethical issues in society. (Cross-listed with BIO 446/591).

COURSE FORMAT:
Graduate seminar.
INSTRUCTOR'S INTERESTS AND BACKGROUNDS:
In the School of Life Sciences and the Center for Evolutionary Functional Genomics in the Biodesign Institute. His research focuses on molecular population genetics and molecular evolution. Also interested in the roles of evolutionary forces such as genetic drift, population demography and nature selection.

ASM 591 S: Social Issues in Human Genetics
Prof. Robert Williams
TTh 9:15 - 10:30 a.m.
COWDN 215
Line # 52766
COURSE CONTENT:
See description for ASM 348. This section is for graduate students.

ASM 591 S: Proposal Writing
Assoc. Prof. Anne Stone
W 5:40 – 8:30 p.m.
ANTH 265
Line # 15527
COURSE CONTENT:
This course is a practicum in proposal writing and reviewing for graduate students. Each week, students will write a section of a grant proposal in the format of the National Science Foundation Dissertation Improvement Grant. Students will also critically and constructively review the other students' proposals. The course will meet once a week and each class will consist of lectures, student presentations, and discussions designed to aid the students in preparing their dissertation proposals.

COURSE FORMAT:
A graduate student who takes this class should have already selected a dissertation topic. In addition, he or she should have taken an independent reading course on the topic with his or her advisor, and/or written one field statement. Grades will be based on weekly assignments and class participation (25%), the final proposal turned in at the end of the course (50%), and reviews of other students' proposals (25%)

INSTRUCTOR'S INTERESTS AND BACKGROUNDS:
Ph.D., Pennsylvania State University. Human and chimpanzee population genetics, evolution, disease genetics, ancient DNA, mortuary studies.

ASM 591 S: Bioarchaeology of Empires
Asst. Prof. Kelly Knudson
M 1:40 – 4:30 p.m.
COWDN 215
Line # 58212
COURSE CONTENT:
This graduate seminar will explore the myriad ways in which bioarchaeological data can contribute to an understanding of identities in the archaeological record. Topics to be covered include the formation of identity on personal and population levels, as in ensoulment and ethnogenesis, the representation of identity in the bioarchaeological record, and the repercussions of identity. As appropriate, bioarchaeological methodologies will be contextualized and discussed as they are applied to these research questions.

COURSE FORMAT:
Graduate seminar.

INSTRUCTORS' INTERESTS AND BACKGROUNDS:
Ph.D., University of Wisconsin at Madison. Her research interests include archaeological migration and political integration through bioarchaeology and archaeological chemistry, as well as archaeological identity, Andean ritual behavior, and activity area analysis through soil chemistry. She works predominately in the South Central Andes (Peru, Bolivia, Chile) as well as Alaska.

ASM 591 S: Archaeological Ceramics
Assoc. Research Prof. Arleyn Simon
W 1:40 - 4:30 p.m.
COWDN 218
Line # 03134
COURSE CONTENT:
See description for ASM 472. This section is for graduate students.
ASM 591  S: Human Osteology Lab
Asst. Prof. Gary Schwartz
TTh 10:40 - 11:55 a.m.
AND F  12:40 - 3:30 p.m.
ANTH 341
Line # Suppressed
COURSE CONTENT:
Please see course description for ASM 341. This section is for graduate students.

ASM 592 Research
Various Instructors
F 7:40 - 8:30 am
ANTH 233
Suppressed line #

Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASM 595 Continuing Registration
Prof. S. Van der Leeuw
F 7:40 - 8:30
Suppressed line #

ASM 598 ST: Introduction to SAS Programming
Prof. Robert Williams
TTh 12:15 – 1:30 p.m.
CPCOM 225
Suppressed line #
COURSE CONTENT:
The course is for undergraduates and graduate students who wish to learn SAS. Emphasized are the basics of data base management and SAS computer programming. Research students who need to establish a data base and analyze their data for honors thesis, M.A. thesis, Ph.D. dissertation, meeting paper, or publication will find this course particularly helpful. All learning and applications will be within the SAS programming environment on the University’s network. When a student has successfully finished the course, he or she will be able to apply this knowledge to their own specific project, write their own programs, and use the extensive library of routines that is offered by the SAS system.

Why Take this Course?
A. Bring your own data. Help, to design the file format and to enter the data for SAS analysis, can be incorporated into the course as a project.

B. This course will serve as a prerequisite for an advanced course in SAS macro programming, with applications to resampling statistics.

C. Free yourself from “black box” software routines or having to rely on the programming help of friends. Design and execute your own programs on your own time.

D. Continue to prepare yourself for the world of work and research. Knowledge of computer programming and data base management in general, and the SAS language in particular, can give you an advantage when applying for a job.

INSTRUCTOR’S INTERESTS AND BACKGROUND:
R.C. Williams has used the SAS language since 1985. He teaches the beginning course in SAS programming at ASU and has been trained by the SAS Corporation in both elementary and advanced SAS macro methods.

ASM 599 Thesis
Various Instructors
W 8:40 - 9:30 am
ANTH 233
Suppressed line #

Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASM 695 Continuing Registration
Prof. S. Van de Leeuw
F 7:40 - 8:30 am
ANTH 233
Suppressed line #

ASM 790 Reading and Conference
Various Instructors
W 8:40 - 9:30 am
ANTH 233
Suppressed line #

Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.
ASM 792 Research
Various Instructors
W 8:40 - 9:30 am
ANTH 233
Suppressed line #
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

ASM 792 Continuing Registration
Prof. S. Van de L:eeuw
F 7:40 - 8:30 am
ANTH 233
Suppressed line #

ASM 799 Dissertation
Various Instructors
W 8:40 - 9:30 am
ANTH 233
Suppressed line #
Students must sign the roster in the SHESC office (ANTH 233) and arrange a meeting time with the individual professor.

COURSE OFFERINGS

Courses described here may be suspended, deleted, moved or changed in any manner at the discretion of the University. Consult the School of Human Evolution & Social Change main office (Anthropology Building 233) for changes which may occur after printing of this booklet.