

## **TOD D. SWANSON**

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### **SPECIAL FIELDS**

Religion in Latin America  
Indigenous Traditions of the Andes and Amazon;  
Quichua Language and Literature  
Indigenous Traditions and Environment  
Indigenous Traditions and Health

### **EDUCATION**

1988 Ph. D. University of Chicago, Divinity School (Andean/Amazonian Religious History)  
1977 B.A. University of Minnesota (Linguistics).

### **ACADEMIC EMPLOYMENT**

Associate Professor, Arizona State University, 1994-  
Assistant Professor, 1988 - 1994.  
Visiting Assist. Prof., University of Colorado, Boulder, 1991-92.

### **ADMINISTRATIVE EXPERIENCE**

- Director Center for Latin American Studies, Arizona State University, 1997-2007.
- Administered Title VI National Resource Center at ASU in Consortium with the U. of Arizona. 2000-2006
- Colaborated with the Center for Indian Education in program organization, language revitalization and leadership training of 21 indigenous bilingual school teachers from 8 language groups in Mexico annually studying at ASU through the CASS Program. 2004-
- Developed and direct the Andes and Amazon Field School. 1999-present. Director, Fundacion Cotococha , January 2003- present. (Unremunerated position). Community foundation with a Quichua Board that manages 500 hectares of Amazonian forest reserve in Napo Province Ecuador. Position involves frequent work with Quichua families in the Quichua language to limit hunting and logging and to search for economic alternatives to these activities.
- Direct annual workshops in Ecuador on Amazonian Quichua Public Health for various groups including UW Madison Medical School, Nursing students from Waukesha Consortium of Community Colleges, ASU College of Nursing. 2003-
- Co-Chair, Native Traditions in the Americas Group, American Academy of Religion, 1992-1995.

- South American Religions Editor, The Encyclopedia of Religion 2004
- Director of Graduate Studies, Department of Religious Studies 1989-90

## **PUBLICATIONS**

Tod Swanson, Brown C. Uzendoski M. Gilbert E, Cordova C, Price L and Kiefer D.

“Chuchuwasu: An ethnobotanical update” (4292 words). Accepted January 2007 for publication by *HerbalGram*, a journal of the American Botanical Council.

“A Civil Art: The Persuasive Moral Voice of Oscar Romero” *Journal of Religious Ethics*, 29.1 (Spring 2001):127-144.

“Through Family Eyes: Towards a More Adequate Perspective for Viewing Native American Religious Life.” *American Indian Quarterly*, 21.1 (Winter, 1997):57-71.

"Refusing to Drink with the Mountains: Traditional Andean Meanings in Evangelical Testimonies" In Martin Marty, ed., *Accounting for Fundamentalism: The Dynamic Character of Fundamentalist Movements*. Chicago: The University of Chicago Press, 1994, 79-98.

"An Ungodly Resemblance: Colonial Violence and Inca Analogies to Christianity" in Theophus H. Smith and Mark I. Wallace, eds., *Curing Violence: Religion and the Thought of Rene Girard*. Sonoma: Polbridge Press, 1994, 103-18.

"To Prepare a Place: Johannine Christianity and the Collapse of Ethnic Territory." *Journal of the American Academy of Religion* 62.2 (1994): 241-63.

“Weathered Character: Envy and Response to the Seasons in North and South American Indian Morality.” *Journal of Religious Ethics*. 92 (1992):601-630.

"Cristo y el sentido del tiempo en las tradiciones andinas y amazónicas." *Allpanchis Phuturinga* (Cusco) 33 (1989): 289-326.

## Manuscript

An Introduction to the Napo Quichua Language. With Luz Maria De La Torre. Center for Latin American Studies, Arizona State University, May 2004 (substantially updated December 2006). Spiral bound pedagogical grammar distributed as a text for Quichua language instruction in the Andes and Amazon Field School. Includes a Napo Quichua glossary, 24 Quichua narratives and 15 songs with English translations by Tod Swanson. Available by request.

## **GRANTS**

\$67,781 Fulbright-Hays GPA proposal: “Teach Ecuador: From the andes to the Amazon, Environment and Social Change. Pending.

\$1,681,426 in new grant proposals submitted in 2005-06 . Pending funding.

\$1,500,000 With Diana Liverman. Arizona Consortium of Latin American Studies National Resource Center/FLAS Grant. U.S. Department of Education. Split between the University of Arizona and the ASU Center for Latin American Studies, 2003.

\$859,000. With Diana Liverman. Arizona Consortium of Latin American Studies National Resource Center/FLAS Grant. U.S. Department of Education. Split between the University of Arizona and the ASU Center for Latin American Studies, 2000.

\$30,000. With Edward Sadalla. Southwest Center for Environmental Research and Policy,

"Residential Behavior and Environmental Hazards in Arizona-Sonora Colonias," 2000  
\$48,000 Grant from Southwest Center for Research and Policy, 1999 (With E. Sadalla).

**LANGUAGES** : Lecturing competency in English, Spanish, and Quichua.

**COURSES TAUGHT** Andean Myth and Testimony; South American Indian Religions; Quichua Language and Literature I-IV; Teaching Indigenous Culture in the Classroom; Field Study of Andean Amazonian Culture I-II