

**Curriculum Vita**  
**Dawn Cosgrove Greer, M.A. CCC-SLP**  
Infant Child Research Programs  
Department of Speech and Hearing Science  
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## **Education**

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Master of Arts: Speech/Language Pathology University of Kansas. 1986.  
Bachelor of Arts: Speech/Language Pathology. University of Northern Iowa. 1983.

## **Professional Status**

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American Speech – Language Hearing Association,  
Certification of Clinical Competence  
Arizona State License- Speech/Language Pathology #SLP0652  
Completion of AzeIP Standards of Practice Certification

## **Research Papers and Presentations**

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Wilcox, M. J. Bacon, C.K., Greer, D.C., Milbourne, S. and Campbell, P.H. (2006).  
Implementation of best practices for assistive technology in early intervention. Poster  
presented at the American Speech Language and Hearing Association convention.  
Miami Beach, FL.

Greer, D.C., Wilcox, M. J., Bacon, C.K. and Campbell, P.H. (2006). Tots N Tech  
Research Institute: Findings and Ongoing Work. Poster presented at the Pac Rim  
Conference on Disabilities, Hawaii.

Chun, M., Paalani, D. and Greer, D.C.,(2006). Tots N Tech: Widgets, Gadgets, and a  
Little Tweaking. Poster presented at the Pac Rim Conference on Disabilities, Hawaii.

Bacon, C.K., Wilcox, M. J. and Greer D.C. (2005). Evidence-based early language  
intervention: Caregiver verbal responsivity training. Seminar presented at the American  
Speech Language and Hearing Association convention. San Diego.

Wilcox, M. J. Bacon, C.K., and Greer D.C. (2005). Assistive technology in early  
intervention: Use, policy, & decision-making practices. Poster presented at the American  
Speech Language and Hearing Association convention. San Diego.

Greer, D.C., Bacon, C.K. and Campbell, P. (2005). A retrospective look at families  
perspectives of assistive technology with young children. Manuscript submitted for  
publication.

Greer, D., Wilcox, M. and Bacon, C. (2004). How Parents and Early Intervention  
Practitioners Use AT, *TNT Reports Volume 1, Number 2*. Tots n Tech Research Institute.  
Available from: <http://tnt.asu.edu>

Experimental Comparison of Three Early Language Intervention Protocols, M. Jeanne Wilcox, Catherine Bacon, Dawn Greer, ASHA poster, 2003.

Training SLP Graduate Students in Home-Based Early Intervention, H. Weintraub, D. Aier, C. Bacon, J Brown, D Greer, A Lafferty, M.J. Wilcox, ASHA poster, 2004.

Strategies for Promoting Language and Literacy in Diverse Populations, J. Brown, M.J. Wilcox, D. Greer, S. Thomas, M. Garland, ASHA seminar, 2004.

## **Professional Experience**

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**Infant Child Research Programs, Arizona State University, Tempe, AZ** 10/00 to present

*Research Faculty Associate, Clinical Supervisor*

Supervised master level graduate students in a variety of clinical activities, including playgroup intervention, home visiting, and initial and ongoing assessment. Held leadership roles in graduate student staffings and curricular planning. Assisted in several ongoing research studies through data collection and analysis. Project coordinator for Tots n Tech research grants. Technical advisor for "Best Implementation" study for Tots n Tech assistive technology grant. Mentored and trained preschool and daycare teaching staff in implementing language and literacy facilitation strategies through research projects

**Private Practice-** 5/99 to 10/01. Responsibilities: Evaluation and treatment of speech/language delayed children. Provide in-services, and consulting to preschool settings, Supervise CFY speech language pathologists and speech language pathologists in early intervention settings.

**Southwest Human Development-** Speech language Pathologist 8/89 to 5/99. Responsibilities: Evaluation and treatment of speech/language delayed children in Head Start preschool classrooms, integrated setting, toddler group, private therapy. Trained and consulted with preschool Head Start teaching staff. Supervision of CFY Speech pathologists. Compuplay instructor for compuplay program.

**Clinical Speech and Language Services -** Speech Language Pathologist/Private Practitioner. 6/87-8/89.

Responsibilities: Evaluation and treatment of speech/language delayed children, dysfluency and voice involved children of varied ages in the private home setting. Duties include planning and completion of therapy, home programs, parent training, monthly billing, physician contact and reports.

**LATCH School Inc.:** Speech Language Pathologist 9/86 to 6/89.

Responsibilities: Evaluation and treatment of multiplihandicapped students aged five to twenty-two in a private school setting. Duties included completion of individualized education plans, implementation of adaptive feeding programs and oral stimulation programs, total communication programs, implementation of training of augmentative communication devices, in-service training, hearing screening and teacher/classroom consultation.

**Paradise Valley Unified School District:** Speech Language Pathologist 10/85-6/86. (Interim Position) Responsibilities: Evaluation, placement and treatment of educable mentally handicapped and trainable mentally handicapped children in self contained

classrooms within an elementary school. Evaluation and treatment of learning disabled and speech delayed middle school children. Duties included participation in staffings, interdisciplinary meetings, completion of IEP, implementation and training of augmentative communication devices and participation in field trips. Also contracted and provided summer group therapy for pre-kindergarten through fourth grade children in a team taught language based therapy approach.

**Sun Rehabilitation Agency:** Speech Language Pathologist. 1/85-10/85,  
Responsibilities: Evaluation and treatment of patients in acute hospital, nursing facilities, out-patient clinic and home bound patients. Duties included in-services training, weekly and monthly reports, new resident screening, development of home programs and participation in interdisciplinary team meetings.

### **Continuing Education (since 2001)**

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- “Clinical Management of Functional Voice Disorders” Presented by J. Barkmeier-Kraemer, PhD., D.Boone, PhD., & R. Zraick, PhD. Sponsored by Department of Speech & Hearing Science, ASU October 2006.
- “Emergent Literacy Intervention: What?Why?How?” Workshop presented by Laura Justice, Ph.D. and sponsored by Infant Toddler Research Programs at ASU and Tempe Early Reading First Partnership, April 2006.
- “Childhood Apraxia of Speech: Assessment and Treatment Planning.” ASHA Telephone Seminar presented by Shelley Velleman, & Rebecca McCauley, September 29, 2005.
- “Language Development and Assessment in Spanish-Speaking Young Children.” Workshop presented by Donna Jackson-Maldonado, PhD. and sponsored by the Infant Child Research Programs at ASU. April 2005.
- Assessment and Intervention for Bilingual Children. Workshop presented by Laida Restrepo, PhD. and sponsored by the Infant Child Research Programs at ASU, April 2004.
- Lost in Translation: Assessment Issues of Bilingual/Multicultural Populations. Workshop presented by LiRong Lilly Cheng, PhD and sponsored by the Infant Child Research Programs at ASU, September 2004.
- American Speech Language and Hearing Convention, Philadelphia. November 2004
- Differential Diagnosis of Articulation and Phonological Disorders, ASHA Teleseminar, March 2003.
- “Phonological Development and Disorders in Spanish Speakers: Implications for Assessment and Intervention”, Workshop by Brian Goldstein, PhD. and sponsored by the Infant Child Research Programs at ASU. May 2003
- African American Children in the Classroom: Dialectal Variation and Literacy Skill Development” workshop presented by Julie A. Washington, PhD. and sponsored by the Infant Child Research Programs at ASU. September 2003
- American Speech Language and Hearing Convention, Chicago. November 2003.
- Policy and Professionalism. AzEIP Professional Development System and Standards of Practice Training. May 2002.
- American Speech Language and Hearing Convention, New Orleans. November 2001