

Curriculum Vitae

Teresa A. Cardon, M.A.
CCC-SLP

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Education

Speech & Hearing Science – Doctorate of Philosophy, in progress

Arizona State University, Phoenix

- Autism emphasis

Communicative Disorders – Master of Arts, December 1999

California State University, Fullerton

- While in graduate school, I worked with a variety of clients. My studies included phonological, language and fluency disorders, neurologic impairments and augmentative and alternative types of communication. I worked in several different settings including multiple early intervention clinics and school sites. I graduated with honors and was recognized for my dedication and participation in the National Student Speech Language and Hearing Association.

Communicative Disorders – Bachelor of Arts, June 1997

California State University, Fullerton

- During my undergraduate studies, I established a strong foundation for my career as a Speech Language Pathologist. I graduated with high honors and was recognized by the department with scholarship offers to continue on in graduate school.

Liberal Arts – Associate of Arts, June 1995

Fullerton Community College

- During this time I completed my general education requirements and set the precedent for the high levels of achievement that I came to expect from myself throughout my college career.

Certificates & Professional Affiliations

Network of Autism Training and Technical Assistance Programs (NATTAP) –
Steering committee member since July 2006

Certificate of Clinical Competence - American Speech Language Hearing Association

Award for Continuing Education (ACE) – American Speech Language Hearing
Association: July 2005

Speech-Language Pathology License –Speech-Language Pathology and Audiology
Board

Hanen Certified Speech Language Pathologist – It Takes Two to Talk: February 2004,
More Than Words: August 2004

Professional Experience

Faculty Research Associate/Speech Language Pathologist January 2006 – Present
Infant Child Research Programs – Arizona State University, Tempe, AZ

- Currently, I am responsible for developing and implementing individual speech therapy for children with autism. I conduct speech and language assessments for children at risk for and diagnosed with autism. I am involved in designing and teaching “parent and me” classes for families affected by autism. I am responsible for providing autism trainings and consultations for families and professionals. I am also actively involved in the supervision of student clinicians.

Director of Speech Language Pathology January 2003 – January 2006
Southwest Autism Research & Resource Center, Phoenix, AZ

- I was responsible for directing, creating and overseeing all speech and language programs at SARRC including individual and group speech therapy and More Than Words parent trainings. I was involved in creating speech and language programs for the toddler school and preschool programs. I was responsible for conducting speech and language assessments for a variety of purposes including research protocols. I was responsible for supervising clinicians and interventionists as they worked to empower the families and increase the skills of the children served. From July 2005 to August 2006, I was the interim Clinical Services Officer at SARRC involved in the development and direction of all early intervention programs. This position included maintaining and renovating current programs as well as creating and implementing new programs.

Co-Director, Owner/Speech Language Pathologist June 2002-November 2003
Speech Pathology Professionals, Yorba Linda, CA

- As Co-Director of SPP, I was responsible for developing and providing all therapy programs for our clients on the Autism Spectrum. I was responsible for sharing intervention information with support groups, schools and public and private clinics. I collaborated with a multi-disciplinary team to provide early intervention to children with developmental delays who were at risk for Autism Spectrum Disorders.

Speech and Language Specialist January 1999-June 2003
Placentia Yorba Linda Unified School District, Yorba Linda, CA

- While involved with the PYLUSD I was given the opportunity to work with a variety of children with an array of disabilities. I was involved with preschool age children in the “Search and Serve” program providing early intervention for children with general language delay as well as those on the Autism Spectrum.

Preschool Teacher June 1992 –February 1996
Discovery Place, Brea, CA

- My responsibilities as a teacher included: planning and implementing age appropriate curriculum, child safety, creating educational programs, parent communication, conflict resolution and record keeping.

Specialized Training

- Social Skills Training – Scott Bellini, January 2007
- Behavioral Interventions – Doreen Granpeesheh, September 2006
- Pivotal Response Treatments (level 2) – Danny Openden, June 2006
- The Hidden Curriculum – Brenda Smith Myles, April 2006
- “You’re Gonna Love This Kid” Inclusion & Autism- Paula Kluth, March 2006
- Pivotal Response Treatments (level 1) – Bob & Lynn Koegel, March 2006
- How to be a Para Professional – Diane Twachtman-Cullen, March 2006
- The Floortime /DIR model – Ricki Robinson, November 2005

- Functional Emotional Assessment Scale (FEAS) – November 2005
- DIR in Preschool Education – November 2005
- Social Stories - Carol Gray, September 2005
- Picture Exchange Communication Systems (PECS) – August 2005
- “Integrated Peer Groups” Pamela Wolfberg, July 2005
- “Helping Children with Autism Learn” - Bryna Siegel, July 2005
- “Structured Teaching Model” – Svany Svavars, May 2005
- The Hanen Program: Advanced Training – “More Than Words”, August 2004
- Childhood Communication Seminars: Autism Spectrum Disorders “SCERTS – Social Communication, Emotional Regulation, Transactional Supports” – Dr. Barry M. Prizant, March 2004
- Hanen Program - “It Takes Two to Talk”, February 2004
- “Assessment & Management of Auditory Processing Disorders” – October 2002
- “IEP Development, Curriculum Standards and Compliance Procedures” – August 2002
- “Central Auditory & Language Processing Disorders: Theory, Assessment and Intervention”, May 2002
- “Inside Out: What Makes a Person with Asperger’s or High-Functioning Autism Tick?” (Days 1-3) – Michelle Garcia Winner, CCC-SLP, February 2002
- “Asperger’s and High Function Autism” – Dr. Tony Attwood, December 2001
- Social Stories/Bullying – Carol Gray, CCC-SLP, December 2001
- Autism Therapy Training – Dr. Kristin Iverson, November 2001
- “Coaching Comprehension and Creating Conversation” – Dr. Lauren Franke, November 2001
- “Visualizing and Verbalizing”, October 2001

Publications

Navigating Interventions: A Closer look at Floortime and PRT, Outreach, SARRC, Fall 2006.

Initiations and Interactions: Early Intervention Techniques for Children with Autism Spectrum Disorders. Autism Asperger Publishing Company: Shawnee Mission, Kansas, 2006.

Break Time: Keeping Your Child Entertained While Out of School, Outreach, SARRC, Summer 2006.

Following A Child’s Lead, Outreach, SARRC, Winter 2005/2006.

Give Them A Reason, Outreach, SARRC, Summer 2005.

Let’s Talk Emotions: Helping Children with Social Cognitive Deficits, Including AS, HFA, and NVLD, Learn to Understand and Express Empathy and Emotions. Autism Asperger Publishing Company: Shawnee Mission, Kansas, 2004.

Presentations

“Let’s Talk: Emotions” – Arizona Department of Education, ASD Year 1 training, January 2007.

“Let’s Talk: Emotions” – San Francisco East Bay Autism/Asperger’s Conference, CA, December 2006.

“Communication Environments” – San Francisco East Bay Autism/Asperger’s Conference, CA, December 2006.

“Social Skills Training: Discovering and Implementing Strategies for Individuals with ASD!” – New Brunswick Department of Education, Fredericton, Canada, November 2006.

“Social Skills Training: Discovering and Implementing Strategies for Individuals with ASD!” – ASD Symposium, Ottawa, Canada, November 2006.

“Social Skills Training: Discovering and Implementing Strategies for Individuals with ASD!” - Ohio School Speech Pathology Educational Audiology Coalition, OH, November 2006.

“Communication strategies at home and in school” – Autism Society of America, Phoenix Chapter – September, 2006.

“Communication Environments: Giving a Child a Reason to Communicate” – Autism Society of America National Conference, RI, July 2006.

“Count me in! Inclusive Strategies for Children With ASD” – Arizona Wins with Inclusive Schools, June 2006.

“Social Skills Therapy” – Arizona Department of Education, January 2006.

“Initiations & Interactions: Early Intervention Techniques for Children with Autism” – Southwest Autism Research & Resource Center (SARRC), AZ, December 2005.

“Initiations & Interactions: Early Intervention Techniques for Children with Autism” – La Habra Community Church, CA, October 2005.

“Communication Environments” – Autism Society of America – Phoenix, AZ, October 2005.

“Social Skills Training: Therapy Techniques for Children with Social Cognitive Deficits” – SARRC, AZ, September 2005.

“Social Skills: Diagnostic & Therapeutic Techniques” – Arizona Speech Language & Hearing Association, February 2005.

“Initiations & Interactions: Early Intervention Techniques for Children with Autism” – SARRC, AZ, June 2005.

“Social Skills Training: Therapy Techniques for Children with Social Cognitive Deficits” - La Habra Community Church, CA, March 2005.

“Social Skills Training: Therapy Techniques for Children with Social Cognitive Deficits” – SARRC, 2004.

“Social Skills Training for individuals with HFA & Asperger Syndrome” – Talk About Curing Autism (TACA), 2003.