

Curriculum Vita

Addie E. Lafferty, MA, CCC-SLP

Infant Child Research Programs
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EDUCATION

Ph.D.	Arizona State University	<i>Speech & Hearing Science</i>
M.A.	New Mexico State University	<i>Speech-Language Pathology</i>
B.S.	New Mexico State University	<i>Communication Disorders</i>

PROFESSIONAL EXPERIENCE

Faculty Research Associate, 2006-present, Arizona State University, Tempe, AZ

- Project Coordinator of Preschool Curriculum Grant
- Clinical Supervisor for Toddler Group

Doctoral Research Associate, 2002-present, Arizona State University, Tempe, AZ

- Project associate on *Early Reading First* grant evaluation team
- Provided supervision for graduate students performing diagnostic communication evaluations
- Provided supervision for graduate clinicians performing speech and language therapy with preschool children

Clinical Supervisor, 2000-2002, New Mexico State University, Las Cruces, NM

- Provided supervision for graduate students performing diagnostic communication evaluations
- Provided supervision for graduate and undergraduate clinicians performing speech and language therapy with children and adults
- Search Committee Member for new faculty positions

GRANTS

Previously Funded Research Grants:

Wilcox, M. J., & Lafferty, A. E. (Graduate Student Investigator). *Promoting Emergent Literacy Skills with Bilingual Children: Examining Children's Outcomes Using a Spanish-English Print Referencing Intervention*. Department of Health and Human Services, Duration: 9/30/04-9/30/06. Amount: \$40,000.

TEACHING EXPERIENCE (Course Titles):

Language Assessment & Early Intervention in the Birth to Three Population
Research Methods in Communication Disorders-co-taught with Dr, Jeanne Wilcox

PROFESSIONAL STATUS & AFFILIATIONS

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association

Member, American Speech-Language-Hearing Association

Licensed to practice speech-language pathology in Arizona

PRESENTATIONS

Lafferty, A. E. & Wilcox, M. J. (2007). Facilitating Alphabet Knowledge in Spanish-Speaking Head Start Preschoolers Through Shared Book Reading. Poster to be presented at the Biennial Conference of the Society for Research in Child Development in Boston, MA.

Lafferty, A. E. & Wilcox, M. J. (2006). The Efficacy of a Print-Referencing Intervention with Spanish-Speaking Preschoolers Poster presented at the Head Start Eighth National Research Conference in Washington, DC.

Lafferty, A. E. & Wilcox, M. J. (2005). Spanish and English Letter Knowledge in Head Start Children. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Garlant, M., Wilcox, M. J., **Lafferty, A. E.**, & Castilla, A. (2005). Home Literacy Environments of Latino Spanish-Speaking Head Start Children. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Lafferty, A. E., Obediat, K., Gray, S., & Wilcox, M. J. (2004). Inter-rater and Test-retest Reliability of the ELLCO. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Lafferty, A. E. & Wilcox, M. (2004). A Community Literacy Project: The Museum without Wall Literacy Program. Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.

Weintraub, H., Aier, D., Wilcox, M., Bacon, C., Brown, J., Greer, D., & **Lafferty, A. E.** (2004). Training SLP Graduate Students in Home-Based Early Intervention: What are the Benefits? Poster presented to the annual meeting of the American Speech-Language-Hearing Association, Philadelphia.

Lafferty, A. E., Gray, S., & Wilcox, M. J. (November 2003). *Teaching Alphabetic Knowledge Skills to Preschool Children with Specific Language Impairment*. Scheduled to present a poster session at the American Speech-Language-Hearing Association National Convention, Chicago, IL.

Lafferty, A. E. (May 2003). *Teaching Alphabetic Knowledge Skills to Preschool Children with Specific Language Impairment*. Unpublished research project presentation, Arizona State University, Tempe, AZ.

Farmer, S.S. & **Lafferty, A. E.** (November 1997). *Assessing Narrative Development Through Ethnography: The Ethno-Grammar Model*. Poster session presented at the American Speech-Language-Hearing Association National Convention, Boston MA.

Farmer, S.S. & **Lafferty, A. E.** (October 1997). *Assessing Narrative Development Through Ethnography: The Ethno-Grammar Model*. Seminar presented at the "Border Walking: A Bilingual Special Education Conference," Las Cruces, NM.

PUBLICATIONS

Lafferty, A. E., Gray, S., & Wilcox, M. J. (2005). *Teaching Alphabetic Knowledge Skills to Preschool Children with Specific Language Impairment*. *Child Language Teaching and Therapy*, 21 (3)1–16.

Farmer, S.S., & **Lafferty, A. E.** (1997) *Assessing Narrative Development Through Ethnography: The Ethno-Grammar Model*. In Borderlands Center for Educational Studies, *The BORDER WALKING Journal*, (pp. 56-60). Las Cruces: New Mexico State University.

INVITED LECTURES AND WORKSHOPS

- Enhancing vocabulary skills in Head Start classrooms.* (2005). Workshop presented at Southwest Human Development, Phoenix, AZ.
- Selecting and using books with young children.* (2005). Workshop presented at Southwest Human Development, Phoenix, AZ.
- Early intervention in speech-language pathology.* (2005). Invited lecture to SHS 105 class at Arizona State University, Tempe, AZ.
- Assessing narrative skills in children.* (2005). Invited lecture to SHS 586 at Arizona State University, Tempe, AZ.