

Catherine O'Donnell Kaplan

EDUCATION

Ph.D., History, 1998, Masters, History, 1993
University of Michigan, Ann Arbor, MI

B.A. in American Studies, *summa cum laude*, (second major: Spanish) 1989
Amherst College, Amherst, MA

PROFESSIONAL EXPERIENCE

Assistant Professor of History, Arizona State University, 2001- present

NEH Postdoctoral Fellow, Omohundro Institute of Early American History and Culture
and Assistant Professor of History, College of William and Mary, 1998-2000

PUBLICATIONS

Book:

Forthcoming (2008), to be published for the Omohundro Institute of Early American History and Culture, Williamsburg, VA, by the University of North Carolina Press, *Men of Letters in the Early Republic: Creating Forums of Citizenship, 1795-1811*

Refereed Articles:

"Theft and Counter-Theft: Joseph Plumb Martin's Revolutionary War," *Early American Literature* 41 (2006): 515-534.

"'He Summons Genius...to his Aid': Letters, Partisanship, and the Making of the *Farmer's Weekly Museum*, 1795-1800," *Journal of the Early Republic* 23 (2003): 545-571.

"Elihu Hubbard Smith and the Institutions of the Republic of Utopia," *Early American Literature* 35 (2000): 294-336.

Reviews, Review Essays, and Published Essays:

Review of *After Franklin: The Emergence of Autobiography in Post-Revolutionary America, 1780-1830*, by Stephen Carl Arch, *Resources for American Literary Study* 30 (2006): 339-342.

"Old Tales in a New Narrative: Rethinking the Story of Women and the American Revolution," *Reviews in American History* 33 (2005): 309-313.

“Poetry,” *Encyclopedia of the New American Nation* (Charles Scribner’s Sons, 2005), 534-537.

Review of *Gender and Morality in Anglo-American Culture, 1650-1800*, by Ruth Bloch, *Journal of Marriage and Family* 66 (2004): 837-839.

Review of *The Devil & Doctor Dwight: Satire & Theology in the Early American Republic*, by Colin Wells, *The Journal of American History* 90 (2003): 626-627.

Review of *Peoples of a Spacious Land: Families and Culture in Colonial New England*, by Gloria L. Main, *The Historian* 65 (2003): 1009-1010.

Comparative Review of *Mary Moody Emerson and the Origins of Transcendentalism: A Family History*, by Phyllis Cole, and *The Remarkable Mrs. Ripley: The Life of Sarah Alden Bradford Ripley*, by Joan W. Goodwin, *William and Mary Quarterly* 57 (2000): 719-723.

Review of *Literary Federalism in the Age of Jefferson: Joseph Dennie and the Port Folio, 1801-1812*, by William C. Dowling, *William and Mary Quarterly* 56 (1999): 865-867.

Review of *A Republic of Men: The American Founders, Gendered Language and Patriarchal Politics*, by Mark E. Kann, H-NET Reviews, 1999.

Participation in Grants

Teaching American History Grants: Maricopa, Creighton and Reed Projects – 2004 – 2008. These grants were obtained by Professors Brian Gratton and Linda Wood. For each, I developed content and discussion questions for participating teachers, delivered videotaped lectures, met with educators, graded papers, and conferred with the principal investigators on ways to improve the interaction between professors and teachers.

Courses taught at Arizona State University

American History to 1865 (HST 109): introductory survey, 75-100 students
American Cultural History to 1865 (HST 313): upper level survey, 75-100 students
The American Revolution (HST 406): upper level focused course, 75-100 students
Salem Witch Trials (HST 300): historical methods course for majors, 48 students
Historical Methods (HST 498): research seminar for majors, 16 students
U.S. Politics and Policy (HST 598): graduate seminar, team-taught
Introduction to College Teaching (HST 700): teaching methods course for graduate students

SELECTED PROFESSIONAL SERVICE

Associate Editor, *FRONTIERS: A Journal of Women Studies* (Published by University of Nebraska Press) 2004- present. Duties include manuscript review, correspondence with reviewers and authors, and guidance of authors during the revisions process.

Reviewer of manuscripts for: *William and Mary Quarterly*, *Journal of American History*, *Gender and History*, Oxford University Press

Board member, Arizona Historical Records Advisory Board, 2005-

College Assembly Member, Curriculum Committee, 2005-2007

Member, History department Graduate Policy Committee, 2006-

Member, History department Undergraduate Policy Committee, 2007-

Member, History department Promotion and Tenure Committee, 2005-2006

Member, Quality of Instruction Committee, 2005-2006

Teaching/Service Award: L. Christian Smith Award, from Phi Alpha Theta, 2005

Lecturer on colonial, Revolutionary, and early national subjects for:
The Arizona Foundation for Legal Services and Education, the ASU History department public panels in honor of the presidential debates, ASU History department History Day, Sons of the American Revolution, Spirit of the Senses discussion group, KAET Constitution Day observance, ASU Constitution Day observance