



Lockard, Joe / Pegrum, Mark (eds.)

Brave New Classrooms

Democratic Education and the Internet



New York, Bern, Berlin, Bruxelles, Frankfurt am Main, Oxford, Wien, 2007. X, 360 pp.
Digital Formations Vol. 37
Edited by Jones Steve
ISBN 978-0-8204-8123-4 pb.

Order online: www.peterlang.com

SFR 43.00 / €* 29.30 / €** 30.10 / € 27.40 / £ 19.20 / US-\$ 32.95

The early, halcyon days of e-learning are gone. Many who embraced personal computers and the Internet, and who devoted their work to creating new forms of electronic education, have grown dissatisfied with trends toward commodification and corporatization, a paucity of critical thought, poor quality distance learning, and the growing exploitation of teaching labor. Online learning's inherent democratic potential seems increasingly a chimera. *Brave New Classrooms* explores whether and to what extent its original promise can be recovered. It includes sixteen essays from educational practitioners, including some of the best-known theorists of Internet-based education.

Contents: Joe Lockard/Mark Pegrum: From Counterdiscourses to Counterpedagogies: An Introduction - Mark Pegrum: Socrates and Plato Meet Neoliberalism in the Virtual Agora: Online Dialog and the Development of Oppositional Pedagogies - Mary Low O'Sullivan/Tom Palaskas: The Political Economy of the «New» Discourse of Higher Education - Robin Goodfellow: From «Equal Access» to «Widening Participation»: The Discourse of Equity in the Age of E-learning - Martha Henn McCormick: Webmastered: Postcolonialism and the Internet - Marjorie D. Kibby: Hybrid Teaching and Learning: Pedagogy versus Pragmatism - Robert Samuels: The New Literacy Agenda for Higher Education: Composition, Computers, and Academic Labor at US Research Universities - Kerri-Lee Krause: Who Is the E-generation and How Are They Faring in Higher Education? - Kate Kiefer: Do Students Lose More than They Gain in Online Writing Classes? - Tara Brabazon: Won't Get Googled Again: Searching for an Education - Bettina Fabos: Learning through Critical Literacy: Why Google Is Not Enough - Charles Ess: Liberal Arts and Distance Education: Can Socratic Virtue (*arhetu*) and Confucius' Exemplary Person (*junzi*) Be Taught Online? - T. Mills Kelly: Tomorrow's Yesterdays: Teaching History in the Digital Age - Edward Hamilton/Andrew Feenberg: The Technical Codes of Online Education - Tina S. Kazan: Braving the Body: Embodiment and (Cyber-)Texts - Darin Barney: The Question of Education in Technological Society - Joe Lockard: Manifesto for Democratic Education and the Internet.

«This thought-provoking collection provides a welcome antidote to the utopian and dystopian positions that tend to dominate discussions of educational technology. The volume's critical perspective on e-learning deserves the attention of educators and policy-makers alike.» (Mark Warschauer, Department of Education, University of California, Irvine)

«'Brave New Classrooms' represents a landmark book in its examination of the complex relationship among the diverse demands of democracy, higher education, and electronic learning. Cutting beneath the surface of hype and superficiality, it offers a complex, erudite, and invigorating analyses of both the dangers and possibilities of e-learning within an ever increasing corporatized world. This book is crucial reading for those individuals and groups concerned about the future of higher education and the importance of democratic public spheres.» (Henry A. Giroux, Author of 'Take Back Higher Education' and 'Stormy Weather: Katrina and the Politics of Disposability')

The Editors: Joe Lockard is Assistant Professor of English at Arizona State University. He received his Ph.D. in English from the University of California-Berkeley. He has published numerous articles on Internet culture, nineteenth-century American literature, and US cultural studies.

Mark Pegrum is Lecturer in TESOL at the Graduate School of Education at the University of Western Australia, where he received his Ph.D. from the Faculty of Arts. He has published in the areas of e-learning, intercultural competence, and World Englishes.

Our prices are recommended sales prices and do not include postage and handling. Prices are subject to change without notice. We allow a 5% discount for library orders. * includes VAT - only valid for Germany ** includes VAT - only valid for Austria