1. CALL TO ORDER (Duane Roen).
   The meeting was called to order by Senate President Duane Roen at 3:16 p.m.

2. APPROVAL OF PREVIOUS MINUTES
   A. The draft Senate Summary of February 19, 2007 was approved as distributed.

3. ANNOUNCEMENTS AND COMMUNICATIONS
   A. Senate President's Report (Duane Roen)
      We are taking the agenda slightly out of order today as one of our guests needs to leave early and teach a class. Rabbi Barton Lee was introduced.

   Student Absences from Class for Religious Observances
      Rabbi Lee: Thank you very much for giving me a few minutes to remind you of something that probably everybody knows, but like many things that are well known we sometimes forget them, and that is, that there is a Regents’ policy which allows students to be absent from class and provides for reasonable makeup if a student is absent for religious reasons. That would cover Good Friday as well as Yom Kippur, the Jewish New Year and Day of Atonement, and many others. I am asking you today to get the word out so everyone is aware of the policy and everyone should think about this as they plan for their fall schedule of classes and their syllabus. I do teach myself, and I understand the inconvenience that it causes to have students who are out of class who might miss an exam or an elaborate assignment. However, the holidays are very important, and it is a critical issue to make sure that people feel comfortable and not be intimidated about exercising their religious rights and obligations. The interpretation of that policy over the years has included the fact that religious absences do not count on your X number of absences that faculty may designate. Religious obligations do not count within that structure. The reason for that is that a traditionally observant Jewish student would have to miss seven days of class.
      I know that it can be very inconvenient to professors, but I would ask you to be flexible and ask your colleagues to be flexible and in your departments. Please pass the word along to your teaching assistants and others who work with students. Faculty do have the power to create the atmosphere in the classroom and on the campus was well. Our behavior can indicate whether it is going to be sunny or stormy—whether a class...
will be welcoming or intimidating—open to diversity or annoyed by it. I hope that all of us would agree that to be open to diversity and flexibility for education of our students would be the best policy. I hope everyone will help us achieve that.

It is also important when planning events in your department or your college to keep an eye on the calendar. It is not a good time to have a section for new faculty on Yom Kippur in the evening. It is not the best time to have a major event for the department or college on one of the Jewish holidays. (Calendars were made available.) If we don’t have enough calendars, I can get them for you individually after this meeting. The holiday calendar is also posted on the Student Life website; the Counsel of Religious Advisors website has the yearly calendar with all of the various faith observances, and now the Office of Student Life is working on a five-year calendar, which allows people to plan out farther for events.

I would like to encourage you if you have questions or need help with scheduling, or want to get a calendar, please call me, I am Barton Lee, Rabbi of the Hillel Center, across from the Nelson Fine Arts Center and I would be happy to hear from you and to be of service. Thank you for your time.

For more details about the ASU policy, please consult ACD 304-04 (http://www.asu.edu/aad/manuals/acd/acd304-04.html).

Senate President Roen continued with his report items.

The Spring Awards Assembly and Reception will be held from 3:00 – 5:00 p.m. on Tuesday, April 24, second floor of the Tempe campus Art Museum. We are hoping for a good turnout for this event.

Resolution on Grades for Repeated Courses

I want to call your attention to the resolution we passed on Grades for Repeated Courses (attachment to February 19, 2007 Senate Summary). We have sent that resolution to committee, and we are now appointing a new task force to handle this and other related education issues. We have most of the members in place and they should set to work soon. I do not know that they will be able to complete their work this spring semester because they have a long list of tasks.

Resolution to appoint a task force to investigate the formation of a University committee on research policies will be discussed under new business from Executive Committee. We will be considering the attached memorandum and motion from Joe Comfort and Peter Crozier, coming out of the task force that did the work on classified research.

UAC Governance Update

This Friday, at the Polytechnic campus, my understanding is that they will be the first campus senate to consider a resolution for the formation of a university wide senate. I have not seen the final resolution yet because they are meeting on Friday, but the resolution will say that the campus bodies are in favor of that and further planning should occur throughout all of next year.

Senate President Roen introduced Martha Christiansen, Director and Chief Psychologist of Counseling and Consultation, who was present to answer questions about the two flyers that were emailed to the senators last week about fall registration.

Martha Christiansen: Please be aware that if any of your students are experiencing a lot of stress, you may contact us if difficulties arise in the classroom or if you become aware of other serious problems students may be having. Tomorrow a letter is being sent out to all faculty and staff on our services and resources, but you may also contact me directly for assistance or further information (965-6147) or email Martha.christiansen@asu.edu

Election Tellers Committee

There will be a meeting of the tellers committee on April 2 at 11:30 a.m. The tellers will verify the results and procedures for our upcoming election. This year’s Tellers Committee includes senators: Jim Blasingame, Bob Ismeurt, Laura Stewart, and Hollie White.
That ends my report. Betty Capaldi could not be here today to give her report. President Roen said that the Senate sends its best wishes for a speedy recovery from hand surgery over the weekend. We do have with us today, Mark Searle, Vice President for Academic Personnel, who has agreed to give us an update on the revisions on the ACD and ACDW manual.

B. University Provost’s Report (Mark Searle for Betty Capaldi)

ACD and ACDW Manual Revisions

Mark Searle: Good afternoon and thanks to the diligence of one hard working faculty and academic professional; we have been working through this task and trying to bring together two different policy manuals—one used at the West campus and one that is used at the Tempe, Downtown Phoenix, and Polytechnic campuses. Much progress has been made in this regard, but there is still work to be done. We are beginning to see some kind of light at the end of this tunnel. The work is moving forward. We have had two meetings with members of all the senate’s personnel committees to get them updated on changes we have already made, and we will meet one more time before this semester is up. The project is not coming to fruition this semester entirely—it is a process of dealing with differences between the two policies and getting those resolved, as well as taking out the procedures and having those linked to the policies. The actual policy manual when it is finished, if you print it out, will be a much thinner document, but the procedures will stay in a separate set of documents that can be more readily accessed. Our task has not been to rewrite policy in the sense of reviewing these policies. There are five or six areas that have come up so far, some in terms of policy, some on issues of language that we are trying to resolve and we will come forward with a draft to the four campus senates, for their recommendations to the President concerning this exercise. We have spent the most of our time working on the 500 series that is deals with personnel. We have just started to look at some of the others at the 200 level, and we will have some from the 100 level coming forward soon. We are planning five more subcommittee meetings and two meeting with personnel committees this semester. That is where we are at. I would be glad to answer any questions.

Q- Would you anticipate having a document ready to provide the Senate at the last meeting of this year? We have done that in the past with the Promotion and Tenure document.

If we have it ready, I would be happy to do that. I need to ask the committee as to our readiness. I know that certainly the whole thing will not be done by that date. If we have the 500 series done we would be happy to share a draft.

Comment: The Senate really owes Stephanie deLusé and Craig Allen a round of applause because there has been a lot of work put into this project (clapping followed).

Q- My question concerns a policy that was approved for lecturers last fall; it was not uploaded to the ACD manual because of the revision process that it is currently underway. Is that policy in effect this year even though it does not yet appear in the manual?

Senate President Roen: It is my understanding that even though this was passed by this Senate last fall, it is was not added to the ACD manual at that point because the ACD manual was undergoing revision; however, the rank of Principal Lecturer does exist.

Comment: It does exist--but is it being taken into consideration this year in annual evaluations?

Vice President Searle: The consideration here is whether there are criteria and standards in place in the bylaws at the department and college levels, which requires approval from our office. I don’t think our effort would be to withhold something like that for the reason of revising the manual. But again remembering that each campus Senate (hopefully one senate some day) has to make its recommendation to the President on this and he will make the final decision.

We are trying to get this work out as soon as possible on the manual revisions, and that is the reason we already have started meeting with the representatives of the senate personnel committees from each campus.

C. Senate President-Elect’s Report (Bill Verdini)

Senate President Roen said that Bill Verdini is not here today, so he cannot say that he is not giving his report! (His record remains intact.)
D. USG President’s Report (Liz Simonoff for Ross Meyer).

Good afternoon, everyone. I am having a great spring break. USG is holding a Housing Fair next Tuesday and Wednesday. We had one last semester and this one will be much bigger. We are expecting 20 apartment complexes within Tempe and Phoenix to present what they have for students. Then we have a concert, free pizza, and a raffle for a gift certificate. We are excited about that. The fair is from 10:00 am-3:00 p.m.

We are working on the Centennial Professorship; our academic affairs director is heading that up and for the next two weeks we are going to have rolling nominations, so, you can nominate yourself or a student can nominate a junior faculty or associate professor. I know that last time we did not have a chance to present this to the Senate, and I would like to clarify that we are handing out two awards. They both will be for $10,000 each and that is $5,000 for personal development and the other $5,000 goes back to help out the students or whatever they want to do in their department. Please bring us a lot of applications; there will be a big ceremony and we will keep you updated on that.

Finally, we are planning for the outdoor event. This year we have had Nancy Pelosi a couple of weeks ago on campus and we are bringing in Al Gore on April 2. The tickets for that are already sold out!

Other than that I have personal news. We just had our student government elections and I won! (clapping followed). You will still see me on Mondays at the Senate meetings and I am excited to continue. Thank you.

E. GPSA President’s Report (Breanna McEwan for Brian McNamara).

This is actually our big event of the year right now—Graduate and Professionals Students Appreciation Week. We have a lot of great events going on this week; I have brought you some flyers to take back to your departments. We are having an art show and a photography show done by graduate students in the Herberger College of the Arts. There is another exhibit this week to see on “Alien Images” in the Anthropology Museum created by Scott Murphy, a graduate student and research associate in the School of Art.

Our teaching excellence awards will be given out on Wednesday; we had 80 nominations this year, and there will be 22 awards presented. We are very proud of that.

We have our big picnic on Friday, and there are a couple of freshmen and sophomore events going on for students that we are helping with.


G. ASU at the Polytechnic campus Report (John Brock) No report.

H. ASU at the West campus Report (Gary Anders) No report.

I. ASU at the DTP campus Report (Susan Mattson) No report.

J. Past Senate President’s Report (Susan Mattson) No report.

K. Personnel Committee Report (Doug Johnson)

I have two items to bring to you today. One is that if you have a flexible spending account, make sure you get your receipts in before the end of this month which is the deadline. The second announcement is there will be a health screening on April 19th -- so come and get your cholesterol tested—Remember that we are self-insured, so if you stay healthy our insurance rates will be lower!

4. ADOPTION OF ALL CONSENT ACTION ITEMS, INFORMATION ITEMS, AND REPORTS

A. Curriculum and Academic Programs Committee (Barbara Acker)

Senate Motion #29 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the College of Nursing and Health Care Innovation for the establishment of a graduate degree, Ph.D. in Nursing & Healthcare Innovation (Attached page 5 of the agenda).

Senate Motion #30 (2006-2007): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal from the College of Nursing and Health Care Innovation for the establishment of a graduate degree, Doctor of Nursing Practice (DNP) (Attached page 6)

Senate President Roen: These items were published in the agenda. Does anyone want to remove any consent agenda item? Hearing none, all those in favor of the consent agenda items please signify by saying aye. Those opposed by the same sign. Absentions? There were no abstentions, and both items were approved without dissent.
5. **UNFINISHED BUSINESS**—There was no unfinished business.

6. **NEW BUSINESS** (Reports and new motions - from Senate committees)

   A. **Personnel Committee** (Doug Johnson). (See Announcements and Communications)

   B. **Executive Committee** (Duane Roen).

      I would like to draw your attention to the motion that appears on page 4 of the agenda, and this was drafted by senators Joe Comfort and Peter Crozier asking us to establish a task force on research. What I would like to do is ask if there are any objections to suspending the rules and doing both a first and second reading on this motion, because all it is doing is asking us to establish a task force. Is there objection? There was none. Is there further discussion?

      Q- Just an organizational question--the President of the Senate, by this motion, is requested to establish the task force. The task force will report to the Senate President but ultimately, once this task force does its work, will this task force report to the Vice President for Research?

      There would be a report brought back to this body from the task force through the Executive Committee of this body, and then if that resolution or set of recommendations is approved by this body, then it goes to the University administration as a recommendation. Everything we do is a recommendation.

      Q- I understand that and perhaps I need to clarify—I am assuming that all of that takes place and the ultimate deliverable, from the task force, as I understand it, is the establishment of something that would replace the old Research Oversight Committee.

      Presumably that is what would happen; however as you know, when a task force does its work anything can happen, so what comes back to us might be something different.

      Q- Given that is what happens, whatever it is that replaces the Research Oversight Committee would then report to the Vice President for Research.

      That is my understanding.

      Comment: This task force we are creating is really an ad hoc committee of the Senate and it will come back with something and it may be a set of recommendations. We can then figure out whether we like the proposal or not and make some recommendation to the President.

      Q- My point was whatever you want to call it, the end result is that we establish a committee that reports to the Vice President for Research.

      Comment: It will be a university-level committee more than just a senate committee that would work with the Office of Vice President for Research, and also be able to initiate policies, possibly recommend policy to the Senate for adoption, but it is an advisory body to the Vice President. I will leave that to the task force to decide.

      Q- My concern is that we have four campuses and that the same policy will be in effect on all four campuses.

      Yes, that is a good point. We are doing a better job of appointing faculty from all the campuses on these kinds of committees. Assuming that we will reflect this in the minutes, I hope that people in this group who are interested will email me with that information (Duane.roen@asu.edu). Is there any further discussion? Hearing none, will those in favor of this motion to establish the task force for a research committee signify by saying aye? Opposed? Abstentions? There were none.

      The resolution on having the Senate President appoint a Task Force on Research was approved without dissent.

   C. **Committee on Committees** (Marcia Anderson and Judy Grace).
Marcia Anderson: The Academic Assembly voting mechanism is being tested later today. Thanks to Nancy Arbaugh and Colen Wilson in the Provost IT team, for getting this ballot produced in Black Board. The balloting will be open from March 23 to March 30th and we hope that you will vote and urge your colleagues to vote. The Senate Office will be sending out an email with the ballot information on Friday, March 23 saying that the ballot is open--with a link to vote.

D. Curriculum and Academic Programs Committee (Barbara Acker).
**Please note that all CAPC information items and new business items were listed in the agenda today and that the proposals for these motions may be read on the new CAPC website at: www.asu.edu/provost/CAPC

Barbara Acker: I have received a request from Graduate Studies to ask the Senate to suspend the rules to consider an amended proposal from the College of Public Programs. This proposal was introduced once to the Senate as Senate Motion #26 and then later amended and is now being brought back. The minor proposal changes were explained to the Senate by Senator Acker and Maria Napoli from the School of Social Work. There were no objections to suspending the rules to consider this motion for second reading, as the changes were minor. Senator Acker clarified that CAPC has now approved the amended proposal.

Senate President Roen: Are there any objections to suspending the rules to vote on the motion? There was no objection.

Senator Acker read the motion into the record.

**Senate Motion #26 (2007-2008):** The Curriculum and Academic Programs Committee recommends Academic Approval of a proposal from the College of Public Programs, School of Social Work, to Establish a Graduate Certificate, Assessment of Integrative Health Modalities.

All in favor please say aye. Opposed? Abstentions? There were none. The motion carried without dissent.

**Senate Motion #26 (2006-2007) to establish a new graduate certificate: Assessment of Integrative Health Modalities was approved without dissent.**

G. Student Faculty Policy Committee (Rojann Alpers). No report.

F. University Affairs Committee (David Burstein). No report.

Senate President Roen: Before we go to the open forum, I do want to remind you to urge your departments if there are any curriculum proposals to get them in to CAPC as soon as possible. As you know, there are only two Senate meetings left this year, April 9 and April 30.

Are there items for the open forum?

7. Open Forum.

Q- In a couple of publications it said that there are 77 universities that are the best in the western hemisphere and that we are among them, and it talked about the Institute of Higher Education. Our president just received an award as being the president of one of the top universities in the Western Hemisphere. That keeps showing up over and over it seems, in the Arizona Republic, then on the website for the university. How can I locate this report from the Institute of Higher Education?

(We will check on that and get back to you).

Q-I am curious about the new standards that have been set or at least we have a high interest in retention, and I am wondering if the Board of Regents have spelled out any specifics that will come down to us about the linkage between performance for our president, and therefore, that we may be working harder for retention?
(We are not able to answer that question today, but we can ask and get back to you. Also, President Crow will be attending our April 30 meeting and we can ask it then also.)

Q- The previous question—This item was on the ABOR’s agenda at their last meeting (March 8-9). It had to do with a package which involved certain incentives for additional pay for the President (like the coaches salaries that always have the base and then there are a few other things added). These were certain points that had been part of President Crow’s program, his design initiatives and accomplishments that he wants to see ASU achieve within X number of years. I don’t know if that is what you are referring to, but that was just part of the contract between ABOR and President Crow. I did not hear discussion on it, but I did not hear what you are suggesting that it will be transferred to work and performance criteria for the rest of us.

Comment: There were ten targets (I believe so, with a dollar amount set for each one, and if he meets them all there would be an extra dollar amount.)

Q- I wonder if they spelled out a percentage that retention needed to go up. (Those specifics were not shared. It had to do with what he had set as objectives and initiatives that he has proposed all along.)

Comment: There was an article on this in the State Press this morning (3/19/07).

Q- I always thought that senators were to facilitate the evaluation of our chairs. I remember doing this last year, but I do not remember the outcome of the feedback that was provided. Our department and chair did not receive any information on that. I am wondering how the process works.

  The division deans handle this process to facilitate information back to the departments.

Comment: Last year in my department only 17% of the people filled out the paperwork and turned it in. A low turnout is expected again this year. The sense is that it is a wasted exercise. What we need from the Provost Office and from the dean’s office is some evidence that this process is working—that is the dean is sitting down with our academic head and going over comments so that there can be broad improvement.

Q-I heard a rumor that the Center for Latin American Studies has been administratively resolved. Can anyone speak to that and can this be done administratively?

  ABOR had to approve this until recently, but they have changed their policy. (We will check on both items and get back to you.)

Q- I want to ask that the department chairs consult with the central administration on the schedule of religious holidays, to help make faculty more aware of these dates.

Q- Has there been a decision made yet on the replacement of grades when taking a course a second time? (That resolution was tabled, and there is a task force that is going to begin working soon and this is one of the items that they are going to discuss. In the fall we hope for some recommendations to come back to the Senate. The Senate decided to refer this to a committee last time we met.

Is there further discussion? Hearing none, the meeting stands adjourned.

8. Adjournment

The meeting adjourned at 4:05 p.m.

Recorded and edited by:
Darby Shaw, Executive Assistant

Final editing by:
Anne Kopta, Secretary of the Senate
Under the Consent Agenda, this motion was approved without dissent on 3/19/07.

SPRING 2007 SESSION
ARIZONA STATE UNIVERSITY
ACADEMIC SENATE

Senate Motion # 29 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

Date of Introduction for First Reading:
February 19, 2007

Date of Second Reading:
March 19, 2007

Title of Motion:
Request from the College of Nursing and Healthcare Innovation for the establishment of a Graduate Degree – Ph.D. in Nursing and Healthcare Innovation

1 The Curriculum and Academic Programs Committee recommends Academic Senate approval

2 of a proposal submitted by the College of Nursing and Healthcare Innovation

3 for the establishment of a Graduate Degree – Ph.D. in Nursing and Healthcare Innovation

Rationale:
The PhD program focuses on: (1) Generating relevant knowledge for nursing and healthcare innovation science, which provides the evidence base for clinical practice and the education of consumers and nurses. (2) Integrating practice and research to produce scholarly citizens who use their acquired skills to meet society’s health needs.

The PhD degree is designed for persons who wish to pursue careers as leaders in nursing and healthcare innovation education and research, consistent with scientific and academic roles. Emphasis is on generation of research and theory as a guide for practice.
Under the Consent Agenda this item was approved without dissent on 3/19/07.

ARIZONA STATE UNIVERSITY  
ACADEMIC SENATE  
SPRING 2007 SESSION

Senate Motion # 30 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee  
Barbara Acker, Chair

Date of Introduction for First Reading: February 19, 2007

Date of Second Reading: March 19, 2007

Title of Motion: Request from the College of Nursing and Healthcare Innovation for the establishment of a Graduate Degree – Doctor of Nursing Practice (DNP)

1 The Curriculum and Academic Programs Committee recommends Academic Senate approval

2 of a proposal submitted by the College of Nursing and Healthcare Innovation

3 for the establishment of a Graduate Degree – Doctor of Nursing Practice (DNP)

Rationale:

This proposal is to request authorization to implement a new academic degree program, The Doctor of Nursing Practice (DNP). Similar to other disciplines, doctoral programs in nursing can be categorized into two distinct types: research-focused and practice-focused. The DNP program is a practice-focused program and therefore analogous to professional degrees offered in other disciplines including entry-level degrees [e.g. the Doctor of Medicine (MD), Doctor of Dental Surgery (DDS), Doctor of Pharmacy (PharmD), and Doctor of Audiology (AuD)] and those that offer advanced practice degrees (e.g., the Doctor of Psychology or PsyD).

The proposed DNP program fulfills a strong local, regional, and national need for doctorally prepared advanced practice nurses. The proposed program was designed to be in full compliance with professional standards for the practice doctorate as put forth by the American Association of Colleges of Nursing (AACN). The program was developed in direct response to the October 2004 endorsement of the AACN position statement which recognizes the DNP as the appropriate credential for all advanced nursing practice roles by 2015. AACN developed this position after an intensive study of the health care system and the findings and recommendations of many national groups. Based upon the growing complexity of health care compounded by an escalating demand for services, burgeoning growth in scientific knowledge, and the increasing sophistication in technology, the nursing profession's current practice of preparing advanced practice nurses in master's degree programs is no longer adequate.
Under New Business, Executive Committee, this motion was approved, following a successful motion to suspend the rules without objection on 3/19/07.

MEMORANDUM

TO: Duane Roen, President
   Executive Committee, Academic Senate

FROM: Joseph Comfort, Physics Department
       Peter Crozier, Center for Solid State Science

SUBJECT: Task Force for a Research Committee

DATE: March 2, 2007

Now that the motion on classified research has been adopted by the Academic Senate, we would like to raise some related issues for the Senate to consider. As noted in the report from the Task Force, other types of restricted research raise numerous issues for universities, generally more important at ASU than classified and proprietary research. The report recommended that a new committee be established to review the issues in depth and possibly bring policy recommendations to the Senate.

In the course of reviewing the policies on classified research at other universities, the Task Force became even more aware of the roles that faculty research committees have in their governance policies. ASU once had a Council on Research and Creative Activities. When the matters on which the Council had responsibilities were shifted to other areas of the university, the Council was disestablished. Similarly, the Task Force report noted that the original Research Oversight Committee (ROC) of RSP-108 withered away because there was almost nothing for it to do.

In order to deal with both of these issues in an efficient and effective way, we suggest that the Senate should consider the formation of a broad University committee for all research policies. It would need to be significantly larger than the ROC. The membership would include faculty from a broad range of disciplines, some relevant administrators, and possibly graduate and/or undergraduate students. The committee could itself initiate any studies and policy recommendations with regard to the issues of restricted research mentioned above. The scope of its regular responsibilities should be as large as possible, and incorporate those of the new ROC, which it would replace.

We recommend that a motion be considered at the next Academic Senate meeting for a task force to study the formation of a University research committee. A suggested motion is attached.

Motion:

Whereas Board of Regents policies and A.R.S. 15-1601 require that university faculty “shall participate in the governance of their respective universities and shall actively participate in the development of university policy,”

and

Whereas Policies regarding research pertain directly to activities conducted by faculty and students,

Therefore the Academic Senate directs the President of the Senate to establish a Task Force to investigate the formation of a University committee on research policies and to make recommendations about such a committee to the Academic Senate. The Task Force is to have faculty from a broad range of disciplines and may include relevant members of the administration. It shall consider the size and membership of a research committee, and the scope of its responsibilities.
Under New Business, CAPC, this item was approved, following a successful motion to suspend the rules without objection on 3/19/07.

ARIZONA STATE UNIVERSITY
ACADEMIC SENATE
SPRING 2007 SESSION

Senate Motion # 26 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

Date of Introduction March 19, 2007
First and Second Reading: Following a successful suspension of the rules, this motion was approved without dissent.

Title of Motion: Request from the College of Public Programs for the establishment of a Graduate Certificate, Assessment of Integrative Health Modalities

4 The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Public Programs to establish a Graduate Certificate in Assessment of Integrative Health Modalities

Rationale:

The School of Social Work proposes an interdisciplinary graduate-level Assessment of Integrative Health Modalities Certificate. Integrative Health is the current term used by practitioners in the field who feel strongly that treating the “whole person--body, mind and spiritual” is the route to the highest quality of health. Integrative Health identifies ancient healing practices and evidenced-based practice research, including allopathic medicine that supports the quality of life. Integrative Health has replaced what some have previously identified as Alternative and/or Complementary Health.

It is important to note that the holistic perspective of integrative health does not make a distinction between health and mental health. Thus, attention to one area (e.g., physical health) requires attention to the other (mental health) and vice versa. Students will be better prepared to work in settings that offer integrative health services.