Academic Senate Meeting Summary

Monday, December 6, 2004
3:15 to 5:00 pm
SCOB 210


Substitutes: Feliz Ozel for Maria Allison, Matthew Alan Lord for Dierdre Hahn, Marilyn Wurzburger for Pat Etter

Guests: Richard Dagger, Political Science; Nancy Gutierrez, Vice Provost; Jere Humphreys, School of Music; Judith Smith, Public Relations; Rich Stanley, Sr.VP and University Planner; Gina Webber, Purchasing and Business Services; Jeff Wilson, School of Health & Administration Policy

1. Call to Order

The meeting was called to order at 3:20 p.m. by Senate President Barbara Kerr.

2. Action on Minutes

The minutes of the November 15 Academic Senate meeting were approve as circulated, without objection. Send any corrections to darby.shaw@asu.edu.

3. Announcements and Communications

3. A Senate President’s Report (Barbara Kerr).

We have a full agenda and many guests today. I want to report that the three presidents from East, West and the Tempe campuses have been diligently working on a new model for faculty governance, a University Council that will be school-based. That, unfortunately, does not mean that you will all get to go home! Our plan at this point is to continue to have senates on each of the campuses, looking at the Phoenix Downtown Campus as a plan with a trigger, used to develop other campuses as they emerge, starting with an assembly and then a senate. The university council will be school-based and
we are still looking at the possibility of using senior senators and senators-at-large and other representatives as members of the University Council—if the unit has deans, there would be an additional representative, and we would make some adjustment for size in larger units. We have made a great deal of progress and will soon have a preliminary map of how that will develop.

The other task forces are moving along well, and I want to report that the Health Care Task Force has now sent its first steps and suggestions to the Reconceptualization Implementation Team. Those first steps are being read right now by the RIT. The RIT has changed and become smaller. I also must say that there is some small controversy on this, and if you want to weigh in, we are happy to hear your input—it is a gentle controversy and yet is one nonetheless, whether health care on campus should stick with the old physician-led model or be a new model, a nurse-practitioner model. We would like to have your thoughts on that. The other task forces are moving along too, but we will not report on them today. We will have a report on that at the next Senate meeting (January 24 at East Campus), on the Creative Compensation Committee regarding salaries across the campuses as well as other universities salary data and issues, and on compression, etc. It has been a busy season for the Senate—I do hope that those of you who are senators will give a report to your faculty, and if you are not on the agenda for end of semester meetings, please get yourself on the agenda and give a report of the activities of the Senate and the current issues we are concerned about. I would now like to move on to a report from our University President, though he is not listed on the agenda.


Thank you and I will be very quick. I have no overarching items to present to this body but I thought I would bring you up to speed on a couple of items. The system redesign by the Regents is now on a trajectory for completion at the June Board of Regents meeting. This is something worth noting as it relates to the resolution of those matters of size, scope and distribution of the campuses of the university system within Arizona, and it is also worth noting, and I hope everyone will remember, that the universities in Arizona are one legal entity. The University of Arizona, ASU and NAU are the same entity—they are the university, and the university happens to be a body in three university platforms with multiple campuses, and multiple schools within those platforms. This will be a redesign effort that addresses the campus variability within the university system itself, and that will be completed in June, by action of the Regents. That means that the people involved in that process will be working heavily in the months ahead, and that means each of the study groups that are involved, the committees, external advisory groups, etc. I think it is the case that I will, prior to my involvement in the final decision, come back to the Senate to talk about where I think Arizona State University should end up, but in case you are wondering or guessing about that just look very carefully at the One University in Many Places white paper and see the bulk of my thinking, which is the result of faculty groups that met, provost groups that met and other groups that met—that is the direction in which we are headed.

Regarding the white paper on One University in Many Places, there are several dozen groups working at the school level, at the program level or at the college level that are underway right now looking to implement the items of that plan that are articulated, for instance, a new school for Criminal Justice Studies and Criminology on the West Campus and there is a group focusing on that. Other initiatives related to schools, related to departments, related to movements, all of that is underway. Some of that is rather straight-forward and it is taken care of without having to come back to the Senate, some of it will have to come back to this body for consideration as those plans go through. My third item is what we call Campaign '06. Our principle investor, as you know, is the State of Arizona through our representatives at the legislature who make available to us for our uses, slightly more than $300
million dollars on an annual basis. We have made a substantial request to those investors this year for an increase to that base, built around three basic objectives. First is what we call student access—that is funding students that are arriving at the university, and that is also something that has not been adequately funded by the legislature for more than twenty years but we are making as strong a case as we possibly can. The governor told us last year that she would do all that she could to advance full funding of new students arriving at ASU in the years going forward. Well, this is that year going forward, and so, we are looking forward to her budget recommendation. The second element of our request is student success. Over the last couple of years we have received a large number of students without concomitant investment from the state to help us educate those students. We believe that there are some technology investments that we can make that will allow us in certain subjects to advance dealing with larger numbers of students, and so we have made the first of two $12.5 million dollar requests for a capital investment in a computer program to assist in education of certain subjects. Finally, we have made a number of what we call teaching initiative requests; the most notable of those areas is Biomedical Informatics, which is an area that we hope to start a new department in. Fourth, is that the university comprehensive development plan will be presented to the Regents in January and that plan is for all four campuses of the university, the West Campus, the Polytechnic Campus, the Downtown Phoenix Campus, and the Tempe Campus. That plan some of you have seen in bits and pieces of it here and there. It will be presented in its entirety at the Regents meeting in January. It will be available to all of you in a final draft form prior to that, and in a final form following that. Just to put that material in perspective, it becomes the conceptual plan that helps us to decide how to make individual decisions on new buildings, new partnerships, and new uses of our space as we go forward. Finally, we have several open searches at the management level within the university that are of particular note to this group. We are closing on the search for the new president of the ASU Foundation and should announce that within the next few days. That will bring us new energy and new expertise at the Foundation that will allow the Foundation to take on challenges that we are asking of them in terms of fund raising and partnership building. We are also moving closer to the establishment of a new chief financial officer position and new budget director officer position, which are critical as we advance our financial design of the university as we move forward. That is the extent of my report, and I would be happy to deal with a question or issue that any senator might have.

Thank you.


Hearing President Crow talking about the legislature--I thought I might mention to you some of the history of the Carillon. In 1966, the Associated Students purchased the Carillon for $25,000, using surplus activities funds that had accumulated over a period of years. They were first told to give the money back, but they did not want to and President Homer Durham suggested that they purchase a carillon. They did that in the end with $25,000 and used the rest of the money on books for the library. There was a grand dedication and concert, at which President Homer Durham spoke, as well as Robert McConnell, that year's student body president. The carillon was housed in Matthews Center near the Art Museum, and was used for several years, then after a time, no one really seemed to care for it. So when Matthews Center was remodeled, the carillon was placed in storage, where it languished, covered with cloths, sitting among mop buckets and vacuums in the old library stacks, until recently when a group of students found it and dug it out. (We are so lucky it was not thrown away!) It was finally rediscovered and a small group of us on campus have banded together to try to bring its music back to life. Today, we have on loan a small carillon that provides chimes on the half-hour and bell sounds at noon, five and six pm every evening, while the original ASU Carillon is being stored until we can raise enough money to restore it. It will take $50,000 and we have raised $11,000 already. The
students still own the Carillon and they are partnering with us to bring it back. Hang in there though. There has been a nice article run in the *East Valley Tribune* about it last week and I have brought copies of that with me today. The Carillon Society is also selling miniature silver bells designed by a metal student in the School of Art, two different styles, and we are selling them for $15 and $25 apiece. If you have not done your Christmas shopping yet, please call me up (480-965-0456) and we will work something out. If you have not seen it, the ASU Carillon will be on display beginning Tuesday, December 7 in the Zuni Room of Memorial Union. So, when Commencement comes this coming May, and you start marching into the Wells Fargo Arena, we hope that the original ASU Carillon will be playing once again. Now, I will pass around the offering plates, just kidding. If you have any questions just contact Barb Kerr or me.

### 3.D ASU Habitat for Humanity Project (Jere Humphreys)

I want to thank you all for this opportunity to be here. I want to introduce Gina Webber from Purchasing Services and she is a long-time team leader at Habitat for Humanity and I am a crew chief. We have worked together on many buildings. Habitat for Humanity you probably all know about, so I will not talk about that. It is in hundreds of countries and has built over 200,000 houses and hotels for about a million people now throughout the world. We have right here in the valley the largest Habitat for Humanity affiliate in the West that has built over 300 houses, right now we are building over 30 homes per year and again, Gina and I are involved in a couple of those. About 50% of our houses are sponsored by corporations and small businesses, about 40% of the builds here in the Valley are sponsored by charities and other faith-based groups, and 10% by individuals, schools, etc. We are starting an initiative here at ASU for faculty, staff and alumni to get together and build a house. We have a small committee and we will talk to you in a minute about that. We build houses for people here in the Valley who have the income within a certain range, but if they have no income we are not able to serve them. We help people with an income within a specific range to help them get over the hump. We do not give the houses away, we take money that is donated by the corporations, individual schools, what have you, and we give that money to Home Depot and to subcontractors to do the work that Gina and I do not know how to do and are not licensed to do. Then we take volunteers from these groups to build houses. The homeowners then pay the money back to Habitat for Humanity, so, it is kind of a reverse pyramid. The deal is that they get the house at cost, in other words, the labor goes into it for free and they also do not pay any sum of money to them. That is no benefit to them. So, we have people who were paying typically $700 or $800 a month before, and you can see some things up on the screen--we have a typical family of 3-5 people paying that amount of rent per month in South Phoenix, central Glendale and then we get them into a nice new house, a simple but nice house for about $400 per month. They do have to stay in the house ten years, and then after that the house becomes theirs. The reason that we are here today is that we wanted to ask you to do several things. First of all and the most important is that tomorrow you will receive some email attachments from Darby Shaw with information about this initiative. We are going to ask you to distribute this to your various constituent departments. This is a good time of year to do that. Let me tell you why--the State of Arizona has an unbelievable windfall for us, and that is a $200 tax credit. The State of Arizona makes three tax credits available at this time. The one that you are probably most familiar with is for the local schools, particularly charter schools and such. There is another one for charities that contribute to the working poor. Of course, we are a qualified charity for this. So, individual Arizona taxpayers that owe at least $200 in taxes can contribute up to $200 and get that back as a tax credit. That is in addition to the school credit. So, there is a lot of misunderstanding about this and we have run it by my own accountant and we are positive about this and have been doing it--so, you can donate $200 to your favorite school, and you can also donate $200 to us, and get the money back by deducting it on your federal income tax. The only real restriction on this is that you must give more money than
you did in your baseline year to charity, which for most people is 1996, and that is not a requirement for the school tax credit. Otherwise, this is a good deal. We will send you forms by email and there are also some paper versions I put at the back of the room that you can pick up today. Please pass them on to your faculty and staff and ask them to do it before December 31. We will take any amount, it could be more or less, but a $200 tax credit is almost too good to pass up.

Senator Guleserian: Are you mailing this to the entire faculty?

Jere Humphreys: No, we are only doing it though the Senate. President Crow has endorsed this initiative and we have gotten endorsements from other prominent people on campus. There was an article in the ASU magazine in the summer, some of you may have seen it, we were in the ASU News You Need to Know recently, so we have received some publicity here. The other things that we want besides you passing this to your colleagues, is that we want some people to serve on our committee. We have a committee right now that consists of three people, Gina and I being two of those. We had four but one left the university. We want more people on this committee to help get this initiative rolled out not only this year, but in the future. We want faculty, staff and alumni from the various campuses. The Provost at East has endorsed it, so, if you know of anyone who would like to serve on this committee, or if you would like to serve on it, then get in touch with one of us and we will schedule you to do that. By the way, we need $60,000 to do this, and that is 300 people at $200 each. We have 7,000 employees, so, we think this is doable, with about 5% to participate. Then we will need about 300 people-days to actually go out and build a house. We will give you tool belts and hammers, and this one is mine! We do it on Saturdays and it takes us about 14 Saturdays to build a house. So, we will need about 15 to 30 people each Saturday for 14 Saturdays. The local affiliate sets all this up; we do not have to do that. Gina and I will show you where to put the nails! Do you have any questions?

Senator Guleserian: What is the basic building material you are using? Is it cement block?

Jere Humphreys: No. It is frame, two by fours, and we use some two-by-six construction and stucco on the outside. The typical house is about 1200 to 1400 square feet, three bedrooms, two baths and a one-car carport. The house is valued by the county and right now the ones in south Phoenix we are building are valued at about $95,000. We have been getting the land by donations. The homeowners repay $60,000.

Gina Webber: Do not worry if you do not know how to build. I am on my fifth house and I knew nothing when I began. Jere has taught me and I am now able to lead people to build, which is something that I never thought would ever happen two years ago. So, it is a great enterprise. It is a wonderful feeling and it is something that is quite amazing when you go to one of these house dedications and see how happy these people are.

Jere Humphreys: By building these new homes, we have stabilized the school systems, new stores have moved in, the place is no longer filled with burned out cars, dead dogs on the ground, etc. We have changed whole neighborhoods and we are going to keep going and do more of the same. About 1.5 million people in Arizona need homes, so, we have a long way to go, but Gina is right, we have kids now from our houses who are going to college, we have some right here at ASU and some at the community colleges. This never would have happened where they came from, so, this is not a theory, this is real, we can see it and when I have a really bad day, which does not happen very often, I get in my car and go driving around and see the housing project, the real deal.
Senator Guleserian: I am wondering if the beneficiaries themselves are involved in building the house?

Jere Humphreys: Yes, the local rules are that the owner family has to put in 400 hours of labor and they can use friends to help them do that, but most of them do it themselves and the kids have to be sixteen or older to help. When we get the money, you can come out and help us build, but you have to be 16, and most of you will qualify. You have to be 18 to get on the roof. The homeowners have to put in 400 hours of labor. As a crew chief on a house, as a team leader, I put in about 120 hours on a given build and some paperwork during the week and phone calls during the week, things like that. The homeowners put in 400 hours, so, it is a significant amount of work that they must put in. They also learn how to take care of the houses. There is a tremendous amount of pride in these houses. We think that we are building a better house now than some of the commercial builders, at least in that price range. You will have a great time if you come out and help us build.

All discuss: Is the tax deduction for $200 per couple, or individual? I know it says something about itemizing your charitable giving, and you mentioned the giving of more than you did in the baseline year, 1996. Is the donation for only those who itemize their taxes? You can do it on the Arizona form as a direct reduction to your income, but not on the federal form. Then this information is only for the purpose of itemizing charitable giving on your federal form? That is right. But what if you don't know what your 1996 baseline amount is? You can look it up.

Barb Kerr: Thanks for coming (clapping here).

3.E ICA Board (Jeff Wilson).

I am the chair of the Intercollegiate Athletics Board and we are composed of faculty representatives from across the different colleges and campuses. What we have done differently this year, and one of the main things we are concentrating on as a board, is to make faculty more aware of what is going on in the Athletics Department. We do not see ourselves as the ones that know the most about what is going on in athletics, but we see ourselves as a board that makes sure those student athletes (all 535 of them) get an education first. What we have done this year is to ask the Athletic Department to come to the faculty in different parts of the campus, a college at a time, starting with the College of Business, then the College of Liberal Arts and Sciences, and then we tried to get the College of Education together and had to cancel that one, but we are on our way to all the colleges. I have asked the Athletics Department to put together some kind of a presentation that will give the faculty an understanding of what we are doing in athletics. I feel that if you have the opportunity to understand, a lot of the myths and a lot of the things that we hear from time to time--we will eventually realize that happens only in small parts of the program, and that the student athletes can be a great thing on this campus.

The first presentation (due to my fault) was too long and done at the wrong time of day. I asked the Athletics Department for certain things and they provided them to me. The second presentation to the CLAS was a lot better and each presentation will improve. It has nothing to do with athletics, you understand, but more because I do not know what I want yet and have needed to change each presentation to adjust certain things. So, if we have not been to your college as yet, we are coming. You will see an announcement out and I ask you to help me spread the word again, that we are a faculty board that believes that our goal, and our purpose first and foremost, is to promote the academic side of student athletes and to make sure that they get a degree. The other thing we have implemented now is that all 535 student athletes get to complete a survey right after Christmas break.
this year. This survey has every possible answer or question that you can think about--whether it is gender, diversity, how are they being handled by the Athletic Department, how are they being handled by the faculty in class, etc. The only person that knows all the data is me, and then I distribute that data in different forms and patterns to the Athletic Department, to the director particularly, Gene Smith, helping him to understand where things are going great or where things need improvement. I do not want to take a lot of your time today, but I thought I would mention these two items because they are crucial as we move forward. My aim is one and one only and that is to make sure that the student athletes remain here until they get a degree, and I believe that the only way that I can do that is with your help. I cannot do that with alumni help, I cannot do that with the students' help, I have to do that with the help of the faculty, to improve on the great things that we are doing already. In many cases, I have to share with you that we are outdoing some of the other members of the Pac10 with our women's sports GPAs. I just wanted you to know that we are moving along a different course now, we are on a different road and we want to get your input. Therefore, if you see emails coming from me, asking you to come to a presentation--I know some of you have attended the ones we have done, and I would appreciate it if you give me some feedback on those presentations. Thank you.

**Barb Kerr:** We are now going to move on to our provost's report and Dr. Glick has yielded his report to Mernoy Harrison and Nancy Gutierrez today, so please welcome Mernoy, Provost of the Downtown Phoenix Campus first.

**3.F Downtown Phoenix Campus** (Mernoy Harrison).

Rich Stanley and I will talk to you today about the aspects of what has happened so far regarding the Downtown Phoenix Campus. In recognition of our benefactors and partners in the City of Phoenix, we have changed the name to Downtown Phoenix Campus of ASU, so, I will let Rich start and tell you what has been transpiring up to this point because of our partnership with the City of Phoenix then I will get into what is going to happen as we go forward.

**Rich Stanley:** I am the Vice President for Planning at ASU. The work on the downtown campus really kicked off with the concept of *one university in many places* last spring. The schools that were designated to move downtown included the College of Nursing, College of Public Programs, School of Social Work, School of Community Development, the School of Journalism, the new University College will be there and the newly developed School of Local Health. At that point, we started working intensely with staff from the City of Phoenix, primarily their planning department, to look at the areas that were identified as the best location for the creation of a campus. Conversations with Phoenix were driven by a variety of factors; the locations of the light rail lines were primary factors. Once the light rail is in place in 2008, we will have a very easy commute to downtown Phoenix, about a 25-minute ride. It should be running on a frequent schedule. We were looking at places where land could be acquired more easily than downtown. The proximities would be the Civic Plaza that exists downtown, and Phoenix is looking at larger city planning issues on that area. At that time we were, the university as a whole, engaged in the master planning process and as a part of that process the long-term space needs were being vetted by consultants, so there was a gross level of needs done in the initial planning cycle. In October, the City rolled out publicly (with the City Council first and then in other public meetings) their overall plan for the revitalization of the downtown including the development of the Civic Plaza, the development of a Biomedical campus and the ASU downtown campus. The area that they are focusing on for detailed planning is the area of downtown Phoenix bound on the south by Van Buren, on the north by Fillmore, on the east by Third Street, and on the West by First Avenue. Phoenix is now engaged in acquiring the property necessary to create a campus within that location. They will need to acquire enough property in that area to accommodate roughly...
1.5 million square feet of floor space plus student housing and other housing. We have been given definite assurances by the city that the campus will be pulled together all at one time, and not in a hodge-podge of spaces. I will be back with updates as things are actually happening on that.

We still have to generate all of the goals, the governance structure, policies and procedures, processes, systems, infrastructure and culture for this new Downtown Phoenix Campus. It will be based, of course, on those programs that are moving from the Tempe Campus because we have a blank page to work from therein. The planning is being put together and organized around four primary groups which have yet to be developed; we hope to have these in place by the first of the year. The Provost Council, which is made up of the deans that will be moving downtown, and the academic advisory council, which will be broadly representative of the schools that are moving downtown and from the other schools on campus, will be engaged in our downtown discussion. This academic council will be working on all aspects that we have talked about including such things as libraries, security, transportation, parking, information technology, all the things that help to make the campus. We are also putting in place a student advisory committee because we need to find out what it is that will make this an attractive place for students. Needless to say that in order for us to grow to our projected enrollment, we have to have students who are willing to move downtown, go downtown, be downtown, and that requires that we create a place that students find attractive. We also have to create a place that faculty want to be. We have to have things in place that faculty will try out with enthusiasm, so we have to make sure there is opportunity for collaboration with colleagues throughout the university, opportunities for community engagement and amenities that would be attractive to the faculty. We will be working on all these things in our planning group. Our fourth group will be a community advisory committee, which is how we will connect our campus planning to the various downtown community things. What we envision for downtown is a campus that is fully engaged in its community, a campus that is fully engaged in a range of intellectual enterprises that a major metropolitan university is engaged in; it will just happen in a downtown urban environment. We hope that many of you will engage with us in this effort.

Let me talk with you a bit about our timeline, since our goal is to have the first group of colleges in place with students, facilities, and all of the amenities that we have talked about for Fall 2006. A lot has to happen. The first phase of our plan we hope to have in place in the Fall of 2006 is the first set of schools that are going downtown and they are Nursing, the Public College consisting of Social Work, Public Affairs, Community Development and Resources, the Morrison Institute, and the University College. In Fall of 2008, we expect to bring in the second phase of our schools and that would be Journalism and KAET. The reason that we anticipate bringing Journalism and KAET in later is because we think that those will probably require new construction, and in order for new construction to take place, the City of Phoenix is planning a bond election for the Spring of 2006. That bond election will provide the funding for Phoenix to build all of what we estimate to be $300 million worth of facilities necessary to accommodate our vision for the Downtown Phoenix Campus. So that is our timeline. The planning is yet to be done, and we are looking forward to having the opportunity to create a new campus in downtown Phoenix. Now, we will take questions.

Senator Guleserian: Can you again let us know what colleges and what schools will be downtown and when.

Mernoy Harrison: In phase one, an initiative that will include the College of Nursing, the Public College, which is reformulated from the College of Public Programs and consists of the School of Social Work, School of Community Development and Resources, the School of Public Affairs, and the Morrison Institute.
Senator Guleserian: I thought Nursing was going to be moved to the medical unit that UofA-ASU are planning.

Mernoy Harrison: No, they will be part of the Downtown Phoenix Campus. There will certainly be a strong connection between the College of Nursing and the College of Medicine, and the College of Medicine is planning to have their first cohort in the Fall of 2006, so, we want to be there together but the College of Nursing will not be part of the University of Arizona-ASU Medical School.

Senator Canary: Why is the School of Journalism not moving until 2006?

Mernoy Harrison: Well, the School of Journalism, in fact the entire completion of our Downtown Phoenix Campus requires a successful bond election by the City of Phoenix in the Spring of 2006. If that bond election is not successful, there will be no money to build all of the facilities that are needed and it is not coincidental that we are planning on moving in Fall 2006.

Senator Komnenich: I am just a little bit confused then, because in anticipation, my understanding was that the College of Nursing was going to be moving around 2007 and would be going into a new facility, so, this is a new timeline? And we are going to move into existing properties, is that planned?

Mernoy Harrison: Yes, the plan is to move into an existing facility that will be renovated to meet the College of Nursing needs in the Fall of 2006. That is the current plan.

Rich Stanley: It is adjacent to a site that will have new construction at some point, and as the needs of the college grow over the next couple of years, it will eventually become a combination of new and renovated facilities.

A Senator (female): So no one will move before 2006?

Mernoy Harrison: No one will move before 2006 other than me.

Senator Phillips: Is it a City or County bond issue? (City)

A Senator (female): What are the boundaries of the campus again?

Rich Stanley: The southern boundary is technically Van Buren, the northern edge of campus is Fillmore, the eastern boundary is Third Street, which is not quite as far as the Arizona Center, and the western boundary is First Avenue.

Senate President Kerr: How will the plans be affected by the current land rush, which has caused speculation by investors who are getting in there and buying up land as fast as they can. Was that anticipated? Is that part of the planning process?

Mernoy Harrison: The City of Phoenix has the power of eminent domain and that will be the tool that will be used if they are not able to come to reasonable negotiations with property owners. For those of you that may not understand the concept of eminent domain, it allows a public body to take property and pay the fair market value for that property. In many cases, the determination of fair market value is what is in question. The City of Phoenix in order to vet speculators from holding up things is going
to the City Council to get authorization to use *eminent domain* if necessary to acquire the properties within the area that we have identified we need.

*Matthew Alan Lord:* Just a quick comment. If you go to [http://www.asu.edu/cdp](http://www.asu.edu/cdp), it will give you all the comprehensive plans for all the campuses.

*Senator Acker:* I would assume that the state has negotiated with the city about who ultimately owns this property. The City is raising the money for the buildings. Does the City of Phoenix then own part of ASU?

*Mernoy Harrison:* The City of Phoenix will own the land and the buildings, yes.

*Senator Acker:* So, they will be our landlord? Will they fix the roof? (laughter here)

*Rich Stanley:* The intent is to transfer the property to the university system over time.

*Senator Acker:* Are we ever going to pay the City of Phoenix back?

*Rich Stanley:* We are still talking to them about that but the intent of the negotiations on both sides is to make that payment minimal. The City of Phoenix is investing in this because they see an enormous advantage to their plans to revitalize the downtown area and in having the university campus located there.

*Senate President Kerr:* We really need to terminate the questions at this point because we have so much business to attend to. Thank you all very much. We also need to move Mike Mayer up on the schedule because he needs to leave soon. It will not take long.

4.A Consent Agenda Item.

4.A.1 Curriculum and Academic Programs Committee (Mike Mayer)

*Senate Motion #8 (2004-2005) (Second Reading):*

Senator Mayer read the motion into the record and announced that Richard Dagger from Political Science was present to answer questions on this item.

**Title of Motion:** Request from the Barrett Honors College for the Establishment of an Undergraduate Certificate in Philosophy, Politics & Law

**The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the Barrett Honors College for the establishment of an Undergraduate Certificate in Philosophy, Politics, and Law**

**Rationale:** As a distinctive interdisciplinary program that draws on ASU’s exceptional faculty resources in the areas of political, legal, and moral philosophy, PPL would attract to ASU highly talented students who have strong interests in questions of law, justice and morality. Establishing a certificate-granting program in Philosophy, Politics and Law would also enable the faculty who work in this area scattered among various departments and colleges to coordinate their course offerings and provide direction to students who enter the program. In these ways, a certificate program in PPL...
would contribute to both the Barrett Honors College’s recruiting efforts and its ability to organize ASU’s resources for the benefit of the students it recruits.

Hearing no further questions, Senator Mayer asked if there are any objections to a consent vote on this motion. There were no objections and this motion was approved unanimously by a voice vote.

**Senate President Kerr:** Now, I want to request your permission to move ahead on the agenda to New Business and have Vice Provost Nancy Gutierrez talk to us about the work of the Task Force on Curriculum for the New American University, as well as proposed changes to the ABOR policy to give academic professionals another hiring option. We will deal this item first.

**6.A New Business**

**6.A.1 Executive Committee (Barb Kerr)**

Vice Provost Nancy Gutierrez introduced a proposal from the Academic Professional Task Force to change the ABOR policy 6-301, Section D, to provide a new hiring appointment option for academic professionals adding multiple-year contracts.

**Vice Provost Gutierrez:** I just wanted to give you some background on this item. I appointed a special task force which was working over the last academic year, and they made some recommendations to the University Provost. One of those recommendations was to allow us to give contracts to academic professionals. The ABOR policy currently allows one-year appointments or probationary status leading to continuing status, and this would be an addition to offer a third option of appointment. This is parallel to the policy changes that were approved last year to allow multiple-year contracts for a variety of faculty types. What you have essentially is a legal document for Arizona State University, and before this can happen, the Board policy has to be changed, so, when the University Provost accepted the recommendation, he then simultaneously asked through the Senates for your approval and good wishes to go forward with this. General Counsel has approved the language that was changed in the Board policy now, so, what you have here is what is ready to go to the Board of Regents in January. That is the background. I should also say that this recommendation from the Task Force has been approved by numerous forums and my memory of this is that not one person has raised an objection to this in general. It would help us if you could consider this item today.

**Senator Dwyer:** Is the only difference in this document about rolling contracts? Is there any difference in terms of termination or other things?

**Vice Provost Gutierrez:** By definition, a rolling contract is that the appointment is a three-year appointment, and given the employee has a satisfactory employment review at the end of the first year of the contract, it can be continued for one more year and this is a "kind" of rolling contract. However, you will not see the term "rolling contract" or "rolling appointment" in this document.

**Senator Rez:** In my department as far as I know, there are academic professionals already being offered and are signing multiple-year contracts, and long before we ever saw this document! The reason why they are getting multiple-year contracts, if I can propose from their letter on appointment with continuing status, that the president is now giving continuing status to all academic professionals, and I take it that continuing status for academic professionals is really on the way out. The other thing is, why will there be a motion entertained on this proposal today to suspend the rules?
Vice Provost Gutierrez: Let me ask a question first, because right now no academic professional has received a multiple-year contract. There are some academic professionals who have been given a promise that when a multiple-year contract option is possible that, in fact, will be made available to them. Technically, no one is on a multiple-year contract now. No, this is not going to get rid of the continuing status option that will be there because the Academic Professional Task Force ruminated about what kind of appointment might be appropriate for different kinds of expertise that the university would want to hire. There were reasons why it would offer a one-year appointment, offer a three-year appointment, offer probationary status or continuing status to people. Barbara can explain this further, but we request a motion to suspend the rules today because there is not another Academic Senate meeting before the Regents meeting in January and by the time the University Provost gave us his recommendation and this document was created, and shared with all the necessary channels of approval, there was not enough time to consider it at two Senate meetings this fall.

Senate President Kerr: I should also mention that every step of the way this was supported by all the academic professionals.

A Senator (female): I have a question because you referred to "rolling contracts"--and it is not part of this document as you noted, but in section C.2 it says (at this point the information was inaudible on the tape). Therefore, I recommend that perhaps the language should be changed to say that "a multiple-year appointment may be offered at the end of the appointment period, or at the end of one year."

Vice Provost Gutierrez: Let me fax this language to the lawyers and please email me the exact wording you want to have approved.

Senator Dwyer: Are there any other changes in any other ways, for example, on notice of termination or anything like that?

Vice Provost Gutierrez: There is a lot of language (in blue) and there are changes at the end of the document regarding dismissal procedures. These are procedures that we were required by law to have. Basically what the differences include is to allow an academic professional to use counsel during dismissal proceedings. This is exactly the same language as the faculty already have in their grievance policy, and it brings the academic professionals into line with that policy.

Senator Dwyer: So, there is no change in the length of time then?

Senator Johnson: As this is a matter of some urgency, I move that we suspend the rules and allow a vote on this issue before the January Board of Regents meeting. The motion was seconded by Senate President-elect Susan Mattson (the motion to suspend is not debatable).

Senate President Kerr: All in favor say aye. All opposed say nay. The motion to suspend passed and two nays were duly noted.

Senator Burstein: I suggest that there be a show of hands.

Senate President Kerr: All in favor raise your hands. All against raise your hands. The motion to suspend was approved. The ayes have it, and the rules are now suspended and we are considering this item of business for a second reading by the Senate.
Senator Trapido-Lurie: This is just an assumption, but if after your conversation with the lawyers, if there is a problem in developing contracts, will we revise the language again, to allow rolling contracts?

Vice Provost Gutierrez: Well, we do not want there to be a problem on this, and as this wording was approved by Counsel, we must go back to them with any further changes.

Senator Trapido-Lurie: Then can we go ahead and approve this document, as revised, with the understanding that the language must be approved by the Counsel.

Vice Provost Gutierrez: That would be fine.

Senate President Kerr: Then all in favor of recommending these changes to the ABOR Policy 6-301, Section D, to provide a new hiring appointment option for academic professionals adding multiple-year contracts, as revised--please indicate by saying aye. All those opposed nay. One nay was duly noted.

Vice Provost Gutierrez: I will make myself available if there are any questions that you may want to email me on this document and I will get back to you.

Senate President Kerr: Nancy can you also tell us what is going on with the Task Force on Curriculum for the New American University?

Vice Provost Gutierrez: As you probably know, there is a joint task force including members of the academic senates at West and Tempe, and assembly at East, university officers and provosts, and they will be looking at a vision of what the ideal ASU graduate will look like. The first meeting of the task force is on Friday, December 10 and there will be an article in the ASU Insight on that as well. We hope to have the report of the task force to the academic senate before there is any movement to the Downtown Phoenix Campus. It is important to note that prior to this meeting, Ron Carlson of the Tempe Campus and Afsaneh Nahavandi of the West Campus were appointed as co-chairs of this task force and are hard at work on developing an education plan for the New American University.

Senate President Kerr: And in case you are wondering where we are on the agenda, let me explain. Now before we return to the announcements, we need to move one more issue up before the remainder of the reports, we will hear from Doug Johnson on a very important item for the Personnel Committee that we need to vote upon.

5.A  Unfinished Business

5.A.1 Personnel Committee (Doug Johnson).

Senate Resolution #9 (2004-2005)(Second Reading):

Senator Johnson read the motion into the record for the second reading:

Title of Resolution: Proposal to delay the decision for making a retirement plan choice
Whereas, optional retirement plan eligible employees (e.g. faculty, academic professionals, administrative professionals…) do not have sufficient information to select a retirement plan at the date of hire (first 30 days of employment), as required by current policy; and.

Whereas, this group is currently required to make an irrevocable choice with the potential for significant suboptimal, life-long financial consequences; and

Whereas, the uncertainty of receiving tenure and the opportunity for long-term university employment unduly constrains this retirement plan choice;

Be it therefore resolved,

That retirement policies and enabling legislation should be revised to allow a one-time opportunity to change the retirement plan selection after the employee’s opportunity for continued employment has been determined (i.e. after the tenure decision for tenure track faculty, or after five consecutive years of service for other eligible groups); and

That in transition to this proposed policy, all optional retirement plan eligible employees should have a one-time opportunity (a 30-day window) to change their retirement plan selection.

Rationale:

This change should benefit eligible employees.
Eligible university faculty, academic professionals and administrators are fortunate to have a choice between the outstanding Arizona State Retirement System Plan and optional plans offered by several highly regarded retirement plan providers (i.e. TIAA-CREF, VALIC, etc.…). [Note: they may also choose to participate in supplemental tax advantaged retirement plans (i.e. 403(b) and 457c plans).]

However, due to short run employment uncertainty, they may not select the plan which would be in their long-term best interests. After long-term employment becomes a possibility, a better determination of which plan design features will become advantageous after retirement should be possible (e.g. ASRS allows purchase of prior year service credits for military and other government service, and provides a limited health insurance benefit. These benefits are not currently available for optional plan participants).

This change should benefit the university.
A more flexible retirement plan policy should be more attractive to potential employees and support the university goal of attracting and retaining outstanding faculty and professionals. A change in retirement plans may facilitate retirement by senior faculty and create strategic flexibility for the university.

This change should benefit the ASRS and Optional Plan Providers.
Allowing employees to change their retirement plan selection should enable more optimal decisions; a goal of plan providers whose mission it is to provide the best possible benefits to participants. Allowing a flexible choice among plans promotes competition among alternative plans. Those plans offering superior benefits will attract more participants and enjoy the advantages of larger investment portfolios.

Senator Johnson: Are there any questions, or discussion?
Senator Haynes: What will the impact be on the State Retirement Plan if many people switch their plans after five years, it may have a negative impact on the State Plan. I am just curious as to whether they are as supportive or in opposition to this?

Senator Johnson: The State plan, as you know, has traditionally been well-funded, even over-funded in fact--contrary to that, we have seen a significant increase in the contribution rate and that is expected to happen again in the coming year, which suggests that they are not so over-funded as they once were. There is a law that passed the legislature during the last session that requires any purchase of prior service credit to be done at a rate that is actuarially neutral, so, anything that we would do here cannot impact the state retirement system negatively. Now, if we have people move to the state retirement system, they actually benefit because they will have more money to manage.

Senator Hershauer: On the last part, before the rationale, can I ask for clarification on that part--"all optional retirement plan eligible employees should have a one-time opportunity…” Can we have a little bit more explanation on how that works? Does that mean that everybody at ASU would have this option?

Senator Johnson: Currently faculty and administrators are eligible for optional retirement plans--we are not creating any new classes, if you are currently eligible for optional plans, you could switch either way.

Senator M. Anderson: I have a quick question--will academic professionals be eligible to do this?

Senator Johnson: Whenever (the date) stability of employment is determined for them (continuing status or stability of employment at five years).

Senator Denhardt: So, existing faculty who have been tenured for a long time would also get the opportunity to change?

Senator Johnson: Yes, the last section would enable you to make that switch. It may be a very small number of people that would actually want to change plans, and there are some who clearly would identify because of risk preferences, that they would rather be in the State Plan.

Senator M. Anderson: What about the other universities?

Senator Johnson: We have had discussions with the Senate leadership at the NAU and UofA and they are proceeding with this also.

Senator President Kerr: All those in favor indicate by saying aye. All opposed by the same sign. The resolution was unanimously approved by a voice vote. Thanks to Doug and the Personnel Committee for making this a reality, and as Doug has indicated, that will allow some of us to make a better decision the first time around, and some of us that have already made that decision given the one-time flexibility to move into another plan.

We will now return to our reports, and we will begin with the President-elect's Report, Susan Mattson.
(Susan: no report this time). Sophie O'Keefe-Zelman is not here today, but I can report to you that I did attend their last Student Senate meeting, and observed a rather long discussion about whether or not they would purchase cap pins for a particular student organization (laughter here). While many of them were red-faced due to the long debate, I extended an invitation to them to attend some of our meetings and enjoy our long debates. We do have a representative of GPSA with us today, so, Matt, you are next.

Back to Announcements Here.


I am the External Affairs Vice President for GPSA, and I am here today to give you an update on our external concerns, and in some of Dr. Crow's remarks earlier he covered some of the issues that I will cover. I thought I would let you know that as you are, we are also, looking at how best to represent our constituents' interests as the university moves to one university in many places. We have not come up with a solution yet, but it sounds like we may be moving in the same direction you are in terms of having some collective representation, with the campus having its own body.

I want to begin by asking how many of you had heard of the Atlas item before Dr. Crow mentioned it, the technology investment. This body more than anyone else on this university needs to pay close attention to this matter and make sure that this initiative is implemented in a way that does not overextend our teaching assistants and professors and diminish the quality of education. I want to read for you a couple of sentences from that proposal, which if you want to see the entire proposal, you can go to www.abor.asu.edu and follow the hyperlink in the last meeting's agenda on that item. It talks about a proposal dealing with hyper-student population--the sentences that I want to pass along are to encourage you to stay on top of this program, as it moves ahead.

"Enhanced online services and classes are the means by which ASU can overcome the constraints of financial resources, physical space and human resources. Technology will assure a greater level of support at a lower marginal cost for each student and increasing the number of students that take online courses will help to free up physical space. For example, a student who needs individualized instruction may choose to take math online."

This kind of language skews this proposal, and it is very important as it proceeds that this body will be watching to see that it is not just stretching people even thinner.

I wanted to move on and talk about some of our local affairs, and it is appropriate that we are meeting in the building that is the home for Geography because I want to show you a map. This is a map that is in the works--how many of you have seen it? It is for mixed-use educational zoning. This map represents probably the biggest change in this campus in many years, because everywhere you see this hash line ######, the university is proposing to put in a mixed-use educational zoning. The City of Tempe is quite keen to be involved. They passed the legislation creating this district as a category earlier this fall. The university is keen to have it too, because it could be a potential source of income. There are only about fifteen uses currently not prohibited in Tempe that would also not be allowed in a mixed-use educational zone--things dealing with cars, mortuary, nude photography, and that is about it. Anything else that is allowed anywhere in Tempe, by the ordinance as passed, is permitted here. The university sees this correctly as a potential revenue stream. So, you could end up anywhere this hash mark is on the map with any use that you see in Tempe. Well, this literally means that you could be going to work in, and trying to recruit students to come and go to school in, the middle of a bunch
of strip malls! Now, our assembly was quite clear in its sentiment that it does think some limited implementation of this mixed-use educational zoning is appropriate, particularly at the corner of University and Mill, where the university has driven out neighborhood uses. There is a grand master plan of $400 million for a boutique, hotel, a grocery store and a library that would be appealing to people in that boutique hotel. We think it is appropriate to bring that in here to restore community use, but we believe what is more appropriate is not to have this map put in place part and parcel by the Tempe City Council next time that the university finally gets together the legal descriptions. We feel what is much wiser is to have the city approve this in very limited form, and to see how the university manages the Brickyard and the University and its surrogate, the ASU Foundation--how will they deal with the mixed use that is going in on College Avenue right now in the Foundation Building area and how does it run this? Frankly, the administration was not willing to describe any protections for us in the landscape that we live and work in, in the event of an economic downturn. This will raise money, but it will also more closely tie us to the vagaries of the economic cycle. Say there is a five-year slow-down in the economy, the empty office space and the empty retail shops, and the boarded up things will now be on campus, instead of just around it. We believe strongly that this needs to be done at a much more measured pace than has been taking place. This will bring in uses specifically not geared to you or the students or the staff. This is specifically non-educational uses that have sought to come in here to bring in the money. We are very concerned about it, but not very many other people in the community have been concerned about it so far. We were the ones that actually pulled it off the consent agenda when they created the category, so, we hope that our activism and others may slow things down and get a review of how ASU and the Foundation are managing mixed-use educational plans as things go on.

I wanted to talk for a bit about our involvement with the Downtown Phoenix Campus planning efforts. We have been very closely involved and going to subcommittee meetings, getting the city's ear. We have held forums for students most affected by this move and we are making sure that we are engaged with things as mundane as assuring that their design principles include compelling bicycle racks to be included in the new businesses in the neighborhood. Things are much more substantive now--the Phoenix City Council is going to review the entire plan for safety and the personal welfare of the individuals who are going to be down there. This is a huge concern for many of our constituents whose programs are headed there. We are very glad and we actually support this plan because Phoenix is pushing hard to create a safe environment; something appealing to new residents. They particularly want graduate professional students to come down there both for their education, and to participate in some of the things like the translational genomics and international genomics center, in ways that we can get involved in the community and remain there in very high-tech and other employment opportunities once we have graduated. We think that unlike Tempe, where there are existing service and retail providers in place surrounding a very well established and distinctive landscape at this campus, the blurred town and gown model that is being pushed for mixed-use development makes some sense in the downtown area, because there is a lack of retail, service and other outlets. It makes some sense to have this go in down there both as a source of revenue and to provide needed goods and services to students, faculty and staff located there. We commend the City of Phoenix because their process has been marked by genuine efforts to involve all interested and affected parties, and we are thankful that they have been engaged and willing to hear us out and to actually act on our concerns.

Just to let you know, we have one of the most engaged student governments in the state, if not the most informed of all of them, in the redesign of the system that is being proposed by the Regents and have our own recommendations that are going forward on that. Certainly, a big change is in the offing for West more than any of the other campuses, if that proceeds.
Lastly, there will be a press release coming out soon of the three nominees for the Student Regent position. They are all graduate students from ASU. If any of you have questions for me about our external affairs concerns and things that we are watching, in terms of campus planning and other things, my email is just matt@asu.edu. Thank you.

**Senate President Kerr:** I did want to mention that from the very beginning we have been weighing in on the design team recommendations on downtown Tempe, as well as downtown Phoenix, and you should be aware that what the design team heard most clearly from us is that we would like to see a hotel where we can have conferences at reasonable rates, as well as a hotel where we can put up guests and people that come here for searches, and we want something that can be very central and this was something faculty recommended very strongly. A second thing was, that at every meeting I attended, there were probably about six meetings total that senators also attended, the issue of shade was mentioned, that people were very tired of living on a campus that has so little access to shade and that is why the architects have designed a huge part of the campus structures with shade. The third thing was that faculty who live very close to campus work, have children and spend time after work looking for a place to buy food for dinner really need a grocery store. Now, it is not too late to get involved in this process and you have many creative ideas I know--and let's not be deterred by the boarded up strip malls that Matt mentioned.

**Senator Dwyer:** Did the faculty make a response to this formally?

**Senate President Kerr:** Yes, very early on. It appears that the students were not privy and did not have as much information about that as soon as we did, but yes we had that opportunity at the very beginning last spring and then again at the beginning of the school year; it might have been in the President's report to the Senate this year and last year. But as I said, it is not too late. My point of view is that the process is not a closed process. The more creative ideas the better. I have been approached by some people that want to build everything from resort hotels to grocery stores, and I have already talked to them and sent them where they need to go. Are there any more comments? Then Bill Simmons, let us have the West Report (No report.). Next then, Paul Patterson, are you going to report today on the East Assembly?

**3.H East Assembly Report** (Paul Patterson).

I will make my comments very brief due to the lateness of the hour. I wanted to mention that we will be having a video conference meeting of the AFC at East on Wednesday, December 8. You all are also invited to the East Campus to have a joint meeting on January 24, in the ASUE Student Union Ballroom, B&C; the meeting is slated for 3:30 to 5:00 pm. The shuttle bus that comes east leaves from the corner of Forest Avenue at 2:05 pm and arrives at ASUE Campus at about 2:55 p.m. It departs for ASU Tempe at 5:15 pm and arrives back here at 5:45 pm. You all are welcome to park in our lots if you have a red sticker, and if you do not there are the visitor lots, free parking at East Campus for you. I will send and have Darby circulate to you a link to our campus, and also a map of parking lots on campus.

**Senate President Kerr:** I hope we have a great turnout for that meeting. For those of you who like to drive, it takes about 35 to 45 minutes to drive there from the Tempe Campus depending upon the traffic. Let's move on to the remaining reports. But first, Steve Happel has a set of resolutions to introduce for first reading on academic integrity.
Back to New Business Here.

6.B Student-Faculty Policy Committee (Steve Happel).

This resolution comes to you from the Student-Faculty Policy Committee after a series of meetings. The resolution was read into the record:

Senate Resolution #10 (2004-2005) (in two parts) (first reading): Affirming Academic Integrity

Resolution 1. Whereas all universities face ongoing issues of academic integrity versus dishonesty (cheating, plagiarism, deception), whereas new technologies (cell phones, other electronic devices) make testing ever more difficult, whereas written responses by ASU Main undergraduates confirm that cheating is widespread on campus, whereas ASU strives for the highest standing as a renowned teaching institution, and whereas ASU seeks ethical behavior and individual performance from its students, be it resolved that the institution will step up efforts to enhance a culture of academic integrity, one that is highly valued by students, faculty and university administrators and respected by the community at large.

Resolution 2. In order to enhance a culture of academic integrity, be it resolved that the brochure on academic integrity is widely distributed and discussed with all incoming freshmen and transfer students, then signed and kept by the students; up-to-moment anti-plagiarism software is readily available for all faculty wishing to use it; a university-wide pool of graduate student proctors is established so that large classes have extensive proctoring for exams; and the degree of assistance for faculty confronting issues of dishonesty by the Office of Student Life and college units be more widely understood and utilized.

Senator Happel: At the student orientation this year, there was a brochure distributed to the freshmen students developed by a group of advisors across campus, talking about what cheating is, what the penalties are, and we as a committee are suggesting that it be done for all students from now on, and once the students read it, that they keep it. We do not collect them; just ask them to keep it and try to live up to it, after they sign it and they confirm that they understand what is going on. Since there is anti-plagiarism software that is available at ASU East and ASU West, we would like to have it in the Tempe Campus available for all faculty. The proctoring pool idea comes from student feedback in which students indicate that one way to stop cheating is to have extensive proctoring. We want a pool similar to what Sign Language has, a pool to draw upon, and the Office of Student Life wants everybody to know that they will back them up if they have to make a complaint about academic dishonesty.

Senator Crozier: Can you just tell us what the penalties would be for cheating?

Senator Happel: It depends on the type of cheating. The faculty is the first line of defense, so, the faculty oftentimes decide whether the penalty will be an F on the exam, or dropping the course and giving the student an F, all the way up to fraud. There are types of severe dishonesty in the University, such as having students take classes for other students, things like that, so, there are various penalties depending on the severity of the transgression.

Senator Guleserian: There is a special grade called XE.
Senator Happel: Yes, it indicates that you failed the course because you were cheating. The faculty make that decision for the most part.

Senator Goldinger: Just to follow up on that, in the fourteen years I have been on this campus, I have never seen any formal information about cheating, nor about what I am supposed to do. Perhaps if we are going to be disseminating this information to all the students, we could make it a point to introduce it to faculty as well!

Senator Happel: I think that is a point on the last part. The Office of Student Life would make this information available to faculty now, and what the penalties are too.

Senator Haynes: Is there any data on student expulsion for cheating, or on receiving the XE grade on transcripts?

Senator Happel: Perhaps I can get that information by the next time we meet.

Senator Karady: I believe that it would be useful if the faculty will know what type of cheating was recorded each time, because that is something that one of my colleagues asked--I did not hear that there were different levels of cheating and that a minimum standard has to be met before a penalty is employed, and I think that this definitely needs to be communicated to the faculty. Secondly, what is this software about?

Senator Happel: As an example, a student writes an English paper and there is something where they just need to type in a few sentences from that paper and it will determine if that paper was copied from elsewhere. Furthermore, that paper will then be read into the software database, so that it can no longer be copied by anybody else, as I understand it.

Senator Witt: In our college, it has been suggested to us that we all put the consequences of cheating in our syllabi--what will happen when you do what things.

Senator Happel: We talked a lot about that, whether having standard language is where we are headed on this, but I will call you and discuss this as we are short on time.

Senator Keim: I read this as a little bit vague on the first part. I have seen much stronger language used elsewhere. First of all, it is not academic integrity versus academic dishonesty. I think it is a little vague in the first part, and I would like to see a stronger statement there, and in the second part why do we give it to students and then just require them to sign and keep it? I would like to see them sign a sheet saying that they understand it and that we keep that sheet on file. It would be nice if there was some place to keep it on file permanently.

Senator Happel: There is a problem with signing a document that is in their permanent file, and then there is the storage of a lot of paperwork involved. We addressed all these issues, but for various reasons decided that signing it would be enough. Is there anything else? Thanks.

Senate President Kerr: To finish up our announcements today, Pauline Komnenich of Committees has one announcement, to remind everyone to fill out a preference survey form before December 15. We will defer Sophie O'Keefe-Zelman's (USG) report on the students' involvement in the redesign because the students have a lot of concern about this issue and we want to make sure that we hear their responses. Therefore, I will entertain a motion to adjourn at this time.
7. **Adjournment.**
The meeting adjourned at 5:10 pm.

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