1. CALL TO ORDER (Duane Roen)

2. APPROVAL OF PREVIOUS MINUTES (Duane Roen)
   A. Senate Summary draft (February 19, 2007) are posted at:
      (http://www.asu.edu/provost/asenate/documents/Summ021907dr.pdf)

3. ANNOUNCEMENTS AND COMMUNICATIONS
   A. Senate President’s Report (Duane Roen)
      Spring Awards Assembly and Reception, 3:00 – 5:00, Tuesday, April 24, second floor of the
      Tempe campus Art Museum - Send nominations to the deans.
      Referring Repeated - Courses Resolution to Committee (See Senate Summary 2/19 attachments)
      Research Committee Task Force Memo (Attachment page 4).
      Update on UAC governance meetings
      Guest: Rabbi Barton Lee
   B. University Provost’s Report (Betty Capaldi)
      University Budgeting Plan – This report will be given at the April meeting
      _____ Mark Searle gave announcements about ASU 101 and Uni 100.
   C. Senate President-Elect’s Report (Bill Verdini)
   D. USG President’s Report (Ross Meyer, Liz Simonhoff, Samantha Winter)
   E. GPSA President’s Report (Brian McNamara, Breanna McEwan)
   F. University Academic Council Report (John Brock – email report option)
   G. ASU at the Polytechnic campus Report (John Brock -- email report option)
   H. ASU at the West campus Report (Gary Anders – email report option)
   I. ASU at the DTP campus Report (Susan Mattson)
   J. Past Senate President’s Report (Susan Mattson)
   K. Personnel Committee Report (Doug Johnson)

4. ADOPTION OF ALL CONSENT ACTION ITEMS, INFORMATION ITEMS, AND REPORTS (For
   March 19th Senate Meeting)
   A. Curriculum and Academic Programs Committee (Barbara Acker)
      Senate Motion #29 (2006-2007): The Curriculum and Academic Programs Committee recommends
      Academic Senate approval of a proposal from the College of Nursing and Health Care Innovation for the
      establishment of a graduate degree, Ph.D. in Nursing & Healthcare Innovation (Attached page 5).
      Senate Motion #30 (2006-2007): The Curriculum and Academic Programs Committee recommends
      Academic Senate approval of a proposal from the College of Nursing and Health Care Innovation for the
      establishment of a graduate degree, Doctor of Nursing Practice (DNP) (Attached page 6)

5. UNFINISHED BUSINESS

6. NEW BUSINESS (Reports and new motions - from Senate committees)
   A. Personnel Committee (Doug Johnson). (See Announcements and Communications)
   B. Executive Committee (Duane Roen).
C. Committee on Committees (Marcia Anderson and Judy Grace).
   The next meeting of the Committee on Committees is Tuesday, March 20, 2007 at 2:00 p.m. in
   ADM B 365. (Chair’s report).

D. Curriculum and Academic Programs Committee (Barbara Acker).
   CAPC will meet on Wednesday, March 21, 2007, 3:30-5:00 p.m. in Fulton 2490.
   (All new CAPC proposals are available on the CAPC website (www.asu.edu/provost/CAPC)

   Information Items:

   The Office of the Provost has submitted to the Chief Academic Officers, a request to change the name of
   the “Katherine K. Herberger College of Fine Arts” to “Katherine K. Herberger College of the Arts.” As
   unit name changes do not require internal/governance approval, we are sharing this as an information item
   to CAPC and the Senate.

   Katherine K. Herberger College of the Arts
   School of Theatre and Film
   Establish a Minor (CAPC recommendation required/Senate information item)
   Film & Media Production

   Action Items: (CAPC and Senate recommendation will both be required)

   W.P. Carey School of Business
   School of Health Management & Policy
   Establishment of a Graduate Certificate
   Health Sector Management

   Mary Lou Fulton College of Education
   Division of Psychology in Education
   Establishment of a Graduate Certificate
   Educational Technology

   Ira A. Fulton School of Engineering
   Del E. Webb School of Construction
   Implementation of a Graduate Degree
   Ph.D. in Construction

   Ira A. Fulton School of Engineering
   School of Materials
   Transfer BS Degree in Materials Science & Engineering
   From Department of Chemical & Materials Engineering To School of Materials

   Division of Graduate Studies
   Division of Graduate Studies
   Implementation of a Graduate Degree
   Ph.D. in Biological Design

   College of Nursing and Healthcare Innovation
   Nursing & Healthcare Innovation
   Disestablish a Graduate Degree
   Doctor of Nursing Science program (DNS)
College of Public Programs
School of Community Resources & Development
Name Change of a Graduate Degree
From MS Recreation to MS Recreation and Tourism Studies

College of Public Programs
School of Social Work
Establishment of a Graduate Certificate
Integrative Health Modalities – Amended Proposal

E. Student-Faculty Policy Committee (Rojann Alpers).
   The next meeting will be on Tuesday, March 27, 8:00-9:30 a.m. in ADMB 365. (Chair’s report)

F. University Affairs Committee (David Burstein).
   Before reviewing the Academic Constitution and Bylaws, the committee is awaiting approval of the ACD
   and ACDW revisions and approval of the proposal for a one university senate.

7. Open Forum.

8. Adjournment

Darby.shaw@asu.edu
Motion:
Whereas Board of Regents policies and A.R.S. 15-1601 require that university faculty “shall participate in the governance of their respective universities and shall actively participate in the development of university policy,” and
Whereas Policies regarding research pertain directly to activities conducted by faculty and students,
Therefore The Academic Senate directs the President of the Senate to establish a Task Force to investigate the formation of a University committee on research policies and to make recommendations about such a committee to the Academic Senate. The Task Force is to have faculty from a broad range of disciplines and may include relevant members of the administration. It shall consider the size and membership of a research committee, and the scope of its responsibilities.
Senate Motion # 29 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

Date of Introduction for First Reading: February 19, 2007

Date of Second Reading: March 19, 2007

Title of Motion: Request from the College of Nursing and Healthcare Innovation for the establishment of a Graduate Degree – Ph.D. in Nursing and Healthcare Innovation

1 The Curriculum and Academic Programs Committee recommends Academic Senate approval

2 of a proposal submitted by the College of Nursing and Healthcare Innovation

3 for the establishment of a Graduate Degree – Ph.D. in Nursing and Healthcare Innovation

Rationale:

The PhD program focuses on: (1) Generating relevant knowledge for nursing and healthcare innovation science, which provides the evidence base for clinical practice and the education of consumers and nurses. (2) Integrating practice and research to produce scholarly citizens who use their acquired skills to meet society’s health needs.

The PhD degree is designed for persons who wish to pursue careers as leaders in nursing and healthcare innovation education and research, consistent with scientific and academic roles. Emphasis is on generation of research and theory as a guide for practice.
Senate Motion # 30 (2006–07)

Motion Introduced by: Curriculum and Academic Programs Committee
Barbara Acker, Chair

Date of Introduction for First Reading: February 19, 2007

Date of Second Reading: March 19, 2007

Title of Motion: Request from the College of Nursing and Healthcare Innovation for the establishment of a Graduate Degree – Doctor of Nursing Practice (DNP)

1 The Curriculum and Academic Programs Committee recommends Academic Senate approval
2 of a proposal submitted by the College of Nursing and Healthcare Innovation
3 for the establishment of a Graduate Degree – Doctor of Nursing Practice (DNP)

Rationale:

This proposal is to request authorization to implement a new academic degree program, The Doctor of Nursing Practice (DNP). Similar to other disciplines, doctoral programs in nursing can be categorized into two distinct types: research-focused and practice-focused. The DNP program is a practice-focused program and therefore analogous to professional degrees offered in other disciplines including entry-level degrees [e.g. the Doctor of Medicine (MD), Doctor of Dental Surgery (DDS), Doctor of Pharmacy (PharmD), and Doctor of Audiology (AuD)] and those that offer advanced practice degrees (e.g., the Doctor of Psychology or PsyD).

The proposed DNP program fulfills a strong local, regional, and national need for doctorally prepared advanced practice nurses. The proposed program was designed to be in full compliance with professional standards for the practice doctorate as put forth by the American Association of Colleges of Nursing (AACN). The program was developed in direct response to the October 2004 endorsement of the AACN position statement which recognizes the DNP as the appropriate credential for all advanced nursing practice roles by 2015. AACN developed this position after an intensive study of the health care system and the findings and recommendations of many national groups. Based upon the growing complexity of health care compounded by an escalating demand for services, burgeoning growth in scientific knowledge, and the increasing sophistication in technology, the nursing profession's current practice of preparing advanced practice nurses in master's degree programs is no longer adequate.