Academic Senate Meeting

AGENDA
Monday, February 21, 2005
3:15 – 5:00 p.m.
SCOB 228

1. CALL TO ORDER

2. ACTION ON PREVIOUS MINUTES

* A. January 24, 2005 Senate Meeting Summary (meeting at East Campus) was distributed and is posted on the Senate's Web page -- http://www.asu.edu/provost/asenate/documents/SUMM012405.pdf

3. ANNOUNCEMENTS AND COMMUNICATIONS

A. Senate President's Report (Barb Kerr)
   Paul Johnson, Associate VP for Research (filling in for Jon Fink)
   Status of ASU research initiatives, new research facilities, funding issues,
   strategic hires, economic affairs
   David Stempian, ASU Blood Drive

B. University President's Report (Michael Crow)

C. University Provost's Report (Milton Glick)

D. Senate President-Elect’s Report (Susan Mattson)

E. USG President's Report (Sophie O'Keefe-Zelman)

F. GPSA President's Report (Deirdre Hahn)

G. Past Senate President’s Report (Tony Garcia)

H. ASU West Senate Report (Bill Simmons)

I. ASU East Senate Report (Paul Patterson)

4. ADOPTION OF ALL CONSENT ACTION ITEMS AND ACCEPTANCE OF ALL CONSENT REPORT AND INFORMATION ITEMS

* A. Curriculum and Academic Programs Committee (Mike Mayer).

* Senate Motion #13 (2004-2005) (Second Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the Herberger College of Fine Arts for the implementation of a new degree – Master of Music (MM) in Music Therapy.
   
   Rationale: This Master’s degree will serve the educational needs of the music therapists currently working in the state and the nation. Entry level credentialing in music therapy is done at the Bachelor’s degree level. However, as a health care field, music therapists need advanced continuing education at the Master’s level to better serve the needs of clients in providing the best possible therapeutic intervention and to provide a means for professional development and advancement. The Master of music therapy will also foster an expanded research program in music therapy, which will emphasize community partnerships, community-based music therapy program development, and external funding.

Senate Motion #14 (2004-2005) (Second Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Public Programs -- School of Social Work for the establishment of a minor in Social Welfare.

Rationale: The Social Welfare minor provides theoretical and practical experiences preparing students to
1) enter graduate social work or other professional schools; or 2) attain entry-level employment in non-academic settings. The minor also serves the university’s general education component, helping to provide students with experiences essential to a liberal arts education.

5. **UNFINISHED BUSINESS**

   **A. Student Faculty Policy Committee** (Steve Happel).

   **Senate Resolution #10 (2004-2005) (in two parts) (Second Reading)** A motion was made to table this resolution at the January 24, 2005 Senate meeting, until the next Senate meeting (February 21).

   **Affirming Academic Integrity**

   **Resolution 10-A.** Whereas all universities face ongoing issues of academic integrity and dishonesty (cheating, plagiarism, deception), whereas new technologies (cell phones, other electronic devices) make testing ever more difficult, whereas ASU strives for the highest standing as a renowned teaching institution, and whereas ASU seeks ethical behavior and individual performance from its students, be it resolved that the institution values a culture of academic integrity, one that is highly respected by students, faculty, university administrators and the community at large.

   **Resolution 10-B.** In order to enhance a culture of academic integrity, be it resolved: that the brochure on academic integrity is widely distributed and discussed with all incoming freshmen and transfer students, then signed and kept by the students; up-to-moment anti-plagiarism software is readily available for all faculty wishing to use it; a university-wide pool of graduate student proctors is established so that large classes have extensive proctoring for exams; and the degree of assistance for faculty confronting issues of dishonesty by the Office of Student Life and college units be more widely understood and utilized.

6. **NEW BUSINESS**

   **A. Executive Committee** (Barb Kerr). The Executive Committee will request a suspension of the rules at the Senate Meeting February 21, in order to consider CAPC curricular motions--Senate Motions 15, 16, and 17 respectively for a second reading at the request of the administration.

   **B. Committee on Committees** (Pauline Komnenich).

   **C. Curriculum and Academic Programs Committee** (Mike Mayer).

   **Information items passed by CAPC (December 1, 2004):**

   **Fulton School Of Engineering**
   Department of Chemical & Materials Engineering
   Establishment of a graduate concentration
   PhD in Engineering Science
   Materials Science and Engineering

   **Herberger College of Fine Arts**
   School of Art
   Disestablishment of a graduate concentration
   MFA in Art
   Photographic Studies
College of Liberal Arts & Sciences
Department of English
Establishment of an undergraduate concentration
BA in English
Creative Writing

School of Life Sciences
1) Revise the Minor in Biology;
2) Disestablish the Minor in Microbiology;
3) Disestablish the Minor in Plant Biology;
4) Disestablish the Minor in Plant Biology, Plant Biochemistry and Molecular Biology Option

Information item passed by CAPC (January 26, 2005)

College of Public Programs
School of Community Resources and Development
Degree Planning Request
B.S. in Tourism Development and Management

Action Items:

Senate Motion #15: (First Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences for the implementation of an undergraduate degree – Bachelor of Liberal Studies (BLS) in Liberal Studies.

Rationale: This degree program is designed principally for former students with 60-90 credits that include hours from any of the Arizona universities or community colleges who, for one reason or another, were unable to complete their degrees. Students will not complete the degree program by taking on-campus courses. Through the creation of online courses and online independent study courses, students will be offered the opportunity to complete their degrees in a timely and convenient way.

Senate Motion #16: (First Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences for the establishment of an academic school – School of Global Studies.

Rationale: The School of Global Studies will advance ABOR’s Vision, Mission and Strategic directives by concentrating many discipline-based resources in one unit whose specific focus is the study of global issues. The basic goal of the new school will be to create trans-disciplinary, outcomes oriented research and teaching programs that explore solutions to problems of global import and magnitude.

The School of Global Studies will enable ASU faculty and students to engage in trans-disciplinary, problem-focused research and teaching designed to foster an intellectual vibrant exchange; an action-oriented research within local communities, the State of Arizona, and far beyond; and a collaboration with policy makers and organizations across the globe.
Senate Motion #17: (First Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences for the establishment of an undergraduate degree – BA in Global Studies.

**Rationale:** This program will be trans-disciplinary in scope, integrating the social and behavioral sciences, humanities and natural sciences, and oriented toward addressing real-world problems and issues. The Bachelor of Arts degree will educate and train students for a world that is in rapid social, economic and political transition. The degree program will provide students with an environment that is intellectually stimulating and enable them to obtain the tools and marketable skills for understanding and interpreting global developments.

Senate Motion #18: (First Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences for the establishment of an academic school – School of Human Evolution & Social Change.

**Rationale:** The School of Human Evolution and Social Change will take the lead in re-inventing anthropology and transforming the way we address the most compelling issues of the day, aiming for nothing less than international leadership in advancing knowledge and understanding of the past, present and future of human societies and cultures. The School will introduce and define new approaches to long-standing question, by bringing together social sciences and humanities with a number of environmental and other disciplines. Building on the considerable strengths of the Department of Anthropology, the School will greatly enhance ASU’s role in social science research and teaching.

Senate Motion #19: (First Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences for the implementation of an undergraduate degree – BA in Film & Media Studies.

**Rationale:** The degree program will share a common core with the Department of Theatre and Film and draw on relevant courses from the humanities, social and natural sciences and Fine Arts. The BA will provide students with the high level of visual literacy necessary for understanding and contributing in a critically informed manner to the media-saturated society in which they live and work.

Senate Motion #20: (First Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts & Sciences for the implementation of a graduate degree – Master of Liberal Studies (MLS) in Liberal Studies.

**Rationale:** The program is intended for students seeking a graduate degree that explores the integration of the humanities with political, religious, social and scientific questions within their cultural contexts. The Master of Liberal Studies (MLS) is designed for students interested in a multidisciplinary approach to human ideas and values, providing an opportunity for students to expand their liberal arts background. The distinctive feature of this degree program consists of three integrated core seminars specifically designed for the MLS. This core series will provide graduate level, integrated, interdisciplinary and trans-disciplinary approach to problems and issues articulated by the study of individuals in society.

Senate Motion #21: (First Reading): The Curriculum and Academic Programs Committee recommends Academic Senate approval of a proposal submitted by the College of Liberal Arts
& Sciences for the disestablishment of degrees and minor – BA, MA in Humanities, Minor in Humanities

Rationale: These programs are in a small unit with approximately 100 majors, 50 of who are specializing in film and media studies and will be incorporated into the proposed BA in Film and Media Studies. Film and Media Studies is a vital, growing area within the college. The remaining graduate and undergraduate students will be allowed to complete their Humanities degrees/minors. The reorganization fits in with the college’s move to consolidate smaller programs and departments and to bring them in line with the college’s top priorities.

D. Student-Faculty Policy Committee (Steve Happel).
   The next SFPC meeting is scheduled for Monday, February 21, 9:30 to 10:30 a.m. in ADM B 365.

E. Personnel Committee (Doug Johnson).
   The next Personnel Committee meeting is scheduled for Monday, February 14, 3:30 to 4:30 p.m. in ADM B 365.

F. University Affairs Committee (George Watson).

7. ADJOURNMENT

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