1. CALL TO ORDER (Duane Roen)

2. APPROVAL OF PREVIOUS MINUTES (Duane Roen)
   A. Senate Summary draft (January 29, 2007) (posted on the Senate Web Page at):

3. ANNOUNCEMENTS AND COMMUNICATIONS
   A. Senate President's Report (Duane Roen)
      1. Spring Awards Assembly and Reception, 3:00 – 5:00, Tuesday, April 24, second floor of the
         Tempe campus Art Museum.
      2. Arizona Senate Bill 1612 link:
         http://azleg.gov/DocumentsForBill.asp?Bill_Number=SB1612
   B. University Provost's Report (Betty Capaldi)
      1. Payroll System Changes (Exec. VP & CFO Carol Campbell)
   C. Senate President-Elect's Report (Bill Verdini)
   D. USG President's Report (Ross Meyer)
   E. GPSA President's Report (Brian McNamara)
   F. University Academic Council Report (John Brock – email option)
   G. ASU at the Polytechnic campus Report (John Brock -- email option)
   H. ASU at the West campus Report (Gary Anders – email option)
   I. ASU at the DTP campus Report (Susan Mattson)
   J. Past Senate President’s Report (Susan Mattson)
   K. Personnel Committee Report (Doug Johnson)
      The Personnel Committee will meet on Wednesday, February 28, 1:40-3:30 p.m., ADMB 365.
      The Senate personnel committees (from all campuses) will meet on Thursday, March 1, 9:00 a.m.
      to discuss the changes to the ACD and ACDW Manual revisions.

4. ADOPTION OF ALL CONSENT ACTION ITEMS, INFORMATION ITEMS, AND REPORTS
   Curriculum and Academic Programs Committee (Barbara Acker)
   CAPC recommends Academic Senate approval of the following items:

   College of Liberal Arts and Sciences

   S.M. #24 (2006-2007) (Second Reading)
   School of Human Evolution and Social Change (SHESC)
   Implementation of a new degree
   Ph.D. degree in Social Science and Health

   S.M. #25 (2006-2007) (Second Reading)
   School of Human Evolution and Social Change (SHESC)
   Authorization to Implement a New Undergraduate Major
   BA Global Health
College of Public Programs

S.M #26 (2006-2007) (Second Reading)
School of Social Work
Establishment of a Graduate Certificate
Integrative Health

S.M. #27 (2006-2007) (Second Reading)
School of Community Resources & Development
Establishment of an Undergraduate Certificate
Convention Sales & Meeting Planning

5. UNFINISHED BUSINESS

A. Executive Committee (Duane Roen)

Senate Resolution #23 (2006-2007)(TABLED:Second Reading)
Draft Resolution on Grades for Repeated Courses (attached)
This resolution was tabled until the February 19th Senate meeting and the distribution of a data sheet prior to that meeting (data sheet was emailed to senators January 30, 2007) (attached).

Senate Resolution #28 (2006-2007) on Classified Research (Tabled until February 19th).

[At the January 29 Senate meeting there was a motion made to accept the report of the Task Force on Classified Research and the members of the task force were commended for their diligent effort on this report and their study of the issues. That motion was passed. After an extended discussion in the Committee of the Whole, the Senate returned to regular session. The Senate then voted to untable the previous motion and then to subsequently replace the original resolution with the substitute resolution. Because of time constraints the substitute resolution was tabled until the February 19 Senate meeting. (See pages 5-7 in agenda)

6. NEW BUSINESS (Reports and new motions - from Senate committees)

A. Personnel Committee (Doug Johnson). (See Announcements and Communications)

B. Executive Committee (Duane Roen).

C. Committee on Committees (Marcia Anderson and Judy Grace).
The next meeting of the CoC is Tuesday, February 20, 2:00 - 3:30 p.m. in ADM B 365.

D. Curriculum and Academic Programs Committee (Barbara Acker).
CAPC will meet on Wednesday, February 28, 3:30-5:00 p.m. in Fulton 4440.

(All new CAPC proposals are available on the CAPC website (www.asu.edu/provost/CAPC) and are listed under the consent agenda with numbers added for the Senate second reading. The chair’s report will contain any recent information on items that have been considered by CAPC or introduced to the Senate.

E. Student-Faculty Policy Committee (Rojann Alpers).
The next meeting of the SFPC is Tuesday, February 27, 8:00-9:00 a.m. in ADMB 365.

F. University Affairs Committee (David Burstein).
Awaiting the ACD and ACDW Manual draft revisions.
ATTACHMENT (Tabled until February 19\textsuperscript{th} Senate meeting)

Draft Resolution on Grades for Repeated Courses (Senate Resolution #23)(Second Reading)

\textbf{Background:} There are two existing policies on calculating cumulative GPAs for undergraduate students who repeat courses. For lower-division courses that are repeated, the higher grade is used when calculating the cumulative GPA. For upper-division courses that are repeated, the cumulative GPA reflects both grades, in effect averaging the two grades. In all instances, both grades appear on the transcript.

\textbf{Whereas} these two conflicting policies for calculating cumulative GPAs cause confusion, and

\textbf{Whereas} the policy for calculating grades in lower-division courses more accurately reflects students' achievement in repeated courses,

The Academic Senate \textbf{resolves} that the policy of using the higher grade for calculating cumulative GPAs be applied to both lower-division and upper-division courses.
# Fall 2005 Courses Repeated Following a D or E Grade

**Fall 2005 Undergraduate Students**

<table>
<thead>
<tr>
<th></th>
<th>One or More Repeated Courses</th>
<th>No Repeated Courses</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>678</td>
<td>8,941</td>
<td>9,619</td>
</tr>
<tr>
<td>Sophomore</td>
<td>608</td>
<td>9,058</td>
<td>9,666</td>
</tr>
<tr>
<td>Junior</td>
<td>568</td>
<td>12,580</td>
<td>13,148</td>
</tr>
<tr>
<td>Senior</td>
<td>457</td>
<td>15,560</td>
<td>16,017</td>
</tr>
<tr>
<td>Non-degree</td>
<td>5</td>
<td>499</td>
<td>505</td>
</tr>
<tr>
<td>Total</td>
<td>2,317</td>
<td>46,638</td>
<td>48,955</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2.64</th>
<th>3.05</th>
<th>3.04</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASU Cumulative GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School GPA</td>
<td>3.09</td>
<td>3.31</td>
<td>3.30</td>
</tr>
<tr>
<td>High School Rank</td>
<td>37%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>SAT Combined Score</td>
<td>1056</td>
<td>1092</td>
<td>1090</td>
</tr>
<tr>
<td>ACT Composite Score</td>
<td>22</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Average Cumulative Transfer Hours</td>
<td>22</td>
<td>28</td>
<td>28</td>
</tr>
</tbody>
</table>

*Fall 2005 reflects the semester the student first enrolled in the course. Repeats occurred in Spring 2006 or Summer 2006. Level and academic credentials are reflected as of Fall 2005 21st-day (prior to initial enrollment in the course).*

**Fall 2005 Courses Repeated in a Subsequent Semester**

<table>
<thead>
<tr>
<th>Top 5 Repeated Course Prefixes</th>
<th># Courses Repeated</th>
<th>% of All Repeated</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT (Mathematics)</td>
<td>396</td>
<td>15%</td>
</tr>
<tr>
<td>PGS (Psychology/Social &amp; Behavioral)</td>
<td>148</td>
<td>6%</td>
</tr>
<tr>
<td>ECN (Economics)</td>
<td>147</td>
<td>6%</td>
</tr>
<tr>
<td>ACC (Accountancy)</td>
<td>140</td>
<td>5%</td>
</tr>
<tr>
<td>ENG (English)</td>
<td>126</td>
<td>5%</td>
</tr>
<tr>
<td>Total Repeated Courses</td>
<td>2,639</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Grade after Course Repeated**

<table>
<thead>
<tr>
<th>Original Grade</th>
<th>A+, A, A-</th>
<th>B+, B, B-</th>
<th>C+, C</th>
<th>D</th>
<th>E</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>14%</td>
<td>39%</td>
<td>47%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>E</td>
<td>10%</td>
<td>23%</td>
<td>28%</td>
<td>12%</td>
<td>26%</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>11%</td>
<td>29%</td>
<td>35%</td>
<td>8%</td>
<td>17%</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Lower-division Courses**

<table>
<thead>
<tr>
<th>Original Grade</th>
<th>A+, A, A-</th>
<th>B+, B, B-</th>
<th>C+, C</th>
<th>D</th>
<th>E</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>13%</td>
<td>40%</td>
<td>46%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>E</td>
<td>9%</td>
<td>22%</td>
<td>27%</td>
<td>13%</td>
<td>27%</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>10%</td>
<td>28%</td>
<td>34%</td>
<td>9%</td>
<td>18%</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Upper-division Courses**

<table>
<thead>
<tr>
<th>Original Grade</th>
<th>A+, A, A-</th>
<th>B+, B, B-</th>
<th>C+, C</th>
<th>D</th>
<th>E</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>15%</td>
<td>36%</td>
<td>47%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>E</td>
<td>13%</td>
<td>25%</td>
<td>31%</td>
<td>9%</td>
<td>21%</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>14%</td>
<td>30%</td>
<td>38%</td>
<td>6%</td>
<td>12%</td>
<td>1%</td>
</tr>
</tbody>
</table>

*University Office of Institutional Analysis (mag#6014) December 12, 2006 - #6014*
ATTACHMENT (Tabled until February 19th Senate meeting)

Amended (Substitute) Resolution on Classified Research (Senate Resolution # 28 (Second Reading))

Substitute Resolution, Nov 22, 2006

WHEREAS The Academic Senate and the Administration, consulting together, concurred and adopted a policy on Classified and Propriety Research in November, 1985, and

WHEREAS The Faculty policy on Classified and Propriety Research was incorporated into University policy manuals as RSP-108, and

WHEREAS The Academic Senate wishes to update and clarify the current policy on classified research.

The Academic Senate resolves that the University policy on classified research be as follows.

Policy on Classified Research

Purpose: To protect the special interest of the University to carry out research in an open and unrestricted manner.

Source: Policy Statement on Classified and Propriety Research, prepared by the Ad Hoc Academic Senate Committee on Classified and Propriety Research, 1984.


Policy:

General

The faculty of Arizona State University is committed to a large and varied agenda of research. The research agenda assumes that the university’s role in society is not fulfilled unless research and teaching are vigorously pursued and fully integrated at all levels. Thus, faculty research advances knowledge, enriches teaching, and serves the community.

The principle of the indivisibility of teaching and research requires the University to carry out research in an open and unrestricted manner, with complete freedom to publish or otherwise disseminate the results of the search for knowledge. This special mission of a University makes it necessary for students and faculty to have access to University facilities with minimal restrictions. While society can benefit from classified research, the requirements of secrecy and restrictions on freedom to publish which are inherent in governmental security classification, can be in opposition to the special mission stated above. This makes it necessary to place clear limits upon the classified research conducted by the University.
The research policies below are intended to prevent the restrictions associated with classified research from interfering with the educational and open research activities of the University. These policies do not, however, prohibit self-imposed restrictions based upon the professional ethics of a particular discipline. Moreover, faculty who undertake classified research outside of University facilities will be governed by normal University provisions and procedures for consulting, public service, and leaves of absence.

**Classified Research Policies**

**A.** The University shall not undertake, on campus, any classified research that introduces new limits on the access to a facility unless:
   a) the project requires the use of unique specialized facilities or the participation of personnel unique to this University, and
   b) the project clearly represents a critical public service at a time of local, state, or national emergency.

In no case shall the University enter into such a proposed agreement unless the proposed research has been reviewed by the Research Oversight Committee (see below).

**B.** No theses or dissertations will be accepted in fulfillment of degree requirements that cannot be freely published or disseminated. Research assignments leading to theses or dissertations that would be subject to such restrictions are unacceptable and are to be prohibited.

**C.** No secret research or materials shall be considered with regard to appointments, reappointments, tenure, promotions, or merit pay raises.

**D.** Except as stated above, the University shall not enter into or renew any contract or accept any grant for a classified research project that bars access by University faculty and students to University facilities.

**E.** The term ‘on campus’ shall designate those areas and physical facilities in which education and research involving undergraduate and graduate students takes place. Initially, these areas shall include the Tempe, Phoenix Downtown, Polytechnic, and the West campuses, and exclude the Research Park and Skysong.

**The Research Oversight Committee**

The Committee

There shall be a standing faculty Research Oversight Committee composed of six faculty members, with the associate vice president for research (or equivalent University officer) serving *ex officio*. The faculty members of the committee will be nominated by the President of the Academic Senate and approved by the Senate for staggered terms of three years each. Normally, two new members will be nominated by each new President of the Academic Senate.
Authority and Responsibilities of the Committee

The Research Oversight Committee shall review any proposal for new research or for renewal of a research project that will involve classified activities or materials, and shall make a recommendation that the proposed project does or does not satisfy the criteria for exceptions stated above. The chair of the committee shall appoint three individuals with relevant technical competence to assess the proposed research project and the capabilities of the University’s personnel and facilities. They shall be informed of the details of the proposed research project and will determine if the project satisfies the criteria stated above.

The same review shall also be conducted for any project that is originally unclassified but becomes so during the period of its grant or contract. The Committee shall also be responsible for interpretations of paragraphs B through E above, and for resolving issues or conflicts that might arise thereunder.

The Vice President for Research and Economic Affairs shall consult annually with the Research Oversight Committee and inform the committee of any research grant or contract which the University has accepted, agreed to, or renewed since the last report and which involves classified research. The Research Oversight Committee shall transmit a written report of its deliberations, recommendations, and university actions annually to the chair of the Academic Senate.

If the University decides not to follow a recommendation of the Research Oversight Committee, the Vice President for Research and Economic Affairs shall at that time provide a written justification to the Committee, with a copy to the chair of the Academic Senate, of the reasons for the University’s actions.

The Classified Materials Management Group

Under ABOR policy 3-202, ABOR and ASU have established a Classified Materials Management Group (MG), with responsibility for negotiating, executing, and administering classified research projects. The MG includes a regent, the University president, the vice president for research and economic affairs, the associate vice president for research, the director of research administration, and the vice president and general counsel. Under no circumstances will the University enter into a classified research agreement without a quorum of the Management Group certifying that the contemplated project satisfies the above criteria.